College of Arts & Sciences - African, African American, & Diaspora Studies - Subject: AFRI, AFRI-AMER, DIASPORA STDS

Subject | Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics |
--------|-------------|---------|-----------|--------------|-----------|-------|--------|
AAAD 50 | 001 | 6955 | FYS DEFINING BLACKNESS | Lecture | 3 | A |

Bldg: Murphey Room: 0314 Days: TuTh Time: 09:30 - 10:45

INST 100 Instructor: Smith, Candis Watts

Class Enrl Cap: 24 Class Enrl Tot: 24 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0


18-NOV-2018 RC CLAS UG FFYS STDTS 1 24

PREREQUISITES:
First-year students only.

DESCRIPTION:
The boundaries of Blackness are constantly in flux, and pinning down an accurate definition of Blackness in the U.S., to be specific, is becoming an increasing complicated task due to changing social norms, immigration, emigration, the increasing number of immigrants from Africa and the Caribbean, the growing number of multi-racial persons and even increasing socioeconomic bifurcation among those traditionally categorized as Black. Who is included in the definition of Black is not only a matter of color and history but also of politics, culture and self-identification. Over the course of the semester, we will engage in the debates around Blackness. We will examine scholarly texts and government documents as well as film, novels and memoirs. Our goal is to attempt to define Blackness as well as to understand the mechanisms that influence the boundaries and definition of Blackness.

AAAD 51 | 001 | 6946 | FYS MASQS OF BLACKNESS | Lecture | 3 | A |

Bldg: Graham Memorial Room: 0038 Days: TuTh Time: 09:30 - 10:45

INST 100 Instructor: Regester, Charlene B.

Class Enrl Cap: 24 Class Enrl Tot: 24 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts, US- U.S. Diversity

18-NOV-2018 RC CLAS UG FFYS STDTS 1 24

PREREQUISITES:
First-year students only.

DESCRIPTION:
This seminar is designed to investigate how the concept of race has been represented in cinema historically, with a particular focus on representations of race when blackness is masqueraded. Its intent is to launch an investigative inquiry into how African Americans are represented on screen in various time periods, how we as spectators are manipulated by these cinematic constructions of race, and how race is marked or coded other than through visual representation. Students will view films that deal with "passing" from the various historical periods and will utilize theoretical concepts introduced in class to read these visual representations. Films selected for viewing include the pre-World War II Era, the Civil Rights Era, and the "Post-Racial" era. Students will be required to write three papers that reflect their ability to apply theoretical concepts to reading racialized representations on screen in
### College of Arts & Sciences - African, African American, & Diaspora Studies - Subject: AFRI, AFRI-AMER, DIASPORA STDS

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**Bldg:** Graham Memorial  
**Room:** 0213  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST:** 100  
**Instructor:** LAMBERT, MICHAEL C  
**Class Enrl Cap:** 24  
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**Attributes:** SS- Social and Behavioral Science, GL- Global Issues  
**Reserve Capacity:**  
- 13-NOV-2018 RC CLAS UG FFYS STDTS  
- 18-NOV-2018 RC CLAS UG FFYS STDTS  
**Reserve Enrl Cap:** 24  
**Reserve Enrl Tot:** 22  
**PREREQUISITES:**  
First-year students only.  

**DESCRIPTION:**  
Boundary making, migration, and population displacement have been significant dimensions of the contemporary African experience. How has boundary making, broadly defined (inclusive of national borders, rural-urban distinctions, and ethnic and racial groupings, for example), shaped contemporary Africa? What types of and through what processes were boundaries were created? How did the African people respond to these processes? What population displacements unfolded in the context of this boundary making? And how did the people of Africa make sense of and understand boundary making, migration, and displacement? These are some of the questions we will be examining in this interactive and discussion oriented class. We will build our examination of these issues around six novels written by African authors. These novels will provide insight into the ways by which boundaries, migration, and displacement impacted the...
### Subject: AFRI, AFRI-AMER, DIASPORA STDS

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*This class will meet in Battle Hall 109.

**Attributes:** LA- Literary Arts, BN- Beyond the North Atlantic

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**Attributes:** BN- Beyond the North Atlantic, GL- Global Issues

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**Attributes:** VP- Visual or Performing Arts, NA- North Atlantic World

**Combined Section ID:** 0375(arth287/aaad237) - ARTH 287(#4195)
How do we define 'blackness'? Is it a physical trait, genetics, an African past, hair texture? Is it a common history of and resistance to slavery,
racialized discrimination, and colonization? Is it the drum rhythm, the call-and-response poetry, the culture of improvisation? How has ‘blackness’ been constructed and globally circulated through popular performance, literature, and artistic creativity? What connections are there between Senegalese rappers in France and the Gullah in Low-country regions of the U.S.? Or what connects the South African khoikhoi woman Sarah Baartmann (a.k.a. The Hottentot Venus) to the Harlem Renaissance and the King Kong musical of South Africa’s Sophiatown, to filmmakers Ousmane Sembene and Marlon Riggs, to Mardi Gras Indians and Nigerian pop star Fela Kuti, to the World Festival of Negro Arts and Bob Marley’s ‘Africa Unite’?

Through profound analysis of key aspects of black popular cultures in their global diversity, this course tackles fundamental questions about the meanings of black identity, identification, and belonging. First, it looks into how scholars have theorized race, blackness, Diaspora, and globalization. Then, using an interdisciplinary method, it explores how these concepts have been articulated in black popular cultures in different parts of the world.

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**Attributes:** VP- Visual or Performing Arts

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**Class Enrl Cap:** 20  
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**Attributes:** FL- Foreign Language
## Subject: SWAHILI

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### SWAH 402

- **Bldg:** Stone Center
- **Room:** 0209
- **Days:** MWF
- **Time:** 12:20 - 13:10

**Instructor:** MUTIMA, SINAMENYE A

**Class Enrl Cap:** 20  
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**Attributes:** FL- Foreign Language

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### SWAH 402

- **Bldg:** Stone Center
- **Room:** 0210
- **Days:** MWF
- **Time:** 10:10 - 11:00

**Instructor:** Mwamzandi, Mohamed Yusuf

**Class Enrl Cap:** 20  
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**Attributes:** FL- Foreign Language

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### SWAH 402

- **Bldg:** Stone Center
- **Room:** 0209
- **Days:** MWF
- **Time:** 10:10 - 11:00

**Instructor:** MUTIMA, SINAMENYE A

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### SWAH 404

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- **Room:** 0210
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- **Time:** 14:30 - 15:20

**Instructor:** MUTIMA, SINAMENYE A

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### SWAH 406

- **Bldg:** Stone Center
- **Room:** 0200
- **Days:** MWF
- **Time:** 13:25 - 14:15

**Instructor:** MUTIMA, SINAMENYE A

**Class Enrl Cap:** 15  
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### AERO 202 002 2539 AIR AND SPACE POWER

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**Component:** Lecture (Face to Face Instruction)

**Units:** 1

**Topics:**

- Instructor: Vesely, Annamaria Laginna (INST 100)
- Instructor: Cates, Kenneth Paul (INST 100)

**Class Enrl Cap:** 32

**Class Enrl Tot:** 17

**Class Wait Cap:** 0

**Class Wait Tot:** 0

**Class Min Enrl:** 0

**Reserve Capacity:**

- 30-AUG-2010 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Cap: 20 Reserve Enrl Tot: 0
- 30-AUG-2010 RC CLAS UGRD SO SOPH STANDING Reserve Enrl Cap: 12 Reserve Enrl Tot: 0
- 13-NOV-2017 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

This course requires instructor permission.

This course has classification (class year) restrictions.

### AERO 302 001 1471 CONTEMP LDRSHP & MGMT

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**Component:** Lecture (Face to Face Instruction)

**Units:** 3

**Topics:**

- Instructor: Bivens, Madana Brittany (INST 100)
- Instructor: Cates, Kenneth Paul (INST 100)

**Class Enrl Cap:** 32

**Class Enrl Tot:** 8

**Class Wait Cap:** 0

**Class Wait Tot:** 0

**Class Min Enrl:** 0

**Attributes:** SS - Social and Behavioral Science, CI - Communication Intensive

This course has prerequisite requirements.

Air Force ROTC Cadets Only

### AERO 402 001 1472 AF OFF CON AMER SOC

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**Component:** Lecture (Face to Face Instruction)

**Units:** 3

**Topics:**

- Instructor: Cates, Kenneth Paul (INST 100)
- Instructor: Bivens, Madana Brittany (INST 100)

**Class Enrl Cap:** 32

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**Class Wait Cap:** 0

**Class Wait Tot:** 0

**Class Min Enrl:** 0

This course has prerequisite requirements.

Air Force ROTC Cadets Only
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**Attributes:** HS- Historical Analysis, CI- Communication Intensive, NA- North Atlantic World, Research Intensive

**Combined Section ID:** 0920 (amst/anth54.001) - ANTH 54 (#12275)

**Reserve Capacity:**

- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 23

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**AMST 54.001 | The Family and Social Change in America**

TR, 3:30 PM - 4:45 PM. Instructor(s): Robert Allen. Enrollment = 24.

Inspired by successful television program, ¿Who Do You Think You Are?¿ and the popularity of such online genealogical resources as Ancestry.com and Family Search, millions of people are taking advantage of billions of digitized public records and publications (census enumerations, city directories, newspapers, military records, etc.) to become online historical detectives. Some are also becoming 21st century family ¿kinkeepers¿: combining digital resources with local archival resources (including the Southern Historical Collection and North Carolina Collection at UNC and State Archives in Raleigh), family memorabilia from the bottom drawer of grandma¿s dresser, and recordings of family stories to create multimedia family archives, which can be shared with far-flung extended family members and passed down to future generations. This course unfolds the process and materials of genealogical research to larger historical issues and contexts; explores how family history can personalize and localize social, cultural, political, and economic history; and asks how the question ¿Who do you think you are?¿ can become the basis for examining ¿Who do we think we are?¿ as a diverse national culture. Participants will research...
**College of Arts & Sciences - American Studies - Subject: AMERICAN STUDIES**

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**Bldg:** Graham Memorial  
**Room:** 0038  
**Days:** MWF  
**Time:** 13:25 - 14:15  
**METHODS OF DETECTION**  
**Instructor:** ROBINSON, MIRIAM MICHELLE  
**Instructor:** PENNER, MARSHA RAE

**Class Enrl Cap:** 12  
**Class Enrl Tot:** 12  
**Class Wait Cap:** 2  
**Class Wait Tot:** 2  
**Class Min Enrl:** 0

**Attributes:** SS- Social and Behavioral Science, E4- Field Work  
**Class Equivalents:** AMST 89/89H

**Reserve Capacity:**  
13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 12 Reserve Enrl Tot: 12  
18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 12

**TITLE:**  
Methods of Detection

**GEN EDS:**  
SS, EE-field work

**DESCRIPTION:**  
Not only do paperbacks like Gone Girl and television mega-franchises like Law & Order invite their audiences to perform extraordinary feats of detection, they also employ the avatar of the detective to communicate information about the cognitive processes that make mystery-solving possible. Both literary critics and behavioral neuroscientists have developed sophisticated theories about the ways detection - the accumulation and logical assembly of clues and...
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This course provides an overview of the interdisciplinary methods of American Studies and contemporary approaches to the study of American society and culture, with an emphasis on literary works. In addition to a variety of short stories and essays and one or two novels that cover the span of the twentieth century, our examination of American life will center on four historical moments. In past semesters, we have covered such diverse subjects as the Spanish-American War and the U.S. occupation of the Philippines; representations of marriage and consensual governance in Hollywood zombie movies of the 1930s and 40s; the cultural impact of the Beat Generation and the commodification of "beatnik" culture; the AIDS epidemic and gay and lesbian political activism in the 1980s; and representations of globalization and new religious movements in late 20th century science fiction.
**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics**
---|---|---|---|---|---|---|---
AMST  | 202  | 001  | 6842  | HIST APPROACHES AMER STUDIES | Lecture | 3 | A

**Bldg:** Murphey  
**Room:** 0204  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST:** 100  
**Instructor:** Kotch, Seth M.

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 5  
**Class Wait Tot:** 3  
**Class Min Enrl:** 0

**Attributes:** HS- Historical Analysis, NA- North Atlantic World

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***This course is reserved for First-Year and Transfer students.***

Why does history matter? It is not an easy question to answer, and to be honest, it probably does not matter to most people. But one important reason history is useful, at least, is because it helps us understand, if not avoid repeating, the present. Studying history reveals how small decisions become major forces, how humans and governments have wrestled with personal and political needs, how power ebbs and flows. In this course we will explore histories of the present, unpacking the historical context behind present-day issues, controversies, and events so as to understand them more deeply and impress our grandparents. You, the students, will choose which subjects we explore. For each of five units, I will assemble a group of readings that includes some basic contextual and historic matter; some original sources, such as manuscripts or newspaper coverage; some interpretive material created by historians; and some cultural material, such as art or television. These sources will help us explore core questions and concepts we will refine over the course of each unit.

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**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics**
---|---|---|---|---|---|---|---
AMST  | 203  | 001  | 1725  | APPR AMER INDIAN STUDIES | Lecture | 3 | A

**Bldg:** Greenlaw  
**Room:** 0318  
**Days:** MWF  
**Time:** 11:15 - 12:05  
**INST:** 100  
**Instructor:** TONE-PAH-HOTE, Jenny E

**Class Enrl Cap:** 25  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 5  
**Class Wait Tot:** 2  
**Class Min Enrl:** 0

**Attributes:** HS- Historical Analysis, NA- North Atlantic World, US- U.S. Diversity

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AMST 203 introduces students to the fundamentals of American Indian and Indigenous Studies; from theoretical orientations and source materials to research methodologies and means of reporting. The course begins with an exploration of the field’s origins and evolution. Then, throughout the semester, we will learn about the approaches adopted by archaeologists, historians, anthropologists, literary scholars, and specialists in law. You will gain a critical introduction to the questions asked by individuals working in these fields and to the raw materials of their various ways of knowing, including ethnographic interviews, oral histories, archival materials, artifacts, maps, language, place, forms of expressive culture, and material objects. Still more exciting, you will be learning directly from the outstanding American Indian and Indigenous Studies faculty at the University of North Carolina and a few special guests. Rather than merely listening to others talk, however, you will also apply the insights and techniques about which you are learning in the context of a research project. This class is cross-listed with ANTH 203.
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The American South resides where southern cultures are; it exists beyond geography or stereotype; it contains diverse cultures, ethnicities, and global influences. In this gateway course to the study of the American South, students examine southern cultural identity, recognizing the contributions of all its people, including people of American Indian, African, Latinx, Asian, and European descent. Students consider the region in all its complexity through a multi-disciplinary conversation about the American South that considers art, archaeology, architecture, cultural tourism, ecology, folklife, foodways, geography, history, language, literature, material culture, myth and manners, music, politics, religion, values, and more. Throughout the semester, students meet and work with scholars from our university community who study the region from a variety of disciplines and perspectives. The course exposes students to the unsurpassed resources of UNC's Southern Historical Collection, Southern Folklife Collection, the North Carolina Collection, and the Southern Oral History Program, as well as southern collections at UNC's Ackland Museum of Art, and other cultural and historical institutions in the region. Students are be encouraged to explore local cultural repositories, to taste the flavors of southern foodways, and to attend regional art happenings, lectures, literary readings, musical performances, and folklife events.

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- 04-NOV-2013 RC CLAS FIRST-YEAR STUDENTS 15 Reserve Enrl Tot: 0
- 04-NOV-2013 RC CLAS UGRD SO SOHP STANDING 15 Reserve Enrl Tot: 0
- 04-NOV-2013 RC CLAS UGRD JR JUNIOR STNDING 15 Reserve Enrl Tot: 0
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AMST 220 001 12302 ANIMAL STUDIES Lecture 3 (Face to Face Instruction)

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Attributes: PH- Philosophical and Moral Reasoning, NA- North Atlantic World

AMST 231 001 12747 EASTERN NATIVE AMERICANS Lecture 3 (Face to Face Instruction)

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### AMST 231 605 12753 EASTERN NATIVE AMERICANS Recitation 3 A

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**Attributes:** HS- Historical Analysis, NA- North Atlantic World, US- U.S. Diversity  
**Combined Section ID:** 0849(hist231/amst231.605) - HIST 231(#12746)

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### AMST 234 001 12300 NA TRIBAL STUDIES Lecture 3 A

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**Attributes:** HS- Historical Analysis, NA- North Atlantic World, US- U.S. Diversity, Research Intensive  
**Class Equivalents:** HIST 234/234H  
**Combined Section ID:** 0919(hist/amst/anth234.001) - ANTH 234(#14498), HIST 234(#14499)

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### AMST 235 001 5668 NATIVE AMERICA 20TH C Lecture 3 A

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**Attributes:** HS- Historical Analysis, NA- North Atlantic World  
**Combined Section ID:** 0642(amst235/hist235.001) - HIST 235(#6034)

This course explores the multiple ways that American Indians navigated cultural, political, and economic changes in the twentieth century. Opening with assimilation policy in the 1880s and extending to contemporary struggles for autonomy, this course emphasizes the continuities of American Indian life ways and their adaptability to changing cultural and political landscapes. It will examine a number of important, interrelated questions. First, how have American Indian peoples maintained sovereignty as Native nations and autonomy as individuals in the shifting contexts of the twentieth century? How have federal policies shaped their lived experiences, and how have they responded to and resisted these policies? This course will approach these questions through historical texts, literature, and film. This course is cross-listed with History 235.

---

### AMST 235 601 12291 NATIVE AMERICA 20TH C Recitation 3 A

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|         |             | 0204    | F        | 12:20 - 13:10 |           |       |        |
|         | TA 100      |         |          | Instructor:  | Vande Vaarst, Maxine Allison | |
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| AMST    | 235         | 604     | 12294    | NATIVE AMERICA 20TH C | Recitation | 3 | A |
|         |             |         |          |              | (Face to Face Instruction) |       |        |
| Bldg:   | Phillips    | Room:   | Days:    | Time:        | INST      |       |        |
|         |             | 0222    | Th       | 14:30 - 15:20 |           |       |        |
|         | INST 100    |         |          | Instructor:  | Menefee, Heather S | |
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| Combined Section ID: | 0646(amst235/hist235.604) - HIST 235(#6035) | |

| AMST    | 248         | 001     | 7356     | INTERSECTIONAL SOCIAL JUSTICE Lecture | (Face to Face Instruction) | 3 | A |
|         |             |         |          |              | (Face to Face Instruction) |       |        |
| Bldg:   | Hanes Art Center | Room:   | Days:    | Time:        | INST      |       |        |
|         |             | 0121    | MW       | 11:15 - 12:05 |           |       |        |
|         | INST 100    |         |          | Instructor:  | ROBINSON, MIRIAM MICHELLE | |
|         | INST 100    |         |          | Instructor:  | SHIELDS, TANYA L | |
|         | INST 100    |         |          | Instructor:  | NEBLETT, ENRIQUE W | |
| Class Enrl Cap: | 60 | Class Enrl Tot: | 58 | Class Wait Cap: | 5 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Attributes: | CI- Communication Intensive, US- U.S. Diversity | |
| Combined Section ID: | 0745(amst248/engl/poli/wgst/psyc.00) - ENGL 248(#5927), POLI 248(#5928), WGST 249(#7375), PSYC 348(#13866) | |
According to the Census Bureau, in the year 2020 "more than half of the nation's children are expected to be part of a minority race or ethnic group. All Americans under the age of 18 are now at the front of a trend that will see the overall population follow suit some 20 years later¿ (NPR's Hansi Lo Wang). In essence, we are in a time of a dynamic racial shift, and yet our country ¿ especially its southern part ¿ seems to be more divided or at least confused about what ¿race¿ is, how to talk about it and how it might intersect with other identity formations like gender, class, or sexuality. The first goal of this super course is to give students real tools for how to address multiple modes of difference. The second arc of this course is its focus on the southern hemisphere ¿ a site that is almost universally recognized as more and more important as we approach the mid-century mark. By understanding region and race, for example, students will not only enhance their understanding of the south, but also contribute a substantial body of scholarship to the state archives through group and individual projects (see below). We plan to be at the forefront of the discussion on the future of the U.S. south and its connections with sister states above and below the equator. This class is cross-listed with AMST 248/ENGL 248/POLI 248/PSYC 348/WGST 249
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|           |             |         |           |                                     |                            |       |        |
|           |             |         |           | Bldg: Wilson                         |                            |       |        |
|           |             |         |           | Room: 0217                           |                            |       |        |
|           |             |         |           | Days: F                              |                            |       |        |
|           |             |         |           | Time: 10:10 - 11:00                  |                            |       |        |
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| AMST 278 | 278         | 001     | 12303     | CRIMES AND PUNISHMENTS Lecture       | (Face to Face Instruction) | 3     | A      |
|           |             |         |           |                                     |                            |       |        |
|           |             |         |           | Bldg: Phillips                       |                            |       |        |
|           |             |         |           | Room: 0228                           |                            |       |        |
|           |             |         |           | Days: TuTh                           |                            |       |        |
|           |             |         |           | Time: 12:30 - 13:45                  |                            |       |        |
|           |             |         |           | INST                                | Instructor: Kotch,Seth M. |
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| AMST 290 | 290         | 001     | 13273     | TOPICS IN AMST Lecture               | (Face to Face Instruction) | 3     | A      |
|           |             |         |           |                                     |                            |       |        |
|           |             |         |           | Bldg: Smith                          |                            |       |        |
|           |             |         |           | Room: 0107                           |                            |       |        |
|           |             |         |           | Days: TuTh                           |                            |       |        |
|           |             |         |           | Time: 14:00 - 15:15                  |                            |       |        |
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|           | Class Min Enrl: 0 |       |           |                                      |                            |       |        |
|           | Attributes: LA- Literary Arts, NA- North Atlantic World | | | Combined Section ID: 0896(amst/engl/poli248/wgst249.610) - POLI 248(#13321), WGST 249(#13485), ENGL 248(#13561), PSYC 348(#13876) | | |

How might popular fictions about tropical places shape and reflect cultural perceptions and desires? How do current horror, science fiction, and prison genres repeat or change these fictions?

In this course, we will examine a variety of media, including nineteenth-century novels and ephemera (newspapers, magazines, advertisements), twentieth-century pulp novels and exploitation films (Mandingo, Women in Cages), contemporary TV shows (American Horror Story), Hollywood blockbusters (Django Unchained), and graphic novels (Bitch Planet). We will analyze how texts craft popular narratives about intersecting topics such as nationality, sexuality, gender, race, and class throughout time. To help shape our flexible interdisciplinary approach, the course will introduce students to a variety
of academic fields, including American studies, literary studies, film and television studies, as well as women’s & gender studies.

**AMST 339 01 12295 Long 1960s in Native America Lecture 3 (Face to Face Instruction) A**

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**Attributes:** HS- Historical Analysis, CI- Communication Intensive, US- U.S. Diversity

**AMST 351 001 13438 GLOBAL WATERS, AMER. IMPACTS Lecture 3 (Face to Face Instruction) A**

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**Attributes:** SS- Social and Behavioral Science, CI- Communication Intensive, GL- Global Issues

AMST 351 Global Waters, American Impacts will be offered by Professor Rachel Willis on Tuesday and Thursday from 11 -12: 15 in the Spring of 2019. Water is a vital element for life, agriculture production, countless processes essential to health and economic development, transportation, industrial processing, energy production and distribution. Nations have always been connected and separated by water through borders, trade, and transportation systems. This seminar will focus on examining the key global impacts on American waters with respect to port cities, water corridors, food, health, economic development and more. Students will learn from readings, documentary sources, music and expert guests about critical global water transportation issues and related impacts. A major portion of the course will be devoted to climate change predictions of sea-level rise, increased storm severity, and drought. Equally important will be examining the potential for planning in creating opportunities for resilience, recovery, and development with respect to local, regional, national and global water issues. Throughout the term, students will be responsible for several short collaborative projects and one major individual research project and presentation related to water and climate change.

AMST 351 earns the SS, CI, and GL attributes.

**AMST 390 001 12362 AM STUDIES SEM Lecture 3 (Face to Face Instruction) A**

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**Attributes:** HS- Historical Analysis, NA- North Atlantic World

AMST 390 Seminar in American Studies: Sounding Race & Ethnicity. Explore the audiopolitics of ethnic and racial identity, as well as racism and ethnonationalism. Think about race and ethnicity as auditory experiences. Learn about the emerging field of sound studies. Readings will include a variety of recent publications in the fields of sound studies, critical race theory, and ethnic studies. (Swiatlowski S19)

**AMST 410 001 12298 So. Studies Capstone Lecture 3 (Face to Face Instruction) A**

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**Attributes:** HS- Historical Analysis, Delwiche
AMST 475H 001 5903 DOCUMENTING COMMUNITIES Lecture 3 (Face to Face Instruction)  
Bldg: Murray Hall Room: G205 Days: TuTh Time: 14:00 - 15:15  
INST 100 Instructor: WILLIS, RACHEL

Class Enrl Cap: 12 Class Enrl Tot: 9 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: HS- Historical Analysis, E6- Mentored Research, NA- North Atlantic World

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

AMST 475H.001 | Documenting Communities
TR, 2:00 pm - 3:15 pm. Instructor(s): Rachel Willis. Enrollment = 12.
We will focus on documenting communities impacted by the rising waters associated with climate change. In the short run, this includes storm surges and flooding due to hurricanes and severe precipitation events. Intermediate term consequences include development in flood plains, increases in impervious surfaces, and other impacts related to the rapidly growing coastal population. In the long run, sea-level rise and increases in severe weather intensity and frequency due to global warming will be considered. Students will collaboratively build a public ArcGIS site with Map Stories sharing narratives from past and recent flood events in NC on audio, through images and video based on oral history interviews and the use of publicly available resources. The goal is to document flood vulnerable communities with a focus on NC. In addition, each student will be responsible for 6 hours of participation in either the Clean Tech Summit VI at the UNC Friday Center Feb. 28-March 1 or the Beyond Despair: Theory and Practice in Environmental Humanities at the National Humanities Center April 3-5. This will include researching the nexus of water issues related to the conference speakers and presentations. Students will learn the

AMST 493 001 7787 INTERNSHIP Lecture 1 - 3 (Face to Face Instruction)  
Bldg: TBA Room: TBA Days: TBA Time: TBA  
INST 100 Instructor: Staff

Class Enrl Cap: 1 Class Enrl Tot: 1 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: E2- Academic Internship

AMST 498 001 7401 ADV SEMINAR IN AMER STUDIES Lecture 3 (Face to Face Instruction)  
Bldg: Murphey Room: 0204 Days: Tu Time: 15:30 - 18:00  
INST 100 Instructor: HERMAN, BERNARD L

Class Enrl Cap: 25 Class Enrl Tot: 13 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts, NA- North Atlantic World

How often has art, music, or writing influenced the foundation of a space, individual, or practice? In this course we will investigate the colorful intersection between documenting your story and creating a movement. How can culture creators quickly adapt their practice to changing times, and support the evolution of collective consciousness, geared towards justice? Responding to the world involves a plethora of strategy which is often influenced by both our individual skill and target audience.

When creating art within politicized or otherwise sacred communities such as punk rock, hip-hop, activism, or spirituality (to name a few), an individuals
chosen practice is often blurred behind their voice or political agenda. How can we, as creators of culture, honor our craftsmanship at the same level as we do our social and political goals? In Articles of Truth, students will respond to current events and historical facts through individualized multidisciplinary practices ranging from writing, visual art, performance, and publishing. How can a song, an illustration, a poem, or a photograph discuss the same ideology? How can they co-exist in either exhibition, collaboration, or a piece of art? Through pop-challenges, lectures, and the exploration of local art and movements, students will develop the voice and motive to create a final piece documenting truth via their chosen discipline.

Media and Indigenous Experiences focuses on addressing systemic issues in Indian Country while providing media solutions to mitigate internal and external intergenerational trauma and oppression.

This course examines the relationship between media and Indigenous Peoples in American history. Course content focuses on the following: First, critical analysis of representations of Indigenous Peoples, politics, issues, and cultures in historical and contemporary mainstream media, including television, Hollywood films, popular music, and news media. Second, the ways media has been used by Indigenous media producers as a social and political platform to engage the non-Indigenous American public on Indigenous issues. Environmental issues and land rights issues play a large role in content of media examined in this course.

At its core, this class aims to teach students how documentary arts and media production can be used to effect positive social change and harnessed as tools...
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This course begins with the methodological approaches students already bring to their research into American subjects and challenges them to broaden the ambit of their analysis to reveal new angles of exploration. What happens to a project when it is approached with inter-, trans-, or multi-disciplinary perspectives? The course readings will examine models of innovative scholarship, appraise the genre of the dissertation and its chapters, and practice different critical forms of inquiry, all while coming to a deeper understanding of their place within the history of American Studies.
The purpose of this course on public humanities scholarship is to prepare graduate-level humanists for socially impactful careers, either within the academy in diverse contexts, or beyond. Course enrollees will build capacity for individualized public scholarship agendas in their teaching and research, alongside building a collaborative public project to debut at the Spring 2019 Humanities for the Public Good symposium.

The syllabus for the course is clustered around four areas: Working With People and Communities; Publicly Engaged Research; Accessible Writing and Public Writing; Models of Engaged Teaching. Critical and constructive examination of reigning and emerging paradigms of public scholarship will be paired with lab sessions in which students will work on engaged syllabi, pitch public writing projects, and work toward their final public project together.

Core course texts include Gilvin et al, eds., Collaborative Futures: Critical Reflections on Publicly Active Graduate Education (Syracuse, 2012); and Post et al, eds., Publicly Engaged Scholars (Stylus, 2016), and a number of shorter readings available online. (Schroeder S19)

American Studies 840 is a topical graduate seminar exploring the relationship between tools and materials of digital humanities, on the one hand, and methods and approaches of American Studies on the other. The Spring 2019 offering of this course will be organized around the history of North Carolina’s first and principal insane asylum, which opened as the North Carolina Asylum for the Insane in Raleigh in 1856 and became Dorothea Dix Hospital in 1959. The hospital was closed in 2012. This iteration of the course takes advantage of the ongoing research into the history of the hospital and its site, Dix Park, being conducted by the Community Histories Workshop in partnership with the City of Raleigh and the Dix Park Conservancy Board. Those interested in participating should contact Prof. Allen (rallen@email.unc.edu) for more information.
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**AMST 994 003 5176**: DOCT RESEARCH AND DISSERTATION Lecture
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**AMST 994 004 5177**: DOCT RESEARCH AND DISSERTATION Lecture
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**AMST 994 005 5178**: DOCT RESEARCH AND DISSERTATION Lecture
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Attributes: FL - Foreign Language
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**FOLK 202 601 4452 INTRO TO FOLKLORE Recitation 3 A**

**FOLK 202 602 4453 INTRO TO FOLKLORE Recitation 3 A**

**FOLK 202 603 4454 INTRO TO FOLKLORE Lecture 3 A**

"Folklorists seek to understand how people interpret and make sense of the world. The study of folklore asks how, in a world flooded with commercial and highly refined cultural products, people use those particular materials that they themselves create and re-shape in order to express who they are, where they belong, and what they value. In this course we will look at diverse forms (or 'genres') of folklore, including song, architecture, legend, and food. We will consider how vernacular expressive culture is learned, what it does for people, and why these processes and products persist through time and space. Students will be introduced to the discipline of Folklore's central research methodology, ethnography, and have an opportunity to practice that approach in individual and group research projects."

This course is cross-listed with ENGL/ANTH 202.

Note: Students enrolling in FOLK 202-001 are also required to enroll in one recitation section numbered FOLK 202-601 through FOLK 202-604.
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| Bldg:   |            |         |          | Carolina Hall          | TA 100    |       |        |
| Room:   |            |         |          | 0104                  | Instructor: Williams, Mary Dobbin |
| Days:   |            |         |          | F                     |
| Time:   |            |         |          | 11:15 - 12:05         |
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| FOLK    | 470         | 001     | 14132    | MEDICINE & ANTHRO     | Lecture    | 3     |        |
|         |             |         |          | (Face to Face Instruction) |           |       | A      |
| Bldg:   |            |         |          | Fred Brooks Hall at Room: F009 | TA 100    |       |        |
| Days:   |            |         |          | TuTh                  |
| Time:   |            |         |          | 09:30 - 10:45         |
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| Combined Section ID: | 0910(anth/folk470.001) - ANTH 470(#1784) |

| FOLK    | 470         | 601     | 14133    | MEDICINE & ANTHRO     | Recitation | 3     |        |
|         |             |         |          | (Face to Face Instruction) |           |       | A      |
| Bldg:   |            |         |          | Tate Turner Kuralt    | TA 100    |       |        |
| Room:   |            |         |          | 0113                  |
| Days:   |            |         |          | Th                   |
| Time:   |            |         |          | 11:00 - 11:50         |
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| Attributes: | SS- Social and Behavioral Science |
| Combined Section ID: | 0911(anth/folk470.601) - ANTH 470(#12762) |
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| **Attributes:** SS- Social and Behavioral Science | **Combined Section ID:** 0913(anth/folk470.603) - ANTH 470(#12764) |

| FOLK 484 | 001 | 5671 | DISCOURSE AND DIALOGUE | Lecture | 3 | A |
| **Bldg:** Gardner | **Room:** 0210 | **Days:** TuTh | **Time:** 11:00 - 12:15 | **INST:** 100 | **Instructor:** SAWIN,PATRICIA E |
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| **Attributes:** SS- Social and Behavioral Science, CI- Communication Intensive, US- U.S. Diversity | **Combined Section ID:** 0575(anth484/folk/ling.001) - ANTH 484(#5670), LING 484(#5672) |

Study of cultural variation in styles of speaking applied to collection of ethnographic data. Talk as responsive social action and its role in the constitution of ethnic and gender identities.

| FOLK 487 | 001 | 13865 | PERSONAL NARRATIVE & LEGEND | Lecture | 3 | A |
| **Bldg:** Bingham | **Room:** 0309 | **Days:** MWF | **Time:** 11:15 - 12:05 | **INST:** 100 | **Instructor:** Falzett,Tiber |
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| **Attributes:** CI- Communication Intensive, US- U.S. Diversity | **Combined Section ID:** 0909(folk/engl487.001) - ENGL 487(#12898) |

Narrating the everyday and the extraordinary are universal forms of expression. This course will explore the many ways in which oral narrative is
communicated from migratory legends to song-making to a conversation at the kitchen table. Specific focus will be given to the ways in which individual and shared experience have been and continue to be communicated through various forms of Scottish Gaelic verbal art as found in both Scotland’s Highlands and Hebrides as well as within the Scottish Gaelic Diaspora from North Carolina to Atlantic Canada. These narratives include everyday conversations on how to give a fiddle tune the right "flavor" (blas) for dancing to immigrant memorates of treacherous Atlantic crossings to songs composed from the perspective of hungry sheep-thieving bears. They also entail extraordinary yet frequently expressed supernatural encounters with ambivalent fairies, shape-shifting witches and seal-wife ancestors as well as the foretelling of future events through the "gift" of second-sight (an d¿ shealladh) and comet-tailed ghost-lights. Taken together, these narratives reveal the many ways each of us makes sense of our experience in the world by artfully and effectually communicating it to others. (Falzett S19)
### College of Arts & Sciences - American Studies - Subject: FOLKLORE

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### ANTH 54 001 12275 FYS INDIANS' NEW WORLDS Lecture 3  A

**Bldg:** Alumni  
**Room:** 0205  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**Instructor:** SCARRY, Clara Margaret  
**Class Enrl Cap:** 10  
**Class Enrl Tot:** 11  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** HS- Historical Analysis, US- U.S. Diversity, WB- The World Before 1750  
**Combined Section ID:** 0920 (amst/anth54.001) - AMST 54(#14521)  
**Reserve Capacity:** 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 10 Reserve Enrl Tot: 11  
18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 11  

**PREREQUISITES:**  
First-year students only.  

**DESCRIPTION:**  
By AD 1200, most Southeastern Indians were farmers who lived in societies ruled by hereditary chiefs. After 1500, encounters between Indians and Europeans changed the lives of all concerned, but the changes took place in, and were shaped by, existing cultures. This seminar uses reading, discussion, and lecture to examine the lives of Southern Indians and to understand how encounters and interaction with European explorers and colonists changed the worlds in which the Indians lived. Students will learn how archaeologists and historians work, both separately and together, to study the past of Native societies. Students will study and analyze archaeological artifacts, Spanish accounts of Southeastern Indians, and other primary materials in class. These activities, along with various role-playing exercises, will directly involve the students in the study of Native people in the period between 1200 and 1800. Grades will be  

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### ANTH 89 056 5936 FYS: SPECIAL TOPICS Lecture 3  A

**Bldg:** Stone Center  
**Room:** 0210  
**Days:** MWF  
**Time:** 12:20 - 13:10 SMALL TOWNS, BIG ISS  
**Instructor:** SLOCUM, Karla  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** SS- Social and Behavioral Science, US- U.S. Diversity  
**Class Equivalents:** ANTH 89/89H  
**Reserve Capacity:** 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 22  
18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 22  

**TITLE:**  
Race and Small Town America  

**GEN EDS:**  
SS, US  

**DESCRIPTION:**  
Race is a prominent feature of American life and the U.S. is made up of more small towns than large cities. What, then, does race mean for small town American life? The goal of this course is for students to understand how race shapes the ways that people live their lives in U.S. small and rural towns? We will address such questions as: How do a rural identity and a racial identity intersect? How do different racial groups experience rural life? How is race
**ANTH 89 084 5115 FYS: SPECIAL TOPICS Lecture 3 A**

**Bldg:** Hanes Art Center  **Room:** 0117  **Days:** MWF  **Time:** 09:05 - 09:55 FORCED OUT AND FENCE INST 100  **Instructor:** Stuesse, Angela Christine

| Class Enrl Cap: 24 | Class Enrl Tot: 24 | Class Wait Cap: 5 | Class Wait Tot: 3 | Class Min Enrl: 0 |

**Attributes:** SS - Social and Behavioral Science, US - U.S. Diversity

**Class Equivalents:** ANTH 89/89H

**Reserve Capacity:**
- 18-Nov-2018 RC CLAS UG FFYS STDTS 1

**TITLE:**
Forced Out and Fenced In: New Ethnographies of Latino Immigration

**GEN EDS:**
SS, US

**DESCRIPTION:**
Undocumented immigration receives considerable media attention in the United States today. But what does it actually mean to be undocumented? How does illegality shape the lived realities of migrants themselves? Through in-depth engagement with five new ethnographies on the topic, this course examines the social, political, and legal challenges faced by undocumented Latino immigrants and their families. Through the lens of legal anthropology, which seeks to

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**ANTH 89 087 5935 FYS: SPECIAL TOPICS Lecture 3 A**

**Bldg:** Alumni  **Room:** 0205  **Days:** TuTh  **Time:** 12:30 - 13:45 RACE | SEX | LATIN A INST 100  **Instructor:** BABB, Florence

| Class Enrl Cap: 24 | Class Enrl Tot: 24 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

**Attributes:** SS - Social and Behavioral Science, BN - Beyond the North Atlantic, CI - Communication Intensive

**Class Equivalents:** ANTH 89/89H

**Reserve Capacity:**
- 18-Nov-2018 RC CLAS UG FFYS STDTS 1

**TITLE:**
Race | Sex | Latin America

**GEN EDS:**
SS, BN, CI

**DESCRIPTION:**
What can we learn by considering past and present differences of race, gender, and sexuality in Latin America and the Caribbean? What might this tell us about such a diverse region of the Americas, and even perhaps about our own forms of difference and inequality in North America? How might this exploration expand and transform our knowledge about this part of the world? This first-year seminar considers how race, gender, and sexuality come together in

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**ANTH 101 001 3255 GEN ANTHROPOLOGY Lecture 3 A**

**Bldg:** Coker  **Room:** 0201  **Days:** MWF  **Time:** 14:30 - 15:20 TA 100  **Instructor:** Kushkova, Anna Nikolayevna

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**Attributes:**

**Class Equivalents:** ANTH 89/89H

**Reserve Capacity:**
- 18-Nov-2018 RC CLAS UG FFYS STDTS 1

**TITLE:**
Race | Sex | Latin America

**GEN EDS:**
SS, BN, CI

**DESCRIPTION:**
What can we learn by considering past and present differences of race, gender, and sexuality in Latin America and the Caribbean? What might this tell us about such a diverse region of the Americas, and even perhaps about our own forms of difference and inequality in North America? How might this exploration expand and transform our knowledge about this part of the world? This first-year seminar considers how race, gender, and sexuality come together in
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Attributes: SS- Social and Behavioral Science, GL- Global Issues
Class Equivalents: ANTH 101/101H

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Attributes: SS- Social and Behavioral Science, GL- Global Issues
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- **Course Code:** ANTH 143
- **Units:** 3
- **Attributes:** PL - Physical and Life Science

#### Class Details
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#### Instructor
- **Instructor:** Staff

### ANTH 143 604 2031 HUMAN EVOL & ADAPT Recitation

- **Course Code:** ANTH 143
- **Units:** 3
- **Attributes:** PL - Physical and Life Science

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#### Instructor
- **Instructor:** Staff

### ANTH 143 605 2032 HUMAN EVOL & ADAPT Recitation

- **Course Code:** ANTH 143
- **Units:** 3
- **Attributes:** PL - Physical and Life Science

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#### Instructor
- **Instructor:** Staff

### ANTH 147 006 3058 COMP HEALING SYSTEM Lecture

- **Course Code:** ANTH 147
- **Units:** 3
- **Attributes:** SS - Social and Behavioral Science, GL - Global Issues

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#### Instructor
- **Instructor:** REDFIELD, PETER W

### ANTH 147 600 3062 COMP HEALING SYSTEM Recitation

- **Course Code:** ANTH 147
- **Units:** 3
- **Attributes:** SS - Social and Behavioral Science, GL - Global Issues

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**Attributes:**
- SS- Social and Behavioral Science
- US- U.S. Diversity

**Combined Sections:**
- 0346(engl202/folk202/anth202) - FOLK 202(#4451), ENGL 202(#4455)
- 0347(engl202/folk/anth.601) - FOLK 202(#4452), ENGL 202(#4456)
- 0348(engl202/folk/anth.602) - FOLK 202(#4453), ENGL 202(#4457)
- 0349(engl202/folk/anth.603) - FOLK 202(#4454), ENGL 202(#4458)
### College of Arts & Sciences - Anthropology - Subject: ANTHROPOLOGY

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- **Bldg:** Carolina Hall
- **Course Type:** Recitation
- **Room:** 0104
- **Days:** F
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- **TA:** 100
- **Instructor:** Williams, Mary Dobbin

**Attributes:** SS- Social and Behavioral Science, US- U.S. Diversity

**Combined Section ID:** 0350(engl202/folk/anth.604) - ENGL 202(#4459), FOLK 202(#6928)

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- **Bldg:** Greenlaw
- **Course Type:** Lecture
- **Room:** 0318
- **Days:** MWF
- **Time:** 11:15 - 12:05
- **INST:** 100
- **Instructor:** TONE-PAH-HOTE, JENNY E

**Attributes:** HS- Historical Analysis, NA- North Atlantic World, US- U.S. Diversity

**Combined Section ID:** 0521(amst/anth 203) - AMST 203(#1725)

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- **Bldg:** Stone Center
- **Course Type:** Lecture
- **Room:** 0210
- **Days:** TuTh
- **Time:** 11:00 - 12:15
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- **Instructor:** BILLMAN, BRIAN R

**Attributes:** SS- Social and Behavioral Science

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- **Course Type:** Lecture
- **Room:** 0116
- **Days:** TuTh
- **Time:** 12:30 - 13:45
- **INST:** 100
- **Instructor:** TOMASKOVA, SILVIA

**Attributes:** BN- Beyond the North Atlantic, WB- The World Before 1750

**Combined Section ID:** 0441(anth222/wmst222.006) - WGST 222(#6647)
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| ANTH    | 222         | 602     | 3368     | PREHISTORIC ART   | Recitation         | 3     |        |
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| Bldg:   | Alumni      | Room:   | 0203     | Days: Th          | Time: 15:30 - 16:20 | INST 100 | Instructor: Staff |
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| Combined Section ID: | 0690(anth222/wgst222.602) - WGST 222(#6901) |

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| Bldg:   | Alumni      | Room:   | 0203      | Days: F            | Time: 10:10 - 11:00 | INST  | 100    |
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| ANTH    | 231         | 001     | 6711      | ARCH OF S AMER    | Lecture         | 3     | A      |
|         |             |         |           |                    | (Face to Face Instruction) |       |        |
| Bldg:   | Dey Hall    | Room:   | 0204      | Days: TuTh         | Time: 14:00 - 15:15 | INST  | 100    |
|         |             |         |           |                    | Instructor: BILLMAN, BRIAN R |       |        |
| Class Enrl Cap: 35 | Class Enrl Tot: 35 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |
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| ANTH    | 234         | 001     | 14498     | NA TRIBAL STUDIES | Lecture         | 3     | A      |
|         |             |         |           |                    | (Face to Face Instruction) |       |        |
| Bldg:   | Murphey     | Room:   | 0204      | Days: MWF          | Time: 14:30 - 15:20 | INST  | 100    |
|         |             |         |           |                    | Instructor: Frey, Benjamin Elliott |       |        |
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| Class Equivalents: | HIST 234/234H |
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### College of Arts & Sciences - Anthropology - Subject: ANTHROPOLOGY

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| Class Equivalents: | ANTH 250/250H |

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### College of Arts & Sciences - Anthropology - Subject: ANTHROPOLOGY

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**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**ANTH 356H.001 | Artsisans and Global Culture**

MW, 2:30 pm - 3:45 pm. Instructor(s): Lorraine Aragon. Enrollment = 20.

This course examines the role of skilled handwork in the creation of contemporary culture and society. Ethnographies about culturally varied artisan industries and apprenticeship will guide our investigation. We begin by exploring how the fundamentally human, sensual act of producing things with one's hands structures distinct ways of knowing and acting in the world. Next we turn to the archaeological record and consider the curious ways that skilled craftwork made chiefs, kings, and the concentration of political power possible. Taking up the industrial revolution, we will explore the customs and the causes that common folk defended as the alternative to a mechanized, capitalist order. Finally we devote the last third of the course to the parameters of modern artisan production, including the organization of work, the use of materials and technologies, and the differences between artists, artisans, trades people and laborers. Moving beyond the classroom and library, the course will have a major fieldwork and related class presentations component. Class participants will work throughout the semester with an artisan (defined broadly and inclusively) to make connections among readings, class discussions, and
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Must also enroll in ANTH415L

ANTH  415L 401 12262 ZOOARCHAEOLOGY LAB Lab  1
(Face to Face Instruction)
INST 100  Instructor: ARBUCKLE, BENJAMIN S
Class Enrl Cap: 12  Class Enrl Tot: 9  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
GR1

Must be enrolled in ANTH415 lecture to be in lab.

ANTH  416 001 3734 BIOARCHAEOLOGY Lecture 3
(Face to Face Instruction)
Bldg: Alumni  Room: 0404  Days: TuTh  Time: 14:00 - 15:15
INST 100  Instructor: HUTCHINSON, DALE L
Class Enrl Cap: 24  Class Enrl Tot: 15  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
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Attributes: SS- Social and Behavioral Science
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01-FEB-2016  RCCMB UGPLAN ANTH MJ ARCH MJMN  1

Please contact instructor if you are not an Anth or Arch Major.

ANTH  418 001 12277 CERAMIC ANALYSIS LAB Lecture 3
(Face to Face Instruction)
Bldg: Carolina Hall  Room: 0213  Days: TuTh  Time: 15:30 - 16:45
INST 100  Instructor: STEPONAITIS, VINCAS P
Class Enrl Cap: 20  Class Enrl Tot: 10  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
GR1

ANTH  419 001 12278 ANTHROPOLOGICAL GIS Lecture 3
(Face to Face Instruction)
Bldg: Carolina Hall  Room: 0322  Days: TuTh  Time: 15:30 - 16:45
INST 100  Instructor: WEST, COLIN THOR
Class Enrl Cap: 24  Class Enrl Tot: 21  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
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ANTH  439 001 12274 POLITICAL ECOLOGY Lecture 3
(Face to Face Instruction)
Bldg: Alumni  Room: 0203  Days: TuTh  Time: 11:00 - 12:15
INST 100  Instructor: NONINI, DONALD M
Class Enrl Cap: 28  Class Enrl Tot: 28  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
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Attributes: SS- Social and Behavioral Science, CI- Communication Intensive, GL- Global Issues
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This is a 3-credit hour course. Please select 3 credit hours when registering. Connect Carolina defaults to 1 credit hour, so you will have to manually select 3 credit hours.

This class will be held in AL313A

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| INST    | 100         | Instructor: BUCHBINDER, MARA HELENE |

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Design thinking is a popular buzz term in this age of Kickstarter, instant turnaround, and short time-to-market. But what is design thinking really all about? In many ways, it is a process that most of us were quite familiar with in our preschool years. Observe an opportunity. Take an action. Assess the results. Laugh at the failures. Repeat. Design is not just for artists and engineers — we are all designers!

But how do we get back to that pure form of design thought? In this class we will explore design through active making, discussion, presentation, and self-evaluation. Starting with the most basic of materials, we will exercise our latent creativity muscles and exorcise the constrained thinking and other obstacles engrained in us by "traditional" education. In this class, "failure" is an important concept that will be embraced and even celebrated. Science, entrepreneurship, and life itself is a process of try and try again. We must accept and learn from failure in order for "try" to become "do" and for "do" to lead to success.

This course earns 3 credit hours for Spring 2019. When enrolling for this course, please select 3 credit hours.

Instructor approval is NOT required for this course. Please disregard the ConnectCarolina description that says it is.

Take-home and in-class activities, group discussion and problem-solving coaching will enhance student understanding of how chemistry, physics, materials science and biology are applied to engineering. There will be special focus on BioEngineering, Chemical, Mechanical and Environmental Engineering. Discussions of relevant scientific literature introduce each topic. Guest lecturers and faculty will provide perspectives in fields like mathematical modeling, mechanical engineering or circuit design so students gain a true interdisciplinary view of topics.

This course earns 3 credit hours for Spring 2019. When enrolling for this course, please select 3 credit hours.
Instructor approval is NOT required for this course. Please disregard the ConnectCarolina description that says it is.

This course introduces principles of optical system design, covering a broad variety of imaging and microscopy instruments. The material will include computational methods for optical signal processing and basic principles governing light-matter interactions. The course will include theory and hands-on experience to implement and test methods. We will discuss recent publications and state-of-the-art optical systems which are task-driven, controlled by computers, tailored to specific applications, and optimized to monitor or manipulate complex systems.

Do you have an entrepreneurial idea and you would like to make a prototype to turn your idea into reality? Or do you want to experience the design and making process? In this class, you will go through this process for a semester-long project. The final outcome will be a prototype that meets an entrepreneurial need.

Students from any major are welcome to take this class. The pre-requisite is ECON 125, Introduction to Entrepreneurship. Orientation in the BeAM makerspace is also required.

You do not need to have an entrepreneurial idea before taking this class. You will work in groups to identify entrepreneurial ideas, which could emerge from discussions with people in the UNC community, local community, or around the country. From these ideas, you will choose a topic for your semester project, and then start working with your group on different designs, getting feedback throughout the process. By the end of the semester, you will fabricate a
### Archology Courses

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- **ARCH 393 086 6151**: Internship in Archology, Independent Study, 3-6 units. Also known as E2- Academic Internship, Research Intensive.
- **ARCH 396 002 4063**: Independent Study in Archology, Lecture, 1-6 units. Also known as Research Intensive.
- **ARCH 396 048 3579**: Independent Study in Archology, Lecture, 1-6 units. Also known as Research Intensive.
- **ARCH 396 086 6046**: Independent Study in Archology, Lecture, 1-6 units. Also known as Research Intensive.
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| ARTH 113    | 606  | 12711   | ART AND SPORTS     | Face to Face Instruction | 3    | A    |         |      | Jones, Charles Alexander | 20             | 20             | 0              | 0              | 0             |
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| ARTH 151    | 001  | 6880    | HIST OF WEST ART I | Lecture | 3    | A    |         |      | Guthrie, Brianna Ellen | 25             | 25             | 0              | 0              | 0             |
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| Attributes: VP- Visual or Performing Arts, WB- The World Before 1750 |

| Class Equivalents: ARTH 151/151H |

| ARTH 159    | 001  | 6878    | FILM EXPERIENCE    | Lecture | 3    | A    |         |      | Bauer, Jennifer Jill | 120            | 120            | 0              | 0              | 0             |
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| Attributes: VP- Visual or Performing Arts |

<p>| ARTH 159    | 601  | 6879    | FILM EXPERIENCE    | Recitation | 3    | A    |         |      | Staff | 20             | 20             | 0              | 0              | 0             |
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Bldg: Hanes Art Center Room: 0117 Days: TuTh Time: 09:30 - 10:45 INST 100 Instructor: BOWLES, JOHN PARISH
Class Enrl Cap: 30 Class Enrl Tot: 31 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

ARTh 391 001 6877 RESEARCH SEMINAR Lecture 3 A
(Face to Face Instruction)
Bldg: Hanes Art Center Room: 0116 Days: TuTh Time: 15:30 - 16:45 TBA INST 100 Instructor: MAGEE, CAROL L
Class Enrl Cap: 15 Class Enrl Tot: 10 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

ARTh 454 001 12718 GOTHIC ART & ARCHITECTURE Lecture 3 A
(Face to Face Instruction)
Bldg: Hanes Art Center Room: 0117 Days: MW Time: 15:35 - 16:50 INST 100 Instructor: BRACHMANN, CHRISTOPH M.
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ARTh 458 001 12934 ISLAMIC ARCH & ENVIRON Lecture 3 A
(Face to Face Instruction)
Bldg: Hanes Art Center Room: 0218 Days: TuTh Time: 17:00 - 18:15 INST 100 Instructor: Girardelli, Paolo
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ARTh 466 001 12919 HIST OF ILLUMIN MSS Lecture 3 A
(Face to Face Instruction)
Bldg: Hanes Art Center Room: 0218 Days: TuTh Time: 11:00 - 12:15 INST 100 Instructor: VERKERK, DOROTHY H
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College of Arts & Sciences - Art - Subject: ART HISTORY

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| ARTH 971 001 14520 | SEM IN RENAISSANCE ART | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: Tu | Time: 15:30 - 18:30 Paragons | INST 100 | Instructor: PARDO, MARY | |
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Seminar Topic:
Paragons: Image and Text in Antiquity and the Renaissance

This seminar explores the dialogue between ancient literature, criticism and the visual arts, and its reprise in the European "long Renaissance," from the 14th to the 18th century. Throughout the semester, we will focus on key texts and works of art that reveal the close connections between ancient art criticism and the early modern theory of the arts. Though we will be discussing Greek and Latin texts, this course requires no knowledge of ancient languages.

| ARTH 984 001 12719 | Sem in Contemporary Art | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: Hanes Art Center | Room: 0118 | Days: Tu | Time: 14:00 - 16:50 ART AND TECHNOLOGY | INST 100 | Instructor: LEVINE, CARY S | |
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This seminar will explore the intersections of art and emergent technologies. Focusing on specific theoretical models, cultural analyses, artists, and artworks, we will examine the multifaceted relationships between technology, culture, and art, and the implicit and explicit politics of such relationships. We will explore the ways in which technological development has affected perception, subjectivity, social thought, activism, critique, and the shifting conceptions of art, artist, viewer, and artistic practice.
Scholars of African American art are increasingly redefining the field in terms of the broader African diaspora. What does it mean to study diaspora culture? How does diaspora culture interact with globalization? How have artists approached the question of diaspora? This seminar is designed for students new to the topic and for those who took my previous seminar on the topic. We will explore a range of theories of diaspora, black internationalism, and globalization, including the work of Stuart Hall, Paul Gilroy, Kobena Mercer, Jacqueline Francis, Tobias Wofford, and Huey Copeland and Krista Thompson, including their theory of "Afrotropes."
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|         |             |         |          | *Instructor:* BRACHMANN, CHRISTOPH M. |                            |       |        |
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| ARTH    | 993         | 192     | 3915     | MASTER'S RESEARCH AND THESIS        | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:   | TBA         | Room:   | TBA      | Days: TBA                          | Time: TBA                  |       |        |
|         |             |         |          |                                     | INST 100                   |       |        |
|         |             |         |          | *Instructor:* STRING, TATIANA C     |                            |       |        |
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| ARTH    | 994         | 008     | 5968     | DOCT RESEARCH AND DISSERTATION      | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:   | TBA         | Room:   | TBA      | Days: TBA                          | Time: TBA                  |       |        |
|         |             |         |          |                                     | INST 100                   |       |        |
|         |             |         |          | *Instructor:* WELCH, ELLEN R        |                            |       |        |
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<p>| ARTH    | 994         | 123     | 3820     | DOCT RESEARCH AND DISSERTATION      | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:   | TBA         | Room:   | TBA      | Days: TBA                          | Time: TBA                  |       |        |
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### ARTS 103 001 5106 SCULPTURE I

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**Bldg:** Art Laboratory  
**Room:** 0121  
**Days:** MW  
**Time:** 08:00 - 10:45  
**TA:** 100  
**Instructor:** Cornejo, Sarah Elizabeth

**Class Enrl Cap:** 15  
**Class Enrl Tot:** 13  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** VP- Visual or Performing Arts

**Reserve Capacity:**  
05-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 15 Reserve Enrl Tot: 7  
14-NOV-2018 RC PLAN UGRD ART MAJ 1  
14-NOV-2018 RC PLAN UGRD MINARTSUG 14  
15-NOV-2018 RC PLAN UGRD MINARTSUG 1

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**ENROLLMENT RESTRICTIONS**  
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS  
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS  
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

**WAIT LIST**  
The wait list for this course will be activated at approximately 9am on Nov. 12th.  
Students will not be permitted to wait list prior to Nov. 12th.

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### ARTS 103 002 4403 SCULPTURE I

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**Bldg:** Art Laboratory  
**Room:** 0121  
**Days:** MW  
**Time:** 11:15 - 14:00  
**INST:** 100  
**Instructor:** PEREZ-MENDEZ, ROXANA JOSEFINA

**Class Enrl Cap:** 15  
**Class Enrl Tot:** 15  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** VP- Visual or Performing Arts

**Reserve Capacity:**  
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14-NOV-2018 RC PLAN UGRD ART MAJ 1  
14-NOV-2018 RC PLAN UGRD MINARTSUG 14  
15-NOV-2018 RC PLAN UGRD MINARTSUG 1

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**ENROLLMENT RESTRICTIONS**  
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS  
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS  
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

**WAIT LIST**  
The wait list for this course will be activated at approximately 9am on Nov. 12th.  
Students will not be permitted to wait list prior to Nov. 12th.
ARTS 104 001 3833 DRAWING I Lecture 3 A
(B)ldg: Hanes Art Center  Room: 0227  Days: TuTh  Time: 08:00 - 10:45
INST 100  Instructor: Dekemper II, John Stephen

Class Enrl Cap: 18  Class Enrl Tot: 19  Class Wait Cap: 5  Class Wait Tot: 5  Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts
Reserve Capacity:

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ENROLLMENT RESTRICTIONS
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
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WAIT LIST
The wait list for this course will be activated at approximately 9am on Nov. 12th.
Students will not be permitted to wait list prior to Nov. 12th.

ARTS 104 002 13159 DRAWING I Lecture 3 A
(B)ldg: Hanes Art Center  Room: 0227  Days: MW  Time: 08:00 - 10:45
INST 100  Instructor: Blanco, John Steven

Class Enrl Cap: 18  Class Enrl Tot: 20  Class Wait Cap: 5  Class Wait Tot: 5  Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts
Reserve Capacity:

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ENROLLMENT RESTRICTIONS
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
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WAIT LIST
The wait list for this course will be activated at approximately 9am on Nov. 12th.
Students will not be permitted to wait list prior to Nov. 12th.
### College of Arts & Sciences - Art - Subject: STUDIO ART

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**Bldg:** Hanes Art Center  
**Room:** 0112  
**Days:** TuTh  
**Time:** 08:00 - 10:45  
**INST** 100  
**Instructor:** Keaveney, Michael

**Class Enrl Cap:** 13  
**Class Enrl Tot:** 15  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

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**Attributes:** VP - Visual or Performing Arts  
**Class Equivalents:** ARTS 105/105H

**Reserve Capacity:**  
05-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 2 Reserve Enrl Tot: 5  
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14-NOV-2018 RC PLAN UGRD MINARTSUG 2 6  
15-NOV-2018 RC PLAN UGRD MINARTSUG 1 6

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**ENROLLMENT RESTRICTIONS**  
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS  
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS  
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

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**WAIT LIST**  
The wait list for this course will be activated at approximately 9am on Nov. 12th.  
Students will not be permitted to wait list prior to Nov. 12th.

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**Bldg:** Hanes Art Center  
**Room:** 112C  
**Days:** TuTh  
**Time:** 11:00 - 13:45  
**INST** 100  
**Instructor:** COX, JOY D.

**Class Enrl Cap:** 0  
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**Class Min Enrl:** 0

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**Attributes:** VP - Visual or Performing Arts  
**Class Equivalents:** ARTS 105/105H

**Reserve Capacity:**  
15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 15 Reserve Enrl Tot: 15  
19-NOV-2018 RC PLAN UGRD HONORS 0 15

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**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**ARTS 105H.001 | Basic Photography**  
**TR, 11:00AM - 1:45PM. Instructor(s): Joy Drury Cox. Enrollment = 15.**

In ARTS 105H Basic Photography you will be introduced to the basic techniques of digital photography. Both technical and conceptual applications of image-making will be explored. This course seeks to develop an understanding of the mechanics, visual language, and history of the photographic medium. Specifically, we will work with digital photographic practices, learning the fundamentals of DSLR cameras, Adobe editing software such as Photoshop and Bridge, inkjet printing, and basic digital workflow and file management. In conjunction with your studio practice, you will also learn about the medium's rich history.
Assignments will be supplemented with readings, films, library, and museum visits. Over the course of the semester, you will be exposed to a variety of examples of historical and contemporary photography. In the classroom you will be exposed to technical demonstrations, lectures, discussions, critiques.
### College of Arts & Sciences - Art - Subject: STUDIO ART

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<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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<th>Topics</th>
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**Bldg:** Hanes Art Center  **Room:** 0219  **Days:** MW  **Time:** 08:00 - 10:45

**TA 100 Instructor:** Mabry, Reuben Jarvis

**Class Enrl Cap:** 15  **Class Enrl Tot:** 15  **Class Wait Cap:** 5  **Class Wait Tot:** 4  **Class Min Enrl:** 0

**Attributes:** VP- Visual or Performing Arts

**Reserve Capacity:**
- 05-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 2 Reserve Enrl Tot: 3
- 14-NOV-2018 RC PLAN UGRD ART MAJ 1 3
- 14-NOV-2018 RC PLAN UGRD MINARTSUG 2 6
- 15-NOV-2018 RC PLAN UGRD MINARTSUG 1 6

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**ENROLLMENT RESTRICTIONS**
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
---

**WAIT LIST**
The wait list for this course will be activated at approximately 9am on Nov. 12th.
Students will not be permitted to wait list prior to Nov. 12th.

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<thead>
<tr>
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**Bldg:** Hanes Art Center  **Room:** 0219  **Days:** TuTh  **Time:** 08:00 - 10:45

**INST 100 Instructor:** TRUONG, LIEN

**Class Enrl Cap:** 13  **Class Enrl Tot:** 15  **Class Wait Cap:** 5  **Class Wait Tot:** 5  **Class Min Enrl:** 0

**Attributes:** VP- Visual or Performing Arts

**Reserve Capacity:**
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- 14-NOV-2018 RC PLAN UGRD ART MAJ 1 7
- 14-NOV-2018 RC PLAN UGRD MINARTSUG 2 6
- 15-NOV-2018 RC PLAN UGRD MINARTSUG 1 6

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**ENROLLMENT RESTRICTIONS**
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
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**WAIT LIST**
The wait list for this course will be activated at approximately 9am on Nov. 12th.
Students will not be permitted to wait list prior to Nov. 12th.
ARTS 205 001 13046 PHOTOGRAPHY II Lecture 3 A
Bldg: Hanes Art Center Room: 0112 Days: TuTh Time: 14:00 - 16:45
INST 100 Instructor: COX, JOY D.
Class Enrl Cap: 15 Class Enrl Tot: 11 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts
Reserve Capacity:
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14-NOV-2018 RC PLAN UGRD ART MAJ 1 3
14-NOV-2018 RC PLAN UGRD MINARTSUG 14 4
15-NOV-2018 RC PLAN UGRD MINARTSUG 1 4

ENROLLMENT RESTRICTIONS
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
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ARTS 206 001 13675 VIDEO II Lecture 3 A
Bldg: Hanes Art Center Room: 112C Days: MW Time: 11:15 - 14:00
INST 100 Instructor: TRUONG, HONG-AN
Class Enrl Cap: 12 Class Enrl Tot: 6 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts, E5- Performing Arts
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14-NOV-2018 RC PLAN UGRD MINARTSUG 11 1
15-NOV-2018 RC PLAN UGRD MINARTSUG 1 1

ENROLLMENT RESTRICTIONS
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Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

ARTS 208 001 6983 PRINT I Lecture 3 A
Bldg: Hanes Art Center Room: 0301 Days: MW Time: 14:30 - 17:15
INST 100 Instructor: GRABOWSKI, STELLA E
Class Enrl Cap: 14 Class Enrl Tot: 15 Class Wait Cap: 5 Class Wait Tot: 4 Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts
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14-NOV-2018 RC PLAN UGRD ART MAJ 1 8
14-NOV-2018 RC PLAN UGRD MINARTSUG 2 6
15-NOV-2018 RC PLAN UGRD MINARTSUG 1 6

ENROLLMENT RESTRICTIONS
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<th>Component</th>
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Attributes: VP- Visual or Performing Arts

Reserve Capacity:
- 05-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 2 Reserve Enrl Tot: 6
- 14-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 1 Reserve Enrl Tot: 6
- 14-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 2 Reserve Enrl Tot: 8
- 15-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 1 Reserve Enrl Tot: 8

ENROLLMENT RESTRICTIONS
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
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<th>Component</th>
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Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts

Reserve Capacity:
- 05-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 2 Reserve Enrl Tot: 4
- 14-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 1 Reserve Enrl Tot: 4
- 14-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 2 Reserve Enrl Tot: 5
- 15-NOV-2218 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 1 Reserve Enrl Tot: 5

ENROLLMENT RESTRICTIONS
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
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**Class Enrl Cap:** 9  **Class Enrl Tot:** 9  **Class Wait Cap:** 5  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Attributes:** VP - Visual or Performing Arts

**Combined Section ID:** 0876(arts313/arts413.001) - ARTS 413(#13049)

**Reserve Capacity:**

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**ENROLLMENT RESTRICTIONS**

Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
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Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

**COURSE HELD OFF-CAMPUS**

Directions & Information: [http://art.unc.edu/studio-art/studio-art-courses/](http://art.unc.edu/studio-art/studio-art-courses/)

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**Class Enrl Cap:** 15  **Class Enrl Tot:** 12  **Class Wait Cap:** 5  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Attributes:** VP - Visual or Performing Arts

**Reserve Capacity:**

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**ENROLLMENT RESTRICTIONS**

Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
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**ENROLLMENT RESTRICTIONS**

Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
### College of Arts & Sciences - Art - Subject: STUDIO ART

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- 14-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 2 Reserve Enrl Tot: 1
- 15-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 1 Reserve Enrl Tot: 1

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### ENROLLMENT RESTRICTIONS

Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

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**Attributes:** VP- Visual or Performing Arts

**Reserve Capacity:**
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- 14-NOV-2018 RC PLAN UGRD ART MAJ Reserve Enrl Cap: 1 Reserve Enrl Tot: 11
- 14-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 14 Reserve Enrl Tot: 0
- 15-NOV-2018 RC PLAN UGRD MINARTSUG Reserve Enrl Cap: 1 Reserve Enrl Tot: 0

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### ENROLLMENT RESTRICTIONS

Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
### ARTS 402 001 7336 ADVANCED PAINTING PROJECTS

**Component:** Lecture 3

**Location:** Hanes Art Center, Room 0219
**Days:** TuTh 11:00 - 13:45

**Instructor:** TRUONG, LIEN

**Class Enrl Cap:** 5
**Class Enrl Tot:** 2
**Class Wait Cap:** 5
**Class Wait Tot:** 0
**Class Min Enrl:** 0

**Attributes:** Research Intensive

**Combined Section ID:** 0739(arts302/402.001) - ARTS 302(#7335)

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### ARTS 410 001 13044 PUBLIC ART

**Component:** Lecture 3

**Location:** Hanes Art Center, Room 0222
**Days:** TuTh 11:00 - 13:45

**Instructor:** HIRSCHFIELD, JAMES N

**Class Enrl Cap:** 15
**Class Enrl Tot:** 8
**Class Wait Cap:** 5
**Class Wait Tot:** 0
**Class Min Enrl:** 0

**Attributes:** Research Intensive

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**ENROLLMENT RESTRICTIONS**

- Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
- Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
- Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
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**Bldg:** Art Laboratory  **Room:** 0121  **Days:** TuTh  **Time:** 14:00 - 16:45

**INST** 100  **Instructor:** NAM, YUN-DONG

**Class Enrl Cap:** 6  **Class Enrl Tot:** 6  **Class Wait Cap:** 3  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Attributes:** Research Intensive

**Combined Section ID:** 0876(arts313/arts413.001) - ARTS 313(#13047)

**Reserve Capacity:**
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- 14-NOV-2018  RC PLAN UGRD ART MAJ  1
- 14-NOV-2018  RC PLAN UGRD MINARTSUG  5
- 15-NOV-2018  RC PLAN UGRD MINARTSUG  1

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**ENROLLMENT RESTRICTIONS**
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
-----------------------
**Movie Making Machines: Learning About Cinema in the Maker Space**

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**Bldg:** Hanes Art Center  **Room:** 0112  **Days:** MW  **Time:** 09:05 - 10:45

**INST** 50  **Instructor:** GRUFFAT, SABINE  **INST** 50  **Instructor:** BROWN, WILLIAM ARTHUR

**Class Enrl Cap:** 16  **Class Enrl Tot:** 14  **Class Wait Cap:** 5  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Attributes:** Research Intensive

**Reserve Capacity:**
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- 14-NOV-2018  RC PLAN UGRD ART MAJ  1  8
- 14-NOV-2018  RC PLAN UGRD MINARTSUG  15  4
- 15-NOV-2018  RC PLAN UGRD MINARTSUG  1  4

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**ENROLLMENT RESTRICTIONS**
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS
-----------------------
Movie Making Machines: Learning About Cinema in the Maker Space
Though we generally think of movies as the result of the work of screenwriters, cinematographers, actors, and directors, movies are also the product of a range of scientific and technological concepts and innovations. The magic of the movies begins with the technologies that make moving images possible. This

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ENROLLMENT RESTRICTION
Enrollment is restricted to Senior Studio Art Majors.

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ENROLLMENT RESTRICTIONS
Nov. 5th, enrollment in ARTS courses opens to STUDIO ART MAJORS
Nov. 14th, enrollment in ARTS courses opens to STUDIO ART MINORS
Nov. 15th, enrollment in ARTS courses opens to ALL STUDENTS

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### College of Arts & Sciences - Art - Subject: STUDIO ART

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### College of Arts & Sciences - Art - Subject: STUDIO ART

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| ARTS   | 596         | 197     | 5296     | IND STUDY - STUDIO     | Lecture   | 1 - 4 | A      |
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| ARTS   | 692H        | 001     | 13891    | HONORS IN STUDIO ART   | Lecture   | 3     | A      |
|         |             |         |          | (Face to Face Instruction) | INST 100 |       | Instructor: HIRSCHFIELD, JAMES N |
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**Attributes:** E6- Mentored Research, Research Intensive

**Reserve Capacity:** 05-NOV-2018 RC PLAN UGRD HONORS

**Reserve Enrl Cap:** 5 **Reserve Enrl Tot:** 1

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COURSE HELD OFF-CAMPUS
Directions & Information: http://art.unc.edu/studio-art/studio-art-courses/

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|           |             |         |           |                       | TA                         | 100   |        |
|           |             |         |           |                       | Instructor: Wuerfel, Gesche|       |        |
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COURSE HELD OFF-CAMPUS
Directions & Information: http://art.unc.edu/studio-art/studio-art-courses/

| ARTS      | 992         | 068     | 3842      | MASTER'S PROJECT IN STUDIO ART | Lecture (Face to Face Instruction) | 3     | A      |
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Attributes: LA- Literary Arts, BN- Beyond the North Atlantic, Research Intensive

Reserve Capacity:
- 04-NOV-2018 RC PLAN UGRD ASIA MAJ Reserve Enrl Cap: 1 Reserve Enrl Tot: 1
- 04-NOV-2018 RC CLAS UGRD SO SOPH STANDING Reserve Enrl Cap: 1 Reserve Enrl Tot: 1
- 04-NOV-2018 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 9

https://asianstudies.unc.edu/registration-faq/

| ARAB 204 | 001 | 2242 | INTERMEDIATE ARABIC II | Lecture | A | (Face to Face Instruction) | | | Bldg: Dey Hall | Room: 303A |
| | | | | | | | | | Days: MW | Time: 10:10 - 11:00 |
| | | | | | | | | | INST 100 | Instructor: Badr,Farida |
| Class Enrl Cap: 13 | Class Enrl Tot: 9 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: FL- Foreign Language

| ARAB 204 | 002 | 2243 | INTERMEDIATE ARABIC II | Lecture | A | (Face to Face Instruction) | | | Bldg: Dey Hall | Room: 303A |
| | | | | | | | | | Days: MW | Time: 11:15 - 12:05 |
| | | | | | | | | | INST 100 | Instructor: SHAHU,KHALID SALEH |
| Class Enrl Cap: 13 | Class Enrl Tot: 12 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: FL- Foreign Language

| ARAB 204 | 003 | 12958 | INTERMEDIATE ARABIC II | Lecture | A | (Face to Face Instruction) | | | Bldg: Peabody | Room: 0217 |
| | | | | | | | | | Days: MTuWTh | Time: 14:30 - 15:20 |
| | | | | | | | | | INST 100 | Instructor: SHAHU,KHALID SALEH |
| Class Enrl Cap: 13 | Class Enrl Tot: 13 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: FL- Foreign Language
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| Bldg:   | Mitchell    | Room: | Days: MWF | Time: 14:30 - 15:20 | INST 100 | Instructor: KAUFFMAN, ALAN |
| Class Enrl Cap: | 12 | Class Enrl Tot: | 7 | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |

| ARAB    | 308         | 001     | 12960    | ARABIC LAC                   | Lecture (Face to Face Instruction) | 1     | A      |
|         |             |         |          |                               |                                |       |        |
| Bldg:   | Mitchell    | Room: | Days: M  | Time: 13:25 - 14:15 | INST 100 | Instructor: KAUFFMAN, ALAN |
| Class Enrl Cap: | 15 | Class Enrl Tot: | 13 | Class Wait Cap: | 5 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |

| ARAB    | 321         | 001     | 12961    | MODERN ARAB THOUGHT          | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                               |                                |       |        |
| Bldg:   | New West    | Room: | Days: TuTh | Time: 12:30 - 13:45 | INST 100 | Instructor: BARDAWIL, FADI A |
| Attributes: | HS- Historical Analysis, BN- Beyond the North Atlantic |
| Reserve Capacity: | 04-NOV-2018 | RC PLAN UGRD ASIA MAJ | Reserve Enrl Cap: | 1 | Reserve Enrl Tot: | 4 |

https://asianstudies.unc.edu/registration-faq/

| ARAB    | 407         | 001     | 12962    | READINGS IN ARABIC I         | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                               |                                |       |        |
| Bldg:   | Mitchell    | Room: | Days: TuTh | Time: 17:00 - 18:15 | INST 100 | Instructor: EL KERDANY, DORIA YAHIA |
| Class Enrl Cap: | 15 | Class Enrl Tot: | 4 | Class Wait Cap: | 5 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
Attributes: LA- Literary Arts, BN- Beyond the North Atlantic, CI- Communication Intensive
College of Arts & Sciences - Asian Studies - Subject: ASIAN STUDIES

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**Bldg:** Hanes Art Center  **Room:** 0215  **Days:** TuTh  **Time:** 14:00 - 15:15  **Inst:** 100  **Instructor:** LOTHspeich, Pamela Jo

**Bldg:** New West  **Room:** 0219  **Days:** M  **Time:** 16:40 - 19:40  **Inst:** 100  **Instructor:** LOTHspeich, Pamela Jo

**Class Enrl Cap:** 24  **Class Enrl Tot:** 24  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0  

**Attributes:** VP- Visual or Performing Arts, BN- Beyond the North Atlantic, CI- Communication Intensive

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 23

**PREREQUISITES:**
First-year students only.

**DESCRIPTION:**
In this course, students will experience films by some of the most acclaimed directors working in various languages and regions of India, as well as the Indian diaspora. The cinematic journey in this course will introduce students to important themes in South Asian culture and history over the past 200 years. It will also introduce students to some of the formal elements of filmmaking to help them better read the text of film, and appreciate the craft and aesthetics of filmmaking. There will be weekly film screenings and related readings on Indian cinema, culture, and film theory. For the Communication-Intensive component of this course, students will receive feedback on a piece of their writing and be asked to revise and resubmit it. They will also be given opportunities to speak on assigned topics in class.

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**Bldg:** Hanes Art Center  **Room:** 0215  **Days:** TuTh  **Time:** 11:00 - 12:15  **Inst:** 100  **Instructor:** Yaqub, Nadia

**Class Enrl Cap:** 24  **Class Enrl Tot:** 24  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0  

**Attributes:** VP- Visual or Performing Arts, BN- Beyond the North Atlantic

**Reserve Capacity:**
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 23

**PREREQUISITES:**
First-year students only.

**DESCRIPTION:**
Arab World Photography introduces students to the practice of photography in the Arab world. We will begin by studying photography of the Arab world by others: European travelers and missionaries, colonialists, ethnographers, journalists, etc. We will examine and discuss selected images, paying particular attention to the relationship that is created and/or represented in them. This viewing will be supplemented with background readings on the history and/or sociopolitical or cultural contexts in which the images are made. We will then turn our attention to indigenous photography in the Arab world. What types of images do people in the region make for themselves and to what purpose? In what ways are these images similar to or different from the photographs created about them by travelers and colonial administrators, foreign journalists, and academics? We will then consider photographs of war and violence and what
DESCRIPTION:
In this course, we will explore the various ways that wars and conflicts, particularly Iran-Iraq, U.S.-Iraq, and U.S.-Afghanistan wars, have been portrayed in literature, film, and photography. We will attempt to deepen and enrich our understanding of war experienced by both veterans and civilians of each country. We will examine the impact of war on the human psyche in regards with violence. We will read books by American war veterans and Middle East authors contemplating the wars and their consequences. We will look at each writer's perspective on war and their interpretation of it comparatively. In order to enhance our understanding of the phenomenon of war, we will also read supplementary articles on criticism of war and a few on psychology of war. There will be film screening on these wars which will give students the opportunity to examine these wars in a different medium than just literature. We will also look

ASIA 89  001  12967  FYS: SPECIAL TOPICS  Lecture  3  A
Bldg: Murphey  Room: 0314  Days: TuTh  Time: 12:30 - 13:45  TRANSNATIONAL KOREA
INST 100  Instructor: Kief, I Jonathan

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: LA- Literary Arts, BN- Beyond the North Atlantic
Class Equivalents: ASIA 89/89H
18-NOV-2018 RC CLAS UG FFYS STDTS 1 24

TITLE:
Transnational Korea: Literature, Film, Popular Culture

GEN EDS:
LA, BN

DESCRIPTION:
Taking the recent Korean Wave phenomenon as its point of departure, this course introduces students to the history of transnational imaginations in modern and contemporary Korean culture. Drawing upon literature, film, television, and secondary scholarship, we will explore how a diverse array of Korean cultural producers have used narratives of cross-border travel, migration, and exchange to rethink Korea's place in the world and refashion Korean identity.
### College of Arts & Sciences - Asian Studies - Subject: ASIAN STUDIES

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https://asianstudies.unc.edu/registration-faq/

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The Chinese LAC is open to students who have completed CHIN 212 or CHIN 305, and who have previously taken or are concurrently enrolled in a Chinese culture...
course (one either offered in the Department of Asian Studies, or taught by our affiliate faculty in other departments). Students who have not taken a culture course may request the instructor's permission to enroll.

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**Attributes:** BN- Beyond the North Atlantic

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**Attributes:** BN- Beyond the North Atlantic, CI- Communication Intensive

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**Attributes:** BN- Beyond the North Atlantic, CI- Communication Intensive

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https://asianstudies.unc.edu/registration-faq/

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**Attributes:** PH- Philosophical and Moral Reasoning, BN- Beyond the North Atlantic

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GR1
### College of Arts & Sciences - Asian Studies - Subject: HINDI/URDU

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- **Bldg:** Carolina Hall  
- **Room:** 0213  
- **Days:** MW  
- **Time:** 11:15 - 12:05  
- **INST:** 100  
- **Instructor:** Vaishnava, Premlata  
- **Class Enrl Cap:** 20  
- **Class Enrl Tot:** 20  
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- **Attributes:** FL- Foreign Language  

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- **Bldg:** Carolina Hall  
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- **Time:** 12:20 - 13:10  
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- **Attributes:** FL- Foreign Language  

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- **Bldg:** Carolina Hall  
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- **Time:** 10:10 - 11:00  
- **INST:** 100  
- **Instructor:** Caldwell, John S.  
- **Class Enrl Cap:** 20  
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- **Class Wait Tot:** 0  

- **Attributes:** FL- Foreign Language  

| HNUR    | 306         | 001     | 2259      | ADVANCED HINDI-URDU II | Lecture (Face to Face Instruction) | 3     | A      |

- **Bldg:** Carolina Hall  
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- **Days:** TuTh  
- **Time:** 09:30 - 10:45  
- **INST:** 100  
- **Instructor:** TAJ, AFROZ N  
- **Class Enrl Cap:** 19  
- **Class Enrl Tot:** 9  
- **Class Wait Cap:** 5  
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- **Attributes:** LA- Literary Arts, BN- Beyond the North Atlantic
## JAPANESE

### Elementary Japanese II

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- **Instructor:** IWASHITA, FUMI
- **Class Enrl Cap:** 20
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### Attributes:
- FL - Foreign Language

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- **Location:** Phillips Building, Room 0212
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### Attributes:
- FL - Foreign Language

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- FL - Foreign Language

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### College of Arts & Sciences - Asian Studies - Subject: JAPANESE

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- **Instructor:** Dixon, Dwayne Emil
- **Class Enrl Cap:** 35
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- **Instructor:** Smith, Jennifer L
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- **Combined Section ID:** 0877(ling/japn 563) - LING 563(#12991)
- **Reserve Capacity:** 04-NOV-2018
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[https://asianstudies.unc.edu/registration-faq/](https://asianstudies.unc.edu/registration-faq/)
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Attributes: FL - Foreign Language
Biology - Subject: BIOLOGY

**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics**
--- | --- | --- | --- | --- | --- | --- | ---
Biol | 53 | 001 | 5677 | FY5 TOPICS IN BIOTECH | Lecture | 3 | A

**Prerequisites:**
First-year students only.

**Description:**
A good life depends on access to adequate food and medical care. Advances in biotechnology have made possible both agriculture and medicine, and further advances may allow us to feed and keep healthy a burgeoning population in both developed and undeveloped countries. This seminar will examine the science behind a number of striking recent advances in biology, including animal cloning, genetic engineering of crop plants, development of new therapeutic drugs, development of embryonic stem cells, and deciphering of the complete human genome sequence. Students will debate how specific technological advances force us to confront new social and ethical choices, such as whether you want your own genome to be sequenced. We will also consider how new technologies are actually implemented, and we will visit an academic lab and a biotechnology company. The seminar should bring together the humanistic and technical impulses.

**Bldg:** Genome Sciences Building
**Room:** 1374
**Days:** TuTh
**Time:** 14:00 - 15:15

**TA:** 100
**Instructor:** Dowen, Jill

**Class Enrl Cap:** 24
**Class Enrl Tot:** 19
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**Class Min Enrl:** 0

**Attributes:** PL - Physical and Life Science

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 17
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 17

This is ONLY for First Year students in their 1st or 2nd semester at UNC. Students classified as Sophomores (based on placement credit received) are eligible if you are still in your 1st or 2nd semester at UNC. Contact Dr Dowen (jilldowen@unc.edu) if the class is full and you want to be put on the waitlist.

**Biology - Subject: BIOLOGY**

**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics**
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Biol | 101 | 001 | 2389 | PRINCIPLES OF BIOLOGY | Lecture | 3 | A

**Bldg:** Genome Sciences Building
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**INST:** 100
**Instructor:** Hogan, Kelly A.

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**Class Min Enrl:** 0

**Attributes:** PX - Physical and Life Science with Lab

**Class Equivalents:** BIOL 101/101H

**PX credit awarded for BIOL 101 and BIOL 101L, PL without the lab.

**Biology - Subject: BIOLOGY**

**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics**
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Biol | 101 | 002 | 2390 | PRINCIPLES OF BIOLOGY | Lecture | 3 | A

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**Instructor:** Evans, Mara

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**Class Equivalents:** BIOL 101/101H

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## BIOL 101L 426 6611 INTRO BIOLOGY LAB Lab 1 (Face to Face Instruction)

**Bldg:** Coker  
**Room:** 0209  
**Days:** Th  
**Time:** 17:00 - 20:00  
**INST:** 10  
**Instructor:** STEGENGA, BARBARA D

**Attributes:** CI- Communication Intensive

**Class Enrl Cap:** 25  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

First Years and Sophomores only

This lab introduces students to the process of science through collaboration on a research project, learning relevant techniques and scientific skills. Topics may include identification of soil bacteria and isolation of natural products they produce.

This lab can be taken in place of BIOL 101L and when taken with BIOL 101, counts as Communication Intensive credit.

**Bldg:** Coker  
**Room:** 0214  
**Days:** W  
**Time:** 09:05 - 12:05  
**INST:** 100  
**Instructor:** STEGENGA, BARBARA D

**Attributes:** CI- Communication Intensive

**Class Enrl Cap:** 20  
**Class Enrl Tot:** 6  
**Class Wait Cap:** 4  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

First Year Launch class = The Creativity of Science, or Scientific Thinking in Biology

Counts as Allied Science elective in the BIOL major

Open only to first-year students and/or transfer students in their first year at UNC. Transfers unable to register please email Dr Shank with your PID number: eshank@email.unc.edu

This course provides an introduction to the dynamic, creative, and open-ended process that is the scientific method. Through guided analysis of news reports and scientific articles, this class will encourage students to learn how to discuss and debate data and their interpretation, generate and evaluate hypotheses, and design experiments to test their hypotheses. We will discuss current biological topics relevant to society (such as antibiotic resistance and discovery, the human microbiome, or how microbes impact our environment) while emphasizing the creativity and open-ended nature of research and the diversity of people who do science. No previous experience reading scientific literature is required, but a curiosity about biology, the scientific process, research and discovery, or communication of technical ideas is recommended.
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Attributes: PL- Physical and Life Science, QI- Quantitative Intensive
Class Equivalents: BIOL 201/201H

This course requires a recitation in the 600-699 range.

This course requires a recitation in the 700-799 range.

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| Meets in Wilson G11 |

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| Class Equivalents: BIOL 201/201H |
| Meets in Wilson 213 |

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Restricted to BIOL majors only during pre-registration. Seats will open up to all majors on Tuesday, Nov 13, 2018

**Bldg:** Coker  
**Room:** 0201  
**Days:** MWF  
**Time:** 09:05 - 09:55  
**INSTR:** 100  
**Instructor:** Steinwand, Blaire Janell

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**Attributes:** PL - Physical and Life Science  
**Class Equivalents:** BIOL 202/202H  
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This course requires a recitation in the 700-799 range.

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**Room:** 0202  
**Days:** Tu  
**Time:** 15:30 - 16:20  
**INSTR:** 100  
**Instructor:** Staff

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**Class Min Enrl:** 0

**Attributes:** PL - Physical and Life Science  
**Class Equivalents:** BIOL 202/202H
# College of Arts & Sciences - Biology - Subject: BIOLOGY

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Meets in Wilson 213
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- **Attributes:** PL- Physical and Life Science  
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Meets in Wilson 213

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- **Attributes:** PL- Physical and Life Science  

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**Class Equivalents:** BIOL 202/202H

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**Attributes:** PL - Physical and Life Science

**Class Equivalents:** BIOL 202/202H

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Meets in Wilson G11
### BIOL 202H 001 (MOLECULAR BIOLOGY & GENETICS)

**Building:** Genome Sciences Building  
**Room:** 1378  
**Days:** TuTh  
**Time:** 09:30 - 10:45

**Instructor(s):** Kerry Bloom / Joe Kieber

**Enrollment:** 24

**Attributes:** PL - Physical and Life Science

**Course Description:**
The content of this course will be essentially the same as that of a regular section of Biology 202. We will discuss the structure and function of nucleic acids as well as the principles of inheritance, gene expression, and genetic engineering. There will be four lecture/discussion hours per week with special emphasis on class discussion. In addition to two mid-term exams and the final exam, there will be one significant writing assignment and one small group project during the semester. The required text for this course will be *Introduction to Genetic Analysis* (11th edition) by Griffiths et al. There is likely to be additional assigned reading from the primary literature. Students who have taken or are currently taking organic chemistry will be particularly well prepared for this course.

**Prerequisite:** BIOL 101 AND CHEM 101 OR 102 WITH A GRADE OF C OR BETTER.

---

### BIOL 205 006 (CELL & DEVELOPMENTAL BIOLOGY)

**Building:** Coker  
**Room:** 0201  
**Days:** TuTh  
**Time:** 09:30 - 10:45

**Instructor(s):** Zachary Luke Nimchuk / Stephen L Rogers

**Enrollment:** 199

**Course Description:**
This course requires a recitation in the 600-699 range.
### College of Arts & Sciences - Biology - Subject: BIOLOGY

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**Class Equivalents:** BIOL 205/205H

| BIOL 205 | 603         | 2481    |           | CELL & DEVEL BIOL | Recitation (Face to Face Instruction) | 4     | A      |
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Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS | Reserve Enrl Cap: 24 | Reserve Enrl Tot: 24  
19-NOV-2018 RC PLAN UGRD HONORS | Reserve Enrl Cap: 0 | Reserve Enrl Tot: 24

Honors students get priority registration for all honors courses. Non-honors students (minimum 3.0 GPA) can put themselves on the honors course waitlist: honorscarolina.unc.edu/waitlist between Nov 19 and Jan 2. The Honors Office will review waitlists daily and contact students directly if a seat is available. Please do not contact the professor regarding the waitlist.

BIOL 205H.001 | Cellular and Developmental Biology
TR, 11:00 am - 12:15 pm. Instructor(s): Bob Goldstein / Amy Maddox. Enrollment = 24.

BIOL 205H Cellular and Developmental Biology is an Honors course that covers the fundamentals of cell structure and activity in relation to special functions, metabolism, reproduction, embryogenesis, and post-embryonic development, with an introduction to the experimental analysis of cell physiology and development. The material that we present will mirror what is presented in non-honors sections, plus we will use some class periods for hands-on enrichment activities and discussions. These activities are designed to give you experiences related to the course topics, and to give you time to interact informally with the instructors and with each other.

**PREREQUISITE: Grade of C- or Better in BIOL 202.**

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**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

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BIOL 224H.001 | The Mathematics of Life Lecture 3 (Face to Face Instruction)
TR, 9:30 am - 10:45 am. Instructor(s): Maria Servedio / Todd Vision. Enrollment = 24.

This course is aimed at Honors Biology majors in their sophomore or junior year. It enriches the foundational material from BIOL 201, 202 and 205 by studying classic applications of math to many of the same topics. By revealing the mathematical underpinnings of much of the material in the majors' core, this course will introduce students to quantitative approaches and research directions across Biology.

One of the goals of this section is to make a mathematical approach to these topics as accessible as possible. To accomplish this, we will use a number of techniques to remove some of the anxiety that many students experience when dealing with mathematical problems. These include making the material accessible by approaching the mathematical formulations from intuitive biological principles, eliminating time constraints in problem solving as much as possible, working in groups, and encouraging lots of questions. No advanced mathematical knowledge beyond the first semester of calculus. The mathematical techniques
NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

BIOL 226 001 13617 MATH FOR Q-BIO Lecture 3 (Face to Face Instruction)
Must take class & lab together
Bldg: Stone Center Room: 0210 Days: TuTh Time: 15:30 - 16:45
INST 100 Instructor: Taylor, Brian Kyle
Class Enrl Cap: 30 Class Enrl Tot: 30 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: QI- Quantitative Intensive

BIOL 226L 401 13636 MATH FOR Q-BIO LAB Lab 1 (Face to Face Instruction)
Must take class and lab together.
INST 100 Instructor: Taylor, Brian Kyle
Class Enrl Cap: 30 Class Enrl Tot: 30 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

BIOL 252 001 2505 FUNDAMENTALS OF HUMAN A&P Lecture 3 (Face to Face Instruction)
If BIOL 252 is full, please sign up for the waitlist at this site: http://waitlist.bio.unc.edu/ If a space comes open, the Biology Registrar will register/notify you.
Bldg: Genome Sciences BuilRoom: G200 Days: MWF Time: 11:15 - 12:05
INST 100 Instructor: GARLAND, ALAINA L
Class Enrl Cap: 120 Class Enrl Tot: 174 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: PX- Physical and Life Science with Lab
Reserve Capacity: 19-SEP-2018 RC CMB BIOL252 EXCLUDE Reserve Enrl Cap: 120 Reserve Enrl Tot: 174
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<td>For Restricted Majors Nurs. Pharm. Nutr. Radi. Appl. Dhgy. Bmeu.Only (All other majors enroll in 001 or 003). NOT open to first year students. If BIOL 252 is full, please sign up for the waitlist at this site: <a href="http://waitlist.bio.unc.edu/">http://waitlist.bio.unc.edu/</a> If a space comes open, the Biology Registrar will register/notify you.</td>
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<td>For all majors, except Nurs.Pharm. Nurt. Radi. Appl. Dhgy. Bmeu. (they must enroll in 002 or 004). NOT open to first year students. If BIOL 252 is full, please sign up for the waitlist at this site: <a href="http://waitlist.bio.unc.edu/">http://waitlist.bio.unc.edu/</a> If a space comes open, the Biology Registrar will register/notify you.</td>
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BIOL 252L 401 4841 FUNDAMENTALS OF HUMAN A&P Lab

(Open to Face to Face Instruction)

Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.

Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

NOT open to first-year students

Bldg: Wilson
Room: 0111
Days: M
Time: 12:30 - 15:20

Class Enrl Cap: 24
Class Enrl Tot: 24
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Class Wait Tot: 0
Class Min Enrl: 0

Reserve Capacity: 21-SEP-2018 RC UGRD NOT FYS
Reserve Enrl Cap: 24
Reserve Enrl Tot: 24

INST 100 Instructor: Staff

BIOL 252L 402 4846 FUNDAMENTALS OF HUMAN A&P Lab

(Open to Face to Face Instruction)

Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.

Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

NOT open to first-year students

Bldg: Wilson
Room: 0212
Days: M
Time: 12:30 - 15:20

Class Enrl Cap: 24
Class Enrl Tot: 25
Class Wait Cap: 5
Class Wait Tot: 1
Class Min Enrl: 0

Reserve Capacity: 21-SEP-2018 RC UGRD NOT FYS
Reserve Enrl Cap: 24
Reserve Enrl Tot: 25

INST 100 Instructor: Staff

BIOL 252L 403 4847 FUNDAMENTALS OF HUMAN A&P Lab

(Open to Face to Face Instruction)

Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.

Email the professor with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

NOT open to first-year students

Bldg: Wilson
Room: 0111
Days: M
Time: 15:30 - 18:20

Class Enrl Cap: 24
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<td>Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class. Email Dr Johnson (<a href="mailto:johnsonc@bio.unc.edu">johnsonc@bio.unc.edu</a>) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester &amp; year and final grade you received. NOT open to first-year students</td>
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Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.
Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

NOT open to first-year students

**BIOL 252L 407 4851 FUNDAMENTALS OF HUMAN A&P LAB Lab 1 A**

(Face to Face Instruction)

Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.
Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

Bldg: Wilson
Room: 0111
Days: Tu
Time: 12:30 - 15:20

INST 100 Instructor: Staff
Class Enrl Cap: 24
Class Enrl Tot: 24
Class Wait Cap: 5
Class Wait Tot: 0
Class Min Enrl: 0

Reserve Capacity: 21-SEP-2018 RC UGRD NOT FYS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24

**BIOL 252L 408 4852 FUNDAMENTALS OF HUMAN A&P LAB Lab 1 A**

(Face to Face Instruction)

Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.
Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

Bldg: Wilson
Room: 0212
Days: Tu
Time: 12:30 - 15:20

INST 100 Instructor: Staff
Class Enrl Cap: 24
Class Enrl Tot: 25
Class Wait Cap: 5
Class Wait Tot: 1
Class Min Enrl: 0

Reserve Capacity: 21-SEP-2018 RC UGRD NOT FYS Reserve Enrl Cap: 24 Reserve Enrl Tot: 25

**BIOL 252L 409 4853 FUNDAMENTALS OF HUMAN A&P LAB Lab 1 A**

(Face to Face Instruction)

Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.
Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

Bldg: Wilson
Room: 0111
Days: Tu
Time: 15:30 - 18:20

INST 100 Instructor: Staff
Class Enrl Cap: 24
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Reserve Capacity: 21-SEP-2018 RC UGRD NOT FYS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
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Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class.
Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received.

NOT open to first-year students

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Permission of the instructor required to take this lab if you haven't taken the BIOL 252 class. 

Email Dr Johnson (johnsonc@bio.unc.edu) with your name, PID number, and information about the anatomy/physiology class you have previously taken: course name, university, semester & year and final grade you received. 

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Only offered in Spring and Summer School 2
### Subject: BIOLOGY

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**Must take class & lab together**

- **Bldg:** Wilson
- **Room:** 0112
- **Days:** Tu
- **Time:** 14:00 - 16:45

**INST 100 Instructor:** Staff

**Class Enrl Cap:** 22
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**Class Wait Cap:** 10
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**Class Min Enrl:** 0

**GR1**

Only offered in Spring and Summer School 2

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**Must take class & lab together**

- **Bldg:** Wilson
- **Room:** 0112
- **Days:** Th
- **Time:** 09:05 - 12:05

**INST 100 Instructor:** Staff

**Class Enrl Cap:** 22
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Only offered in Spring and Summer School 2

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**Must take class & lab together**

- **Bldg:** Wilson
- **Room:** 0112
- **Days:** Th
- **Time:** 14:00 - 16:45

**INST 100 Instructor:** Staff

**Class Enrl Cap:** 22
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**Class Wait Tot:** 2
**Class Min Enrl:** 0

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**Attributes:** PX- Physical and Life Science with Lab

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| BIOL 271L 402 4974 | PLANT BIOLOGY LABORATORY Lab 1 | (Face to Face Instruction) | Bldg: Wilson, Room: 0140, Days: W, Time: 12:30 - 15:20 | INST 100 | Instructor: Staff |
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|          |         |       | This course requires a lab section. |

| BIOL 278 001 2498 | ANIMAL BEHAVIOR Lecture 3 | (Face to Face Instruction) | Bldg: Coker, Room: 0201, Days: TuTh, Time: 11:00 - 12:15 | INST 100 | Instructor: LOHMANN, CATHERINE M F |
|          |         |       | Class Enrl Cap: 135, Class Enrl Tot: 137, Class Wait Cap: 15, Class Wait Tot: 13, Class Min Enrl: 0 | | | |
|          |         |       | Attributes: PX- Physical and Life Science with Lab |
|          |         |       | Lab optional. |

| BIOL 278L 401 2499 | ANIMAL BEHAVIOR LAB Lab 1 | (Face to Face Instruction) | Bldg: Wilson, Room: 0G20, Days: M, Time: 08:00 - 10:50 | INST 100 | Instructor: Staff |
|          |         |       | Class Enrl Cap: 12, Class Enrl Tot: 12, Class Wait Cap: 5, Class Wait Tot: 5, Class Min Enrl: 0 | | | |

<p>| BIOL 278L 402 2500 | ANIMAL BEHAVIOR LAB Lab 1 | (Face to Face Instruction) | Bldg: Wilson, Room: 0G20, Days: M, Time: 13:00 - 15:50 | INST 100 | Instructor: Staff |
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| Permission required for enrollment. |

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Instructor: SOCKMAN, KEITH W

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Permission required for enrollment.

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Instructor: SERVEDIO, MARIA R

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Instructor: SHEMER, GIDEON

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Attributes: E6- Mentored Research, Research Intensive
Class Equivalents: BIOL 395/395H

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Attributes: E6- Mentored Research, Research Intensive
Class Equivalents: BIOL 395/395H

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Attributes: E6- Mentored Research, Research Intensive

Class Equivalents: BIOL 395/395H

Permission required for enrollment.
### Class Equivalents

BIOL 395/395H

Permission required for enrollment.

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The purpose of BIOL 395H is to provide honors students with independent research experience, while working in a research lab on a question of current biological interest. Under the supervision of a faculty member, and with contribution of research postdoctoral fellows, students will learn more than just basic research techniques. They will learn how to start to think as scientists, raising hypotheses and finding ways to test them in an empirical manner. In addition to the research performed in the lab, honors students will meet with each other on a weekly basis, discuss their research and develop their scientific thinking through reading and discussing primary scientific literature.

FOR BIOLOGY MAJORS ONLY. PREVIOUS ENROLLMENT IN BIOL 201 OR 202 REQUIRED. DEPARTMENT OF BIOLOGY PERMISSION REQUIRED; APPLICATION AVAILABLE IN 213 COKER HALL.

BIOL 395H may be taken for no more than six graded academic credits. Three to five credit hours of research may be counted as one lecture course toward...

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Class & lab are combined - meets one day a week.

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Class & lab are combined - meets one day a week.

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**Instructor:** HEDRICK, TYSON L

**Attributes:** Research Intensive

**Class Equivalents:** BIOL 495/495H

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**Instructor:** Taylor, Brian Kyle

**Attributes:** Research Intensive, Research Intensive

**Class Equivalents:** BIOL 495/495H

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**Instructor:** BLOOM, KERRY S

**Attributes:** Research Intensive

**Class Equivalents:** BIOL 495/495H

Permission required for enrollment.

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**Instructor:** Evans, Mara

**Attributes:** Research Intensive

**Class Equivalents:** BIOL 495/495H

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| Class Equivalents: BIOL 495/495H |
| Permission required for enrollment. |

| BIOL 495 | 052 | 6775 | UNDERGRAD BIOLOGY RESEARCH | Lecture | 1 - 3 | A | (Face to Face Instruction) |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST 100 | Instructor: MATTHYSSE, ANN G |
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| Class Equivalents: BIOL 495/495H |
| Permission required for enrollment. |

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**Class Equivalents:** BIOL 495/495H

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**Attributes:** Research Intensive

**Class Equivalents:** BIOL 495/495H

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|             |      | JONES,ALAN M                      |        |        |      |     |      |          |         |                 |     |      |         |      |     |      |         |
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Attributes: Research Intensive
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Permission required for enrollment.

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Attributes: Research Intensive
Class Equivalents: BIOL 495/495H
Permission required for enrollment.

| BIOL 495 | 080 | 6786 | UNDERGRAD BIOLOGY RESEARCH | Lecture | 1 - 3 | |
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Attributes: Research Intensive
Class Equivalents: BIOL 495/495H
Permission required for enrollment.

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Attributes: Research Intensive
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| BIOL    | 495         | 096     | 6795     | UNDERGRAD BIOLOGY RESEARCH        | Lecture (Face to Face Instruction) | 1 - 3 | A      |
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| BIOL    | 495         | 097     | 4663     | UNDERGRAD BIOLOGY RESEARCH        | Lecture (Face to Face Instruction) | 1 - 3 | A      |
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| BIOL 495 | 110     | 6800 | UNDERGRAD BIOLOGY RESEARCH | Lecture            | 1 - 3   | TBA      | TBA      | COPENHAVER, GREGORY P | See above       |
|          |         |      |                            | (Face to Face Instruction) |         |          |          |                  |                 |
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| BIOL 495 | 111     | 6801 | UNDERGRAD BIOLOGY RESEARCH | Lecture            | 1 - 3   | TBA      | TBA      | VISION, TODD J | See above       |
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## College of Arts & Sciences - Biology - Subject: BIOLOGY

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Pre-reqs = BIOL 202, COMP 116, STOR 155

Pre-reqs = BIOL 202, COMP 116, STOR 155

This course has prerequisite requirements.
College of Arts & Sciences - Biology - Subject: BIOLOGY

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**Bldg:** Wilson  
**Room:** 0107  
**Days:** TuTh  
**Time:** 12:30 - 13:45

**INST** 100  
**Instructor:** WHITE, PETER S

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 4  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** BIOL 565/565H

**Reserve Capacity:**  
15-OCT-2018 RC PLAN UGRD HONORS  
Reserve Enrl Cap: 24  
Reserve Enrl Tot: 4

19-NOV-2018 RC PLAN UGRD HONORS  
Reserve Enrl Cap: 0  
Reserve Enrl Tot: 4

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

BIOL 565H.001 | Conservation Biology

TR, 12:30 pm - 1:45 pm; Recitation: T, 2:00 pm - 2:50 pm. Instructor(s): Peter White. Enrollment = 24.

Our objective in the Honors Section of Biology 565 (Conservation Biology) is to take the course material from the Biology 565 lectures and find new, interactive, and collaborative ways to explore and learn about course topics from lectures and readings. In the past, we've examined and dissected the biological science embedded, unseen, in contemporary events and news stories. We've applied course topics to North Carolina environmental problems. We've devised original games that are based on course material, including predicting the future of endangered species populations and community decision making about conservation issues. We've invited in practitioners in the field for guest lectures with particular reference to what their day-to-day jobs are like, how they found their way to particular careers, and how students can approach the job market and careers in conservation science. But we will design our objectives, methods, and schedule together as a class early in the semester.

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**Bldg:** Genome Sciences BuiRoom: 1377  
**Days:** Tu  
**Time:** 14:00 - 14:50

**INST** 100  
**Instructor:** WHITE, PETER S

**Class Enrl Cap:** 6  
**Class Enrl Tot:** 4  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** BIOL 565/565H

Honors students get priority registration for all honors courses. Non-honors students (minimum 3.0 GPA) can put themselves on the honors course waitlist: honorscarolina.unc.edu/waitlist between Nov 19 and Jan 2. The Honors Office will review waitlists daily and contact students directly if a seat is available. Please do not contact the professor regarding the waitlist.

Recitation 601 is for honors section of 565H only.

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Meets in Wilson 133

**Bldg:** TBA  
**Room:** TBA  
**Days:** TuTh  
**Time:** 09:30 - 10:45

**INST** 100  
**Instructor:** MATTHYSSE, ANN G

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| BIOL 632    | ADV MOL BIOL II                      | Lecture (Face to Face Instruction)  | 3       | A | TBA     | TBA  | MWF   | 09:00 - 10:00     | BALDWIN Jr, ALBERT S, STRAHL, BRIAN D, MARZLUFF, WILLIAM F                     |
|             |                                      |                                     |         |   |         |      |       |                   |                                                                               |
| Class Enrl Cap: | Class Enrl Tot: | Class Wait Cap: | Class Wait Tot: | Class Min Enrl: |
| 15           | 1                                     | 0                                   | 0       | 0 |
| Combined Section ID: | 0121(gnet632/biol632/mcro632) - MCRO 632(#11505), BIOC 632(#11774), GNET 632(#11822) |                                    |         |   |

| BIOL 639    | PLANT CELL BIOLOGY                   | Lecture (Face to Face Instruction)  | 1       | A | TBA     | TBA  | Tu    | 11:00 - 12:15     | JONES, ALAN M                                                                  |
|             |                                      |                                     |         |   |         |      |       |                   |                                                                               |
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| Combined Section ID: | 0121(gnet632/biol632/mcro632) - MCRO 632(#11505), BIOC 632(#11774), GNET 632(#11822) |                                    |         |   |

| BIOL 639    | PLANT CELL BIOLOGY                   | Lecture (Face to Face Instruction)  | 1       | A | TBA     | TBA  | Tu    | 11:00 - 12:15     | Nimchuk, Zachary Luke                                                          |
|             |                                      |                                     |         |   |         |      |       |                   |                                                                               |
| Class Enrl Cap: | Class Enrl Tot: | Class Wait Cap: | Class Wait Tot: | Class Min Enrl: |
| 0            | 1                                     | 0                                   | 0       | 0 |

The goal of this course is to familiarize students with the theory and practice of genome editing technologies in a weekly seminar course format. This course is intended for graduate students and advanced undergraduates (with permission) with broad interests in molecular biology and is not specific to any one model system. Post-docs are also welcome and encouraged to attend and participate.
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Permission of the instructor needed for undergraduates - please email instructor with your PID and why you want to take this class.

Meets in GS 4101
Please register for 1 credit hour
Behavior is "the internally coordinated responses (actions or inactions) of whole living organisms (individuals or groups) to internal and/or external stimuli . . . . " (Levitis et al. 2009).
Behavior ranges from mate attraction, egg production, and parental care to herd aggregation, navigation, and predator defense. Behavior is uniquely positioned at the interface between organism and environment and therefore can only be understood completely in the context of ecology. In this seminar, students will lead discussions of the primary literature on behavioral ecology. We intend to discuss a wide range of topics including ultimate and proximate control; behavioral plasticity; innate and learned behavior; and the neuroendocrine, developmental, and evolutionary causes of behavior. Because consideration of the natural ecology of organisms is a major goal of this seminar, we will not examine studies of behavior with minimal context in

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Please register for 1 credit hour
Behavior is "the internally coordinated responses (actions or inactions) of whole living organisms (individuals or groups) to internal and/or external stimuli . . . . " (Levitis et al. 2009).
Behavior ranges from mate attraction, egg production, and parental care to herd aggregation, navigation, and predator defense. Behavior is uniquely positioned at the interface between organism and environment and therefore can only be understood completely in the context of ecology. In this seminar, students will lead discussions of the primary literature on behavioral ecology. We intend to discuss a wide range of topics including ultimate and proximate control; behavioral plasticity; innate and learned behavior; and the neuroendocrine, developmental, and evolutionary causes of behavior. Because consideration of the natural ecology of organisms is a major goal of this seminar, we will not examine studies of behavior with minimal context in

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Combined Section ID: 0856(biol669/enec669.002) - ENEC 669(#12784)

Meets in GS 2101
Must have passing grade in BIOL 201 & instructor permission from Dr Sockman (kws@unc.edu). Please email with your PID and why you are interested in this course.

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Combined Section ID: 0857(biol669/enec669.003) - ENEC 669(#12785)

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Class Enrl Cap: 10  Class Enrl Tot: 4  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Combined Section ID: 0858(biol669/enec669.004) - ENEC 669(#12788)
Ecology is more quantitative and theory-driven than ever. Many processes in ecology such as predator-prey interactions, disease spread, competition, and ecosystem functioning can be difficult to measure or manipulate in the field. Luckily, computer simulations can provide essential insights about the natural world. This course will improve your understanding of fundamental ecological concepts while developing skills in R.

Using the R programming environment and reading of academic papers, this class will explore how to translate descriptions of major ecological processes (like predation or disease spread). This course will be hands on, and so some experience using R and/or other coding languages is necessary. However, students do not need to be experts; we will review the basics!

We will meet 1x a week (2.5 hours), final date and time to be determined. Taught by Dr. Tucker (carolinetucker@unc.edu). Please email with questions about prerequisites, etc.

Pre-requisites: BIOL 201 and one upper level ecology class

**BIOL 669 005 12731 ECOLOGY SEMINAR Lecture 1 - 3 A**

(Face to Face Instruction)

Simulating Ecology

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**Combined Section ID:** 0859(biol669/enec669.005) - ENEC 669(#12791)

**BIOL 680 001 6714 ADVANCED SEMINAR IN BIOLOGY Lecture 1 A**

(Face to Face Instruction)

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**BIOL 680 002 12732 ADVANCED SEMINAR IN BIOLOGY Lecture 1 A**

(Face to Face Instruction)

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Meets in GS 4101

**BIOL 692H 001 4221 SENIOR HNRS THESIS IN BIOLOGY Lecture 3 A**

(Face to Face Instruction)

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Meets in GS 4101
**Attributes:** CI - Communication Intensive, E6 - Mentored Research, Research Intensive

Application due no later than Nov 15.

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**Note:** The above table represents the course information for Spring 2019 with the following details:
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- **Component:** Lecture
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- **Instructors:**
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  - Dowen, Jill
  - JONES, CORBIN D
  - PFENNIG, KARIN S
  - SOCKMAN, KEITH W
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Labs meet in Taylor 536
# Course Schedule

## College of Arts & Sciences - Biomedical Engineering - Subject: BIO-MED ENGINEERING

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Lab meets in Taylor 536

| BMME   | 447         | 1       | 12997    | NEURAL BASIS OF REHAB ENG | Lecture   | 3     | A      |
| Bldg:  | Phillips    | Room:   | 0328     | Days: TuTh | Time: 14:00 - 15:15 | INST 100 | Instructor: Hu, Xiaogang |
| Class Enrl Cap: 40 | Class Enrl Tot: 33 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Reserve Capacity: 20-JUN-2018 RC PLAN BSBMEU Reserve Enrl Cap: 40 Reserve Enrl Tot: 33

| BMME   | 465         | 001     | 5713     | BIOMED INSTRUMENT I | Lecture   | 4     | A      |
| Bldg:  | Genome Sciences Buil | Room: | G010     | Days: MWF | Time: 12:20 - 13:10 | INST 100 | Instructor: GOLDBERG, RICHARD L |
| Class Enrl Cap: 72 | Class Enrl Tot: 56 | Class Wait Cap: 15 | Class Wait Tot: 5 | Class Min Enrl: 0 |

Reserve Capacity: 23-JUN-2016 RC PLAN BSBMEU Reserve Enrl Cap: 72 Reserve Enrl Tot: 56

Labs meet in Phillips Hall 019A or 019B. Check lab section notes for specifics.

| BMME   | 465         | 401     | 5714     | BIOMED INSTRUMENT I | Lab       | 4     | A      |
| Bldg:  | TBA         | Room:   | TBA      | Days: Tu   | Time: 15:35 - 18:35 | INST 100 | Instructor: GOLDBERG, RICHARD L |
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Lab meets in Phillips Hall 019B
### Course Listing

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Prerequisites: BIOL 202

This course will target upper level undergraduate and entry level graduate students. The course will introduce the concept of using engineering principles to modify cells in applications such as drug delivery and cellular therapy. The goals of the course are to 1) discuss genome editing technologies, 2) evaluate strategies for directed differentiation of stem cells, and 3) illustrate how cells can be applied to bioprocess engineering. Students should register for 3 credit hours for this course.

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### CHEM 102L QUANT CHEM LAB II

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- **Time:** 17:30 - 20:20
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- **Class Min Enrl:** 0

### CHEM 102L QUANT CHEM LAB II

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### CHEM 241 ANALYTICAL METHODS

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- **Class Min Enrl:** 0

### CHEM 241 ANALYTICAL METHODS

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### CHEM 241 ANALYTICAL METHODS

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- **Days:** MWF
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### CHEM 241H ANALYTICAL METHODS

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**CHEM 241H.001 | Honors Modern Analytical Methods for Separation and Characterization**

**TR, 11:00 am - 12:15 pm. Instructor(s): Leslie Hicks. Enrollment = 25.**

Analytical separations, chromatographic methods, spectrophotometry, acid-base equilibria and titrations, fundamentals of electrochemistry.

**PREREQUISITE: CHEM 102 OR 102H**
Dr. Hicks received her B.S. in Chemistry at Marshall University (summa cum laude) and Ph.D. in Analytical Chemistry at the University of Illinois, Urbana-Champaign where she was the recipient of an NSF Graduate Research Fellowship. She was an Assistant Member and Principal Investigator at the Donald Danforth Plant Science Center and an adjunct professor in the Department of Biology at Washington University in St. Louis prior to assuming her current role.

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<td>Room:</td>
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| CHEM   | 241L        | 407     | 2512      | LAB ORG/ANALY BIO     | Lab       | 1     | A      |
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| Class Enrl Cap: 20 | Class Enrl Tot: 22 | Class Wait Cap: 4 | Class Wait Tot: 4 | Class Min Enrl: 0 |
| Class Equivalents: | CHEM 241L/245L |

| CHEM   | 241L        | 408     | 2513      | LAB ORG/ANALY BIO     | Lab       | 1     | A      |
| Bldg:  | Chapman Hall| Room:   | 0125      | Days: Tu              | Time: 17:30 - 20:20 | INST 100 | Instructor: Nevins, KATHLEEN M |
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| Class Equivalents: | CHEM 241L/245L |

| CHEM   | 241L        | 409     | 2514      | LAB ORG/ANALY BIO     | Lab       | 1     | A      |
| Bldg:  | Chapman Hall| Room:   | 0125      | Days: Tu              | Time: 17:30 - 20:20 | INST 100 | Instructor: Nevins, KATHLEEN M |
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<p>| CHEM   | 241L        | 410     | 2515      | LAB ORG/ANALY BIO     | Lab       | 1     | A      |
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CHEM 245L.401 | Honors Laboratory in Separations and Analytical Characterization of Organic and Biological Compounds
R, 1:00 pm - 3:50 pm. Instructor(s): Domenic Tiani. Enrollment = 15.
In the honors analytical methods lab students will use chromatographic, spectroscopic, and electrochemical methods to carry out a real world analysis. Students will work with real world samples throughout the semester and the lab course will emphasize group work. A portion of the lab will involve a group research project. Groups will be given a problem to solve and the time to design their own experiments, run their experiments, collect data, and give a poster presentation on their group research project. What is great about the group research is that each group decides on their own direction, what techniques they wish to use, and need to use, to solve a particular analysis problem.

PREREQUISITE: CHEM 101/101L AND 102/102L.
PRE/COREQUISITE: CHEM 241H.

CHEM 251 001 1793 INTRO INORG CHEM Lecture 2 A

In the honors analytical methods lab students will use chromatographic, spectroscopic, and electrochemical methods to carry out a real world analysis. Students will work with real world samples throughout the semester and the lab course will emphasize group work. A portion of the lab will involve a group research project. Groups will be given a problem to solve and the time to design their own experiments, run their experiments, collect data, and give a poster presentation on their group research project. What is great about the group research is that each group decides on their own direction, what techniques they wish to use, and need to use, to solve a particular analysis problem.

PREREQUISITE: CHEM 101/101L AND 102/102L.
PRE/COREQUISITE: CHEM 241H.
DEPARTMENT OF CHEMISTRY CONSENT REQUIRED.
### CHEM 261 001 1794 INTRO ORG CHEM I Lecture 3

**Bldg:** Murray Hall  
**Room:** G202  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**TA:** 100  
**Instructor:** Beaver, Joshua E.

**Course Title:** INTRO ORG CHEM I  
**Component:** Lecture  
**Units:** 3  
**Topics:** A  
**Class Enrl Cap:** 225  
**Class Enrl Tot:** 215  
**Class Wait Cap:** 10  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** CHEM 261/261H

---

### CHEM 261 002 4450 INTRO ORG CHEM I Lecture 3

**Bldg:** Murray Hall  
**Room:** G202  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**TA:** 100  
**Instructor:** Beaver, Joshua E.

**Course Title:** INTRO ORG CHEM I  
**Component:** Lecture  
**Units:** 3  
**Topics:** A  
**Class Enrl Cap:** 225  
**Class Enrl Tot:** 225  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** CHEM 261/261H

---

### CHEM 262 001 1797 INTRO ORG CHEM II Lecture 3

**Bldg:** Chapman Hall  
**Room:** 0211  
**Days:** MWF  
**Time:** 09:05 - 09:55  
**INST:** 100  
**Instructor:** Zurcher, Danielle

**Course Title:** INTRO ORG CHEM II  
**Component:** Lecture  
**Units:** 3  
**Topics:** A  
**Class Enrl Cap:** 220  
**Class Enrl Tot:** 133  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** CHEM 262/262H

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### CHEM 262 002 1798 INTRO ORG CHEM II Lecture 3

**Bldg:** Chapman Hall  
**Room:** 0211  
**Days:** MWF  
**Time:** 10:10 - 11:00  
**INST:** 100  
**Instructor:** CRIMMINS, MICHAEL T

**Course Title:** INTRO ORG CHEM II  
**Component:** Lecture  
**Units:** 3  
**Topics:** A  
**Class Enrl Cap:** 224  
**Class Enrl Tot:** 224  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** CHEM 262/262H
CHEM 262 has an enforced prerequisite. Students must have taken CHEM261 or 261H with a C- or better.

**CHEM 262:** 3 credits, Lecture (Face to Face Instruction)

- **Bldg:** Chapman Hall
- **Room:** 0211
- **Days:** MWF
- **Time:** 12:20 - 13:10
- **Inst:** 100
- **Instructor:** Zurcher, Danielle

**Class Enrl Cap:** 224  **Class Enrl Tot:** 215  **Class Wait Cap:** 25  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Class Equivalents:** CHEM 262/262H

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**CHEM 262H:** 3 credits, Lecture (Face to Face Instruction)

- **Bldg:** Venable
- **Room:** G307
- **Days:** TuTh
- **Time:** 09:30 - 10:45
- **Inst:** 100
- **Instructor:** Meek, Simon John

**Class Enrl Cap:** 30  **Class Enrl Tot:** 5  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Class Equivalents:** CHEM 262/262H

**Reserve Capacity:** 07-NOV-2016  **RC CMB CHEM HONORS 3.2**  **Reserve Enrl Cap:** 30  **Reserve Enrl Tot:** 5

CHEM 262H.001 | Honors Organic Chemistry I
TR, 9:30-10:45am. Instructor(s): Simon Meek. Enrollment = 30.
Continuation of CHEM 261H with particular emphasis on the chemical properties of organic molecules. This course will be similar to CHEM 262, but with a greater emphasis on class discussion and on discussion of contemporary research problems.

**PREREQUISITE:** CHEM 261 OR 261H.

**DEPARTMENT OF CHEMISTRY CONSENT REQUIRED. EMAIL chemus@unc.edu.**

Simon Meek is Assistant Professor of Chemistry. Researchers in Dr. Meek's group are involved with the discovery, design, and development of new chiral

---

**CHEM 262L:** 1 credit, Lab (Face to Face Instruction)

- **Bldg:** Chapman Hall
- **Room:** 0211
- **Days:** M
- **Time:** 13:25 - 16:15
- **Inst:** 100
- **Instructor:** Eskew, Nita Anderson

**Class Enrl Cap:** 21  **Class Enrl Tot:** 21  **Class Wait Cap:** 4  **Class Wait Tot:** 4  **Class Min Enrl:** 0

**Class Equivalents:** CHEM 262L/263L

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**CHEM 262L:** 1 credit, Lab (Face to Face Instruction)

- **Bldg:** Chapman Hall
- **Room:** 0211
- **Days:** M
- **Time:** 13:25 - 16:15
- **Inst:** 100
- **Instructor:** Eskew, Nita Anderson

**Class Enrl Cap:** 21  **Class Enrl Tot:** 21  **Class Wait Cap:** 4  **Class Wait Tot:** 4  **Class Min Enrl:** 0

**Class Equivalents:** CHEM 262L/263L
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| **Instructor:** Eskew, Nita Anderson | | | | |
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| **Class Equivalents:** | **CHEM 262L/263L** | | | |

| **CHEM 262L 425 3073** | **LAB ORGANIC CHEM** | **Lab** | **1** | **A** |
| (Face to Face Instruction) | | | | |
| **Bldg:** Chapman Hall | **Room:** 0211 | **Days:** Th | **Time:** 13:00 - 15:50 | **PROX 100** |
| **Instructor:** Eskew, Nita Anderson | | | | |
| **Class Enrl Cap:** 0 | **Class Enrl Tot:** 0 | **Class Wait Cap:** 0 | **Class Wait Tot:** 0 | **Class Min Enrl:** 0 |
| **Class Equivalents:** | **CHEM 262L/263L** | | | |

| **CHEM 262L 426 2537** | **LAB ORGANIC CHEM** | **Lab** | **1** | **A** |
| (Face to Face Instruction) | | | | |
| **Bldg:** Chapman Hall | **Room:** 0211 | **Days:** Th | **Time:** 17:30 - 20:20 | **PROX 100** |
| **Instructor:** Eskew, Nita Anderson | | | | |
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| **CHEM 395 023 2893 RES CHEM UNDERGRAD** |
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| **CHEM 395 025 2827 RES CHEM UNDERGRAD** |
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| **CHEM 395 039 3618** RES CHEM UNDERGRAD Lecture 3 (Face to Face Instruction) |
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| **Class Equivalents:** CHEM 395/395H |

| **CHEM 395 040 2887** RES CHEM UNDERGRAD Lecture 3 (Face to Face Instruction) |
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| **Class Equivalents:** CHEM 395/395H |

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Attributes: E6- Mentored Research, Research Intensive

Class Equivalents: CHEM 395/395H
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| **Class Equivalents:** CHEM 395/395H |

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| **Attributes:** E6- Mentored Research, Research Intensive |
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### CHEM 395/395H

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**Attributes:**  E6- Mentored Research, Research Intensive  

**Class Equivalents:** CHEM 395/395H

### CHEM 396/396H

**Lecture** 1 - 3  (Face to Face Instruction)

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**Class Equivalents:** CHEM 396/396H

**Chemical Biology. 3 Credits.**

Application of chemical principles and tools to study and manipulate biological systems; in-depth exploration of examples from the contemporary literature. Topics include new designs for the genetic code, drug design, chemical arrays, single molecule experiments, laboratory-based evolution, chemical sensors, and synthetic biology.  

**Requisites:** Prerequisite, CHEM 430.

### CHEM 396/396H

**Lecture** 1 - 3  (Face to Face Instruction)

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**Attributes:** E6- Mentored Research, Research Intensive

CHEM 397H.001 | Honors Colloquium in Chemistry  
Instructor(s): Dorothy Erie. Enrollment = 10.

This course is designed for students in the Honors Program to complement their research work carried out under Chem395H. This class will meet weekly. One focus of the course will be to expand students’ exposure to specialized areas of research through guided literature readings and seminars with invited speakers. The second focus will be to aid students in preparing their research for evaluation. Students will develop professional skills including (1) devising a clear hypothesis and designing well-controlled experimental methods; (2) developing good graphical aids to present data and concepts to an audience; (3) giving a clear research presentation to a broad audience; (4) writing an effective research report and (5) evaluating ethical issues that arise in a research setting. CHEM 395H and 397H together may not be counted for more than nine hours total credit toward the B.A. or B.S. degree in chemistry.

Prerequisites & Course Attributes:

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**Combined Section ID:** 0236(chem420/appl420) - APPL 420(#1956)

CHEM 430 has an enforced prerequisite. Students must have taken CHEM 262 or 262H and received a passing grade.
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Class Equivalents: CHEM 460/460H
CHEM 460H.001 | Intermediate Organic Chemistry
TR, 9:30 am - 10:45 am. Instructor(s): Marcey Waters. Enrollment = 30.
Concurrent to CHEM 460 with increased emphasis on primary literature.

PREREQUISITE: CHEM 262 OR 262H.
TO REGISTER FOR CHEM 460H, YOU MUST BE REGISTERED FOR CHEM 460 FIRST. ONCE YOU ARE REGISTERED FOR CHEM 460, PLEASE EMAIL chemus@unc.edu REGARDING YOUR INTEREST IN REGISTERING FOR CHEM 460H.

Professor Waters’ research interests are at the interface of organic chemistry and biochemistry. The overarching goal of her research is to design molecules to control biomolecular recognition for biomedical applications.

CHEM 467 001 1833 ADV ORG CHEM II Lecture (Face to Face Instruction) 2

Bldg: Kenan Laboratories Room: B125 Days: MWF Time: 10:10 - 11:00
INST 100 Instructor: TEMPLETON, JOSEPH L

CHEM 468 001 1836 SYNTHETIC ORG CHEM Lecture (Face to Face Instruction) 3

Bldg: Kenan Laboratories Room: B121 Days: TuTh Time: 09:30 - 10:45
INST 100 Instructor: ALEXANIAN, ERIK J

CHEM 473 001 12758 CHEM/PHYS SURFACES Lecture (Face to Face Instruction) 3

Bldg: Kenan Laboratories Room: B125 Days: MWF Time: 11:15 - 12:05
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Attributes: Research Intensive

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Attributes: CI- Communication Intensive

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| CHEM 692H   | 003     | 4775       | Lecture      | TBA  | TBA  | TBA   | TBA   | Staff       | 5              | 0              | 0              | 0              | 0              | 0              |
| CHEM 692H   | 004     | 4776       | Lecture      | TBA  | TBA  | TBA   | TBA   | Staff       | 5              | 0              | 0              | 0              | 0              | 0              |
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## College of Arts & Sciences - Classics - Subject: CLASSICAL ARCHAEOLOGY

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| CLAR    | 120         | 001     | 1373      | ANCIENT CITIES | Lecture | 3     | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
|         |             |         |           |              | GA 50 | Instructor: Godsey, Melanie Lynn |
| Class Enrl Cap: 150 | Class Enrl Tot: 119 | Class Wait Cap: 15 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: HS- Historical Analysis, WB- The World Before 1750 |
| Class Equivalents: CLAR 120/120H |

<p>| CLAR    | 200         | 001     | 7402      | ART &amp; FASHION-ROME TO TIMBUKTU Lecture | Lecture | 3     | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
|         |             |         |           |              | TA 10 | Instructor: ROVINE, VICTORIA L. |
|         |             |         |           |              | TA 10 | Instructor: Dodd, Rachael Gabrielle |
|         |             |         |           |              | TA 10 | Instructor: Hunkins, Taylor |
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| CLAR 200 | 602 | 7404 | ART & FASHION-ROME TO TIMBUKTU | Recitation | 3 | A |
| Bldg: Carolina Hall | Room: 0204 | Days: F | Time: 14:30 - 15:20 | GA | 100 | Instructor: Dodd, Rachael Gabrielle |
| Class Enrl Cap: 12 | Class Enrl Tot: 12 | Class Wait Cap: 1 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: VP- Visual or Performing Arts, WB- The World Before 1750 |
| Combined Section ID: 0768(clar/arth200.602) - ARTH 200(#7409) |

| CLAR 200 | 603 | 7405 | ART & FASHION-ROME TO TIMBUKTU | Recitation | 3 | A |
| Bldg: Carolina Hall | Room: 0204 | Days: F | Time: 15:35 - 16:25 | GA | 100 | Instructor: Dodd, Rachael Gabrielle |
| Class Enrl Cap: 13 | Class Enrl Tot: 13 | Class Wait Cap: 1 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: VP- Visual or Performing Arts, WB- The World Before 1750 |
| Combined Section ID: 0769(clar/arth200.603) - ARTH 200(#7410) |

| CLAR 200 | 604 | 7406 | ART & FASHION-ROME TO TIMBUKTU | Recitation | 3 | A |
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### College of Arts & Sciences - Classics - Subject: CLASSICAL ARCHAEOLOGY

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**Bldg:** Woollen Gym  
**Room:** 0304  
**Days:** MWF  
**Time:** 10:10 - 11:00

**INST** 100  
**Instructor:** Duncan, Alexander Colin

**Class Enrl Cap:** 0  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, CI- Communication Intensive, WB- The World Before 1750

**Class Equivalents:** CLAS 51/51H

**Reserve Capacity:**  

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

CLAS 51H.001 | Greek Drama on Page & Stage  
**Bldg:** Woollen Gym  
**Room:** 0304  
**Days:** MWF  
**Time:** 10:10 am - 11:00 am.

Instructor(s): Alexander Duncan. Enrollment = 24.

Taking a participatory approach to ancient Greek drama, this course pairs readings of three Athenian playwrights (Aeschylus, Euripides, and Aristophanes) with performance-oriented activities, readings, and writings. At its most traditional, this course surveys the historical and cultural context of the so-called ¿classical¿ Athens of the fifth-century BCE, placing particular focus on the political, religious, and aesthetic forces that gave rise to humankind¿s first recorded theater.

More ambitiously, however, this course probes the dual nature of theater ¿ its distinct but intertwined existences as script and performance ¿ through sustained investigations of some of its earliest and most influential texts. Through a variety of original compositions (e.g., Tweets, character backstories, stand-up routines, press releases, director¿s and dramaturg¿s notes, performance reviews, and scholarly analyses) students will acquire

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<td>61H</td>
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<td>FYS: WRITING THE PAST</td>
<td>Lecture</td>
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**Bldg:** Murphey  
**Room:** 0111  
**Days:** MWF  
**Time:** 14:30 - 15:20

**INST** 100  
**Instructor:** BARAGWANATH, EMILY EILEEN

**Class Enrl Cap:** 0  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, CI- Communication Intensive, WB- The World Before 1750

**Class Equivalents:** CLAS 61/61H

**Reserve Capacity:**  

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

CLAS 61H.001 | Writing the Past  
**Bldg:** Murphey  
**Room:** 0111  
**Days:** MWF  
**Time:** 2:30 pm - 3:20 pm.

Instructor(s): Emily Baragwanath. Enrollment = 24.

The intersection of history-writing, cinema and fiction will be our focus as we engage with the greatest Greek historians ¿ Herodotus, Thucydides, Polybius ¿ against the backdrop of modern renditions of the past and of war in cinema (including Peter Weir¿s Gallipoli (1981), Wolfgang Petersen¿s Troy (2004) and Zack Snyder¿s 300 (2007)), documentaries (including Tolga Ornek¿s Gallipoli (2005), news footage and short stories. We will examine the strategies of each of our ancient writers in confronting challenges that remain pressing for directors, journalists and historians today. These include difficulties of conflicting perspectives, biased evidence, and the limitations of memory, as well as broader questions about the nature of historical representation. Should
it present the `warts and all¿ truth, or commemorate and memorialize? What balance should it strive for between informing and educating us, and providing
our entertainment? Where lies the border between history and fiction? Homer¿s portrayal of the legendary past will supply a further touchstone. The aim is
for students to engage in critical and informed analysis of the strategies of our three ancient historians in `writing the past¿, and to draw appropriate

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<th>Course Code</th>
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<td>Lye, Suzanne</td>
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<td>CLASSICAL MYTHOLOGY</td>
<td>Hannah Sorscher, Kelly Irene Mcardle, John Benjamin Beeby</td>
<td>MWF</td>
<td>11:15 - 12:05</td>
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<td>Mitchell</td>
<td>Lecture 3</td>
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TITLE:
Ancient Magic and Religion

GEN EDs:
LA, WB

DESCRIPTION:
Bindings and curses, love charms and healing potions, amulets and talismans; from simple spells to complex group rituals, ancient societies made use of
both magic and religion to try to influence the world around them. In this course, we shall examine the roles of magic and religion in the ancient Greek and
Roman worlds, paying special attention to their local contexts and to the myths and actual techniques ancient practitioners used to serve their clientele.
**CLAS 253 001 12669 AGE OF PERICLES Lecture 3 A**

**Bldg:** Murphey  
**Room:** 0104  
**Days:** MWF  
**Time:** 15:35 - 16:25  
**INST** 100  
**Instructor:** Duncan, Alexander Colin

**Class Enrl Cap:** 45  
**Class Enrl Tot:** 45  
**Class Wait Cap:** 5  
**Class Wait Tot:** 1  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, WB- The World Before 1750  
**Class Equivalents:** CLAS 253/253H

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**CLAS 363H 001 13366 LATIN & GREEK LYRIC Lecture 3 A**

**Bldg:** Murphey  
**Room:** 0111  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**INST** 100  
**Instructor:** Rosenmeyer, Patricia Anne

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 17  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750  
**Class Equivalents:** CLAS 363/363H

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

CLAS 363H.001 | Latin and Greek Lyric Poetry in Translation  
TR, 9:30 am - 10:45 am. Instructor(s): Patricia Rosenmeyer. Enrollment = 24.

CLAS 363H This class will introduce you to the lyric poetry of ancient Greece and Rome, with an additional unit on the Song of Songs from the Hebrew Bible. Our theme will be love poetry. Ideas of love and desire are culturally determined, reflecting assumptions often very different from our own. We will read a variety of poems in the context of their socio-historical settings, and address a range of issues including physical vs. spiritual love, cultural ideals of beauty, literary representations of gender roles and sexual preferences, the dynamics of tradition and imitation in literature, and conventions of literary form. This course will be taught as a seminar, allowing for discussion and in-depth analysis of the poetry. Students will write a total of 20 pages during the semester, including an interpretative project and a final research paper. There are no prerequisites, but students may find that a basic knowledge of ancient Greek and Roman civilizations will be helpful to them in the class.

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**CLAS 391 001 1372 JUNIOR SEMINAR Lecture 3 A**

**Bldg:** Murphey  
**Room:** 0220  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST** 100  
**Instructor:** BARAGWANATH, EMILY EILEEN

**Class Enrl Cap:** 20  
**Class Enrl Tot:** 10  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** HS- Historical Analysis, WB- The World Before 1750  
**Class Equivalents:** CLAS 391/391H

Must be a junior or senior Classics major to enroll in this course. Anyone else interested in this course should contact Prof. Rives at jbrives@email.unc.edu
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### College of Arts & Sciences - Classics - Subject: GREEK

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| GREK 205 | 001 | 12670 | INTRO GREEK NEW TESTAMENT | Lecture | 3 | A |
| Bldg: Murphey | Room: 0220 | Days: MWF | Time: 14:30 - 15:20 | INST | 100 | Instructor: RIVES, JAMES BOYKIN |
| Class Enrl Cap: 22 | Class Enrl Tot: 7 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR1 |
| Attributes: FL- Foreign Language |

| GREK 222 | 001 | 1370 | ADVANCED GREEK II | Lecture | 3 | A |
| Bldg: Murphey | Room: 0221 | Days: MWF | Time: 10:10 - 11:00 | INST | 100 | Instructor: Lye, Suzanne |
| Class Enrl Cap: 7 | Class Enrl Tot: 5 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR1 |
| Attributes: LA- Literary Arts, NA- North Atlantic World |

| GREK 351 | 001 | 12678 | CLASS GREEK PROSE | Lecture | 3 | A |
| Bldg: Murphey | Room: 0221 | Days: MWF | Time: 10:10 - 11:00 | INST | 100 | Instructor: Lye, Suzanne |
| Class Enrl Cap: 7 | Class Enrl Tot: 7 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR1 |
| Attributes: LA- Literary Arts, NA- North Atlantic World |

<p>| GREK 710 | 001 | 12672 | GREEK PROSE COMP | Lecture | 3 | A |
| Bldg: Murphey | Room: 0221 | Days: TuTh | Time: 14:00 - 15:15 | INST | 100 | Instructor: DOWNIE, JANET |
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### College of Arts & Sciences - Classics - Subject: LATIN

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## COMMUNICATION STUDIES

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**Attributes:** Social and Behavioral Science

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS
- 18-NOV-2018 RC CLAS UG FFYS STDTS

**PREREQUISITES:**
First-year students only.

**DESCRIPTION:**
The network is the 21st century's most popular metaphor, used to describe relationships, economies, technological infrastructures, and politics. In this class, we will delve into the relationship between networked digital technologies (social media, video games, server farms, gig economy apps like Uber and Care.com, cryptocurrency, online retailers, political campaign apps, etc.) and the ways we think about ourselves, our communities, our jobs, money, our careers, and our environment. In this seminar, we will delve deeply into some of these technologies and processes, with the goal of providing participants with a set of critical and theoretical tools to interpret the complexity of everyday life. We will do a lot of reading, try out a variety of new networked technologies, and debate their ramifications in class, culminating in a series of essays on technology and society. This class is a great fit for sci-fi fans.

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**Class Equivalents:** COMM 89/89H

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS
- 18-NOV-2018 RC CLAS UG FFYS STDTS

**PREREQUISITES:**
First-year students only.

**DESCRIPTION:**
Extremist groups use materials that are particularly dependent on the visual: videos, memes, even old school posters. This class will examine the way these materials work to persuade by, first, looking at the power of the visual image itself. How do visuals work in any context? What makes one visual effective, while another falls flat, one memorable, while another is forgettable? Then we will look at the way visuals are harnessed by extremist groups in any number...
## COMMUNICATION STUDIES

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**Title:** Mediating the US-Mexico Border  
**Gen EDS:** VP, US  
**Description:** The US-Mexico border is a contentious site in public culture, media, and the lives of the people who daily navigate it. A remote site for many, understanding the border takes place largely through the images that mediate it. This course is an investigation into cultural mediations of the US-Mexico border through film, photography, music, performance, and digital media. Critically examining these mediations we will seek to ground the images and ideas.

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**Room:** 0420  
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**Title:** Environmental Communication and the Media  
**Gen EDS:** SS, GL  
**Description:** This seminar introduces first year students to the ways in which climate science, ecology and environmental science and climate change intersect with and are represented in politics, cultural artifacts, and the media. From television news, newspapers, and radio to social media such as Facebook and Twitter, climate change is a political, social, and cultural phenomenon. Climate change and global warming are also potentially consequential natural phenomena that
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This course is reserved for COMM majors for the first two weeks of registration. Nonmajors can begin enrolling on November 19.

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This course is reserved for COMM majors for the first two weeks of registration. Nonmajors can begin enrolling on November 22nd.

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NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.
COMM 120H.001 | Introduction to Interpersonal and Organizational Communication
Instructor(s): Katie Striley. Enrollment = 20.
Interpersonal communication is about our connections with other human beings. Communication shapes our understandings of ourselves, others, organizations, and social systems. Our communication creates and recreates the social worlds in which we reside. We often take interpersonal communication for granted, assuming that we already know much of it because we engage it on a daily basis. Yet, through engaged study, we will come to realize that interpersonal communication is complicated, consequential, and crucial. This course provides a space to openly analyze and discuss the role interpersonal and organizational communication plays in our understanding of self, other, and everyday life as constituted through the relationships that we create, sustain, and sometimes end.

CROSSTLYED WITH MNGT 120H

| Course   | Section | Credits | Type | Instructor | Location | Days | Time   | Class Enrl Cap | Class Enrl Tot | Class Wait Cap | Class Wait Tot | Class Min Enrl | Attributes      | Reserve Capacity | Class Meetings | Class Restrictions |
|----------|---------|---------|------|------------|----------|------|--------|---------------|---------------|----------------|----------------|---------------|----------------|-----------------|-----------------|-----------------|-----------------|
| COMM 130 | 001     | 2049    | Lecture | 3          | A        |      |        |               |               |                |                |               |                 |                 |                 |                 |                 |
|          |         |         |         |            |          |      |        | Swain Hall    |               |                |                |               |                 |                 |                 |                 |
|          |         |         |         |            |          |      |        | 001A          |               |                |                |               |                 |                 |                 |                 |
|          |         |         |         |            |          |      |        | Tu            | 12:30 - 14:20 | INST 100       |                |               |                 |                 |                 |                 |
|          |         |         |         |            |          |      |        | Hondros,Kristin Marie |               |                 |                |               |                 |                 |                 |                 |
|          |         |         |         |            |          |      |        |               |               |                |                |               |                 |                 |                 |                 |
|          |         |         |         |            |          |      |        |               |               |                |                |               |                 |                 |                 |                 |

This class is not open to seniors.
This course requires a lab section.
Class meetings may also be held in the following alternative locations: Swain Hall 01A and Swain Hall 101A.
This course has classification (class year) restrictions.
Permission of the instructor for nonmajors.
This course has major restrictions; no seniors.

| Course   | Section | Credits | Type | Instructor | Location | Days | Time   | Class Enrl Cap | Class Enrl Tot | Class Wait Cap | Class Wait Tot | Class Min Enrl | Attributes      | Reserve Capacity | Class Meetings | Class Restrictions |
|----------|---------|---------|------|------------|----------|------|--------|               |               |                |                |               |                 |                 |                 |                 |
| COMM 130 | 401     | 2050    | Lab   | 3          | A        |      |        | Swain Hall    |               |                |                |               |                 |                 |                 |                 |
|          |         |         |       |            |          |      |        | 0104          |               |                |                |               |                 |                 |                 |                 |
|          |         |         |       |            |          |      |        | Th            | 12:30 - 14:20 | INST 100       |                |               |                 |                 |                 |                 |
|          |         |         |       |            |          |      |        | Hondros,Kristin Marie |               |                 |                |               |                 |                 |                 |                 |
|          |         |         |       |            |          |      |        |               |               |                |                |               |                 |                 |                 |                 |
|          |         |         |       |            |          |      |        |               |               |                |                |               |                 |                 |                 |                 |

This class is not open to seniors.
Class meetings may also be held in the following alternative locations: Swain Hall 101A and Swain Hall 108A.
This course has classification (class year) restrictions.
Permission of the instructor for nonmajors.
This course has major restrictions.
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<td>Lab</td>
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| COMM   | 130         | 403     | 5429      | INTRO MEDIA PROD | Lab       | 3     | A      |
|        |             |         |           | (Face to Face Instruction) |          |       |        |
| Bldg:  | Swain Hall  | Room:   | 108A      | Days: F      | Time: 09:05 - 10:55 |     |        |
|         |             |         |           | INST         | 100       | Instructor: Pabst, Kevin Alexander |
| Class Enrl Cap: 14 | Class Enrl Tot: 14 | Class Wait Cap: 4 | Class Wait Tot: 1 | Class Min Enrl: 0 | |
| Attributes: | VP- Visual or Performing Arts | |

| COMM   | 140         | 001     | 2052      | INTRO MED HIST/THEO/CRIT | Lecture | 3     | A      |
|        |             |         |           | (Face to Face Instruction) |         |       |        |
| Bldg:  | Dey Hall    | Room:   | 0305      | Days: MWF | Time: 10:10 - 11:00 |     |        |
|         |             |         |           | INST         | 100       | Instructor: MONJE, DAVID MATTHEW |
| Class Enrl Cap: 25 | Class Enrl Tot: 24 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 | |
| Class Equivalents: | COMM 140/140H | |
| 22-NOV-2018 RC PLAN UGRD COMM MAJ | 0 | 24 |
| This course is reserved for COMM majors for the first two weeks of registration. Non-majors can enroll after November 19th. |

<p>| COMM   | 140         | 002     | 13624     | INTRO MED HIST/THEO/CRIT | Lecture | 3     | A      |
|        |             |         |           | (Face to Face Instruction) |         |       |        |
| Bldg:  | Gardner     | Room:   | 0308      | Days: MWF | Time: 11:15 - 12:05 |     |        |
|         |             |         |           | INST         | 100       | Instructor: Pippert, Courtlyn |
|         |             |         |           | INST         | 100       | Instructor: MONJE, DAVID MATTHEW |</p>
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This course is reserved for COMM majors for the first two weeks of registration. Nonmajors can enroll beginning November 19th. Recitations and lectures ALTERNATE and do not meet at the same time.
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### COMM 171 001 3267  ARGUMENT AND DEBATE

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- **Class Enrl Cap:** 30
- **Class Enrl Tot:** 16
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** SS- Social and Behavioral Science, Research Intensive

**Reserve Capacity:**
- 07-JUN-2017 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 25 Reserve Enrl Tot: 11
- 21-NOV-2018 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 11

This course is reserved for COMM majors for the first two weeks of registration. Non-majors can begin enrolling on November 19th.

### COMM 224 001 4322  INTRO GENDER COMMUNICAT

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- **Class Enrl Cap:** 92
- **Class Enrl Tot:** 64
- **Class Wait Cap:** 5
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** CI- Communication Intensive, US- U.S. Diversity

**Class Equivalents:** COMM 224/224H

**Combined Section ID:** 0268 (comm224/wmst224) - WGST 224 (#6278)

**Reserve Capacity:**
- 07-JUN-2018 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 20 Reserve Enrl Tot: 19
- 22-NOV-2018 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 19

This course is reserved for COMM majors for the first two weeks of registration. Nonmajors can begin enrolling on November 22nd.

This course is cross listed.

If you are a WMST major, please enroll in the WMST 224 section. If that section is not open, join the COMM 224 waitlist or wait until November 22nd to register.

### COMM 230 001 2056  AUD/VID/FLM PRD/WRT

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- **Class Enrl Cap:** 14
- **Class Enrl Tot:** 13
- **Class Wait Cap:** 5
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Reserve Capacity:**
- 25-JAN-2017 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 1 Reserve Enrl Tot: 0
- 07-JUN-2017 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 14 Reserve Enrl Tot: 13

Permission of the instructor for students lacking the prerequisites.

Class meetings may also be held in the following alternative locations: Swain Hall 101A, Swain Hall 106A, and Swain Hall 108A.
This course has prerequisite requirements.
This course has major restrictions.

Prerequisite: COMM 130 (C or better)

Permission of instructor for non-majors and those who are lacking the prerequisite.

Course Description:
This course will explore the material, processes, and procedures of audio, video, and film production. Our emphasis will be on the control of those elements of convention that define the form in the appropriate medium. The creative development of narrative and documentary storytelling forms through the stages of pre-production through production and post-production will be explored through lectures, workshops, lab exercises and most importantly hands on practice.

---

Course Information:
- **COMM 230 002 2057 AUD/VID/FLM PRD/WRT Lecture 3 A**
  - **Bldg:** Swain Hall  
  - **Room:** 200A  
  - **Days:** TuTh  
  - **Time:** 14:35 - 16:20  
  - **Instructor:** Hondros, Kristin Marie

- **Class Enrl Cap:** 14  
  - **Class Enrl Tot:** 11  
  - **Class Wait Cap:** 5  
  - **Class Wait Tot:** 0  
  - **Class Min Enrl:** 0

- **Reserve Capacity:**  
  - **Reserve Enrl Cap:** 1  
  - **Reserve Enrl Tot:** 0

- **Permission of the instructor for students lacking the prerequisites.**

- **Class meetings may also be held in the following alternative locations:** Swain Hall 200A, Swain Hall 201A, Swain Hall 106A, and Swain Hall 108A.

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Course Information:
- **COMM 260 001 2058 INT TO PERF AND SOC CHAN Lecture 3 A**
  - **Bldg:** Swain Hall  
  - **Room:** 101A  
  - **Days:** TuTh  
  - **Time:** 14:00 - 15:15  
  - **Instructor:** Noe, Jessica Laurhen-Aletha

- **Class Enrl Cap:** 20  
  - **Class Enrl Tot:** 20  
  - **Class Wait Cap:** 5  
  - **Class Wait Tot:** 2  
  - **Class Min Enrl:** 0

- **Permission of the instructor for non-majors and those who are lacking the prerequisite.**

---

Course Information:
- **COMM 262 1 12554 INTRO PERFORMANCE OF CULTURE Lecture 3 A**
  - **Bldg:** Bingham  
  - **Room:** 0203  
  - **Days:** TuTh  
  - **Time:** 09:30 - 10:30  
  - **Instructor:** Kelly, Sonny Eugene

- **Class Enrl Cap:** 20  
  - **Class Enrl Tot:** 20  
  - **Class Wait Cap:** 0  
  - **Class Wait Tot:** 0  
  - **Class Min Enrl:** 0
Attributes: VP- Visual or Performing Arts
Class Equivalents: COMM 262/262H

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<th>Lecture</th>
<th>Bldg: Wilson</th>
<th>Room: 0217</th>
<th>Days: TuTh</th>
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Attributes: LA- Literary Arts
Class Equivalents: COMM 263/263H

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Attributes: CI- Communication Intensive, US- U.S. Diversity

Reserve Capacity:
- 09-JUN-2014 RC PLAN UGRD EDUC MIN
- 07-JUN-2017 RC PLAN UGRD COMM MAJ
- 22-NOV-2017 RC PLAN UGRD COMM MAJ

Reserve Enrl Cap: 5 Reserve Enrl Tot: 0
This course is reserved for COMM majors for the first two weeks of registration. Nonmajors can begin enrolling on November 22nd.

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Class Equivalents: COMM 325/325H
Combined Section ID: 0140 (comm325/mngt) - MNGT 325 (#13713)

Reserve Capacity:
- 07-JUN-2017 RC PLAN UGRD COMM MAJ
- 22-NOV-2017 RC PLAN UGRD COMM MAJ

Reserve Enrl Cap: 20 Reserve Enrl Tot: 0
This course is reserved for COMM majors for the first two weeks of registration. Non-majors can begin enrolling on November 22nd.

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<th>Room: 0108</th>
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Class Equivalents: COMM 325/325H
Reserve Capacity:
- 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 20 Reserve Enrl Tot: 0
- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 5
NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**COMM 325H.001 | Introduction to Organizational Communication**
TR, 11:00 am - 12:15 pm. Instructor(s): Dennis Mumby. Enrollment = 20.
This course will involve a critical examination of the field of organizational communication. We will begin by studying the various theories of organizational behavior that have been developed in the past 100 years, looking at both the elements of each theory and the ways that they have shaped organizational life. The course will examine organizations as complex social structures that exist in equally complex social and political environments. We will explore the nature of work and how it has evolved in recent decades, with particular emphasis on the world of work that students are likely to encounter after graduation.

We will also focus on the communication-organization relationship, examining organizations as communication phenomena. Through this communication approach, we will study various contemporary organizational phenomena, such as the new workplace, branding and consumption, leadership, gender and difference, and the

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COMM 334 001 3470 WRITING THE ONE-HOUR TV DRAMA Lecture 3 A
(Face to Face Instruction)
Bldg: Greenlaw  Room: 526A  Days: TuTh  Time: 17:00 - 18:15
INST 100 Instructor: NEIGHER, STEPHEN
Class Enrl Cap: 12 Class Enrl Tot: 10 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: CI- Communication Intensive
This course has prerequisite requirements. Permission of instructor required for enrollment.

COMM 350 001 3272 PRACT CULTURAL STUDIES Lecture 3 A
(Face to Face Instruction)
Bldg: Phillips  Room: 0383  Days: MWF  Time: 10:10 - 11:00
INST 100 Instructor: ADCOCK, PRESTON MICHAEL
Class Enrl Cap: 25 Class Enrl Tot: 25 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: SS- Social and Behavioral Science, CI- Communication Intensive, GL- Global Issues

COMM 364 001 6290 PROD PRACTICUM Lecture 3 A
(Face to Face Instruction)
Bldg: Swain Hall  Room: 0110  Days: MW  Time: 09:05 - 10:20
INST 100 Instructor: HAMILTON, ROBERT O
Class Enrl Cap: 15 Class Enrl Tot: 15 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: VP- Visual or Performing Arts

COMM 372 001 3270 RHET SOC MOVEMENTS Lecture 3 A
(Face to Face Instruction)
TA 100 Instructor: DILLiplane, DANIEL ISAAC
Class Enrl Cap: 25 Class Enrl Tot: 8 Class Wait Cap: 5 Class Wait Tot: 1 Class Min Enrl: 0
Reserve Capacity: 04-NOV-2018  RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 25 Reserve Enrl Tot: 8
This course is reserved for COMM majors for the first two weeks of registration. Nonmajors can begin enrolling on November 22nd.

COMM 390 001 5430 SPEC TOP/COMM STUDY Lecture 3 A
(Face to Face Instruction)
Bldg: Dey Hall  Room: 0401  Days: TuTh  Time: 12:30 - 13:45
INST 100 Instructor: MARwick, Alice Emily
Class Enrl Cap: 24 Class Enrl Tot: 24 Class Wait Cap: 5 Class Wait Tot: 1 Class Min Enrl: 0
Course Topic: Social Media
This class examines the relationship between society and the current crop of computer-mediated communication technologies known as "social media", including Facebook, Twitter, Snapchat, Instagram, and more. These technologies are often regarded with fear or awe; the purpose of this class is to break down the mythologies of social media and develop methods of analysis and critical understanding. To do this, we will draw from a broad range of social theory including science and technology studies (STS), communication theory, linguistics, cultural studies, and media anthropology to critically evaluate the impact of social media on relationships, activism, branding, politics, news media, and identity. We will focus on the sociotechnical, the relationship between the technical affordances of a website/technology and the social norms of a user community, and how to use this to understand emerging technologies (and social media that doesn't exist yet!).

Course Topic: The Dark Side of Interpersonal Communication

The "dark side" of communication is a metaphor intended to describe the study of disruptive, dysfunctional, distorted, distressing, and destructive aspects of human communication and the direct and indirect effects of human exploitation. This course explores the dark side of communication - the side that allows us to lie, cheat, exploit, objectify, misguide, resist, stigmatize, judge, reject and exclude. Along the way, it provides the opportunity to explore a variety of theoretical perspectives and apply them to the everyday problems we face in our interpersonal encounters. A sample of topics discussed throughout the course include: deviants, rebels, outsiders, ostracism, exile, peer rejection, social judgments, surveillance and policing, stigma, alienation and loneliness, conformity, group think, deceit, gossip, secrets, revenge and abuse.

Course Topic: Writing the Full Length Play

This course expands upon the students basic knowledge of character, plot, dialogue, and structure. The importance of editing and revision are explored in great detail. Students will write a full length, polished script and receive instruction on submitting work to theaters. The prerequisites for this course are COMM 131, DRAM 231, or ENG 130 or 132. Students who do not have these requirements can contact the instructor for approval to take the course.

Howard Craft is creator of the first dramatic African American Super Hero Podcast and The Jade City Chronicles which is currently in development with a release date set for the spring of 2017. Craft is also the creator of audio drama, The Jade City Pharaoh and is the Department of Communication Piller Visiting Professor of Practice.
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**Comm 393 004 4158 INTERNSHIP Lecture 1 - 3 A**

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**Days:** TBA  
**Time:** TBA  
**Instructor:** Staff

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### COMM 430 001 3449 HIST AMER SCREENWRITING

- **Lecture**
- **3**
- **(Face to Face Instruction)**

**Attributes:** PH- Philosophical and Moral Reasoning, NA- North Atlantic World

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Permission of the instructor required for non-WSS minors.

### COMM 431 001 3275 ADVANCED AUDIO PRODUCTION

- **Lecture**
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- **(Face to Face Instruction)**

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This course is reserved for COMM majors for the first two weeks of registration. Non-majors can begin enrolling on November 22nd.

This course has prerequisite requirements.

Permission of the instructor for students lacking the prerequisites.

Class meetings may also be held in the following alternative locations: Swain Hall 101A, Swain Hall 106A, and Swain Hall 108A.

### COMM 433 001 3274 INTERMED SCREENWRITING

- **Lecture**
- **3**
- **(Face to Face Instruction)**

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<tr>
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<th>Room:</th>
<th>0570</th>
<th>Days:</th>
<th>W</th>
<th>Time:</th>
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This course has prerequisite requirements.

Open to Writing for the Screen and Stage minors only.

**Course Title is INTERMEDIATE SCREENWRITING**

This course is for WSS minors only.
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<tr>
<th>Subject</th>
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<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
<th>Units</th>
<th>Topics</th>
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<td>002</td>
<td>3888</td>
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**Bldg:** Bingham  
**Room:** 0108  
**Days:** MWF  
**Time:** 09:05 - 09:55  
**TA:** 100  
**Instructor:** NISHIMURA, KEIKO  
**Class Enrl Cap:** 25  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 5  
**Class Wait Tot:** 2  
**Class Min Enrl:** 0  

**Attributes:** PH- Philosophical and Moral Reasoning  
**Reserve Capacity:** 07-JUN-2017 RC PLAN UGRD COMM MAJ  
**Reserve Enrl Cap:** 25  
**Reserve Enrl Tot:** 25  

This course has prerequisite requirements.  
Permission of the instructor for nonmajors.  
This course has major restrictions.

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**Bldg:** Hanes Art Center  
**Room:** 0117  
**Days:** TuTh  
**Time:** 14:00 - 15:15  
**TA:** 100  
**Instructor:** Spielman, Douglas  
**Class Enrl Cap:** 25  
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**Class Wait Tot:** 2  
**Class Min Enrl:** 0  

**Attributes:** PH- Philosophical and Moral Reasoning  
**Reserve Capacity:** 07-JUN-2017 RC PLAN UGRD COMM MAJ  
**Reserve Enrl Cap:** 25  
**Reserve Enrl Tot:** 25  

This course has major restrictions.

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**Bldg:** Bingham  
**Room:** 0203  
**Days:** MW  
**Time:** 13:25 - 14:40  
**INST:** 100  
**Instructor:** PERUCCI, ANTHONY T  
**Class Enrl Cap:** 20  
**Class Enrl Tot:** 20  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** VP- Visual or Performing Arts  
**Class Equivalents:** COMM 464/464H

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**Bldg:** Swain Hall  
**Room:** 104A  
**Days:** MW  
**Time:** 09:00 - 10:15  
**INST:** 100  
**Instructor:** MEGEL, JOSEPH L  
**Class Enrl Cap:** 14  
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**Attributes:** LA- Literary Arts, E5- Performing Arts
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| COMM 526    | 001     | 5432| CRIT APPR TO ORG COMM              | Lecture        | 3       | TuTh | 09:30 - 10:45 | Bingham 0101 | 30         | 30         | 5         | 2         | 0         |
| Attributes: SS- Social and Behavioral Science |
| Reserve Capacity: 07-JUN-2017 RC PLAN UGRD COMM MAJ | Reserve Enrl Cap: 30 | Reserve Enrl Tot: 0 |
| 22-NOV-2017 RC PLAN UGRD COMM MAJ | 0 | 0 |

Enrollment is reserved for COMM majors for the first two weeks of registration. Non-COMM majors can enroll after November 19th.

Prerequisite: COMM 325

| COMM 527    | 1       | 12559| ORGANIZATIONAL ETHICS              | Lecture        | 3       | TuTh | 09:30 - 10:45 | Carolina Hall 0104 | 30         | 27         | 0         | 0         | 0         |
| Prerequisite COMM 325 |

| COMM 535    | 001     | 3742| INTRO SCREEN ADAPTATION            | Lecture        | 3       | M    | 17:00 - 19:30 | Hamilton Hall 0351 | 15         | 15         | 5         | 1         | 0         |
| Attributes: CI- Communication Intensive |
| Reserve Capacity: 07-JUN-2017 RC PLAN UGRD WRSS MIN | Reserve Enrl Cap: 15 | Reserve Enrl Tot: 0 |
| 22-NOV-2017 RC PLAN UGRD WRSS MIN | 0 | 0 |

If you meet any of the prerequisites but have trouble enrolling, please contact Robert L. Davis at louisrob@email.unc.edu.
Prerequisite COMM 131 or COMM 330 or ENGL 130 or ENGL 132H.
This course is reserved for Writing for the Screen and Stage minors for the first two weeks of registration.

Other students can enroll on November 18th.
This course has prerequisite requirements.

COMM 561H 001 12561 PERF OF WOMEN OF COLOR Lecture 3 A
(Face to Face Instruction)

Bldg: Bingham Room: 0203 Days: TuTh Time: 12:30 - 13:45 INST 100 Instructor: ALEXANDER CRAFT,RENEE J

Class Enrl Cap: 15 Class Enrl Tot: 3 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Class Equivalents: COMM 561/561H

Combined Section ID: 0904(comm/wgst561h.001) - WGST 561H(#13004)

Reserve Capacity:
15-OCT-2018 RC PLAN UGRD HONORS
19-NOV-2018 RC PLAN UGRD HONORS

Reserve Enrl Cap: 15 Reserve Enrl Tot: 2

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

Understanding that the hard work of solidarity- and coalition-building cannot be accomplished without a commitment to engaging with and respecting differences, this course focuses on the nuanced stories that women of African, Latin, Asian, Middle-Eastern and Native American descent tell about living, working, loving, and building community within various US cultural contexts. With an analytical toolbox drawn from theories of feminism, race, ethnicity, decolonization, and performance, we will examine the cultural narratives and critical perspectives these diverse women offer through their poetry, short stories, and drama.

Course participants will create performances (live, mediated, art-object), reflection papers and a research paper as critical tools in analyzing course materials. Performance will serve as a process-oriented, participatory, and experiential way of critically engaging our theme.

COMM 574 001 3268 WAR AND CULTURE Lecture 3 A
(Face to Face Instruction)

Bldg: Smith Room: 0107 Days: TuTh Time: 12:30 - 13:45 INST 100 Instructor: DAUBER,Corinne E

Class Enrl Cap: 15 Class Enrl Tot: 10 Class Wait Cap: 5 Class Wait Tot: 5 Class Min Enrl: 0

Combined Section ID: 0133(comm574/pwad) - PWAD 574(#3382)

Reserve Capacity:
13-JUN-2017 RC PLAN UGRD COMM MAJ
22-NOV-2017 RC PLAN UGRD COMM MAJ

Reserve Enrl Cap: 15 Reserve Enrl Tot: 0

If you are a PWAD major, please enroll in the PWAD 574 section. If that section is not open, join the COMM 574 waitlist or wait until November 17th to register.

COMM majors should take COMM 170 before registering for this course.

This course is reserved for COMM majors for the first two weeks of registration. Non-majors can enroll after November 19th.

This course is cross listed with PWAD.
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Permission required for enrollment.

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Permission required for enrollment.

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Permission required for enrollment.

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This course is for COMM majors only. Permission of the instructor required for non-COMM majors.

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This course is for COMM majors only. Permission of the instructor required for non-COMM majors.

Detailed course description:
The purpose of Hate Speech is to expose students to the nature of hate in American life. As we attempt to understand the essential qualities of hate we will learn that hate is made possible through communication (sometimes in the form of hate speech) and human perception (sometimes in the forms of stereotypes and bias). We will learn that hatred is sustained through the imposition of racist, sexist, and heterosexist ideologies that privilege Whiteness, maleness, and heterosexuality. Sometimes these ideologies are explicitly understood by the people who use them. Sometimes these ideologies and the assumptions underlying them are only implicitly understood and we may be relatively unaware of their influence.

We will also learn that hate may also be resisted through communication. Students will learn how communication may serve to teach respect and tolerance,
### COMM 654 001 3276 GRAPH, SPEC EFF, COMP Lecture 3 A

**Bldg:** Swain Hall  
**Room:** 200A  
**Days:** MW  
**Time:** 09:05 - 10:05  
**Instructor:** RANKUS, EDWARD V  
**Class Enrl Cap:** 14  
**Class Enrl Tot:** 14  
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**Class Wait Tot:** 5  
**Class Min Enrl:** 0  

**Reserve Capacity:** 07-JUN-2017 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 14 Reserve Enrl Tot: 0  
22-NOV-2017 RC PLAN UGRD COMM MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 0  

This course is reserved for COMM students for the first two weeks of enrollment. Non-majors can begin enrolling on November 19th.

In this course students will learn a wide range of post-production techniques for video projects, using primarily After Effects (and Photoshop, to a lesser extent). Topics explored include: Compositing, that is to say the integration and collage-ing of multiple video/film/still/text layers. Motion Graphics deals with the movement through 2D and 3D screen space of these layers, and Visual Effects will consider the myriad ways one can distort, color manipulate, and modify these layers, or create such phenomena as smoke, rain, etc. Besides creating projects using these techniques, we will also screen and analyze how this form of image manipulation is used in television and motion pictures.

**Learning Objectives**

### COMM 661 001 6301 PERF OF RACE AND ETHNIC Lecture 3 A

**Bldg:** Hamilton Hall  
**Room:** 0523  
**Days:** MW  
**Time:** 12:30 - 13:45  
**Instructor:** Medel, China Renee  
**Class Enrl Cap:** 20  
**Class Enrl Tot:** 9  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** GL- Global Issues  
**Reserve Capacity:** 20-APR-2017 RC CMB CLASS ALL UGRD STDS Reserve Enrl Cap: 20 Reserve Enrl Tot: 9  

Spring 2019  
Prerequisites COMM 160

### COMM 666 001 12591 MEDIA IN PERFORMANCE Lecture 3 A

**Bldg:** Swain Hall  
**Room:** 0110  
**Days:** MW  
**Time:** 10:30 - 12:00  
**Instructor:** MEGEL, JOSEPH L  
**Class Enrl Cap:** 20  
**Class Enrl Tot:** 16  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** VP- Visual or Performing Arts, E5- Performing Arts

In Media in Performance, students will acquire advanced skills and explore critical approaches that are necessary for creating advanced, professional multi-media works in concert with live performance. Working collaboratively, using text, music, and devising processes, students will refine their
understanding of the concepts and processes of creating multi-media theatre and build performance works that marry live and mediated elements in a fully integrated experience.

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<td>Bldg: Swain Hall</td>
<td>Room: 115A</td>
<td>Days: TuTh</td>
<td>Time: 11:00 - 12:15</td>
<td>New Media Studies</td>
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<td>Game Studio is an advanced course in the New Media Track. Students work in collaborative teams to develop one game. The class focuses on idea development, design and critical making.</td>
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<td>Though we generally think of movies as the result of the work of screenwriters, cinematographers, actors, and directors, movies are also the product of a range of scientific and technological concepts and innovations. The magic of the movies begins with the technologies that make moving images possible. This projects-based seminar will introduce students to the fundamental optical and technological principles of motion pictures. By using the Maker Space to design and fabricate cameras, lenses, film strips, and movie projectors, students will gain a deep understanding of the material and technological foundations of the cinema, and the operating principles that are behind not only the classic films of Hollywood's past, but the high-definition digital imaging technologies of the present. Over the semester, students will learn about the history and science of early cinema through lectures and readings while delving into the principles of</td>
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your answer is no, then this class is for you.

In this course, we will explore the aesthetics of sound design for motion pictures. We will listen to movies. Lots of movies. Listening, after all, is an act of subversion or rebellion in a world that privileges the image. Our goal is to give the soundtrack its due. Through discussions, readings, and a series of production projects, we will consider the elements that constitute a soundtrack and examine the ways that sound finds a home on the Silver Screen.
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Attributes: E6- Mentored Research, Research Intensive

This course has major restrictions. Permission required for enrollment.

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College of Arts & Sciences - Communication - Subject: COMMUNICATION STUDIES

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Because of our discipline’s expansiveness, we have developed a set of core courses designed to orient you towards the richness of communication’s inheritance and current substance. The core is not designed to limit your theoretical perspective but, instead, should help you consider the possible range of contributions of communication, as a mode of inquiry. This specific core course, Communication and the Social, was created in combination with Communication and the Political and Communication and the Discursive to

As new projects and struggles to transform the world have brought about profound economic, political, sociological and cultural changes, political intellectuals have a responsibility to understand "what's going on," to analyze how these changes are realized, lived, represented and resisted in significantly different ways by different peoples in different political, cultural and geographical positions around the globe, and, through their
intellectual and imaginative efforts, to open up further possibilities for struggle and change. This class assumes that cultural studies is a specific but always contextually determined project that investigates contexts as problem spaces. It embraces the contingency and complexity of existing relations and structures, in attempting to understand how the multiplicities of struggles, articulations and effects—among discursive formations, material assemblages, everyday experiences, social structures and apparatuses of power—are organized in/as specific contexts. It embraces interdisciplinarity because it refuses to reduce the complexity of any context (or phenomenon for that matter) to a single dimension, aspect or contradiction. It sees power as always multi-dimensional, multi-modal and contested. It refuses to assume that having the "right" theory or politics is enough to guarantee one's analyses and thus, it operates with a distinctive affective tone: modest, provisional, open-ended, uncertain and...
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Course topic: Buff and Polish

The objective of this seminar/practicum is to provide students with an orientation to the process of finding employment in an academic setting, and to provide students with opportunities to develop the materials necessary to assist in that effort. While the focus is primarily on entry-level academic positions, such as Assistant Professor, materials developed as part of the course are applicable to applying for post-doctoral fellowships, "ABD" positions, and work in other settings (e.g. governmental) requiring a Ph.D.
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| COMM | 994 | 001 | 1905 | DOCT RESEARCH AND DISSERTATION | Lecture | 3 | A |
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| COMM | 994 | 002 | 3157 | DOCT RESEARCH AND DISSERTATION | Lecture | 3 | A |
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| Class Enrl Cap: 5 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

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| COMM | 994 | 003 | 3547 | DOCT RESEARCH AND DISSERTATION | Lecture | 3 | A |
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| Class Enrl Cap: 8 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

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### College of Arts & Sciences - Communication - Subject: COMMUNICATION STUDIES

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- **Class Min Enrl:** 0

**Topics:** A

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### COMM 994 013 2733 DOCT: Research and Dissertation Lecture

- **Bldg:** TBA
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- **Instructor:** MAY, STEVEN K
- **Class Enrl Cap:** 8
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- **Class Wait Cap:** 0
- **Class Wait Tot:** 0

**Topics:** A

To be enrolled in this course, please e-mail the Department Registrar (Jonah Hodge; jchodge@unc.edu) with your PID and who your advisor is.

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### COMM 994 014 4171 DOCT: Research and Dissertation Lecture

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA
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- **Class Enrl Cap:** 8
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- **Class Wait Cap:** 0
- **Class Wait Tot:** 0

**Topics:** A

To be enrolled in this course, please e-mail the Department Registrar Jonah Hodge (jchodge@unc.edu) with your PID and who your advisor is.

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### COMM 994 015 4172 DOCT: Research and Dissertation Lecture

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**Topics:** A

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Time: TBA

INST 100  Instructor: Staff

Class Enrl Cap: 5  
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Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0

To be enrolled in this course, please e-mail the Department Registrar Jonah Hodge (jchodge@unc.edu) with your PID and who your advisor is.
### COMP 65H 001 14189 FYS FLDING: PAPR TO PROT Lecture 3  A  
(Face to Face Instruction)  

**Bldg:** Fred Brooks Hall at **Room:** F007  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST** 100  
**Instructor:** SNOEYINK,JACK S  

**Class Enrl Cap:** 0  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:**  
- PL- Physical and Life Science  
- **Class Equivalents:** COMP65/65H  

**Reserve Capacity:**  
- 31-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 24  

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**COMP 101 001 7304 FLUENCY IN INFO TECHNOLOGY Lecture 3  A  
(Face to Face Instruction)  

**Bldg:** Genome Sciences Buil **Room:** G100  
**Days:** MWF  
**Time:** 15:35 - 16:25  
**INST** 100  
**Instructor:** Jordan,Kristopher Scott  

**Class Enrl Cap:** 426  
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**Attributes:**  
- QR- Quantitative Reasoning  
- **Class Equivalents:** COMP 110/110H  

**Reserve Capacity:**  
- 06-NOV-2018 RC CLAS FIRST-YEAR STUDENTS Reserve Enrl Cap: 50 Reserve Enrl Tot: 50  

**COMP 110 001 5132 INTRO PROGRAMMING Lecture 3  A  
(Face to Face Instruction)  

**Bldg:** Hanes Art Center **Room:** 0121  
**Days:** TuTh  
**Time:** 14:00 - 15:15  
**INST** 100  
**Instructor:** Jordan,Kristopher Scott  

**Class Enrl Cap:** 296  
**Class Enrl Tot:** 255  
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**Attributes:**  
- QR- Quantitative Reasoning  
- **Class Equivalents:** COMP 110/110H  

**Reserve Capacity:**  
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If you are interested in registering for COMP 185H please fill in this form [https://goo.gl/forms/fAJt7oySoKpnl1Ev1](https://goo.gl/forms/fAJt7oySoKpnl1Ev1) as soon as possible.

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### COMP 283 001 6729 DISCRETE STRUCTURES Lecture 3  A

**Bldg:** Global Center  
**Room:** 1015  
**Days:** TuTh  
**Time:** 14:00 - 15:15

**INST**  

**Instructor:** PLAISTED, DAVID A

**Class Enrl Cap:** 150  
**Class Enrl Tot:** 150  
**Class Wait Cap:** 25  
**Class Wait Tot:** 9  
**Class Min Enrl:** 0

**Attributes:** E4- Field Work

In order to enroll in the class, please complete the following google form: https://goo.gl/forms/Lptn83pFYRmuacjG2. If you are accepted, you will receive a permission code that can be used once you can register.

This course provides an experiential learning environment so you can gain experience building the early stages of a software startup. This course is a lab, where you will be working in teams, brainstorming a new product or service concept, actively getting feedback from potential customers and partners, researching competitors, and developing a "minimum viable product." A minimum viable product is a product or service with the smallest number of features that will provide value to a set of customers. The end goal is to develop a software product or service that customers will actually want to use. For the course, you can either pursue a for-profit or non-profit startup idea.

### COMP 325 001 6881 BUILD SOFTWARE STARTUP Lecture 3  A

**Bldg:** Fred Brooks Hall at  
**Room:** F009  
**Days:** TuTh  
**Time:** 11:00 - 12:15

**INST**  

**Instructor:** Fern, Michael Jon

**Class Enrl Cap:** 50  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** E4- Field Work

### COMP 380 001 3894 INTRO TO DIGITAL CULTURE Lecture 3  A

**Bldg:** Fred Brooks Hall at  
**Room:** F009  
**Days:** TuTh  
**Time:** 14:00 - 15:15

**INST**  

**Instructor:** Nicholas, Tessa J.

**Class Enrl Cap:** 75  
**Class Enrl Tot:** 75  
**Class Wait Cap:** 10  
**Class Wait Tot:** 10  
**Class Min Enrl:** 0

**Attributes:** PH- Philosophical and Moral Reasoning, Research Intensive

**Class Equivalents:** COMP 380/380H

None
## COMP 380H 001 4348 INTRO TO DIGITAL CULTURE

**Component**: Lecture
**Units**: 3

- **Bldg**: Sitterson
- **Room**: 0115
- **Days**: TuTh
- **Time**: 09:30 - 10:45

**Instructor**: Nicholas, Tessa J.

**Attributes**: PH - Philosophical and Moral Reasoning

**Class Equivalents**: COMP 380/380H

**Reserve Capacity**:
- 19-NOV-2018 RC PLAN UGRD HONORS: Reserve Enrl Cap: 0, Reserve Enrl Tot: 0

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

This course examines the nature, function, and effects of the Internet and Internet use in the context of an extended study of its history, considering key technologies, concepts, ideas, innovators, and historical and sociocultural influences. Significant reading, writing, research, and beginner-friendly, code-light web development and data science components. No previous programming or technical experience is required. This course is suitable for both CS majors and nonmajors.

Tessa Joseph-Nicholas, MFA/PhD, is a Teaching Associate Professor in the Department of Computer Science. Her teaching and research explore the intersection of computing technologies and human culture with a blend of approaches and methods from the computational to the creative. Specific interests include Internet histories, cultures, and communities; digital literatures, arts, and poetics; inclusive, accessible web design and development; net neutrality and

## COMP 393 093 4718 SOFTWARE ENGINEERING INTERN

**Component**: Lecture
**Units**: 1 - 3

- **Bldg**: TBA
- **Room**: TBA
- **Days**: TBA
- **Time**: TBA

**Instructor**: Pozefsky, Diane F.

**Attributes**: E4 - Field Work

## COMP 393 145 13906 SOFTWARE ENGINEERING INTERN

**Component**: Lecture
**Units**: 1 - 3

- **Bldg**: TBA
- **Room**: TBA
- **Days**: TBA
- **Time**: TBA

**Instructor**: Terrell, Jeffrey Scott

**Attributes**: E4 - Field Work
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Days: TuTh  
Time: 08:00 - 09:15

INST 100  
Instructor: MAYER-PATEL,KETAN

Class Enrl Cap: 426  
Class Enrl Tot: 403  
Class Wait Cap: 45  
Class Wait Tot: 13  
Class Min Enrl: 0

Attributes: QR- Quantitative Reasoning
Class Equivalents: COMP 401/401H

Reserve Capacity: 02-NOV-2015  
RC CLAS UGRD SO SOPH STANDING  
Reserve Enrl Cap: 75  
Reserve Enrl Tot: 75

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Bldg: Fred Brooks Hall atRoom: F007  
Days: F  
Time: 08:00 - 08:50

INST 100  
Instructor: MAYER-PATEL,KETAN

Class Enrl Cap: 50  
Class Enrl Tot: 50  
Class Wait Cap: 5  
Class Wait Tot: 1  
Class Min Enrl: 0

Attributes: QR- Quantitative Reasoning
Class Equivalents: COMP 401/401H

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Bldg: Fred Brooks Hall atRoom: F007  
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Time: 09:05 - 09:55

INST 100  
Instructor: MAYER-PATEL,KETAN

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Class Enrl Tot: 50  
Class Wait Cap: 5  
Class Wait Tot: 2  
Class Min Enrl: 0

Attributes: QR- Quantitative Reasoning
Class Equivalents: COMP 401/401H

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Days: F  
Time: 09:05 - 09:55

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Instructor: MAYER-PATEL,KETAN

Class Enrl Cap: 55  
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| Bldg:   | Stone Center| Room:   | Days:     | Time:                      | INST      |       |        |
|         |             | 0103    | TuTh      | 11:00 - 12:15              | 100       |       |        |
|         |             |         |           |                            | Instructor: PLAISTED, DAVID A |
| Class Enrl Cap: | 225 | Class Enrl Tot: | 193 | Class Wait Cap: | 25 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |

| COMP    | 455         | 002     | 13856     | MODELS: LANGS/COMPN       | Lecture   | 3     | A      |
|         |             |         |           |                            | (Face to Face Instruction) |       |        |
| Bldg:   | Fred Brooks Hall at Room: | F007 | Days:     | Time:                      | INST      |       |        |
|         |             |         | MW       | 09:05 - 10:20              | 100       |       |        |
|         |             |         |           |                            | Instructor: Otterness, Nathan Michael |
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| COMP    | 495         | 033     | 14009     | MENTORED RESEARCH         | Lecture   | 3     | A      |
|         |             |         |           |                            | (Face to Face Instruction) |       |        |
| Bldg:   | TBA         | Room:   | Days:     | Time:                      | INST      |       |        |
|         |             |         | TBA      | TBA                        | 100       |       |        |
|         |             |         |           |                            | Instructor: PRINS, JAN F |
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| Attributes: | E6- Mentored Research, Research Intensive |

<p>| COMP    | 495         | 086     | 14008     | MENTORED RESEARCH         | Lecture   | 3     | A      |
|         |             |         |           |                            | (Face to Face Instruction) |       |        |
| Bldg:   | TBA         | Room:   | Days:     | Time:                      | INST      |       |        |
|         |             |         | TBA      | TBA                        | 100       |       |        |
|         |             |         |           |                            | Instructor: Nicholas, Tessa J. |
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| Attributes: | E6- Mentored Research, Research Intensive |</p>
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### COMP 585H.001 | Serious Games

MW, 11:15AM - 12:30PM, Instructor(s): Diane Pozefsky. 

COMP 585H is taught in conjunction of COMP 585: that is, it is a single set of lectures that all students will attend. Students interested in 585H are to enroll in 585 and switching to the honors section will be done after the first day of class. In addition, COMP 585H students will have an additional project separate from the class assignment and will have a weekly meeting related to it. The additional project will be built around the specific interests of the students but will include more in depth development and design of topics taught in COMP 585. Possible topics include techniques for adapting the difficulty of a game to a player's achievements or topics of current research within the department such as advanced simulations of human behavior, sound simulation or use of devices such as Oculus Rift or Google Glass. COMP 585H students may work in teams or individually on their projects.

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Prereqs: COMP 410 and 550

Pilot course for students who recently completed COMP410 that gives exposure to systems programming languages (C, Rust) and software engineering tools (git, building, debugging, and profiling). To request enrollment, complete this form by October 31st: https://goo.gl/forms/K3vrA8ieqv2ni3Rs2

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| COMP 992| 059         | 14292   |           | MASTER'S (NON-THESIS)     | Lecture (Face to Face Instruction) | 3     | A      |
|          |             |         | TBA       | TBA                       | TBA                        |       |        |
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| COMP 992| 062         | 5411    |           | MASTER'S (NON-THESIS)     | Lecture (Face to Face Instruction) | 3     | A      |
|          |             |         | TBA       | TBA                       | TBA                        |       |        |
| INST 100 | Instructor: ANDERSON,JAMES H |        |           |                           |                            |       |        |
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| COMP 992| 063         | 4040    |           | MASTER'S (NON-THESIS)     | Lecture (Face to Face Instruction) | 3     | A      |
|          |             |         | TBA       | TBA                       | TBA                        |       |        |
| INST 100 | Instructor: Pozefsky,Diane P. |        |           |                           |                            |       |        |
| INST 100 | Instructor: DEWAN,PRASUN |        |           |                           |                            |       |        |
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**North Carolina State University - College of Arts & Sciences - Computer Science - Subject: COMPUTER SCIENCE**

- **College:** College of Arts & Sciences
- **Subject:** Computer Science
- **Catalog Nbr:** 992
- **Section:** 072, 079, 080, 082, 084
- **Class Nbr:** 4072, 7755, 5238, 3934, 14295
- **Course Title:** Master's (Non-Thesis)
- **Component:** Lecture (Face to Face Instruction)
- **Units:** 3
- **Topics:** A
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### College of Arts & Sciences - Computer Science - Subject: COMPUTER SCIENCE

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### College of Arts & Sciences - Computer Science - Subject: COMPUTER SCIENCE

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|         |             |         |           | Days: TBA                          | Time: TBA                                          |       |        |
|         |             |         |           | INST 100 Instructor: Kaur,Jasleen - |                                                    |       |        |
|         |             |         |           | INST 100 Instructor: SHEN,DINGGANG  |                                                    |       |        |
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| COMP    | 994         | 110     | 4754      | DOCT RESEARCH AND DISSERTATION Lecture | (Face to Face Instruction)                           | 3     | A      |
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| COMP    | 994         | 125     | 4051      | DOCT RESEARCH AND DISSERTATION Lecture | (Face to Face Instruction)                           | 3     | A      |
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College of Arts & Sciences - Dramatic Art - Subject: DRAMATIC ART

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Bldg: Center for Dramatic Room: 0125  Days: TuTh  Time: 09:30 - 10:45  INST 100  Instructor: NAVALINSKY, DAVID B

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts
18-NOV-2018 RC CLAS UG FFYS STDTS

PREREQUISITES:
First-year students only.

DESCRIPTION:
This seminar will explore the artists, art and technology involved in creating the world of the play. It is intended as an overview for students who want to learn about theatrical design. Students will create their own designs in the areas of scenery, costumes, and lighting for three plays throughout the semester. The plays will be placed outside of their traditional setting while still maintaining the story and themes. Students have placed Shakespeare's A Midsummer Night's Dream in a trailer park and a daycare center for example. Careful historical research, close reading and analysis, text and source material, and collaboration will be the focus of the student projects.

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Bldg: Center for Dramatic Room: 0105  Days: MW  Time: 11:15 - 12:30  INST 100  Instructor: Coble, Anne M.

Class Enrl Cap: 0  Class Enrl Tot: 24  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts, CI- Communication Intensive, NA- North Atlantic World
Class Equivalents: DRAM 87/87H

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

DRAM 087H.001 | Style: A Mode of Expression

This seminar studies the elements of design in their pure form and in context, surveys a history of period styles and theatre, and identifies their causes. Consider Oscar Wilde's statement from The Decay of Living 1889:
¿Life imitates Art far more than Art imitates Life. This results not merely from Life's imitative instincts, but from the fact that the self conscious aim of Life is to find expression, and that Art offers it certain beautiful forms through which it may realize that energy¿
Do you agree or disagree?

Art and design have frequently shown the inner life of humankind throughout history better than political, intellectual or social history. While a period's style is seldom defined by the everyday choices of everyday people and is most often recorded in the works of artists, writers and intellectuals we must recognize the ¿times¿ as a major motivator for all stylistic choices. Even minor arts reflect major events.
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<td>09:30 - 10:45</td>
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|            |         |       | KATHRYN H                     |               |         |   |       |       |       |       |
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This class meets in room 250 - the Rehearsal Hall on the second floor in the CDA.

| DRAM 150  | 001     | 1278  | BEGIN ACT FOR MAJOR Lecture 3 | A             | 3       | A | Center for Dramatic | 0103 | TuTh  | 09:30 - 10:45 |
|           |         |       | (Face to Face Instruction)    |               |         |   |                    |      |       |       |
| INST 100  |         |       | Instructor: Gates,
|           |         |       | Samuel Ray                   |               |         |   |                    |      |       |       |
| Class Enrl Cap: 14 | Class Enrl Tot: 14 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |   |   |       |       |       |       |

Beginning Acting for the Major, Prerequisite DR 120.

| DRAM 150  | 002     | 6457  | BEGIN ACT FOR MAJOR Lecture 3 | A             | 3       | A | Center for Dramatic | 0104 | TuTh  | 11:00 - 12:15 |
|           |         |       | (Face to Face Instruction)    |               |         |   |                    |      |       |       |
| INST 100  |         |       | Instructor: Gates,
|           |         |       | Samuel Ray                   |               |         |   |                    |      |       |       |
| Class Enrl Cap: 14 | Class Enrl Tot: 14 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |   |   |       |       |       |       |

| DRAM 170  | 001     | 5467  | PLAYFUL ACTOR: GAMES & IMPROV Lecture 3 | A             | 3       | A | Center for Dramatic | 0104 | TuTh  | 11:00 - 12:15 |
|           |         |       | (Face to Face Instruction)    |               |         |   |                    |      |       |       |
| INST 100  |         |       | Instructor: GIBSON,
|           |         |       | JULIA                         |               |         |   |                    |      |       |       |
| Class Enrl Cap: 12 | Class Enrl Tot: 12 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |   |   |       |       |       |       |

|           |         |       | (Face to Face Instruction)    |               |         |   |                    |      |       |       |
| INST 100  |         |       | Instructor: Spens,
|           |         |       | Kyle Matthew                 |               |         |   |                    |      |       |       |
| Class Enrl Cap: 8  | Class Enrl Tot: 12 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |   |   |       |       |       |       |

Attributes: E5- Performing Arts

First 8 seats reserved for Drama Majors, next 4 seats permission of instructor. An additional fee is required for the proper safety equipment/tools. Email Kyle Spens at kspens@live.unc.edu
### DRAM 192 001 1226
**Tech Methods: Costume**

- **Bldg:** Center for Dramatic
- **Room:** 0247
- **Days:** MWF
- **Time:** 13:20 - 15:15
- **Component:** Lecture (Face to Face Instruction)
- **Topics:** A
- **Class Enrl Cap:** 8
- **Class Enrl Tot:** 8
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** VP-Visual or Performing Arts, E5-Performing Arts

First 8 seats reserved for Drama Majors, next 4 seats permission of instructor. Email Danielle Soldat at dsoldat@live.unc.edu

### DRAM 193 001 1245
**Production Practicum**

- **Bldg:** Center for Dramatic
- **Room:** 0125
- **Days:** MWF
- **Time:** 16:40 - 17:30
- **Component:** Lecture (Face to Face Instruction)
- **Topics:** A
- **Inst:** 100
- **Instructor:** ROLLERI, MICHAEL J
- **Class Enrl Cap:** 36
- **Class Enrl Tot:** 8
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** E5-Performing Arts

Permission of Instructor

### DRAM 196 001 1249
**DRAM Art Projects**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** MWF
- **Time:** 16:40 - 17:30
- **Component:** Lecture (Face to Face Instruction)
- **Topics:** A
- **Inst:** 100
- **Instructor:** ROLLERI, MICHAEL J
- **Class Enrl Cap:** 5
- **Class Enrl Tot:** 0
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- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** E5-Performing Arts, Research Intensive

Permission of Instructor Michael Rolleri in Room 207.
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*Attributes: VP- Visual or Performing Arts, LA- Literary Arts, CI- Communication Intensive, NA- North Atlantic World*

Prerequisite DR 120. Restricted to Drama Majors or permission of instructor.

Permission of Instructor Jeff Cornell and his office is 209 in the CDA.
Participants will explore promoting self-expression and leadership through the genre of devised Hip Hop Theatre. We will create short performance pieces; then students will practice leading this process. All are welcome. Admission by instructor permission. Please email Daniel@dnaworks.org (3 hour course) Class will meet in CDA #102, Mondays, 2:30-5:30 p.m., and two Saturdays, Jan. 13 & 20, 2:00-5:00 p.m., in lieu of two Monday meetings (t.b.d.)

Meets in Center for Dramatic Art, conference room 244.

This class meets in The Center for Dramatic Art in Room 244 - Conference Room.
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<td>Days: TuTh</td>
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Attributes: CI- Communication Intensive

| DRAM 331 | 001 | 12656 | PLAYWRITING II | Lecture (Face to Face Instruction) | 3 | A | A |
| Bldg: Center for Dramatic | Room: 0102 | Days: W | Time: 14:30 - 17:00 | INST | 100 | Instructor: PERRY,MARK E |
| Class Enrl Cap:12 | Class Enrl Tot:8 | Class Wait Cap:0 | Class Wait Tot:0 | Class Min Enrl:0 |

Attributes: VP- Visual or Performing Arts

| DRAM 350 | 001 | 4178 | ADV ACT FOR MAJORS | Lecture (Face to Face Instruction) | 3 | A | A |
| Bldg: Center for Dramatic | Room: 0104 | Days: TuTh | Time: 09:30 - 10:45 | INST | 100 | Instructor: DOOLEY,RAYMOND E |
| Class Enrl Cap:14 | Class Enrl Tot:12 | Class Wait Cap:0 | Class Wait Tot:0 | Class Min Enrl:0 |

Advanced acting for majors only with a prerequisite - DR 250, or with permission of instructor.

| DRAM 393 | 001 | 1279 | PROF THEATRE LAB | Lecture (Face to Face Instruction) | 1 - 12 | A | A |
| Bldg: TBA | Room: TBA | Days: MWF | Time: 08:00 - 08:50 | INST | 100 | Instructor: ROLLERI,MICHAEL J |
| Class Enrl Cap:5 | Class Enrl Tot:0 | Class Wait Cap:0 | Class Wait Tot:0 | Class Min Enrl:0 |

Attributes: E2- Academic Internship, Research Intensive

Permission of Instructor Michael Rolleri Room 207.
### DRAM 393 002 2968 PROF THEATRE LAB Lecture 1 - 12 A
- **Bldg:** TBA
- **Room:** TBA
- **Days:** TuTh
- **Time:** 08:00 - 09:15
- **Inst:** 100
- **Instructor:** Cornell, Jeffrey B.
- **Class Enrl Cap:** 5
- **Class Enrl Tot:** 0
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Attributes:** E2- Academic Internship, Research Intensive

Permission of Instructor Jeff Cornell Room 209

### DRAM 460 001 2969 STAGE MANAGEMENT Lecture 3 A
- **Bldg:** Paul Green Theatre
- **Room:** 0229
- **Days:** MWF
- **Time:** 16:35 - 17:25
- **Inst:** 100
- **Instructor:** ROLLERI, MICHAEL J
- **Class Enrl Cap:** 3
- **Class Enrl Tot:** 1
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Attributes:** E5- Performing Arts

Permission of Instructor. Email Chuck Bayang at bayang@email,unc.edu

### DRAM 466 001 12657 SCENE DESIGN Lecture 3 A
- **Bldg:** Paul Green Theatre
- **Room:** 0229
- **Days:** Tu
- **Time:** 13:00 - 15:45
- **Inst:** 100
- **Instructor:** CHAMBERS, JANET ANNE
- **Class Enrl Cap:** 12
- **Class Enrl Tot:** 4
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Attributes:** VP- Visual or Performing Arts

### DRAM 474 001 1275 COSTUME CONST II Lecture 1 - 3 A
- **Bldg:** Center for Dramatic
- **Room:** 0247
- **Days:** W
- **Time:** 11:15 - 13:10
- **Inst:** 100
- **Instructor:** Morris, Triffin Ingrid
- **Class Enrl Cap:** 6
- **Class Enrl Tot:** 3
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

Prerequisite DR 473, Permission of Instructor.
LECTURE 3  A

School: DRAMATIC ART

Class Enrl Cap: 20
Class Enrl Tot: 11
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0

Attributes: HS- Historical Analysis, BN- Beyond the North Atlantic
Class Equivalents: DRAM 475/475H

Reserve Capacity:
15-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 10 Reserve Enrl Tot: 6
19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 6

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

DRAM 586.001 | Costume History: Africa, Asia, and Arabia
TR, 12:30 pm - 1:45 pm. Instructor(s): Bobbi Owen. Enrollment = 10.

The course considers traditional garments worn in Africa, Asia, and on the Arabian Peninsula. Specific peoples considered vary from semester to semester. Class format for 12:30-01:45 is mainly lecture accompanied by numerous illustrations; there are also demonstrations and lots of real objects to view (and handle). Students who participate in the Honors section will also meet on Thursday afternoon from 4-5 pm and consider the ways in which ethnicity in dress is re-interpreted and/or mis-interpreted by Hollywood. The film, Black Panther (Ryan Coogler, 2018), depicts characters very effectively -- even though they are wearing elements of traditional dress from several different peoples in Africa. We will examine the costumes in that film and a few others (chosen by the class) which might include The Queen of Katwe (Mira Nair, 2016) and English Vinglish (Gauri Shinde, 2012).
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<th>Department</th>
<th>Title</th>
<th>Type</th>
<th>Credit</th>
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<td>Bldg: TBA</td>
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<td>Days: MW</td>
<td>Time: 09:05 - 11:25</td>
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<td>Days: TuTh</td>
<td>Time: 09:30 - 10:45</td>
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### College of Arts & Sciences - Dramatic Art - Subject: DRAMATIC ART

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|         |             |         |           | (Face to Face Instruction) |               |       |        |
| Bldg:   | Paul Green Theatre | Room: | 0222      | Days: TuTh                 | Time: 09:00 - 10:30 |       |        |
| INST    |             |         |           | Instructor: ROLLERI,MICHAEL J |               |       |        |
| Class Enrl Cap: | 5         | Class Enrl Tot: | 0         | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Reserve Capacity: | 31-MAY-2011 | RC PLAN GRAD DRAM MAJ | Reserve Enrl Cap: | 0 | Reserve Enrl Tot: | 0 |
| Technical Production Drama Major, requires permission of instructor. |

| DRAM    | 803         | 001     | 1228      | ADV TECH DIRECTION II      | Lecture       | 1 - 6 | A      |
|         |             |         |           | (Face to Face Instruction) |               |       |        |
| Bldg:   | Paul Green Theatre | Room: | 0222      | Days: TuTh                 | Time: 10:45 - 12:00 |       |        |
| INST    |             |         |           | Instructor: Maxfield,Adam Michael |               |       |        |
| Class Enrl Cap: | 5         | Class Enrl Tot: | 4         | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Reserve Capacity: | 31-MAY-2011 | RC PLAN GRAD DRAM MAJ | Reserve Enrl Cap: | 0 | Reserve Enrl Tot: | 0 |
| Technical Production Drama Major, permission of Instructor required. |

| DRAM    | 813         | 001     | 1230      | TECH PRODUCTION            | Lecture       | 1 - 6 | A      |
|         |             |         |           | (Face to Face Instruction) |               |       |        |
| Bldg:   | Paul Green Theatre | Room: | 0117      | Days: MW                   | Time: 10:30 - 12:00 |       |        |
| INST    |             |         |           | Instructor: ROLLERI,MICHAEL J |               |       |        |
| Class Enrl Cap: | 5         | Class Enrl Tot: | 0         | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Reserve Capacity: | 10-JAN-2010 | RC PLAN GRAD DRAM MAJ | Reserve Enrl Cap: | 0 | Reserve Enrl Tot: | 0 |
| Drama Technical Production Majors, permission of instructor. |
### DRAM 830 001 1231 TECH PROD SEMINAR

- **Lecture:** 1 - 21
- **Days:** TuTh
- **Time:** 09:00 - 10:30
- **Bldg:** Paul Green Theatre
- **Room:** 0117
- **Instructor:** Maxfield, Adam Michael

### DRAM 842 001 1223 TECH THEATRE PRACTICUM II

- **Lecture:** 1 - 6
- **Days:** F
- **Time:** 09:15 - 10:30
- **Bldg:** Paul Green Theatre
- **Room:** 0117
- **Instructor:** ROLLERI, MICHAEL J

### DRAM 844 001 1229 TECH PRACTICUM IV

- **Lecture:** 3 - 6
- **Days:** MTuWThF
- **Time:** 13:00 - 17:30
- **Bldg:** Paul Green Theatre
- **Room:** 0222
- **Instructor:** ROLLERI, MICHAEL J

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Drama Technical Production Majors, permission of instructor.

Dramatic Art Technical Production Majors, permission of instructor.

Drama MFA Majors, permission of instructor.
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CMPL  89  001  12227  FYS:  SPECIAL TOPICS  Lecture  3  A
Bldg:  Bingham  Room:  0309  Days:  TuTh  Time:  09:30 - 10:45  CURIOUSITY-BIRTH OF I
  INST  100  Instructor:  COLLINS,MARSHA S

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes:  LA- Literary Arts, WB- The World Before 1750

Reserve Capacity:  13-NOV-2018  RC CLAS UG FFYS STDTS
  Reserve Enrl Cap: 24  Reserve Enrl Tot: 24

18-NOV-2018  RC CLAS UG FFYS STDTS
  Reserve Enrl Cap: 1  Reserve Enrl Tot: 24

TITLE:
Curiosity and the Birth of the Imagination

GEN EDS:
LA, WB

DESCRIPTION:
Today we tend to see curiosity and imagination as two peas in a very positive pod. Yet, although they have often been linked together, neither curiosity
nor the imagination has always been viewed in such a favorable light. Pandora’s curiosity supposedly unleashed all ills and calamities upon the world. In
the sixteenth century, Michel de Montaigne famously called the imagination a ‘runaway horse’ and asserted that the imagination brings fevers and death to

CMPL  122  001  12229  GREAT BOOKS I: VIS ARTS & LIT Lecture  3  A
Bldg:  Bingham  Room:  0317  Days:  TuTh  Time:  11:00 - 12:15
  INST  100  Instructor:  COLLINS,MARSHA S

Class Enrl Cap: 30  Class Enrl Tot: 30  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes:  LA- Literary Arts, WB- The World Before 1750

Change, Metamorphosis, Transformation

The relationship between literature and the visual arts, especially literature and painting, has been a major theme of interest and controversy from
classical times to the present day. Do the verbal and the visual complement each other or are they rivals locked in conflict and competition? Are the
"sister arts", as they are frequently known, friends or foes? We will explore these issues in representative texts and works of art that focus on the theme
of metamorphosis and transformation from classical antiquity to about 1700. We will read and study works by Ovid, Cervantes, and Shakespeare, among others,
and make several visits to the Ackland Museum in our exploration of these issues. (Collins S19)
College of Arts & Sciences - English and Comparative Literature - Subject: COMPARATIVE LIT

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Attributes: LA- Literary Arts, NA- North Atlantic World

Class Equivalents: CMPL 130/130H

This course considers responses to “being modern” from 1800 to 2019. What features define “modern” societies, and what difficulties do citizens of such societies face? We will read works by Jane Austen, Fyodor Dostoyevsky, Jorge Borges, Henrik Ibsen, E. L. Doctorow, J. M. Coetzee, Colson Whitehead, and Kamila Shamsie. Students will write short reading responses and four 2500 word essays along with making oral presentations in class. (McGowan S19)

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Attributes: VP- Visual or Performing Arts

The course is designed to consider moving-image media in light of the longer history of media and visual art. To this end, the class follows on a number of pictorial and technology traditions to which film and digital media are heir, including painting, lithography, photography, etc. This year, in particular, we will focus on the relationship between nature (ecology) and art, but we will also take this opportunity to think about the disappearance of the natural world and the significance of images: cinematic and otherwise, today. Screenings for the class will likely include:

- Herzog, Fitzcarraldo
- Malick, Days of Heaven
- Antonioni, L’Eclisse
- Varda, The Gleaners and I
- Frammartino, Le Quattrro Volte

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Attributes: VP- Visual or Performing Arts, GL- Global Issues

Ever since Auguste and Louis Lumière sent their cinematograph on a world tour in 1896, the cinema has been global. At each stop, from St. Petersburg to Mexico City, from Melbourne to New York, the Lumière company shot as well as exhibited films, producing a catalogue of views from 31 countries. In this
course, we will consider the original Lumière vision of a truly global cinema, one that accommodates a diversity of cultures in a medium that has enduring worldwide appeal. While we will conduct a broad historical overview of the cinema, our approach will focus on paradigmatic shifts in the medium. Drawing deeply and widely from the history of motion pictures, we consider how the cinema is used to deliver spectacle and develop narrative, measure time and map space, mark genre and make nations, depict reality and experiment with visual expression. By the end of our journey, we will be able to think analytically, historically, and comparatively about a medium that continues to connect distant cultures and peoples. Assignments include three short papers, a midterm exam, and a final exam. This course satisfies both the Visual & Performing Arts (VP) and the Global Issues (GL) general education requirements. It is also a core component of the Film Studies major within English and Comparative Literature, as well as the Global Cinema Minor. (Johnson S19)

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CMPL 251 familiarizes students with the theory and practice of comparative literature as it introduces students to the broader practices and methods of literary theory. Against a background of classical poetics and rhetoric, CMPL 251 explores various modern literary theories, including Russian formalism, the Frankfurt School, feminism, psychoanalysis, the Black Arts Movement, deconstruction, new historicism, the critical philosophy of race, and others. This course takes an historical approach to literary theory, with a focus on the questions that define the field of aesthetics: What is a work of art? What social functions does it play? What are the sources of an artwork and how does it influence its audiences? We will read works by Plato, Aristotle, Kant, Marx, Freud, Du Bois, Foucault, Derrida, Judith Butler, Gloria Anzaldúa, and Toni Morrison, among others, as well as selected literary texts against which to measure the theorists. Students will write multiple response papers demonstrating their grasp of the subject matter, and two 5-page essays. A final exam is required.

CMPL 280 001 12834 FILM GENRES Lecture 3 (Face to Face Instruction)
Bldg: Bingham Room: 0301 Days: TuTh Time: 11:00 - 12:15
INSTR 100 Instructor: WARNER Jr, CHARLES RICHARD

Class Enrl Cap: 35 Class Enrl Tot: 35 Class Wait Cap: 5 Class Wait Tot: 5 Class Min Enrl: 0

Attributes: VP - Visual or Performing Arts

This course considers three film genres in particular: horror, thriller, and dark comedy. While genres tend to be defined on the basis of their recurring stylistic and narrative conventions, we will consider our three genres mainly in terms of their emotional, psychological, visceral, and ideological impact on the audience. How exactly do suspense and surprise operate? How is it that we enjoy frightening and eerie situations? How do horror and thriller genres make use of multisensory atmospheres? Why do we sometimes laugh at onscreen events that are deeply unsettling? And how do these genres provoke discussion around matters of gender, sexuality, and race? These are just a few of the basic questions we will consider along the way. Films likely to be screened: Signs (Shyamalan), Dracula (Browning), The Birds (Hitchcock), Suspiria (Argento), Let the Right One In (Alfredson), Zodiac (Fincher), Cure (Kiyoshi Kurosawa), Personal Shopper (Assayas), Videodrome (Cronenberg), Get Out (Peele), Don't Look Now (Roeg), The Shining (Kubrick), and Hereditary (Aster). NOTE: some of the films we will examine necessarily feature disturbing scenes. This content is vital to the artworks and the course as a whole; please enroll only if you plan to engage such representations in a serious, critical manner. This course satisfies the Visual & Performing Arts (VP) general education requirement. It also counts

CMPL 379 001 12243 COWBOYS, SAMURAI, REBELS Lecture 3 (Face to Face Instruction)
Bldg: Dey Hall Room: 0313 Days: TuTh Time: 11:00 - 12:15
INSTR 100 Instructor: BRODEY, INGER S

Class Enrl Cap: 15 Class Enrl Tot: 15 Class Wait Cap: 5 Class Wait Tot: 4 Class Min Enrl: 0

Attributes: VP - Visual or Performing Arts
Class Equivalents: CMPL 379/379H
Combined Section ID: 0918 (engl/asia379.001) - ASIA 379(#14496)

This course deals with cross-cultural definitions of heroism, authority, individualism, and rebellion as portrayed in film, particularly with an eye to how stories have been translated across cultures. The primary texts will be a selection of classic films, many of which were directed by John Ford or Akira Kurosawa. Readings will include selections from works by Thomas Hobbes, John Locke, Jean-Jacques Rousseau; Japanese source texts such as The 47 Ronin (Chushingura); and works on the Samurai Code, as well as select short stories. We will study the films in pairings of Japanese samurai films with complementary American (or Italian) Westerns, such as Kurosawa’s The Seven Samurai with Sturges’ The Magnificent Seven; Kurosawa’s Yojimbo with Leone’s A Fistful of Dollars; and Kobayashi’s Harakiri with Ford’s My Darling Clementine. Other films will include: John Ford’s Stagecoach, Kurosawa’s Throne of Blood, and John Ford’s The Searchers. The juxtaposition of these two genres will display important aspects of national identity and issues of violent transitions from peace to war, and the less
CMPL 489 001 6991 EMPIRE AND DIPLOMACY Lecture 3 A
(Face to Face Instruction)

Bldg: Global Center Room: 1009 Days: TuTh Time: 14:00 - 15:15
INST 100 Instructor: LEINBAUGH, THEODORE H

Class Enrl Cap: 12 Class Enrl Tot: 12 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: LA- Literary Arts, GL- Global Issues

Combined Section ID: 0762(cmpl/pwad489.001) - PWAD 489(#7373)

Designed as an introduction to genre of epic poetry, this course surveys readings (all in modern English translations) that represent the very foundations of Western literature, thought, and spirituality: the Homeric Greek epic known as the Iliad, Virgil's Latin epic, the Aeneid, selections from the Bible, the Sumerian Epic of Gilgamesh, the Old English epic known as Beowulf, and selections from several other works that reference the epic tradition. Our course is cross-listed and, as a course in Comparative Literature, we focus on defining the epic genre and understanding the formal qualities of epic poetry; as a course in the Peace, War, and Defense Curriculum, we focus on the historical influences exerted by ancient epics in matters of war and peace, the rise and fall of empires, imperial ambition, and related issues of defense and diplomacy. The course is co-taught with the former British Ambassador to the U.S., Sir Christopher Meyer, who will Skype in from London and join us for a visit during the semester.

CMPL 500 001 1891 ADVANCED SEMINAR Lecture 3 A
(Face to Face Instruction)

Bldg: Dey Hall Room: 0313 Days: Tu Time: 15:30 - 18:20
INST 100 Instructor: LEGASSIE, SHAYNE A

Class Enrl Cap: 20 Class Enrl Tot: 15 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: LA- Literary Arts, CI- Communication Intensive, E6- Mentored Research, Research Intensive

This seminar allows comparative literature majors to work on an independent project that synthesizes their curricular experience, and it introduces them to current, broadly applicable issues in comparative literature. Our weekly discussions in this seminar will revolve around the relationship between film, literature, and other artistic media. In consultation with the professor, students will devise a semester-long independent research project, culminating with a revised 15-page paper at the semester's end. Students will also share their research with classmates in the form of two scholarly presentations.

CMPL 563 001 13769 STUDIES IN THE ANGLO-FRENCH Lecture 3 A
(Face to Face Instruction)

Bldg: Dey Hall Room: 0405 Days: Tu Th Time: 15:30 - 16:45
INST 100 Instructor: MELEHY, HASSAN

Class Enrl Cap: 8 Class Enrl Tot: 2 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: LA- Literary Arts, WB- The World Before 1750

Combined Section ID: 0901(fren/cmpl 563.001) - FREN 563(#13000)

"Open to both undergraduate and graduate students.

Montaigne's Essais and Shakespeare's plays both reflect strong interest in the political upheavals of the sixteenth century. These authors frequently engage with the proliferation of the political writings of their era that treat sovereignty, state legitimacy, the role and rights of the citizen, the ideal society, and other questions. We will read major political thinkers of the sixteenth century; Erasmus, Machiavelli, Thomas More, Justus Lipsius, Etienne de La Boétie, among others; and consider how Montaigne and Shakespeare responded to them. Our objective will be to consider the extension and nuancing of political thought in these two major literary authors, as well as how their treatment affects our understanding of European Renaissance politics.

Taught in English. All readings will be available in English; those by French authors will be available in French. French credit is available for majors and minors who do the reading and writing in French. (Melehy S19)
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**Attributes:** E6- Mentored Research, Research Intensive

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### CMPL 841 001 12909 HISTORY OF LITERARY CRITICISM

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**Attributes:** E6- Mentored Research, Research Intensive

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This course is designed to introduce students to some of the major strains in literary criticism from the Classical Period to the 18th century. Readings of major authors will be paired not only with literary examples contemporary with our chosen critics, but also with modern day theoretical responses to their works. Our objective is a working knowledge of dominant trends in European literary criticism up to (and including) the Enlightenment, useful in understanding the literature of the successive historical periods and also as a continuing, vital influence on twentieth-century poetics. We will also be devoting some time to the primary non-Classical tradition of early Western literary criticism, namely Biblical interpretation. Authors read include Gorgias, Plato, Aristotle, Aristophanes, Horace, Longinus, Philo, Proclus, Plotinus, Augustine, Scaliger, Luther, Boileau, Sidney, Burke, Young, and Lessing; Homer, Pindar, Callimachus, Ovid, Vergil, Dante, and Pope; and Auerbach, Derrida, Genette, Ricouer, Benjamin, and Bernal. (Downing S19)
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ENGL 52H 001 13337 FYS CMPTRS & ENG STDS Lecture 3 (Face to Face Instruction)
Bldg: Graham Memorial Room: 0035 Days: MWF Time: 09:05 - 09:55
INST 100 Instructor: ANDERSON,DANIEL R
Class Enrl Cap: 0 Class Enrl Tot: 22 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: LA- Literary Arts, CI- Communication Intensive
Class Equivalents: ENGL 52/52H
Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 22
19-NOV-2018 RC PLAN UGRD HONORS 0 22
GR1

Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

ENGL 74 001 12844 FYS EPIC/ANTIEP WEST LIT Lecture 3 (Face to Face Instruction)
Bldg: Bingham Room: 0309 Days: TuTh Time: 14:00 - 15:15
INST 100 Instructor: WOLFE,JESSICA L
Class Enrl Cap: 24 Class Enrl Tot: 24 Class Wait Cap: 5 Class Wait Tot: 5 Class Min Enrl: 0
Attributes: LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750
18-NOV-2018 RC CLAS UG FFYS STDTS 1 24
GR1

PREREQUISITES:
First-year students only.

DESCRIPTION:
In this course, students will study epic and anti-epic strains in Western literature, reading key texts in the epic tradition from Homer and Virgil through the 20th century in light of various challenges to that tradition and tensions within it.

REGISTRATION PROCEDURES:
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).
### ENGL 86 001 12244 THE CITIES OF MODERNISM

**Lecture** (Face to Face Instruction)  3  
**Bldg:** Greenlaw  
**Room:** 0317  
**Days:** MWF  
**Time:** 14:30 - 15:20  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 19  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  
**Instructor:** FISHER, REBECKA Rutledge  

**Attributes:** LA- Literary Arts, CI- Communication Intensive  
**Reserve Capacity:**  
- 13-NOV-2018 RC CLAS UG FFYS STDTS  
- 18-NOV-2018 RC CLAS UG FFYS STDTS  
**Reserve Enrl Cap:** 24  
**Reserve Enrl Tot:** 17  

**PREREQUISITES:**  
First-year students only.  

**DESCRIPTION:**  
The Cities of Modernism is a cross-cultural, inter-medial, and meta-critical exploration of the human condition in imagery of the "Great City" in modernist works of literature, art, and film. Numerous novels and poems of the early twentieth century, and even some appearing during the last decades of the nineteenth century, reflect the ways in which turn-of-the-century cities generated states of shock, exhilaration, alienation, anonymity, confusion, or thrill. Our work this semester will lead us to discover not only the origins of such sentiments as they are expressed through various works of art, but also the origins of and theories behind twentieth-century Western modernism itself.

### ENGL 89 001 5003 FYS: SPECIAL TOPICS

**Lecture** (Face to Face Instruction)  3  
**Bldg:** Peabody  
**Room:** 0216  
**Days:** TuTh  
**Time:** 15:30 - 16:45 SOC PROBS FICT, SOC INST 50  
**Instructor:** LITHGOW, HILARY EDWARDS  
**Instructor:** Bovens, Luc Johan  
**Class Enrl Cap:** 12  
**Class Enrl Tot:** 12  
**Class Wait Cap:** 5  
**Class Wait Tot:** 4  
**Class Min Enrl:** 0  
**Attributes:** LA- Literary Arts, CI- Communication Intensive  
**Class Equivalents:** ENGL 89/89H  
**Reserve Capacity:**  
- 13-NOV-2018 RC CLAS UG FFYS STDTS  
- 18-NOV-2018 RC CLAS UG FFYS STDTS  
**Reserve Enrl Cap:** 12  
**Reserve Enrl Tot:** 12  

**TITLE:**  
Contemporary Social Problems in Short Stories, the Social Sciences and the Press  

**GEN EDS:**  
LA, CI  

**DESCRIPTION:**  
We will read works of short fiction from around the globe that address a range of social and political problems. The course addresses these issues from three angles. We will touch on topics that are prominent in the news today such as opiate addiction, arranged marriage, trafficking, bullying, social exclusion, charitable giving, implicit bias, and basic income. First, we read a short story that addresses the social or political issue. Second, we choose
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**Semester Section Book For 2019 Spring**

**College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH**

**ENGL 89 002 12693 FYS: SPECIAL TOPICS Lecture 3 A**

**Component**: Lecture

**Bldg**: Greenlaw

**Room**: 0305

**Days**: MWF

**Time**: 11:15 - 12:05

**Topics**: DREAMING AMERICA: FE INST

**Instructor**: Frost, Leslie E.

**Class Enrl Cap**: 24

**Class Enrl Tot**: 4

**Class Wait Cap**: 5

**Class Wait Tot**: 0

**Class Min Enrl**: 0

**Class Equivalents**: ENGL 89/89H

**Reserve Capacity**: 13-NOV-2018 RC CLAS UG FFYS STDTS

**Reserve Enrl Cap**: 24

**Reserve Enrl Tot**: 3

**Reserve Capacity**: 18-NOV-2018 RC CLAS UG FFYS STDTS

**Reserve Enrl Cap**: 1

**Reserve Enrl Tot**: 3

**TITLE**: Dreaming America: The Federal Theatre Project

**GEN EDS**: TBD

**DESCRIPTION**: From 1935-1939, America had a national theater. Born of the Great Depression, the Federal Theatre Project (FTP) was a Works Projects Administration (WPA) program to put unemployed people back to work. With almost one-third of the nation unemployed, the FTP provided jobs to the out of work and cheap or free entertainment to a people struggling with the hardships of the economic depression.

**ENGL 89 003 12780 FYS: SPECIAL TOPICS Lecture 3 A**

**Component**: Lecture

**Bldg**: Greenlaw

**Room**: 0222

**Days**: MWF

**Time**: 08:00 - 08:50

**Topics**: SCOTTISH GAELIC FOLK INST

**Instructor**: Falzett, Tiber

**Class Enrl Cap**: 24

**Class Enrl Tot**: 3

**Class Wait Cap**: 5

**Class Wait Tot**: 0

**Class Min Enrl**: 0

**Attributes**: CI- Communication Intensive, US- U.S. Diversity

**Class Equivalents**: ENGL 89/89H

**Reserve Capacity**: 13-NOV-2018 RC CLAS UG FFYS STDTS

**Reserve Enrl Cap**: 24

**Reserve Enrl Tot**: 3

**Reserve Capacity**: 18-NOV-2018 RC CLAS UG FFYS STDTS

**Reserve Enrl Cap**: 1

**Reserve Enrl Tot**: 3

**TITLE**: Scottish Gaelic Folksong and Vernacular Verse in the North American Diaspora

**GEN EDS**: US, CI

**DESCRIPTION**: In this seminar, we will delve into the treasure trove of Scottish Gaelic song tradition and vernacular verse transmitted and composed in the North American Diaspora, from the earliest surviving examples of verse made in Revolutionary eighteenth-century North Carolina to the living Scottish Gaelic song tradition in Cape Breton Island, Canada. Scottish Gaelic texts will be engaged in English translation and students will be encouraged to participate fully.
### ENGL 100 001 7439 BASIC WRITING Lecture 3  A
- **Bldg:** Phillips
- **Room:** 0301
- **Days:** TuTh
- **Time:** 09:30 - 10:45
- **GA 100**
- **Instructor:** Bunzey, Tyler Sinclair
- **Class Enrl Cap:** 16
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- **Class Min Enrl:** 0

**Attributes:** CR- English Composition and Rhetoric

### ENGL 105 001 3281 ENG COMP & RHETORIC Lecture 3  A
- **Bldg:** Greenlaw
- **Room:** 0103
- **Days:** MWF
- **Time:** 08:00 - 08:50
- **TA 100**
- **Instructor:** Skjellum, Hannah
- **Class Enrl Cap:** 19
- **Class Enrl Tot:** 18
- **Class Wait Cap:** 0
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**Attributes:** CR- English Composition and Rhetoric

### ENGL 105 002 5436 ENG COMP & RHETORIC Lecture 3  A
- **Bldg:** Murphey
- **Room:** 0118
- **Days:** MWF
- **Time:** 09:05 - 09:55
- **INST 100**
- **Instructor:** Griggs, Eleanor Miranda
- **Class Enrl Cap:** 19
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**Attributes:** CR- English Composition and Rhetoric

### ENGL 105 003 3282 ENG COMP & RHETORIC Lecture 3  A
- **Bldg:** Carolina Hall
- **Room:** 0104
- **Days:** MWF
- **Time:** 09:05 - 09:55
- **GA 100**
- **Instructor:** Smith, Joshua Mark
- **Class Enrl Cap:** 19
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**Attributes:** CR- English Composition and Rhetoric

### ENGL 105 004 3283 ENG COMP & RHETORIC Lecture 3  A
- **Bldg:** Greenlaw
- **Room:** 0106
- **Days:** TuTh
- **Time:** 17:00 - 18:15
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- **Instructor:** Weber, Wendy L
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# College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH

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| INST 100 | Instructor: Price, Adam O'Fallon |
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| Attributes: CR- English Composition and Rhetoric |

| ENGL 105 052 3864 | ENG COMP & RHETORIC Lecture 3 (Face to Face Instruction) |
| Bldg: Greenlaw | Room: 0103 | Days: TuTh | Time: 08:00 - 09:15 |
| INST 100 | Instructor: Holt, Kelli Marie |
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| Attributes: CR- English Composition and Rhetoric |

| ENGL 105 053 3301 | ENG COMP & RHETORIC Lecture 3 (Face to Face Instruction) |
| Bldg: Greenlaw | Room: 0104 | Days: TuTh | Time: 08:00 - 09:15 |
| INST 100 | Instructor: Mitchell, Karah Marie |
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| Attributes: CR- English Composition and Rhetoric |

| ENGL 105 056 3302 | ENG COMP & RHETORIC Lecture 3 (Face to Face Instruction) |
| Bldg: Greenlaw | Room: 0106 | Days: TuTh | Time: 08:00 - 09:15 |
| INST 100 | Instructor: Maurer, Margaret |
| Class Enrl Cap: 19 | Class Enrl Tot: 19 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| Attributes: CR- English Composition and Rhetoric |
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- **Attributes**: CR - English Composition and Rhetoric

### ENGL 105 058 3304 ENG COMP & RHETORIC
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
- **Bldg**: Alumni
- **Room**: 0207
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- **Time**: 09:30 - 10:45
- **INST**: 100
- **Instructor**: Rothenal, Jamie
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- **Attributes**: CR - English Composition and Rhetoric

### ENGL 105 059 3305 ENG COMP & RHETORIC
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
- **Bldg**: Mitchell
- **Room**: 0305
- **Days**: TuTh
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- **Instructor**: Moore, Eddie Al-tariq
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- **Attributes**: CR - English Composition and Rhetoric

### ENGL 105 060 3306 ENG COMP & RHETORIC
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
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- **Room**: 0103
- **Days**: TuTh
- **Time**: 09:30 - 10:45
- **GA**: 100
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- **Attributes**: CR - English Composition and Rhetoric

### ENGL 105 061 5043 ENG COMP & RHETORIC
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
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Mark-up, coding, metadata, data visualization—these technological words may seem completely unrelated to fields of study such as Literature, Philosophy, History, and Art, but they actually play a key role in shaping culture, society, and human thought today. These issues at the heart of the Humanities. As a result, a new interdisciplinary area of study, known as Digital Humanities (DH), has emerged to explore the role of technology in society and use new digital methods to analyze traditional materials in the Humanities, such as texts, objects, and archives. In English 105i: Writing in the Digital Humanities, we will explore this new area of study by participating in a joint DUKE-UNC DH project in which you will learn key methods in DH and the types of composition and writing that result from it. Students may not receive credit for both ENGL 105 and ENGL 102, 102I, or 105I. (S19)
Humanities, we will learn key methods in DH and the types of composition and writing that result from it. Students will create their own digital exhibit and multimedia projects to engage with a wide range of issues in DH. Students may not receive credit for both ENGL 105 and ENGL 102, 102I, or 105I.

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This course examines how writing has evolved from ancient times to the present, with a focus on how writing technologies (from clay tables to typewriters, to computers) have influenced the way we communicate and express ourselves.
pictographs to emojis) have shaped written languages and writing instruction. Students can expect to conduct archival research, compose with video, and craft textual and mixed-media projects that demonstrate an understanding of the histories of writing and writing instruction. (Epps-Robertson S19)

<table>
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<tr>
<th>ENGL 120 001 1854</th>
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Attributes: LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750
Class Equivalents: ENGL 120/120H

Fulfills a major core requirement. Survey of medieval, Renaissance, and neoclassical periods. Drama, poetry, and prose.

<table>
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Attributes: LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750
Class Equivalents: ENGL 120/120H

Fulfills a major core requirement. Survey of medieval, Renaissance, and neoclassical periods. Drama, poetry, and prose.

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Attributes: LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750
Class Equivalents: ENGL 120/120H

Fulfills a major core requirement. An introductory survey to British literature, from the earliest survivals of Anglo-Saxon poetry (Beowulf) to John Milton's epic, Paradise Lost. In this course, we'll engage with traditions of epic, lyric, romance, and theology; watch the birth of modern English in slow motion; read classic poems by Chaucer, Donne, and Spenser; and, finally, learn to enjoy literature in a more profound way. The course will move roughly chronologically, with an emphasis both on the history and politics of premodern Britain and on the currents of literary influence that shaped the English poetic tradition.
### ENGL 121 001 1857 BRITLIT, 19TH/EARLY 20TH Lecture 3  A

**Building:** Greenlaw  
**Room:** 0305  
**Days:** TuTh  
**Time:** 11:00 - 12:15

**Instructor:** STERN, KIMBERLY JO  
**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
**Class Wait Tot:** 4  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, CI- Communication Intensive, NA- North Atlantic World

**Reserve Capacity:**  
- Reserve Enrl Cap: 2  
- Reserve Enrl Tot: 0

**Topics:**  
- Fulfills a major core requirement. This course is a survey of British literature that focuses on the movement from the Romantic era to modernism. We will read novels by Jane Austen, Rudyard Kipling, and Virginia Woolf, and poetry by William Wordsworth, S. T. Coleridge, Lord Byron, Elizabeth Barrett Browning, Robert Browning, Gerard Manley Hopkins, W. B. Yeats, and T. S. Eliot. Students will be required to lead class discussion, write 3 short essays, and do a longer research project. This course (or English 150) is required of all English majors.

### ENGL 121 002 1856 BRITLIT, 19TH/EARLY 20TH Lecture 3  A

**Building:** Greenlaw  
**Room:** 0317  
**Days:** TuTh  
**Time:** 09:30 - 10:45

**Instructor:** REINERT, THOMAS J  
**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, CI- Communication Intensive, NA- North Atlantic World

**Reserve Capacity:**  
- Reserve Enrl Cap: 2  
- Reserve Enrl Tot: 0

**Topics:**  
- Fulfills a major core requirement. It focuses on British literature from the Romantic, Victorian, and Modern periods. Students learn methods of literary study and writing about literature. Teaching methods: Lecture and discussion. Requirements: Two papers, four pages or more, with secondary sources; quizzes, midterm, and final exam


### ENGL 121 004 7502 BRITLIT, 19TH/EARLY 20TH Lecture 3  A

**Building:** Greenlaw  
**Room:** 0317  
**Days:** TuTh  
**Time:** 14:00 - 15:15

**Instructor:** TAYLOR, BEVERLY W  
**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
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**Class Wait Tot:** 4  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, CI- Communication Intensive, NA- North Atlantic World
Fulfills a major core requirement.

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English 123 offers the opportunity to explore the art of storytelling through short stories and novels by Chekhov, Joyce, Woolf, Baldwin, Ellison, Carver, Morrison, Lahiri, and others and to watch and read critically a season of the popular TV series, Mad Men. One of the goals in this class is to help you understand and articulate more precisely why you can be so moved, gratified, challenged, or frustrated by a piece of fiction. We will investigate ways of telling stories by looking at narrative voice, symbols, characterization, and setting, among other things. Class will be discussion-based. (Gualtieri-Reed S19)

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In English 123, we will examine the short story and the novella from the perspective of the writer and the critic. We will study various ways of interpreting fiction, looking historical movements in literature, while also analyzing how writers construct stories. In a sense, we will look at how fiction is both crafted and understood. Most of the works will be fairly modern with short stories by writers like Antonya Nelson, George Saunders, and Sandra Cisneros, but we will also dip our toe into some of the classic tales from the early 20th century.

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Novels and shorter fiction by Defoe, Austen, Dickens, Faulkner, Wolfe, Fitzgerald, Joyce, and others.
### College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH

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**Attributes:** LA- Literary Arts  
**Class Equivalents:** ENGL 123/123H

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**Instructor:** CURRENT, CYNTHIA A  

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**Attributes:** LA- Literary Arts  
**Class Equivalents:** ENGL 123/123H

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**Reserve Capacity:**  
**Reserve Enrl Cap:** 24  
**Reserve Enrl Tot:** 24  

Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

ENGL 123H.001  | Introduction to Fiction  
TR, 2:00 pm - 3:15 pm. Instructor(s): Cindy Current. Enrollment = 24.
Oppositional Realism: Genre Development and Historicity. English 123H. This course explores how literature takes up the continuity of lived experience through alternate accounts of history and time. Genres include dystopic literature, science fiction and afrofuturism, horror, magical realism, and weird fiction. Novels/short stories by authors such as Jeff Vandermeer, Jennifer Egan, James Tiptree, Jr., Samuel Delaney, Ted Chiang, and Octavia Butler. Films such as Ex Machina, Get Out, Black Panther.

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**Bldg:** Greenlaw  
**Room:** 0301  
**Days:** TuTh  
**Time:** 08:00 - 09:15  
**INST:** 100  
**Instructor:** DORE, FLORENCE WEILER  

**Class Enrl Cap:** 35  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** LA- Literary Arts

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On September 14, 2018, the online news site Vulture.com compiled a list of the best twenty-first century novels so far written. The idea was to create a contemporary "canon" Á-list of semi-sacred texts Á produced by novelists still writing today. But the field of contemporary literature is by definition always changing. How do we determine the greats of a field that is still unfolding? Moreover, "contemporary" is a relative term: how long do works get to be called Á "contemporary?" The editors at Vulture explain that, under the circumstances, defining a canon of contemporary novels can only amount to á "blurry selfie of a cultural moment." In this course, we will sharpen the focus on that selfie, surveying contemporary novels but rooting them in historical
precedents (novels written in the postwar moment comprised the first, "contemporary," literature) and aligning them with key literary themes relevant to the contemporary. The course will focus in particular on fiction and its relation to media; from the emergence of computers and the birth of rock and roll in the 1950s, to the domination of digital forms and the end of rock in the present. But other literary themes will emerge as well, including disorientation, climate change, impersonality, and globalization. Authors surveyed will include Patricia Highsmith, Thomas Pynchon, Flannery O'Connor, William Faulkner, James Baldwin, Jonathan Franzen Jonathan Lethem, Dana Spiotta, Lorrie Moore, and Weike Wang. (Dore S19)

ENGL 124 004 7283 CONTEMP LIT Lecture 3 A (Face to Face Instruction)

Bldg: Greenlaw
Room: 0304
Days: MWF
Time: 09:05 - 09:55
INST 100 Instructor: NO,JENNIFER A

Class Enrl Cap: 35
Class Enrl Tot: 24
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0

Attributes: LA- Literary Arts

This class is designed to give students an introduction to the joys of reading fiction (mostly novels) written by some of the most innovative, creative, and thrilling voices in contemporary American literature. All of the works engage with themes of movement, migration, and memory. In this class we will investigate all the ways in which these narratives illustrate the many wondrous interconnections among these three terms and the means by which characters in the fiction challenge and are challenged by movement, migration, and memory, and hopefully these stories will, in turn, propel you to consider the way that movement, migration, and memory has shaped your own lives.

Books we will read include:
*The History of Love (2005) -- Nicole Krauss
*Run (2007) -- Ann Patchett

ENGL 125 002 5744 INTRO TO POETRY Lecture 3 A (Face to Face Instruction)

Bldg: Greenlaw
Room: 0301
Days: TuTh
Time: 14:00 - 15:15
INST 100 Instructor: RICHARDS,ELIZA C

Class Enrl Cap: 35
Class Enrl Tot: 33
Class Wait Cap: 5
Class Wait Tot: 0
Class Min Enrl: 0

Attributes: LA- Literary Arts

A course designed to develop basic skills in reading poems from all periods of English and American literature.

ENGL 125 003 6641 INTRO TO POETRY Lecture 3 A (Face to Face Instruction)

Bldg: Greenlaw
Room: 0301
Days: MWF
Time: 08:00 - 08:50
INST 100 Instructor: WETZEL,CARLIE

Class Enrl Cap: 35
Class Enrl Tot: 16
Class Wait Cap: 5
Class Wait Tot: 0
Class Min Enrl: 0

Attributes: LA- Literary Arts

ENGL 126 001 12821 INTRO TO DRAMA Lecture 3 A (Face to Face Instruction)

Bldg: Bingham
Room: 0301
Days: MWF
Time: 11:15 - 12:05
TA 100 Instructor: Mariconti,Craig

Class Enrl Cap: 35
Class Enrl Tot: 20
Class Wait Cap: 5
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# ENGL 126: INTRO TO DRAMA

**Attributes:** LA- Literary Arts

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Drama of the Greek, Renaissance, and modern periods.
Gen Ed: LA.

**Attributes: LA- Literary Arts**

# ENGL 126: INTRO TO DRAMA

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**Attributes: LA- Literary Arts**

# ENGL 127: WRITING ABOUT LIT

**Attributes: LA- Literary Arts, CI- Communication Intensive**

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# ENGL 128: MAJOR AM AUTHORS

**Attributes: LA- Literary Arts, NA- North Atlantic World**

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This course will engage short(er) works by major American authors in order to explore the relationship between narrative and moral values, and consider the question: ¿What does it mean to do the right thing?¿ We will consider the ways fiction, poetry, and film from the 19th and 20th centuries can foster empathy for others and inform our approach to ethics and lives as global citizens. We will focus particular attention on the intersections of race, class, religion, and politics. Active participation in discussion and weekly short responses will be required, in addition to a research paper and final exam.
ENGL 128 003 5746 MAJOR AM AUTHORS Lecture 3 (Face to Face Instruction)

Bldg: Greenlaw  Room: 0301  Days: MWF  Time: 09:05 - 09:55

INST 100  Instructor: Holmes II, Donald

Class Enrl Cap: 35  Class Enrl Tot: 11  Class Wait Cap: 5  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: LA- Literary Arts, NA- North Atlantic World

This course will engage lesser known works by American women authors in order to explore the concept of recording knowledge - cultural, political, historical, or otherwise. We will consider the question: Who traditionally gets to record knowledge? Our discussions will include genres such as poetry, letters, political speeches, serialized fiction, ethnography, short stories, and the contemporary novel. In this course, we will also explore what women authors have to say about contentious issues in American history that involve race, gender, class, politics, and cultural proliferation, among others. We will read works from Lucy Terry, Phillis Wheatley, Abigail Adams, Harriet Beecher Stowe, Zora Neale Hurston, Alice Walker, Flannery O'Connor, Grace Paley, Amy Tan, Esmeralda Santiago, and Yaa Gyasi. Along with active participation, students will be required to write one short essay, a mid-term research paper, and a final exam.

Central questions that will guide our inquiry this semester include:

What makes a text "major"?

ENGL 128 004 13322 MAJOR AM AUTHORS Lecture 3 (Face to Face Instruction)

Bldg: Bingham  Room: 0317  Days: TuTh  Time: 09:30 - 10:45

TA 100  Instructor: Howard, Jennifer Anne

Class Enrl Cap: 35  Class Enrl Tot: 23  Class Wait Cap: 5  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: LA- Literary Arts, NA- North Atlantic World

This course is largely a study of perceptions and perspectives. It will examine first the well-documented European views of Native Americans presented in historical accounts and on artists' canvases, views which tell us as much about Europeans as they do about Natives. Then it will sample the explosion of perspectives presented by Native American novelists, poets, short story writers, and film makers whose voices, having been ignored for centuries, eloquently provide alternative views of themselves and of America. Because art is not produced in a vacuum, the course will also explore political, social, and cultural issues which have influenced each group's perception of the other.

ENGL 129 001 1858 LIT/CULTURAL DIVERSITY Lecture 3 (Face to Face Instruction)

Bldg: Greenlaw  Room: 0305  Days: MWF  Time: 10:10 - 11:00

INST 100  Instructor: Coleman, James W

Class Enrl Cap: 35  Class Enrl Tot: 35  Class Wait Cap: 5  Class Wait Tot: 1  Class Min Enrl: 0


¿How Does it Feel to be a Problem¿?

This discussion-based class brings together a series of social texts -- literary, filmic, critical, historical, journalistic -- that respond to, comment upon, and struggle with key events in the history of ¿America.¿ The exploration of race, ethnicity, class, gender, sexuality, and nationality and how they are structured by institutions and social relations and informed by cultural beliefs will enable us to understand how we participate in and interact with these structures, how we are defined by them, how we create them, and how we can critique and change them. Graded work: 3 papers, two exams, and group oral presentations. Texts include: I, Tituba, Black Witch of Salem by Maryse Conde; Octavia Butler's Kindred; The Bluest Eye by Toni Morrison; Arab in America by
Toufic El-Rassi; Memoir of a Race Traitor by Mab Segrest; articles by June Jordan, James Baldwin, and Allan Johnson; films such as The Muslims are Coming; Harvest of Empire: A History of Latinos in America, Little White Lie; and poems and music by Suheir Hammad, Rebel Diaz, and Cassandra Wilson, among others.

This course is largely a study of perceptions and perspectives. It will examine first the well-documented European views of Native Americans presented in historical accounts and on artists' canvases, views which tell us as much about Europeans as they do about Natives. Then it will sample the explosion of perspectives presented by Native American novelists, poets, short story writers, and film makers whose voices, having been ignored for centuries, eloquently provide alternative views of themselves and of America. Because art is not produced in a vacuum, the course will also explore political, social, and cultural issues which have influenced each group's perception of the other. (O'Shaughnesssey S19)
If you are having problems enrolling, please contact Tony Royle <tony_royle@unc.edu> with your name and PID with the issue.

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Attributes: LA- Literary Arts

Restricted to Freshmen and Sophomores Only

If you are having problems enrolling, please contact Tony Royle <tony_royle@unc.edu> with your name and PID with the issue.

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Attributes: LA- Literary Arts

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Attributes: LA- Literary Arts

Restricted to Freshmen and Sophomores Only

If you are having problems enrolling, please contact Tony Royle <tony_royle@unc.edu> with your name and PID with the issue.

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Attributes: LA- Literary Arts

If you are having problems enrolling, please contact Tony Royle <tony_royle@unc.edu> with your name and PID with the issue.
## ENGL 131 003 1863 INTRO/POETRY WRIT Lecture

Lecture: 3 credits

**Bldg:** Greenlaw  
**Room:** 526B  
**Days:** TuTh  
**Time:** 12:30 - 13:45

**Instructor:** CHITWOOD, MICHAEL A

**Class Enrl Cap:** 18  
**Class Enrl Tot:** 20  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA - Literary Arts

**Reserve Capacity:** 22-MAY-2017 RC CMB UG FR FYS SO NOT JR SR  
**Reserve Enrl Cap:** 18  
**Reserve Enrl Tot:** 16

Restricted to Freshmen and Sophomores Only

If you are having problems enrolling, please contact Tony Royle <tony_royle@unc.edu> with your name and PID with the issue.

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## ENGL 131 004 1864 INTRO/POETRY WRIT Lecture

Lecture: 3 credits

**Bldg:** Greenlaw  
**Room:** 0304  
**Days:** MW  
**Time:** 15:35 - 16:50

**Instructor:** CHITWOOD, MICHAEL A

**Class Enrl Cap:** 18  
**Class Enrl Tot:** 19  
**Class Wait Cap:** 0  
**Class WaitTot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA - Literary Arts

**Reserve Capacity:** 22-MAY-2017 RC CMB UG FR FYS SO NOT JR SR  
**Reserve Enrl Cap:** 18  
**Reserve Enrl Tot:** 17

Restricted to Freshmen and Sophomores Only

This class meets in Kenan Music Building, room 2030.

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## ENGL 132H 001 1866 HNRS: INTRO FICT WRIT Lecture

Lecture: 3 credits

**Bldg:** Greenlaw  
**Room:** 526B  
**Days:** MW  
**Time:** 15:35 - 16:50

**Instructor:** WALLACE, DANIEL H.

**Class Enrl Cap:** 0  
**Class Enrl Tot:** 15  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA - Literary Arts, CI - Communication Intensive

**Reserve Capacity:** 15-OCT-2018 RC CMB UGRD HNRS FYS  
**Reserve Enrl Cap:** 15  
**Reserve Enrl Tot:** 15

**Reserve Capacity:** 19-NOV-2018 RC PLAN UGRD HONORS  
**Reserve Enrl Cap:** 0  
**Reserve Enrl Tot:** 15

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

ENGL 132H.001 | Honors: Intro to Fiction Writing

MW, 3:35 pm - 4:50 pm. Instructor(s): Daniel Wallace. Enrollment = 15.

Writing intensive. Early short assignments emphasize elements of dramatic scene with subsequent written practice in point-of-view, dialogue, characterization, and refinement of style. Assigned short stories from textbook with in-depth analysis of technique, craft, and literary merit. Students will write and revise two full stories which will be duplicated for all class members and criticized by instructor and class. The short stories will be approximately 10-15 pages long. Revision in lieu of final exam. The course is informal but stringent; students may be asked to write each class meeting. Vigorous class participation in workshop is expected. Required texts: This course (or ENGL 130) serves as a prerequisite for other courses in the fiction sequence of the creative writing program (ENGL 206, 406, 693H). Textbook: Seagull Reader, W. W. Norton.
ENGL 133H 001 4500 HNRS:INTRO POETRY WRIT Lecture (Face to Face Instruction) 3 A
Bldg: Graham Memorial Room: 0212 Days: TuTh Time: 11:00 - 12:15 INST 100 Instructor: McFee, Michael A.
Class Enrl Cap: 0 Class Enrl Tot: 15 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: LA- Literary Arts, CI- Communication Intensive
Reserve Capacity: 15-OCT-2018 RC CMB UGRD HNRS FYS Reserve Enrl Cap: 15 Reserve Enrl Tot: 15
19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

ENGL 137 001 6642 LITERATURE IN A DIGITAL AGE Lecture (Face to Face Instruction) 3 A
Bldg: Greenlaw Room: 0302 Days: MW Time: 16:40 - 17:55 TA 100 Instructor: Boyd, Sarah Elizabeth
Class Enrl Cap: 35 Class Enrl Tot: 34 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: LA- Literary Arts, CI- Communication Intensive

ENGL 138 001 3016 INTRO CREATIVE NONFICTION Lecture (Face to Face Instruction) 3 A
Bldg: Greenlaw Room: 526B Days: TuTh Time: 11:00 - 12:15 INST 100 Instructor: Owain, Matthew Randal
Class Enrl Cap: 18 Class Enrl Tot: 18 Class Wait Cap: 5 Class Wait Tot: 3 Class Min Enrl: 0
Attributes: LA- Literary Arts

Restricted to Freshmen Sophomores only.

There is not one easy, digestible, back-of-the-jacket way to describe Creative Nonfiction. The term is at once incredibly accurate and very vague, which is perhaps befitting for the only genre of writing that has a negation in its title. We will read and produce work that is inventive, imaginative and artistic in its use of language, structure, and form. I.e. Creative. And we will also read and produce work that stays factually, if not spiritually, true to our actual experience and processing of the world. I.e. Nonfiction. Finally, we'll be discussing the limitations and possibilities of the genre throughout the semester and what forms it might take: essay; personal essay; memoir; literary journalism; portraiture; science and nature writing; travel writing; cultural
criticism; ekphrasis; and the lyric essay.

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This course examines the ways in which culture and history shape and are shaped by motion pictures. In this course, we will focus specifically on films that highlight race and racial issues. The course emphasizes discussion and a broad range of screenings, as opposed to canonical film studies topics and movies.
and uses comparative methods that group related films as well as films and texts. The purpose of this strategy is for students to broaden their perspectives on film by appreciating connections between the past and the present, between established ideas and reinterpretations of those ideas, between texts and their screen adaptations, and between films and filmmakers all the while interrogating the role that race plays in both American film and related global cinema. By playing the familiar against the unfamiliar, this course encourages students to reexamine what is ¿normal¿ as well to question how the movie screen both influences and reflects audiences' views about race. (Larson S19)

<table>
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Attributes: VP- Visual or Performing Arts, GL- Global Issues

Our course attempts to trace the principal expressions: artistic, political, psychological, religious, technological, of modern culture. We will ask the most basic questions: What is the nature of modern culture? What are its challenges? What future awaits? In the attempt to answer these questions, we will hone the skills of visual and philosophical analysis and deepen our sense of film's evolution, variety, and sophistication. Drawing on films from China, Denmark, France, Germany, Italy, Japan, Russia, Sweden, the United Kingdom, and the U.S., the course will consider differences in national, generational, and personal perspective.

Contemporary literature rarely qualifies as popular, and genre fiction scarcely makes it onto syllabi, but it would be wrong to treat the two as opposites. What is the difference between popular genres and contemporary fiction? And how do these terms—popular, genre, contemporary, fiction—drive the
This course explores such questions through two inextricably related genres that influence many twentieth-century literary forms: the haunted house narrative and the detective story. We will trace the development of their Romantic foundations in Poe and James, follow them into mid-century popular expressions, explore their remediation in films like The Shining and Get Out, and finally determine how concepts of race and indigeneity centrally motivate these genres from their inception through twenty-first century expressions by black and Native American authors. Authors include Patricia Highsmith, Shirley Jackson, Percival Everett, Thomas Pynchon, Stephen Graham Jones, and more. (DiLeonardi S19)

This course begins with a simple question: What makes African American literature and music ¿black¿? We will attempt to answer this question throughout the semester by exploring what different black genres—an autobiographical narrative, a novel, or a song—can tell us about the past, present, and future of ¿race¿ in our society. We will broadly explore black literary and musical genres through the historical frames of three major institutions of U.S. history: the antebellum institution of slavery, the postbellum institution of lynching, and the modern institution of mass incarceration. By the end of the course, we will come to see how asking that opening question is to ask ourselves: What does ¿blackness¿ mean or represent today in the 21st century? In addition to considering the literary/musical representation of blackness, and its implications for us today, we will also explore the generic relationship between black literature and music. We will consider how black literary genres of autobiography and fiction and black musical genres of slave spirituals, blues, and rap music have paralleled and intersected throughout their historical developments. We will explore, then, how certain black literary or musical genres not only artistically influence each other but also literally convey and musically sound distinct meanings of ¿race¿ (along with its intersections with ¿class¿ and ¿gender¿). By the end of the course, we will have explored how a study of black literary and musical genre is not only an
# College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH

<table>
<thead>
<tr>
<th>Subject</th>
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**Attributes:** LA - Literary Arts

From historical representations of dehumanization in Octavia Butler’s time-travel novel *Kindred* to an exploration of the humanity in Kazuo Ishiguro’s *Never Let Me Go* to comparisons between zombies and humans in Colson Whitehead’s *Zone One*, the science/speculative fiction novels and films in this course will examine the ways we conceive of and narrate what is human and what is not. Additionally, students will gain a deeper understanding of the real-life processes and repercussions of dehumanization. This course will consider the genres of science and speculative fiction and explore theories in the fields of post humanism, critical race theory, animal studies, and dehumanization.

Potential texts include: Mary Shelley’s *Frankenstein* (1818), Octavia Butler’s *Kindred* (1979), Gregory Maguire’s *Wicked* (1995), Margaret Atwood’s *Oryx and Crake* (2003), Kazuo Ishiguro’s *Never Let Me Go* (2005), and Colson Whitehead’s *Zone One* (2011).

(Tanner S19)

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**Attributes:** LA - Literary Arts

*Mystery Fiction* (ENGL 147) surveys the prose genre of modern mystery fiction. The course introduces students to significant literary works, movements, publishing trends, and debates that stimulated the development and popularity of 19th century mystery fiction and have carried the genre through its postmodern/contemporary iterations. Readings include works by Edgar Allan Poe, Arthur Conan Doyle, Agatha Christie, Raymond Chandler, Dashiell Hammett, Thomas Pynchon, Paul Auster, Walter Mosley and Michael Chabon. Students will gain proficiency in the analysis and discussion of literary works, analysis of rare books, and related critical materials. The course also offers to students an opportunity to engage topics that have recently appeared at the interface between traditional print and emergent digital media cultures. Topic areas related to the latter include the history of mystery-specific periodicals and mass-market publishing, how the visual aesthetics of the digital book have re-shaped genre fiction, how literary works circulate in a digital marketplace, and how new media afford new opportunities for digital literary scholarship (digital curation, digital research methods and digital archives).

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Terror and Horror are so far opposite that the first expands the soul, and awakens the faculties to a high degree of life; the other contracts, freezes and nearly annihilates them. Based on Ann Radcliffe's definition of the genre, this course will explore how the visceral interplay between terror and horror lies at the heart of a genre that confronts its readers with the darker side of human nature. We will explore horror fiction from its origins in the Gothic novel to the contemporary work of Stephen King alongside film examples that range from Alfred Hitchcock's Rebecca to Stanley Kubrick's The Shining. Readings will include Frankenstein, Dracula, The Haunting of Hill House and shorter works by Edgar Allan Poe, HP Lovecraft, Richard Matheson, and Mark Z. Danielewski. To enrich our discussion of the literature, we will also watch classic horror films such as Halloween, Alien, The Exorcist, Night of the Living Dead and A Nightmare on Elm Street. (Guillermo S19)
Northrop Frye. We will also view some classic comic movies and consider how theories of comedy help us to understand situation comedies like Thirty Rock and Parks and Recreation. Short writing assignments throughout the semester along with a final research paper of approximately 5000 words. (McGowan S19)


Folklorists seek to understand how people interpret and make sense of the world. In this course we will look at diverse forms (or "genres") of folklore, including song, architecture, legend, and food. We will consider how vernacular expressive culture is learned, what it does for people, and why these processes and products persist through time and space. Students will be introduced to the discipline of Folklore's central research methodology, ethnography, and have an opportunity to practice that approach in individual and group research projects.

Students enrolling in 202-001 are also required to enroll in one recitation section numbered 202-601 through 202-604.

This course is cross-listed with FOLK 202-001 and ANTH 202-001.
### ENGL 202 602 4457 INTRO TO FOLKLORE Recitation

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**Class Details:**
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- **Enrollment Total:** 5
- **Waitlist Cap:** 1
- **Waitlist Total:** 0
- **Minimum Enrollment:** 0

**Attributes:**
- SS- Social and Behavioral Science
- US- U.S. Diversity

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### ENGL 202 603 4458 INTRO TO FOLKLORE Recitation

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**Class Details:**
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- **Waitlist Cap:** 1
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- **Minimum Enrollment:** 0

**Attributes:**
- SS- Social and Behavioral Science
- US- U.S. Diversity

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### ENGL 202 604 4459 INTRO TO FOLKLORE Recitation

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**Attributes:**
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- US- U.S. Diversity

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### ENGL 206 001 1870 INTERMED FICT WRIT Lecture

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- **Enrollment Total:** 19
- **Waitlist Cap:** 0
- **Waitlist Total:** 0
- **Minimum Enrollment:** 0

**Attributes:**
- LA- Literary Arts
- CI- Communication Intensive

---

All Creative Writing Major Concentrations, Minors, and students that have taken a Creative Writing Course at UNC need to communicate with Anita Braxton about registering for this course (abraxton@email.unc.edu).

We will begin enrollment for all other students on November 20, 2018. Please contact Tony Royle for further instruction (tony_royle@unc.edu).
## College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH

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**Attributes:** LA- Literary Arts, CI- Communication Intensive

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**Attributes:** LA- Literary Arts, CI- Communication Intensive

All Creative Writing Major Concentrations, Minors, and students that have taken a Creative Writing Course at UNC need to communicate with Anita Braxton about registering for this course (abraxton@email.unc.edu).

We will begin enrollment for all other students on November 20, 2018. Please contact Tony Royle for further instruction (tony_royle@unc.edu).

-------------------------------------------------------------------------------------------------------------------------------

Got wanderlust? In this class, you'll learn how to quench it with your pen. We'll survey travel literature throughout the ages from Marco Polo's outlandish adventures to Robyn Davidson's 1,700 mile trek across the Australian Outback with four camels and a dog named Diggety with essays by Langston Hughes, Bruce Chatwin, Ma Jian, Rosemary Mahoney, and Pico Iyer in between. Then we'll venture out into the Piedmont and embark on our own solo journeys, capturing the people and places we encounter in visceral detail. So lace up your boots: in this class, we'll be roaming. (Griest S19)

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**Attributes:** LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750

Fulfills a major core requirement.

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**Attributes:** LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750

Reserve Capacity: 01-NOV-2018 RC UGRD FYS & TRUG Reserve Enrl Cap: 5 Reserve Enrl Tot: 5
16-NOV-2018 RC UGRD FYS & TRUG Reserve Enrl Cap: 0 Reserve Enrl Tot: 5

Fulfills a major core requirement.
### ENGL 225H 001 12381 SHAKESPEARE Lecture 3  A

**Bldg:** Graham Memorial  
**Room:** 0035  
**Days:** TuTh  
**Time:** 11:00 - 12:15

**INST** 100  
**Instructor:** MATCHINSKE, MEGAN M

**Class Enrl Cap:** 0  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750

**Reserve Capacity:**
- **Reserve Enrl Cap:** 24  
- **Reserve Enrl Tot:** 24  
- **15-OCT-2018 RC PLAN UGRD HONORS:** Reserve Enrl Cap: 24  
- **19-NOV-2018 RC PLAN UGRD HONORS:** Reserve Enrl Cap: 0

**Course Title:** Shakespeare  
**TR, 11:00 am - 12:15 pm. Instructor(s): Megan Matchinske. Enrollment = 24.**

**Requirements:**
- Daily journals and quizzes, two papers of modest length, and a final examination. (Kendall S19)

### ENGL 226 001 6577 RENAISSANCE DRAMA Lecture 3  A

**Bldg:** Dey Hall  
**Room:** 0404  
**Days:** TuTh  
**Time:** 09:30 - 10:45

**INST** 100  
**Instructor:** KENDALL, RITCHIE D

**Class Enrl Cap:** 35  
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**Attributes:** LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750

**Course Title:** Renaissance Drama  
**Class Equivalents:** ENGL 226/226H

**Requirements:**
- Although we often measure Renaissance time and achievements in terms of Shakespeare (e.g. Drama in the Age of Shakespeare), the theater of England between the end of the sixteenth century and the closing of the theaters in 1642 was rich and diverse. The dramatists of the time did not tremble in the shadow of Shakespeare. Indeed, they often mocked or simply ignored him as they found their own ways to explore the pressing cultural concerns of their age: social, political, economic, and religious while entertaining their audiences. We will explore the work of Marlowe, Kyd, Middleton, Heywood, Jonson, Webster, Ford and others, as both cultural documents of their time and as living and vibrant theater still pertinent to our contemporary debates. (Kendall S19)
John Milton was a religious dissident, a political theorist, and a poet. He wrote at a time in English history when concepts of government and authority were in the process of active and militant critique, when religious, domestic and civil spheres were being reimagined and reformulated. We will study Milton’s writings within this highly charged political environment, as political theory, as religious dissension, as social history, and as poetry. Students will be asked to consider Milton’s poetry and prose accounts culturally, in terms of the material circumstances of their writing. Teaching methods: Class time will be spent in lecture and group discussion of pertinent texts.

Requirements: Weekly writing assignments; two papers (8-10 pages); final exam.

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**Attributes:** CI- Communication Intensive, US- U.S. Diversity

**Combined Section ID:** 0896(amst/engl/poli248/wgst249.610) - AMST 248(#13284), POLI 248(#13321), WGST 249(#13485), PSYC 348(#13876)

This course will examine fiction written between the 1950s and 2000, along with films and music from the same era, to explore how media altered fiction in the second half of the twentieth century. In the early 1960s the former literature scholar Marshall McLuhan argued that highways and information technology were shrinking space by decreasing the amount of time it takes to connect humans between points on the globe. At the same time, McLuhan and other critics of
the era shifted their focus from literature to media, suggesting that the telegraph, the phonograph, and the typewriter mattered just as much as poems, novels, or plays. This course examines how this change registered in short fiction by Flannery O'Connor, James Baldwin, Thomas Pynchon, and Lorrie Moore, among others. Along with the fiction, we will watch Alfred Hitchcock's Vertigo, Billy Wilder's The Apartment, and study the historical emergence of key rock songs like Jackie Brenston - Rocket 88, Elvis Presley - That's Alright, and Ray Charles - What'd I Say. (Dore S19)

**ENGL 283 001 6571 LIFE WRITING Lecture 3 A**

Bldg: Greenlaw  Room: 0317  Days: TuTh  Time: 11:00 - 12:15  
**INST 100 Instructor: DANIELEWICZ,JANE M**

Class Enrl Cap: 20  Class Enrl Tot: 20  Class Wait Cap: 5  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: LA- Literary Arts, CI- Communication Intensive

This creative non-fiction course explores the fast growing and fascinating field of life writing, which includes forms such as autobiography, memoir, biography, and autoethnography. We will be focusing on contemporary American life writing, including an emphasis on autoethnography or an autobiography written from within the context of a specific culture. Readings will include Stephanie Elizondo Greist's book Around the Bloc and Patti Smith's memoir Just Kids.

**ENGL 283 002 12836 LIFE WRITING Lecture 3 A**

Bldg: Greenlaw  Room: 0317  Days: MW  Time: 17:45 - 19:00  
**INST 100 Instructor: GUTIERREZ,STEPHEN MICHAEL**

Class Enrl Cap: 20  Class Enrl Tot: 19  Class Wait Cap: 5  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: LA- Literary Arts, CI- Communication Intensive

**ENGL 304 001 6568 ADV EXPS WRIT/BUSINESS Lecture 3 A**

Bldg: Greenlaw  Room: 0302  Days: TuTh  Time: 09:30 - 10:45  
**INST 100 Instructor: Irons,Susan H.**

Class Enrl Cap: 20  Class Enrl Tot: 5  Class Wait Cap: 5  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: CI- Communication Intensive

Advanced Business Communication: business writing and oral presentations (Irons S19)

**ENGL 304 855 3243 ADV EXPS WRIT/BUSINESS Correspondence 3 A**

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA  
**INST 100 Instructor: Staff**

Class Enrl Cap: 5  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: CI- Communication Intensive
College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH

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Why, after writing Citizen, has Claudia Rankine gone on to write an opera? Why are so many of our most popular and experimental poets choosing to work in the musical genre? In this class we will think about the ways poetry and song work together. We will read libretti written by poets. We will watch movie musicals, and operas. We will listen to the songs we love and think about where they intersect with poems. And we will make our own musical book! This is a collaborative class that will work with Professor Bland Simpson's songwriting class (ENGL 490, Musical Writing, Part II; our classrooms are right next to each other!) and to make and perform a musical collaboration at the end of the term. You do not need to be a musician or have any musical background. Though, if you are a musician you can bring your instrument to class. This is a laboratory and the first class of its kind at Carolina. A rigorous, joyful, maker's space. All genres welcome as long as you've completed Introduction to ________ (you name it). Let's spend the spring in poetry and song and deep experiment. This class will fulfill the Intermediate requirement for poetry if you are looking to work towards Advanced and Thesis.

Here's a link to Claudia Rankine & Anne Carson's Mile Long Opera to get an idea of what's possible: [https://milelongopera.com/walk-360/](https://milelongopera.com/walk-360/)

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Ever wonder why certain posts come in your Facebook feed or how songs get classified in your i-tunes? These seemingly every day technological occurrences have a profound effect on how we understand the world. In this class, we will explore exactly how data is constructed and used to shape technology, such as social media sites, archives, and visualizations. In order to analyze these topics, we will work with different technologies to actually create and visualize data for ourselves. However, no previous technological experience is necessary. In constructing our own data, we will learn how the process requires significant interpretation, consideration of the audience and users, together with attention to arrangement and outcome, making it a highly rhetorical act.
ENGL 319 001 12838 INTRO MEDIEVAL ENGL LIT Lecture 3 (Face to Face Instruction) A

Bldg: Bingham Room: 0301 Days: TuTh Time: 15:30 - 16:45 INST 100 Instructor: LEINBAUGH, THEODORE H

Class Enrl Cap: 20 Class Enrl Tot: 20 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750

Chaucer's Canterbury Tales is an extraordinarily wide-ranging poem; with the turn of a page, the reader finds herself on a medieval pilgrimage, in the aftermath of an ancient Mediterranean war, in the court of Genghis Khan, or in a barnyard squabble between a rooster and a fox. One moment a serial-monogamous seamstress is professing her theories about marriage, and the next a monk is puzzling over how to divide a fart. We will read each of Chaucer's tales in the original Middle English and find out how all of these different ideas and characters live together in one poem. (Cushman S19)

ENGL 320 001 12839 CHAUCER Lecture 3 (Face to Face Instruction) A

Bldg: Greenlaw Room: 0302 Days: TuTh Time: 12:30 - 13:45 INST 100 Instructor: Cushman, Helen

Class Enrl Cap: 20 Class Enrl Tot: 20 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: LA- Literary Arts, NA- North Atlantic World, WB- The World Before 1750

ENGL 323 001 12840 AMERICAN CINEMA OF THE 1970S Lecture 3 (Face to Face Instruction) A

Bldg: Greenlaw Room: 0302 Days: TuTh Time: 15:30 - 16:45 INST 100 Instructor: WARNER Jr, CHARLES RICHARD

Class Enrl Cap: 20 Class Enrl Tot: 20 Class Wait Cap: 5 Class Wait Tot: 5 Class Min Enrl: 0

Attributes: VP- Visual or Performing Arts, CI- Communication Intensive

This course will investigate one of the most important decades in the history of American cinema, when formal experimentation went hand in hand with an intensity of political consciousness not equaled before or since. We will explore how films of this period reflect and respond to the social unrest surrounding the Watergate scandal; political assassinations; the diverted revolutionary hopes of the 1960s; and the war in Vietnam. We will consider the ways in which these films critique and reshape traditional genres, from the Western and war film to the musical and noir detective film. We will look at the rise of the new blockbuster as it drastically changed Hollywood's production environment. Alternatives to Hollywood, from independent films to Blaxploitation will be addressed. We will consider the legacy of this decade of American cinema and its relevance to our current cultural moment. And we will study the extraordinary innovations of several major filmmakers including Scorsese, Spielberg, Coppola, Malick, Altman, Nichols, and Cassavetes among others. Films likely to be screened include: The Graduate, Days of Heaven, All the President's Men, Chinatown, Killer of Sheep, Sweet Sweetback's Baadasssss Song, Easy Rider, The Long Goodbye, Taxi Driver, Network, Woman Under the Influence, Carrie, A New Leaf, Close Encounters of the Third Kind, Heaven's Gate, Apocalypse Now, The Godfather, The Conversation, and Alien. This course satisfies the Visual & Performing Arts (VP) general education requirement. It also

ENGL 330 001 12841 PERSPECT ON THE RENAI Lecture 3 (Face to Face Instruction) A

Bldg: Greenlaw Room: 0304 Days: MWF Time: 13:25 - 14:15 INST 100 Instructor: BAKER, DAVID JOHN

Class Enrl Cap: 20 Class Enrl Tot: 7 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: GR1
In English 340 we’ll study three novels by her creator, Jane Austen, in order to discern what the novelist enjoyed reading and which habits, in her view, enhance a reader’s enjoyment. In particular we will attend to her reading of authors now designated “Romantic.” Their literary movement articulated “the Spirit of the Age,” a new perspective on the natural environment, on the emotions’ importance in human flourishing, and on social reforms for women, the working class, and enslaved persons. The twenty students in this writing-intensive course will devote considerable class time to expository skills, such as: lessening the agony of producing a first draft, engaging the reader’s attention, setting forth ideas in a reader-friendly sequence, line-editing, and revising in light of peer review and instructor feedback. It will appeal to undergraduates—ECL majors or not—who want to cultivate superior communications skills. Devoted Janeites and newcomers to Austen are equally welcome.

Texts: Jane Austen: Sense & Sensibility (1811), Emma (1815), Persuasion (1817); The Norton Anthology of English Literature, 9th ed. (Romantic Period)

Selected topics or authors in American literature in the twentieth century. In this case “topics” are the large twentieth century literary and theoretical movements called modernism and postmodernism. The course examines an interesting variety of canonical American writers representing modernism and postmodernism from the post-World War II period to the end of the twentieth century. Among the writers are modernist writers William Faulkner, Marianne Moore, T. S. Eliot, William Carlos Williams, and Robert Frost, and among the postmodernists are Thomas Pynchon, John Edgar Wideman, Toni Morrison, and Maxine Hong Kingston.
### ENGL 347 001 12891 THE AMERICAN NOVEL Lecture 3  A

**Bldg:** Greenlaw  
**Room:** 0222  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**INST 100**  
**Instructor:** GURA, PHILIP F

**Class Enrl Cap:** 20  
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**Attributes:** LA- Literary Arts, NA- North Atlantic World

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### ENGL 348H 001 12910 AMERICAN POETRY Lecture 3  A

**Bldg:** Graham Memorial  
**Room:** 0210  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST 100**  
**Instructor:** RICHARDS, ELIZA C

**Class Enrl Cap:** 24  
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**Attributes:** LA- Literary Arts, NA- North Atlantic World

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Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

ENGL 348H.001 | American Poetry  
TR, 11:00 am - 12:15 pm. Instructor(s): Eliza Richards. Enrollment = 20.

Focusing on the 19th and 20th centuries, this course will concentrate on books of American poetry that have strongly influenced the literary landscape. We will explore poets’ engagements with historical events and cultural conditions (wars, struggles for social and political justice, modernization, etc.), as well as their interest in artistic invention and expression. The course seeks to broaden understanding of poetry’s historical and cultural role; to develop close reading skills that are crucial for interpreting and appreciating poetry; and to strengthen critical writing and thinking skills. No previous knowledge of poetry is required for the course!

Dr. Eliza Richards is Associate Professor of English with a focus in American literature to 1900 and comparative literature.

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### ENGL 356 001 5090 BR-AM FIC SNCE WWII Lecture 3  A

**Bldg:** Greenlaw  
**Room:** 0318  
**Days:** TuTh  
**Time:** 14:00 - 15:15  
**INST 100**  
**Instructor:** COOPER, PAMELA A

**Class Enrl Cap:** 20  
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**Attributes:** LA- Literary Arts, NA- North Atlantic World

**Class Equivalents:** ENGL 356/356H

Course studies contemporary British and American fiction through representative works. Intellectual and aesthetic, historical and cultural emphases. May
include works from the Anglophone diaspora.

This course will explore the legacy of the Japanese American incarceration during World War II as a major landmark of civil rights history through literature and other writings. We will study its legal history, from the Supreme Court landmark cases and the 1980s appeals and movement for redress and reparations, putting them in conversation with other major civil rights issues and debates, such as the current detention in Guantanamo Bay and the infamous Tuskegee medical experiments. At the same time, we will uncover the human side of the story through memoirs, letters, artwork, and fictional retellings. If possible, we will engage in a virtual reality project which reconstructs the camp experience and narratives. (Kim S19)

Special emphasis will be given to the Scottish Gaelic language and its wealth of cultural expression as found in both Scotland’s Highlands and Hebrides and its Diaspora, from North Carolina’s Cape Fear and Sandhills to Canada’s Maritime Provinces (Falzett S19)

This course focuses on the life and works of one of the most striking personalities of the nineteenth century: Oscar Wilde. In addition to reading numerous works by Wilde (including short fiction, poetry, drama, fairy tales, and critical essays), we will consider the cultural landscape of the 1890s in a far more comprehensive sense. To that end, we will study a wide range of visual media, material culture, scientific debates, budding psychological discourses,
This course is a study of the work of Virginia Woolf (1882-1941). We will read four of Woolf's novels: Jacob's Room (1922), Mrs. Dalloway (1925), To the Lighthouse (1927), and Between the Acts (1941). We will also read some of Woolf's major essays ("Modern Fiction," "Mr. Bennett and Mrs. Brown," "A Sketch of the Past," A Room of One's Own) and short stories ("Kew Gardens," "The Mark on the Wall"). Extracts from her diaries and letters will be included, and we will watch a few film and theatrical adaptations of her works. Texts: the four novels; A Room of One's Own, The Virginia Woolf Reader.

### ENGL 404: Advanced Creative Nonfiction

This course invites students to learn about writing center and composition theory, to examine their own writing styles and histories, and to practice skills for supporting other writers as peers. Students who do well in the class can apply to be coaches in the UNC Writing Center.

### ENGL 402: Investigations in Academic Writing

This course invites students to learn about writing center and composition theory, to examine their own writing styles and histories, and to practice skills for supporting other writers as peers. Students who do well in the class can apply to be coaches in the UNC Writing Center.

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Attributes: LA- Literary Arts, CI- Communication Intensive

All Creative Writing Major Concentrations, Minors, and students that have taken a Creative Writing Course at UNC need to communicate with Anita Braxton about registering for this course (abraxton@email.unc.edu).

We will begin enrollment for all other students on November 20, 2018. Please contact Tony Royle for further instruction (tony_royle@unc.edu).

| ENGL 407 | 001 | 1882 | ADV POETRY WRIT | Lecture | 3 | A |
| Bldg: Greenlaw | Room: 0106 | Days: TuTh | Time: 15:30 - 16:45 | INST | 100 | Instructor: CALVOCORESSI, GABRIELLE J |
| Class Enrl Cap: 18 | Class Enrl Tot: 15 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: LA- Literary Arts, CI- Communication Intensive

All Creative Writing Major Concentrations, Minors, and students that have taken a Creative Writing Course at UNC need to communicate with Anita Braxton about registering for this course (abraxton@email.unc.edu).

We will begin enrollment for all other students on November 20, 2018. Please contact Tony Royle for further instruction (tony_royle@unc.edu).

| ENGL 442 | 001 | 6584 | VICTORIAN LIT-ISSUES | Lecture | 3 | A |
| Bldg: Bingham | Room: 0309 | Days: TuTh | Time: 15:30 - 16:45 | INST | 100 | Instructor: TAYLOR, BEVERLY W |
| Class Enrl Cap: 25 | Class Enrl Tot: 18 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: LA- Literary Arts, NA- North Atlantic World

Victorian Afterlives

In this course we'll explore the questions of why and how modern novelists write back to Victorian fiction by reading Charlotte Bronte's JANE EYRE and Charles Dickens's GREAT EXPECTATIONS alongside modern sequels, prequels, and spin-offs. We'll conclude the semester by considering two neo-Victorian novels by A.S. Byatt and Margaret Atwood, POSSESSION and ALIAS GRACE. We'll also consider recent film adaptations of the novels. How does returning to the nineteenth-century texts help 20th and 21st-century novelists address our own cultural preoccupations?
Narrating the everyday and the extraordinary are universal forms of expression. This course will explore the many ways in which oral narrative is communicated from migratory legends to song-making to a conversation at the kitchen table. Specific focus will be given to the ways in which individual and shared experience have been and continue to be communicated through various forms of Scottish Gaelic verbal art as found in both Scotland’s Highlands and Hebrides as well as within the Scottish Gaelic Diaspora from North Carolina to Atlantic Canada. These narratives include everyday conversations on how to give a fiddle tune the right "flavor" (blas) for dancing to immigrant memorates of treacherous Atlantic crossings to songs composed from the perspective of hungry sheep-thieving bears. They also entail extraordinary yet frequently expressed supernatural encounters with ambivalent fairies, shape-shifting witches and seal-wife ancestors as well as the foretelling of future events through the "gift" of second-sight (an d¿¿ shealladh) and comet-tailed ghost-lights. Taken together, these narratives reveal the many ways each of us makes sense of our experience in the world by artfully and effectually communicating it to others. (Falzett S19)
### College of Arts & Sciences - English and Comparative Literature - Subject: ENGLISH

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- **Class Min Enrl:** 0

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He has stripped his dead wife naked," protested a reviewer of William Godwin's biography of feminist pioneer Mary Wollstonecraft, which candidly detailed her heterodox religion and unconventional sexual history. Then as now, religion, politics, and sex are often thought too volatile for polite discussion. In Britain, the Romantic literary movement (1780-1840) responded to the advent of modernity in first-wave feminism, the Industrial Revolution, and the French Revolution. A female author's opinions on religion, politics, and/or sex tagged her as an advocate or an opponent of Modernity. In English 340 we will reflect on key texts by Romantic-period women concerning religion, politics, and sex, in order to chart their self-fashioning in relation to Modernity; we'll pay particular attention to the importance of travel literature and of the sea (as shown in these images) for representing and mastering the perils women face. (Moskal S19)

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This course explores novels and short stories by Latinx writers that focus in one way or another on photographs & photography and, in doing so, that simultaneously question (or "queer") certain cultural givens about gender, sexuality, race/ethnicity/nationality, class, and other coordinates of identity and subjectivity. We will investigate the connections between this double focus. At the same time, we will examine actual photo-based visual work by Latina/o artists. Textual and visual works considered include those by Alma López, Laura Aguilar, John Rechy, Achy Obejas, Helena Maria Viramontes, Emma
Outline of Requirements. All these assignments will be graded:
* Completed readings done on time, attendance, and active participation in class (10%)
* 7 page double-spaced standard expository essay (30%)
* 10 page double-spaced final project, standard expository or creative (40%)

Philosophy of the Image: Media, Ecology, and Technology

This course focuses on Gilles Deleuze two cinema books, The Movement-Image and The Time-Image, inasmuch as they form the basis for an evolution/ecology of images and anticipate our technological/digital transformation. Thus, we'll use Deleuze's philosophy to grapple with biological and morphogenetic questions (or what we'll call "prehumanism") and contemporary socio-technical questions ("posthumanism"). Intended for graduate students and advanced undergraduates, the class will be largely lecture-oriented, and I've arranged for Anne Sauvagnargues (Professor of Philosophy at Paris X, Nanterre) to come to UNC and co-teach the class for several weeks at the end of the semester. Apart from Deleuze, other readings for the class will likely include:
- Bergson, Matter and Memory (and other selected texts)
- Beniger, The Control Revolution
- Debaise, Nature and Event

In this course, we will read a range early modern medical texts, including plague tracts, anatomical treatises, regimens, herbals, and midwifery manuals, to consider how this material may inform our understanding of the period's beliefs about bodies, sex, gender, emotions, temperament, disease, mortality, and sin. We will also examine how this medical discourse instructs our interpretation of more familiar literary genres of the period, including drama, poetry, and prose. We will ask a range of questions, such as: What social narratives can we discern in medical writing? Why were writers obsessed with melancholy? How did people explain the plague? What were the common methods of curing? What were the cultural assumptions about professional and lay medical practitioners? How did religion shape medicine and sickness? When and how did physic intersect with magic? Literary texts may include works by William Shakespeare, John Webster, John Donne, Ben Jonson, Thomas Dekker, Edmund Spenser, and more. (Floyd-Wilson S19)
### ENGL 692H 002 4691 ENGL SR HNRS, PT 2 Lecture 3 A

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- **Room**: TBA
- **Days**: TBA
- **Time**: TBA
- **INST**: 100
- **Instructor**: Staff
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**Attributes**: E6- Mentored Research, Research Intensive

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**Attributes**: E6- Mentored Research, Research Intensive

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This course will survey archival theory and practice, not limited by period or national literature. In addition to readings from a variety of disciplines on definitions and construction of the archive, we will engage in archival research in UNC's holdings and learn about the major archival centers (digital and physical) available for scholarly work.

Students will survey the ways in which African Americans have used a variety of communicative practices and discourses to construct and represent themselves, advance social justice platforms, and as a means of survival. Readings will cover a range of rhetorical practices, themes, and time periods.

This course will offer doctoral students a broad, multi-genre survey of Elizabethan literature (epic, lyric, prose fiction, dialogue, educational literature, controversial writings, plays, masques and entertainments), focusing on works responding to topical political events including but not limited to the Anjou ('French') match, the trial and execution of Mary, Queen of Scots, the invasion of the Spanish Armada, the Saint Bartholomew's Day Massacre and the French religious wars, the Dutch wars of Independence and the death of Philip Sidney, and the trial and execution of the Earl of Essex. Although our focus will be on three canonical writers -- Sidney, Spenser, and Marlowe -- we will also read works by Foxe, Ascham and Mulcaster, Churchyard, Gascoigne, Lyly, Nashe, Greville, Deloney, Bacon, and Chapman. Students should secure on their own an unabridged copy of Spenser's Faerie Queene (we will be reading selections from Books 3, 4, and 5); remaining assigned texts will be ordered through UNC student stores. (Wolfe S19)
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This is a Jane Austen course which will focus first on her 6 novels, juvenilia and short works, and second on her reception from 1817 to the present, the stages by which Austen's writings became identified with nostalgic pleasure for a lost agrarian green world, to the Britishness defended in WWI to an Alt-Right fantasy of hierarchy and deference. So too, we will look at the translation of Austen into, on the one hand, prequels and sequels, and, on the other, stage and screen. Over the course of two centuries she moves from what we would call a mid-list author, to a figure who can be monetized in every way imaginable from tea-towels to web series. Along the way, she is transformed from the elite pleasure of the few to a mass-market matinee ideal. (Thompson S19)

### DIRECTED READINGS

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- **Instructor**: Staff
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**Lecture (Face to Face Instruction)**

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(Based on Face to Face Instruction)

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| ENGL    | 994         | 036     | 3957      | DOCT RESEARCH AND DISSERTATION | Lecture  | 3     | A      |

(Based on Face to Face Instruction)

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### College of Arts & Sciences - Economics - Subject: ECONOMICS

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**Room:** 0210  
**Days:** TuTh  
**Time:** 14:00 - 15:15

**INST**  
**Instructor:** BENAVICE, ARTHUR

**Class Enrl Cap:** 24  
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**Attributes:** SS- Social and Behavioral Science  
**Reserve Capacity:**  
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 24

**PREREQUISITES:**  
First-year students only.

**DESCRIPTION:**  
The basic question examined in this seminar will be the costs and benefits of the U.S policy of drug prohibition. Does drug prohibition decrease drug abuse? Affect violence in our society? Aid terrorism? Diminish our civil liberties? Affect the public's health? Corrupt public officials? Should drugs be decriminalized or legalized and if so, how? Should different illicit drugs be treated differently? What is the evidence in the United States and in other countries on decriminalization or legalization? Students will write a paper and present it in class, and prepare an interview with individuals who are on the frontline of the drug war, such as police or attorneys. As a seminar, classroom activity will consist of discussions and debates.

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**Bldg:** Gardner  
**Room:** 0106  
**Days:** TuTh  
**Time:** 12:30 - 13:45

**INST**  
**Instructor:** Goldstein, Burton B.

**Class Enrl Cap:** 0  
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**Attributes:** SS- Social and Behavioral Science, CI- Communication Intensive  
**Reserve Capacity:**  
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- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 19

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**ECON 057H.001 | Higher Calling--Applying Entrepreneurial Thinking to the Challenges of Higher Education**  
**TR, 12:30 pm - 1:45 pm. Instructor(s): Buck Goldstein. Enrollment = 20.**

This seminar will explore urgent questions about selective college admissions. We will examine the fairness and effectiveness of different approaches to admissions, inviting students to use entrepreneurial thinking to develop innovative alternatives. We will explore the market trends, political pressures, and institutional needs higher education must confront in choosing among applicants. Course readings will be supplemented by outside experts to provide a real-world view of current challenges and opportunities for change. Student teams will then develop and test novel approaches to college admissions. Small venture grants will be available to facilitate this process. The course will draw upon the recent book, Our Higher Calling: Rebuilding the Partnership Between American and its Colleges and Universities, co-authored by Buck Goldstein. Eric Johnson will bring unique insight into the conversation through his role as Director of Editorial Strategy for the College Board.
Would you like to find out about the financial crisis of 2008? This seminar will discuss the reasons why the crisis happened, examine critically how the government responded to the crisis, and why it has been difficult for the economy to regain its pre-crisis momentum. We will also discuss the similarities between the Meltdown and other historical financial crisis. Students will gain a broader understanding of the global economy in which we live and work. In addition, the historical perspective will enable students to gain a more thorough appreciation of the challenges that lie ahead for their generation. The aim of the seminar is not to concentrate on facts but rather to comprehend the big picture of economic processes in their social and political context in a very long-run perspective. Lots of discussion, lots of audio visual material will make this an exciting way to start your college career.
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**Attributes:** SS- Social and Behavioral Science

**Class Equivalents:** ECON 101/101H

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**Class Equivalents:** ECON 101/101H

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College of Arts & Sciences - Economics - Subject: ECONOMICS

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Attributes: SS- Social and Behavioral Science
Class Equivalents: ECON 101/101H

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# College of Arts & Sciences - Economics - Subject: ECONOMICS

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**Attributes:** SS- Social and Behavioral Science

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**Attributes:** SS- Social and Behavioral Science

**Class Equivalents:** ECON 101/101H

**Reserve Capacity:**
- 19-NOV-2018 RC PLAN UGRD HONORS 0 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

ECON 101H.001 | Introduction to Economics
TR, 12:30PM - 1:45PM. Instructor(s): Can Tian. Enrollment = 24.
This is an introductory course in both microeconomics and macroeconomics for undergraduates. In this one-semester course students are introduced to the basic theory and models that economists use to analyze the world. The concepts introduced include: comparative advantage and the gains from trade; supply, demand, and the market system; the theory of the firm; market failures; national income and its determination; inflation and unemployment; monetary and fiscal policy; and foreign exchange fluctuations.
Class periods will consist of lecture and active learning activities. A recitation section will be used to practice more in-depth problem solving. Students will take two midterms and a final exam, will complete problem sets, online homework, and essay assignments.
Text: Krugman and Wells, Essentials of Economics, 4th edition. There are no prerequisites for the course, however, you are expected to have a strong grasp of basic algebra and geometry (plotting points, graphing lines, solving for x, calculating areas of shapes, etc.)
ECON 101H 002 12846 ECON: INTRO Lecture 3 A
(Face to Face Instruction)
Bldg: Gardner Room: 0007 Days: TuTh Time: 14:00 - 15:15
INST 100 Instructor: Tian, Can

Class Enrl Cap: 0 Class Enrl Tot: 24 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: SS- Social and Behavioral Science
Class Equivalents: ECON 101/101H
Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
19-NOV-2018 RC PLAN UGRD HONORS 0 Reserve Enrl Tot: 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

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Text: Krugman and Wells, Essentials of Economics, 4th edition. There are no prerequisites for the course, however, you are expected to have a strong grasp of basic algebra and geometry (plotting points, graphing lines, solving for x, calculating areas of shapes, etc.)

ECON 291 401 4660 SEMINAR AND PRACTICUM Lab 1 - 3 A
(Face to Face Instruction)
Bldg: Gardner Room: 0001 Days: W Time: 16:30 - 17:30
INST 100 Instructor: SHERAN-ANDREWS, MICHELLE E

Class Enrl Cap: 30 Class Enrl Tot: 0 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: E2- Academic Internship

Combined Section ID: 0501(econ/mngt 410.002) - MNGT 310(#5208)

ECON 293 001 3521 INTERNSHIP Lecture 3 A
(Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA
INST 100 Instructor: Staff

Class Enrl Cap: 20 Class Enrl Tot: 1 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: E2- Academic Internship

ECON 310 001 5122 APPLIED MICRO Lecture 3 A
(Face to Face Instruction)
Bldg: Gardner Room: 0008 Days: MWF Time: 09:05 - 09:55
INST 100 Instructor: Minaev, Andrey Victorovich

Class Enrl Cap: 95 Class Enrl Tot: 84 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Combined Section ID: 0501(econ/mngt 410.002) - MNGT 310(#5208)
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**Attributes:** E2- Academic Internship  
**Class Equivalents:** ECON 327/327H  
**Reserve Capacity:** 05-NOV-2015 RC PLAN UGRD ENTR MIN  
**Reserve Enrl Cap:** 40  
**Reserve Enrl Tot:** 0  

**Program:** Honors Semester in London  
**Course:** Social Ventures  
**Dates:** January 19-April 27, 2019
### ECON 345 001 4439 PUB POL TOWARD BUS Lecture 3  A
- **Bldg:** Gardner
- **Room:** 0308
- **Days:** MWF
- **Time:** 09:05 - 09:55
- **TA:** 100
- **Instructor:** White III, Arlynn Quinton
- **Class Enrl Cap:** 45
- **Class Enrl Tot:** 37
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Combined Section ID:** 0126(econ345/mngt345) - MNGT 345(#3419)

Prerequisite: Econ 310 or 410
This course does not count toward the ECON major.
This course is cross listed with MNGT.

### ECON 380 001 2021 ECON OF LABOR REL Lecture 3  A
- **Bldg:** Gardner
- **Room:** 0007
- **Days:** MWF
- **Time:** 11:15 - 12:05
- **INST:** 100
- **Instructor:** Malkova, Alina
- **Class Enrl Cap:** 40
- **Class Enrl Tot:** 35
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Combined Section ID:** 0127(econ380/mngt380) - MNGT 380(#3420)

Prerequisite: 310 or 410
This course is cross listed with MNGT.
This course does not count toward the Econ major.

### ECON 384 001 2387 INTRO TO PHIL/POLI/ECON Lecture 3  A
- **Bldg:** Caldwell
- **Room:** 0105
- **Days:** TuTh
- **Time:** 12:30 - 13:45
- **INST:** 100
- **Instructor:** Oprea, Alexandra
- **Class Enrl Cap:** 10
- **Class Enrl Tot:** 10
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** PH- Philosophical and Moral Reasoning
**Combined Section ID:** 0005(phil384/poli384/econ384) - PHIL 384(#2124), POLI 384(#2125)

**Reserve Capacity:** 19-JUN-2019 RC PLAN UGRD PPE MIN
- **Reserve Enrl Cap:** 10
- **Reserve Enrl Tot:** 0

***ALL SEATS ARE RESERVED FOR DECLARED PPE MINORS.***
Department/instructor consent is NOT required for enrollment.
Recommended prerequisite: 1 ECON course.
To officially declare the PPE minor, please make an appointment with your academic advisor.
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**Attributes:** PH- Philosophical and Moral Reasoning

**Combined Section ID:** 0661(phil384/poli384/econ384.002) - PHIL 384(#6473), POLI 384(#6474)

**Reserve Capacity:**
- 01-APR-2018: RC PLAN UGRD PPE MIN Reserve Enrl Cap: 1, Reserve Enrl Tot: 10
- 19-JUN-2018: RC PLAN UGRD PPE MIN Reserve Enrl Cap: 10, Reserve Enrl Tot: 10

***ALL SEATS ARE RESERVED FOR DECLARED PPE MINORS.*** Department/instructor consent is NOT required for enrollment.

Recommended prerequisite: 1 ECON course.

To officially declare the PPE minor, please make an appointment with your academic advisor.

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**Attributes:** E2- Academic Internship

**Class Equivalents:** ECON 393/393H

**Reserve Capacity:**
- 05-NOV-2013: RC PLAN UGRD ENTR MIN Reserve Enrl Cap: 30, Reserve Enrl Tot: 2

Permission required for enrollment.

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**Attributes:** E2- Academic Internship

**Class Equivalents:** ECON 393/393H

**Reserve Capacity:**
- 05-NOV-2013: RC PLAN UGRD ENTR MIN Reserve Enrl Cap: 30, Reserve Enrl Tot: 2

Permission required for enrollment.
### ECON 400 001 1886 STATISTICS AND ECONOMETRICS Lecture 3  A

**Bldg:** Carroll  
**Room:** 0111  
**Days:** TuTh  
**Time:** 09:30 - 10:45

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**Program:** QI- Quantitative Intensive  
**Attributes:** QI- Quantitative Intensive  
**Prerequisite:** Econ 101  
**Class Equivalents:** ECON 400/400H

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**Topics:** Class Enrl Cap: 246  
**Class Enrl Tot:** 196  
**Class Wait Cap:** 0  
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**Class Equivalents:** ECON 400/400H

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**Reserve Capacity:**  
**Reserve Enrl Cap:** 24  
**Reserve Enrl Tot:** 15

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**ECON 400H 001 2388 STATISTICS AND ECONOMETRICS Lecture 3  A**

**Bldg:** Gardner  
**Room:** 0106  
**Days:** TuTh  
**Time:** 11:00 - 12:15

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**Program:** QI- Quantitative Intensive  
**Attributes:** QI- Quantitative Intensive  
**Prerequisite:** Econ 101  
**Class Equivalents:** ECON 400/400H

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**Class Equivalents:** ECON 400/400H

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**ECON 410 002 1888 MICRO THEORY Lecture 3  A**

**Bldg:** Stone Center  
**Room:** 0103  
**Days:** MWF  
**Time:** 13:25 - 14:15

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**Program:** QI- Quantitative Intensive  
**Attributes:** QI- Quantitative Intensive  
**Prerequisite:** Econ 101, STOR 155, and one of MATH 152, 231, STOR 112 or 113.

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**Class Equivalents:** ECON 410/410H
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This course is required for the ECON major.
Prerequisite: MATH 231 or STOR 113
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This course is cross listed with EURO and PWAD.

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**Attributes:** QI- Quantitative Intensive

**Class Equivalents:** ECON 470/470H

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**Attributes:** QI- Quantitative Intensive

**Class Equivalents:** ECON 470/470H

**Reserve Capacity:**
- 19-NOV-2018: RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 5

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**ECON 470H.001 | Econometrics**


Econometrics is the application of statistical methods and economic theory to the problem of identifying, estimating, and testing economic models. This course covers concepts and methods used in empirical economic research. Students will learn how to conduct and how to critique empirical studies in economics. Accordingly, the emphasis of the course is on various empirical applications. Topics include classical single-equation regression model, multiple regression models, discrete and categorical dependent variables, instrumental variables and longitudinal data. In the lectures, there will be many empirical examples using a wide variety of data sets.

**PREREQUISITES:** GRADE OF B OR BETTER IN BOTH ECON 400 AND MATH 547.

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ECON 511H.001 | Game Theory
TR, 3:30 pm - 4:45 pm. Instructor(s): Sergio Parreiras. Enrollment = 24.
The course will provide an introduction to Game Theory methods. While most of the course will be devoted to the mathematical foundations of the theory (where calculus and probability are the main "tools of the trade"), applications of Game Theory to: Economics, Political Science, Biology and Finance (in that order of relevance) shall be considered as well.

PREREQUISITES: ECON 101 AND ECON 410 AND MATH 233.
NO FIRST-YEAR STUDENTS.

Sergio O. Parreiras earned his Ph.D. in Economics in 2001 from The University of Pennsylvania and shortly joined the Economics Department of UNC at Chapel Hill.

---

ECON 520 001 4284 ADV MACRO THEORY Lecture 3 (Face to Face Instruction)
Bldg: Smith Room: 0107 Days: TuTh Time: 08:00 - 09:15 INST 100 Instructor: Rabinovich, Stanislav
Class Enrl Cap: 25 Class Enrl Tot: 4 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: Research Intensive
Class Equivalents: ECON 520/520H
Prerequisite: ECON 420

ECON 520 002 4285 ADV MACRO THEORY Lecture 3 (Face to Face Instruction)
Bldg: Smith Room: 0107 Days: TuTh Time: 09:30 - 10:45 INST 100 Instructor: Rabinovich, Stanislav
Class Enrl Cap: 25 Class Enrl Tot: 19 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: Research Intensive
Class Equivalents: ECON 520/520H
Prerequisite: ECON 420

ECON 525 001 6722 ADVANCED FINANCIAL ECONOMICS Lecture 3 (Face to Face Instruction)
Bldg: Gardner Room: 0209 Days: TuTh Time: 15:30 - 16:45 INST 100 Instructor: Aguilar, Michael D.
Class Enrl Cap: 25 Class Enrl Tot: 21 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: E6- Mentored Research
This course has prerequisite requirements. Prerequisites: 425, 400, 410
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Lecture 3 (Face to Face Instruction)

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**INST:** 100  
**Instructor:** LICH-TYLER, STEPHEN

**Class Enrl Cap:** 30  
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**Attributes:** SS- Social and Behavioral Science, E6- Mentored Research, QI- Quantitative Intensive, Research Intensive

**Class Equivalents:** ECON 570/570H

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### ECON 571 001 12911
**ADVANCED ECONOMETRICS**
Lecture 3 (Face to Face Instruction)

**Bldg:** Gardner  
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**Days:** TuTh  
**Time:** 14:00 - 15:15  
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**Instructor:** KIM, JU HYUN

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**Attributes:** SS- Social and Behavioral Science, E6- Mentored Research, QI- Quantitative Intensive, Research Intensive

**Class Equivalents:** ECON 570/570H

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**TIME SERIES AND FORECASTING**
Lecture 3 (Face to Face Instruction)

**Bldg:** Gardner  
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**Instructor:** HANSEN, PETER REINHARD

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**Attributes:** SS- Social and Behavioral Science, QI- Quantitative Intensive

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**FAMILY ECONOMICS**
Lecture 3 (Face to Face Instruction)

**Bldg:** Gardner  
**Room:** 0307  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**INST:** 100  
**Instructor:** TURCHI, BOONE

**Class Enrl Cap:** 25  
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**Class Min Enrl:** 0

**Attributes:** Research Intensive

This is an advanced course that counts toward the Econ major.  
**Prerequisites:** Econ 101 & 400, & 410

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### ECON 590 001 12941
**SPECIAL TOPICS**
Lecture 1 - 3 (Face to Face Instruction)

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This course is for graduating senior PPE minors who have taken the 384 Gateway course and have taken (or are taking) all other courses necessary to complete the PPE minor.

THIS COURSE CO-CONVENES, AND WILL MEET HALF THE SEMESTER AT UNC AND HALF THE SEMESTER AT DUKE.

*****FOR ENROLLMENT ASSISTANCE, please contact Sarah Huener (PPE Administrator) at huener@email.unc.edu.*****

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### College of Arts & Sciences - Economics - Subject: ECONOMICS

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College of Arts & Sciences - Economics - Subject: ECONOMICS
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### College of Arts & Sciences - Economics - Subject: ECONOMICS

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| Bldg: Murphey | Room: 0111 | Days: W | Time: 16:40 - 17:30 | INST 100 | Instructor: Staff |
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| ENEC 201 | 610 | 5067 | ENVIRONMENT AND SOCIETY | Recitation (Face to Face Instruction) | 4 | A |
| Bldg: Murphey | Room: 0111 | Days: W | Time: 17:45 - 18:35 | INST 100 | Instructor: Staff |
| Class Enrl Cap: 0 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: SS- Social and Behavioral Science, GL- Global Issues | Class Equivalents: ENEC 201/201H |

| ENEC 201 | 611 | 4370 | ENVIRONMENT AND SOCIETY | Recitation (Face to Face Instruction) | 4 | A |
| Bldg: Murphey | Room: 0222 | Days: M | Time: 13:25 - 14:15 | INST 100 | Instructor: Staff |
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### College of Arts & Sciences - Environment, Ecology, and Energy - Subject: ENVIRONMENT AND ECOLOGY

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| ENEC    | 201         | 613     | 5518      | ENVIRONMENT AND SOCIETY | Recitation | 4     | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Global Center | Room: 3033 | Days: M | Time: 13:25 - 14:15 | INST 100 | Instructor: Staff |
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| Class Equivalents: | ENEC 201/201H |

| ENEC    | 201         | 614     | 4371      | ENVIRONMENT AND SOCIETY | Recitation | 4     | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Hamilton Hall | Room: 0425 | Days: M | Time: 10:10 - 11:10 | INST 100 | Instructor: Staff |
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| Attributes: | SS- Social and Behavioral Science, GL- Global Issues |
| Class Equivalents: | ENEC 201/201H |

LAC recitation: Spanish required.

| ENEC    | 202         | 001     | 4302      | ENVIRONMENTAL SCIENCE | Lecture | 4     | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Manning     | Room: 0307 | Days: MWF | Time: 09:05 - 09:55 | INST 100 | Instructor: BELL, GEOFFREY |
| Class Enrl Cap: 48 | Class Enrl Tot: 38 | Class Wait Cap: 20 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: | PX- Physical and Life Science with Lab |
### College of Arts & Sciences - Environment, Ecology, and Energy - Subject: ENVIRONMENT AND ECOLOGY

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Attributes: PX- Physical and Life Science with Lab

| ENEC 202 | 402         | 4373    |           | ENVIRONMENTAL SCIENCE Lab     | (Face to Face Instruction) | 4     | A      |
| Bldg: Dey Hall | Room: 0303 | Days: Tu | Time: 14:00 - 15:50 | Instructor: BELL,GEOFFREY |
| Class Enrl Cap: 24 | Class Enrl Tot: 24 | Class Wait Cap: 10 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: PX- Physical and Life Science with Lab

| ENEC 203 | 001         | 4303    |           | ENVIRON PROBLEM SOLVING Lecture | (Face to Face Instruction) | 3     | A      |
| Bldg: New West | Room: 0219 | Days: MWF | Time: 10:05 - 10:55 | Instructor: CABLE,JAYE |
| Class Enrl Cap: 47 | Class Enrl Tot: 47 | Class Wait Cap: 10 | Class Wait Tot: 10 | Class Min Enrl: 0 |

| ENEC 204 | 001         | 7418    |           | ENVIRONMENTAL SEMINAR Lecture | (Face to Face Instruction) | 1 - 3 | A      |
| Bldg: TBA | Room: TBA  | Days: Tu | Time: 18:00 - 19:30 | Instructor: Salvesen,David Anton |
| Class Enrl Cap: 14 | Class Enrl Tot: 17 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Class will meet in MY 3204.

| ENEC 204 | 002         | 13904   |           | ENVIRONMENTAL SEMINAR Lecture | (Face to Face Instruction) | 1 - 3 | A      |
| Bldg: Bingham | Room: 0101 | Days: MTh | Time: 14:00 - 15:30 | Instructor: Gangi,Gregory Joseph |
| Class Enrl Cap: 30 | Class Enrl Tot: 7 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

GR1
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**Attributes:**
- E4: Field Work
- PX: Physical and Life Science with Lab
- GR1

**Combined Section IDs:**
- ANTH 237(#5679)
- GEOL 324(#12489)
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| ENEC    | 324L        | 402     | 12884     | WATER IN OUR WORLD LAB | Lab       | 1     | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Mitchell    | Room:   | Days: F   | Time: 11:15 - 14:05 | INST 100 |       |        |
|         |             | 121A    |           |              | Instructor: PAVELSKY, TAMLIN MUIR |       |        |
| Class Enrl Cap: 12 | Class Enrl Tot: 5 | Class Wait Cap: 0 | Class Min Enrl: 0 | |
| Combined Section ID: 0868(enec/geol324l.402) - GEOL 324L(#12679) | | | | |

| ENEC    | 325         | 001     | 4996      | WATER RESOURCE MANAGEMENT | Lecture   | 3 - 4 | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Genome Sciences Buil | Room: | Days: MWF | Time: 13:25 - 14:15 | INST 100 |       |        |
|         |             | G010    |           |              | Instructor: Cooke, Amy Elizabeth |       |        |
| Class Enrl Cap: 60 | Class Enrl Tot: 61 | Class Wait Cap: 10 | Class Min Enrl: 0 | |
| Attributes: PH- Philosophical and Moral Reasoning, GL- Global Issues | | | | |
| Class Equivalents: ENEC 325/325H | | | | |
| Reserve Capacity: 08-JUN-2018 RC CLAS UGRD SR SENIOR STNDING Reserve Enrl Cap: 1 Reserve Enrl Tot: 14 | | | | |
| 14-JUN-2018 RC CLAS UGRD SR SENIOR STNDING Reserve Enrl Cap: 15 Reserve Enrl Tot: 15 | | | | |

| ENEC    | 325H        | 001     | 5000      | WATER RESOURCE MANAGEMENT | Lecture   | 3 - 4 | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Bingham     | Room:   | Days: MWF | Time: 11:15 - 12:05 | INST 100 |       |        |
|         |             | 0101    |           |              | Instructor: Cooke, Amy Elizabeth |       |        |
| Class Enrl Cap: 0 | Class Enrl Tot: 24 | Class Wait Cap: 0 | Class Min Enrl: 0 | |
| Attributes: PH- Philosophical and Moral Reasoning, GL- Global Issues | | | | |
| Class Equivalents: ENEC 325/325H | | | | |
| Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24 | | | | |
| 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 24 | | | | |

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.
Water supply is a critical component of food and energy production, good health and sanitation. Yet globally, access to clean water is still not assured, even within developed nations like the United States. Following the leadership of the UN Declaration of Human Rights, an increasing number of countries are adopting the position that access to water is a human right. What barriers to nations and individuals have to guaranteeing water access? Given the critical nature of water to good health and nearly all of human economic activity, what constraints do people have to negotiate globally to maintain sufficient stocks of this crucial resource for the earth’s population?

This course examines these questions. To do this we will use a variety of mediums: film, books, scientific research, lectures and discussions. We will endeavor to not only outline the constraints to and conflict over this increasingly limited resource, but also suggest some paths towards sustainable water...
### College of Arts & Sciences - Environment, Ecology, and Energy - Subject: ENVIRONMENT AND ECOLOGY

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|         |             |         |          |                          | Room: 0204                  |       |        |
|         |             |         |          |                          | Days: F                     |       |        |
|         |             |         |          |                          | Time: 12:20 - 13:10         |       |        |
|         |             |         |          |                          | INST 100                   |       |        |
|         |             |         |          |                          | Instructor: Abbate, Cheryl  |       |        |
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|         |             |         |          |                          | Combined Section ID: 0818(phil368/enec368.603) - PHIL 368(#12142) |       |        |

| ENEC    | 368         | 604     | 12188    | ENVIRONMENTAL ETHICS     | Recitation (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                          | Bldg: Bingham               |       |        |
|         |             |         |          |                          | Room: 0217                  |       |        |
|         |             |         |          |                          | Days: F                     |       |        |
|         |             |         |          |                          | Time: 13:25 - 14:15         |       |        |
|         |             |         |          |                          | TA 100                      |       |        |
|         |             |         |          |                          | Instructor: Johnson, Nevin Edward |       |        |
|         |             |         |          |                          | Class Enrl Cap: 7           |       |        |
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| ENEC    | 380         | 001     | 4307     | ENVIRONMENTAL ECONOMICS  | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                          | Bldg: Stone Center           |       |        |
|         |             |         |          |                          | Room: 0209                  |       |        |
|         |             |         |          |                          | Days: TuTh                  |       |        |
|         |             |         |          |                          | Time: 09:30 - 10:45         |       |        |
|         |             |         |          |                          | INST 100                    |       |        |
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### College of Arts & Sciences - Environment, Ecology, and Energy - Subject: ENVIRONMENT AND ECOLOGY

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Independent Research: Ecuador Field Site

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Attributes: PL - Physical and Life Science

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Attributes: PL - Physical and Life Science

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Attributes: PL - Physical and Life Science

Energy Conversion Principles

Water-Energy-Agriculture Nexus of Fermented hops - Register for one credit only.
### College of Arts & Sciences - Environment, Ecology, and Energy - Subject: ENVIRONMENT AND ECOLOGY

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**Attributes:** E2- Academic Internship

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**Attributes:** E2- Academic Internship

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**Attributes:** E2- Academic Internship

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**Attributes:** E2- Academic Internship

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### College of Arts & Sciences – Environment, Ecology, and Energy – Subject: ENVIRONMENT AND ECOLOGY

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Capstone: Restoration Ecology

Capstone: Smart Cities.
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EJ, Rivers, and Pollution

| ENEC 698 | 004 | 4497  | ENEC CAPSTONE | Lecture (Face to Face Instruction) | 3    | A      |
| Bldg: Dey Hall | Room: 0405 | Days: TuTh | Time: 11:00 - 12:15 | Sustainable Triangle INST |   |        |
| Class Enrl Cap: 12 | Class Enrl Tot: 16 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: E6- Mentored Research, Research Intensive |

Capstone: Sustainable Triangle Field Site

| ENEC 698 | 005 | 4498  | ENEC CAPSTONE | Lecture (Face to Face Instruction) | 3    | A      |
| Bldg: TBA | Room: TBA | Days: TuTh | Time: 15:30 - 16:45 | Can cities by too gr INST |   |        |
| Class Enrl Cap: 6 | Class Enrl Tot: 7 | Class Wait Cap: 6 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: E6- Mentored Research, Research Intensive |

Class will meet in Whitehead 321

| ENEC 698 | 006 | 7483  | ENEC CAPSTONE | Lecture (Face to Face Instruction) | 3    | A      |
| Bldg: TBA | Room: TBA | Days: TuTh | Time: 11:00 - 12:15 | Chattam Park INST |   |        |
| Class Enrl Cap: 8 | Class Enrl Tot: 6 | Class Wait Cap: 3 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: E6- Mentored Research, Research Intensive |
Chatham Park: Following the Creation of the Best Master Planned Community Yet? In this capstone, students will explore the birth of Chatham Park, the triangle's newest "city," which is currently in the process of being developed in Chatham County on the banks of both the Haw River and Jordan Lake. Students will identify the main stakeholders and organizational units involved in creating a new "city" within an existing critical watershed, and will create a case study that showcases the participating organizations, planning documents, environmental regulatory permitting processes, and internal and external community concerns and needs. Students will also look for examples of other planned developments in North Carolina or nationwide that have been successful, and will be encouraged to draw conclusions about successes or missed opportunities in the Chatham Park development process. Class will meet in 2321 Knapp-Sanders.
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| Bldg:   | Davie       | Room:   | 0301      | Days: MWF                | Time: 10:10 - 11:00 | TA    | 100    |
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| EURO    | 239         | 003     | 6030      | INTRO EUROPEAN GOVT     | Lecture   | 3     | A      |
|         |             |         |           |                         | (Face to Face Instruction) |       |        |
| Bldg:   | Davie       | Room:   | 0301      | Days: TuTh               | Time: 15:30 - 16:45 | TA    | 100    |
|         |             |         |           |                         |            |       | Instructor: Jozwiak, Andreas |
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| Class Equivalents: | POLI 239/239H |
| Combined Section ID: | 0639(poli239/euro239.003) - POLI 239(#6028) |

<p>| EURO    | 257         | 001     | 12480     | POSTWAR GERMANY          | Lecture   | 3     | A      |
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| Bldg:   | Hanes Hall  | Room:   | 0112      | Days: TuTh               | Time: 14:00 - 15:15 | INST | 100    |
|         |             |         |           |                         |            |       | Instructor: JARAUSCH, KONRAD H |
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### College of Arts & Sciences – Exercise and Sports Science – Subject: EXERCISE AND SPORT SCIENCE

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**EXSS 180 002 2133 PHYS ACTIVITY CONTEMP SOCIETY Lecture 3**

* (Face to Face Instruction)*

**Bldg:** Fetzer Hall  
**Room:** 0106  
**Days:** TuTh  
**Time:** 14:00 - 15:15

* Instructor: SALYER, SHERRY L

**Class Enrl Cap:** 55  
**Class Enrl Tot:** 55  
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**Permission required for enrollment. This course has major restrictions.**

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**EXSS 181 001 2152 SPORT AND EXERCISE PSYCHOLOGY Lecture 3**

* (Face to Face Instruction)*

**Bldg:** Woollen Gym  
**Room:** 0304  
**Days:** MWF  
**Time:** 09:05 - 09:55

* Instructor: DEFREESE, JONATHAN D

**Class Enrl Cap:** 48  
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**EXSS 181 002 5485 SPORT AND EXERCISE PSYCHOLOGY Lecture 3**

* (Face to Face Instruction)*

**Bldg:** Greenlaw  
**Room:** 0101  
**Days:** MWF  
**Time:** 10:10 - 11:00

* Instructor: DEFREESE, JONATHAN D

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**EXSS 191 001 3460 ELEM MODERN DANCE Lecture 3**

* (Face to Face Instruction)*

**Bldg:** Woollen Gym  
**Room:** B017  
**Days:** TuTh  
**Time:** 11:00 - 12:15

* Instructor: TATREAU, HEATHER L

**Class Enrl Cap:** 15  
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This class meets in Fetzer Hall room 128
To be put on the interest list for this class please email jcanders@email.unc.edu (PLEASE INCLUDE YOUR PID)

Enrollment will begin Nov. 20th at which time you will be notified of your position.
This course has prerequisite requirements.
Permission required for enrollment.

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This course has prerequisite requirements.
This course has major restrictions.
### College of Arts & Sciences - Exercise and Sports Science - Subject: EXERCISE AND SPORT SCIENCE

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### EXSS 324 001 3884 FINANC ECON OF SPORT Lecture (Face to Face Instruction) 3 A

- **Bldg:** Woollen Gym
- **Room:** 0304
- **Days:** TuTh
- **Time:** 12:30 - 13:45
- **Instructor:** MALEKOFF, ROBERT

### EXSS 326 001 2219 LEGAL ASPECTS OF SPORT Lecture (Face to Face Instruction) 3 A

- **Bldg:** Fetzer Hall
- **Room:** 0109
- **Days:** TuTh
- **Time:** 11:00 - 12:15
- **Instructor:** OSBORNE, BARBARA J

### EXSS 360 001 2223 SPORTS NUTRITION Lecture (Face to Face Instruction) 3 A

- **Bldg:** Woollen Gym
- **Room:** 0302
- **Days:** TuTh
- **Time:** 11:00 - 12:15
- **Instructor:** Ryan, ABBIE E

This course is reserved for EXSS majors. This course will be available to all other students starting November 15, 2018 on a first come first serve basis until the enrollment cap is met.

This course has major restrictions.
## College of Arts & Sciences - Exercise and Sports Science - Subject: EXERCISE AND SPORT SCIENCE

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Athletic training students only
Permission required for enrollment.

This course requires a lab section.
This course has prerequisite requirements.
This course has major restrictions.

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Priority is given to Seniors and Juniors on the Fitness Professional track.
This course requires a lab section.
This course has prerequisite requirements.
This course has major restrictions.
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**Instructor:** Hirsch, Katie Rose  

This course has major restrictions.

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This course has major restrictions.

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This course has major restrictions.

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This course has major restrictions.

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This course has major restrictions.
### College of Arts & Sciences - Exercise and Sports Science - Subject: EXERCISE AND SPORT SCIENCE

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Athletic training students only
Permission required for enrollment.

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This course has prerequisite requirements.

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Reserve Capacity: 01-NOV-2018 RC PLAN UGRD EXSS MAJ Reserve Enrl Cap: 20 Reserve Enrl Tot: 7

This course requires a lab section.
This course has prerequisite requirements.
This course has major restrictions.
### EXSS 410 402 5488 EXERCISE TESTING PRESCRIPTION Lab

- **Component:** Lab
- **Units:** 4
- **Days:** Tu
- **Time:** 14:45 - 16:15
- **Instructor:** Gerstner, Gena Rachel
- **Class Enrl Cap:** 10
- **Class Enrl Tot:** 7
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

### EXSS 479 001 4287 PERF ENHANCE HEALTH PRO Lecture

- **Component:** Lecture
- **Units:** 1
- **Days:** W
- **Time:** 10:10 - 11:10
- **Instructor:** Aguilar, Alain J.
- **Class Enrl Cap:** 20
- **Class Enrl Tot:** 11
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

### EXSS 493 001 5489 FIELD EXPERIENCE SPORT ADMIN Lecture

- **Component:** Lecture
- **Units:** 3
- **Instructor:** Malekoff, Robert
- **Attributes:** E2 - Academic Internship
- **Permission required for enrollment.

### EXSS 493 002 12583 FIELD EXPERIENCE SPORT ADMIN Lecture

- **Component:** Lecture
- **Units:** 3
- **Instructor:** Smith, Danielle Marie Kushner
- **Attributes:** E2 - Academic Internship
- **Permission required for enrollment.
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### Semister Section Book for 2019 Spring

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Reserve Capacity: 01-NOV-2018 RC PLAN GRAD EXSS MAJ Reserve Enrl Cap: 10 Reserve Enrl Tot: 8

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| EXSS 993 034 7505 | MASTER'S RESEARCH AND THESIS Lecture | (Face to Face Instruction) | 3 | TBA | TBA | TBA | TBA | Petschauer, Meredith A | 5 | 1 | 0 | 0 | 0 | 01-NOV-2018 RC PLAN GRAD EXSS MAJ | 5 | 1 | This course has classification (class year) restrictions. |
| EXSS 993 040 2237 | MASTER'S RESEARCH AND THESIS Lecture | (Face to Face Instruction) | 3 | TBA | TBA | TBA | TBA | Mihalik, Jason Peter | 5 | 1 | 0 | 0 | 0 | 01-NOV-2018 RC PLAN GRAD EXSS MAJ | 5 | 1 | This course has classification (class year) restrictions. |
| EXSS 993 041 3412 | MASTER'S RESEARCH AND THESIS Lecture | (Face to Face Instruction) | 3 | TBA | TBA | TBA | TBA | Ryan, Eric D | 5 | 2 | 0 | 0 | 0 | 01-NOV-2018 RC PLAN GRAD EXSS MAJ | 5 | 2 | This course has classification (class year) restrictions. |
| EXSS 993 042 3413 | MASTER'S RESEARCH AND THESIS Lecture | (Face to Face Instruction) | 3 | TBA | TBA | TBA | TBA | Weight, Eriann Allen | 5 | 2 | 0 | 0 | 0 | 01-NOV-2018 RC PLAN GRAD EXSS MAJ | 5 | 2 | This course has classification (class year) restrictions. |</p>
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| EXSS 993    | 047  | MASTER'S RESEARCH AND THESIS   | Lecture      | 3       | A       | TBA  | TBA  | TBA      | TBA  | POPP,NELS    | 5              | 3              | 0              | 0              | 0              | GRZ                | 5              | 3              |
|             |      |                                 |              |         |         |      |      |          |      |             |                |                |                |                |                |                |                |                |
| EXSS 993    | 048  | MASTER'S RESEARCH AND THESIS   | Lecture      | 3       | A       | TBA  | TBA  | TBA      | TBA  | HANSON,ERIK D | 5              | 1              | 0              | 0              | 0              | GRZ                | 5              | 1              |
|             |      |                                 |              |         |         |      |      |          |      |             |                |                |                |                |                |                |                |                |
| EXSS 993    | 049  | MASTER'S RESEARCH AND THESIS   | Lecture      | 3       | A       | TBA  | TBA  | TBA      | TBA  | Wikstrom,Erik A. | 5              | 2              | 0              | 0              | 0              | GRZ                | 5              | 2              |
|             |      |                                 |              |         |         |      |      |          |      |             |                |                |                |                |                |                |                |                |
| EXSS 993    | 054  | MASTER'S RESEARCH AND THESIS   | Lecture      | 3       | A       | TBA  | TBA  | TBA      | TBA  | Defreese,Jonathan D | 5              | 1              | 0              | 0              | 0              | GRZ                | 5              | 1              |
|             |      |                                 |              |         |         |      |      |          |      |             |                |                |                |                |                |                |                |                |
| EXSS 993    | 50   | MASTER'S RESEARCH AND THESIS   | Lecture      | 3       | A       | TBA  | TBA  | TBA      | TBA  | Kerr,Zachary Yukio | 5              | 0              | 0              | 0              | 0              | GRZ                | 5              | 0              |
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This course has classification (class year) restrictions.

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This course has classification (class year) restrictions.
### College of Arts & Sciences – Exercise and Sports Science – Subject: LIFETIME FITNESS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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<tbody>
<tr>
<td>LFIT</td>
<td>102</td>
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<td>A</td>
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- **Bldg:** TBA  
- **Room:** TBA  
- **Days:** MW  
- **Time:** 09:05 - 09:55  
- **Instr:** Murray, Debra C.  
- **Class Enrl Cap:** 10  
- **Class Enrl Tot:** 3  
- **Class Wait Cap:** 0  
- **Class Wait Tot:** 0  
- **Class Min Enrl:** 0

**Attributes:** LF- Lifetime Fitness

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Permission required for enrollment.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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<tr>
<td>LFIT</td>
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- **Bldg:** Woollen Gym  
- **Room:** B017  
- **Days:** MW  
- **Time:** 08:00 - 08:50  
- **Instr:** Ingram, Brittany Marie  
- **Class Enrl Cap:** 22  
- **Class Enrl Tot:** 22  
- **Class Wait Cap:** 5  
- **Class Wait Tot:** 0  
- **Class Min Enrl:** 0

**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:** 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
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<th>Course Title</th>
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<td>LIFE FITNESS: AEROBICS</td>
<td>Lab</td>
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- **Bldg:** Woollen Gym  
- **Room:** B017  
- **Days:** MW  
- **Time:** 09:05 - 09:55  
- **Instr:** Kruse, Miranda Naomi  
- **Class Enrl Cap:** 22  
- **Class Enrl Tot:** 22  
- **Class Wait Cap:** 5  
- **Class Wait Tot:** 1  
- **Class Min Enrl:** 0

**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:** 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.
*You will not be doing any physical activity on the first day of class. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

LFIT 103  403  2318  LIFE FITNESS: AEROBICS  Lab  1  A

(Face to Face Instruction)

Bldg: Woollen Gym  Room: B019  Days: MW  Time: 10:10 - 11:00  INST  90  Instructor: Bates, Lauren Carol

Class Enrl Cap: 22  Class Enrl Tot: 22  Class Wait Cap: 5  Class Wait Tot: 4  Class Min Enrl: 0

Attributes: LF- Lifetime Fitness

Reserve Capacity: 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16  Reserve Enrl Tot: 16
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT 0  16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

LFIT 104  404  2319  LIFE FITNESS: AEROBICS  Lab  1  A

(Face to Face Instruction)

Bldg: Woollen Gym  Room: B017  Days: MW  Time: 11:15 - 12:05  INST  90  Instructor: Blackwell, Jade Anne

Class Enrl Cap: 22  Class Enrl Tot: 22  Class Wait Cap: 5  Class Wait Tot: 4  Class Min Enrl: 0

Attributes: LF- Lifetime Fitness

Reserve Capacity: 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16  Reserve Enrl Tot: 16
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT 0  16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.
# College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
<thead>
<tr>
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<td>LIFE FITNESS: AEROBICS</td>
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**Bldg:** Woollen Gym  
**Room:** B017  
**Days:** MW  
**Time:** 13:25 - 14:15

**INSTRUCTOR:** LAFFAN, MEGAN R

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**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.

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<table>
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<th>Section</th>
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**Bldg:** Woollen Gym  
**Room:** B017  
**Days:** MW  
**Time:** 14:30 - 15:20

**INSTRUCTOR:** Simon, Megan

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**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
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**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.
### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

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(Bold to Face Instruction)

**Bldg:** Woollen Gym  
**Room:** BO17  
**Days:** MW  
**Time:** 15:35 - 16:25  
**INST:** 90  
**Instructor:** Timpton, Saadia Raquel

**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:**  
**Reserve Capacity:**  
01-OCT-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.

### LFIT  103  408  7269  LIFE FITNESS: AEROBICS  (Face to Face Instruction)

**Bldg:** Woollen Gym  
**Room:** BO17  
**Days:** TuTh  
**Time:** 09:30 - 10:20  
**INST:** 90  
**Instructor:** D’argenio, Elena Marie

**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:**  
**Reserve Capacity:**  
01-OCT-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.
College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
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(Bldg: Woollen Gym
Room: B017
Days: TuTh
Time: 14:00 - 14:50

INST 90
Instructor: LAFFAN, MEGAN R)

Class Enrl Cap: 22
Class Enrl Tot: 22
Class Wait Cap: 5
Class Wait Tot: 5
Class Min Enrl: 0

Attributes: LF- Lifetime Fitness
Reserve Capacity: 06-OCT-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 16 Reserve Enrl Tot: 16
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

This course has an additional fee.

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<th>Course Title</th>
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(Bldg: TBA
Room: TBA
Days: MW
Time: 08:00 - 08:50

GA 90
Instructor: Hammock, Alyssa Frances)

Class Enrl Cap: 28
Class Enrl Tot: 15
Class Wait Cap: 5
Class Wait Tot: 0
Class Min Enrl: 0

Attributes: LF- Lifetime Fitness
Reserve Capacity: 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 12
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 12

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

This course meets on Hooker Field. Rainy days meet in FH07.

This course has an additional fee.
### LFIT 104 402 2323 LIFE FITNESS: EX & COND Lab 1
(Face to Face Instruction)

<table>
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<tr>
<td>INST</td>
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**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 2
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 2

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

This class meets in hooker Field. Rainy days meet in FH07. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

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### LFIT 104 403 2324 LIFE FITNESS: EX & COND Lab 1
(Face to Face Instruction)

<table>
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<th>Room: TBA</th>
<th>Days: MW</th>
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<tr>
<td>INST</td>
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**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 8
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 8

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

This class meets on Hooker Field. Rainy days meet in FH07. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.
All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

This class meets on Hooker Field. Rainy days meet in FH07. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.
All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

This class meets on Hooker Field. Rainy days meet in FH07. 

students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. 

spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. 

This course has an additional fee.
All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

This class meets on Hooker Field. Rainy days meet in FH07.

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.
### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
<th>Units</th>
<th>Topics</th>
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<td>104</td>
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(Face to Face Instruction)

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<tr>
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<th>Days: TuTh</th>
<th>Time: 12:30 - 13:20</th>
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Class Enrl Cap: 22  
Class Enrl Tot: 22  
Class Wait Cap: 5  
Class Wait Tot: 0  
Class Min Enrl: 0  

**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**  
15-OCT-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 20  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

This class meets on Hooker Field. Rainy days meet in FH07. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed Nov. 15th. This course has an additional fee.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
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<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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(Face to Face Instruction)

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<th>Bldg: TBA</th>
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<th>Time: 14:00 - 14:50</th>
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Class Enrl Cap: 22  
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**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**  
26-OCT-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 9  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 9

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
<thead>
<tr>
<th>Subject</th>
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 28 Reserve Enrl Tot: 28
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 28

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 28 Reserve Enrl Tot: 28
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 28

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**Bldg:** Fetzer Hall  
**Room:** 0110  
**Days:** TuTh  
**Time:** 11:00 - 11:50  
**Instructor:** Barta, Rebecca Jean

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**Attributes:** LF - Lifetime Fitness  
**Reserve Capacity:**  
01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 22  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 22

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| Bldg: TBA | Room: TBA | Days: MW | Time: 08:00 - 08:50 | INST 90 | Instructor: Quirk-Royal,Zoe Marie |

| Class Enrl Cap: 28 | Class Enrl Tot: 15 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

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<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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| Bldg: Fetzer Hall | Room: 0110 | Days: TuTh | Time: 14:00 - 14:50 | INST 90 | Instructor: Nottage,Gabrielle Nicole |

| Class Enrl Cap: 28 | Class Enrl Tot: 28 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

Attributes: LF- Lifetime Fitness

Reserve Capacity:
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 22
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 22

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<th>Section</th>
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(Face to Face Instruction)

**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 23 Reserve Enrl Tot: 5
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 5
All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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(Face to Face Instruction)

- **Bldg:** TBA
- **Room:** TBA
- **Days:** MW
- **Time:** 11:15 - 12:05

**Instructor:** Simon, Megan

**Class Enrl Cap:** 28
**Class Enrl Tot:** 12
**Class Wait Cap:** 5
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**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 5
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 5

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(Face to Face Instruction)

- **Bldg:** TBA
- **Room:** TBA
- **Days:** MW
- **Time:** 15:35 - 16:25

**Instructor:** Watson, Sarah Currie

**Class Enrl Cap:** 28
**Class Enrl Tot:** 25
**Class Wait Cap:** 5
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**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 22 Reserve Enrl Tot: 16
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 16

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

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16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 11

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### Subject: LIFETIME FITNESS

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**Class Enrl Cap:** 28  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0  
**Attributes:** LF - Lifetime Fitness  
**Reserve Capacity:** Reserve Enrl Cap: 22  
**Reserve Enrl Tot:** 20  

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**Class Enrl Cap:** 28  
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**Reserve Enrl Tot:** 7  

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All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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<th>Topics</th>
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<tr>
<td>LFIT 108</td>
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| Bldg: TBA | Room: TBA | Days: TuTh | Time: 09:30 - 10:20 | INST | 90 | Instructor: BASS, MICHAEL H |
| Class Enrl Cap: 28 | Class Enrl Tot: 20 | Class Wait Cap: 5 | Class Min Enrl: 0 |

**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**

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</table>

*You will not be doing any physical activity on the first day of class.*

Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.
All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
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<tr>
<th>Subject</th>
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<td>LFIT</td>
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<td>401</td>
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<td>LIFE FITNESS: RACQUET SP Lab</td>
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(Face to Face Instruction)

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<th>Days: MW</th>
<th>Time: 10:10 - 11:00</th>
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.

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<table>
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

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**College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS**

<table>
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<tr>
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(Face to Face Instruction)

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Attributes: LF- Lifetime Fitness

Reserve Capacity:
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

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(Face to Face Instruction)

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Attributes: LF- Lifetime Fitness

Reserve Capacity:
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

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College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

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<th>Course Title</th>
<th>Component</th>
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(Face to Face Instruction)

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INST 90 Instructor: Staff

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 5  Class Wait Tot: 4  Class Min Enrl: 0

Attributes: LF- Lifetime Fitness

Reserve Capacity: 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

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(Face to Face Instruction)

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<tr>
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INST 90 Instructor: Barnhill, Joshua Edward

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 5  Class Wait Tot: 4  Class Min Enrl: 0

Attributes: LF- Lifetime Fitness

Reserve Capacity: 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 17
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 17

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# College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
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<th>Course Title</th>
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**Bldg:** Fetzer Hall  
**Room:** 0121  
**Days:** TuTh  
**Time:** 12:30 - 13:20  
**INST:** 90  
**Instructor:** CLAPP, AARON S

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 5  
**Class Wait Tot:** 3  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness  
**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

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**Bldg:** Fetzer Hall  
**Room:** 0121  
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**Time:** 14:00 - 14:50  
**INST:** 90  
**Instructor:** Kollock, Kerren Lee

**Class Enrl Cap:** 24  
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**Attributes:** LF - Lifetime Fitness  
**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

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### Subject: LIFETIME FITNESS

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<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
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<td>LFIT</td>
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<td>LIFE FITNESS: BEG SWIM</td>
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**Bldg:** TBA  
**Room:** TBA  
**Days:** MW  
**Time:** 09:05 - 09:55  
**INST:** 90  
**Instructor:** Albrecht, Jamie Patrice

**Class Enrl Cap:** 20  
**Class Enrl Tot:** 4  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:**

**Attributes:** LF- Lifetime Fitness  
**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 2  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

Effective with the fall 2011 semester, students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. 14 spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
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**Bldg:** TBA  
**Room:** TBA  
**Days:** MW  
**Time:** 10:10 - 11:00  
**INST:** 90  
**Instructor:** Brewer, Gabrielle Judith

**Class Enrl Cap:** 20  
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**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:**

**Attributes:** LF- Lifetime Fitness  
**Reserve Capacity:**  
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- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 8

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. 14 spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.
### LFIT 110 403 2362 LIFE FITNESS: BEG SWIM Lab

**Component:** Lab  
**Units:** 1  
**Topics:** A  

|-------|-----|-------|-----|-------|----|-------|---------------|

**Class Enrl Cap:** 20  
**Class Enrl Tot:** 18  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** LF- Lifetime Fitness  
**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 13  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 13

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.

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### LFIT 110 404 5069 LIFE FITNESS: BEG SWIM Lab

**Component:** Lab  
**Units:** 1  
**Topics:** A  

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**Class Enrl Cap:** 20  
**Class Enrl Tot:** 18  
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**Class Min Enrl:** 0  

**Attributes:** LF- Lifetime Fitness  
**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 12  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 12

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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### LFIT 111 402 2365
**LIFE FITNESS: SWIM COND**

<table>
<thead>
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<tbody>
<tr>
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*(Face to Face Instruction)*

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**INST 90**
**Instructor:** Blackwell, Jade Anne

**Class Enrl Cap:** 25
**Class Enrl Tot:** 3
**Class Wait Cap:** 5
**Class Wait Tot:** 0
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT **Reserve Enrl Cap:** 20 **Reserve Enrl Tot:** 3
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT 0 3

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This course has an additional fee.

### LFIT 111 403 2366
**LIFE FITNESS: SWIM COND**

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*(Face to Face Instruction)*

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**INST 90**
**Instructor:** Brewer, Gabrielle Judith

**Class Enrl Cap:** 25
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**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT **Reserve Enrl Cap:** 20 **Reserve Enrl Tot:** 4
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT 0 4

---

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### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
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**(Face to Face Instruction)**

|-----------|-----------|----------|---------------------|---------|----------------------------|

**Class Enrl Cap:** 25  
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**Attributes:** LF - Lifetime Fitness  
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- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 20 Reserve Enrl Tot: 11  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

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**Attributes:** LF - Lifetime Fitness  
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- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 20 Reserve Enrl Tot: 5  
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College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

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Bldg: TBA  
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Days: TuTh  
Time: 12:30 - 13:20  
INST 90  
Instructor: LAFFAN, MEGAN R

Class Enrl Cap: 28  
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Class Wait Tot: 5  
Class Min Enrl: 0

GR1

Attributes: LF - Lifetime Fitness

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Bldg: TBA  
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Days: TuTh  
Time: 14:00 - 14:50  
INST 90  
Instructor: Burnet, Kathryn

Class Enrl Cap: 28  
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Class Wait Tot: 0  
Class Min Enrl: 0

GR1

Attributes: LF - Lifetime Fitness

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(Face to Face Instruction)

### LFIT 113 401 2330 LIFE FITNESS: WEIGHT TR Lab

**Bldg:** Woollen Gym  
**Room:** B020  
**Days:** MW  
**Time:** 08:00 - 08:50

**TA:** 90  
**Instructor:** Booth, Matthew Stephen  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 5  
**Class Wait Tot:** 1  
**Class Min Enrl:** 0  

**Attributes:** LF- Lifetime Fitness  
**Reserve Capacity:**  
01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT  
Reserve Enrl Cap: 20  
Reserve Enrl Tot: 19  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT  
Reserve Enrl Cap: 0  
Reserve Enrl Tot: 19  

### LFIT 113 402 2331 LIFE FITNESS: WEIGHT TR Lab

(Face to Face Instruction)

**Bldg:** Woollen Gym  
**Room:** B020  
**Days:** MW  
**Time:** 09:05 - 09:55

**INST:** 90  
**Instructor:** Holt, Lauren  
**Class Enrl Cap:** 24  
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**Attributes:** LF- Lifetime Fitness  
**Reserve Capacity:**  
01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT  
Reserve Enrl Cap: 20  
Reserve Enrl Tot: 17  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT  
Reserve Enrl Cap: 0  
Reserve Enrl Tot: 17  

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### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

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**Bldg:** Woollen Gym  
**Room:** B020  
**Days:** MW  
**Time:** 13:25 - 14:20

**TA:** 90  
**Instructor:** Mickey, Lewis Alexander Klepfer

**Class Enrl Cap:** 24  
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**Class Wait Tot:** 4  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**  
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16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 12

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### LFIT 113 406 2335 LIFE FITNESS: WEIGHT TR Lab (Face to Face Instruction)

**Bldg:** Woollen Gym  
**Room:** B020  
**Days:** MW  
**Time:** 14:30 - 15:20

**INST:** 90  
**Instructor:** Kelsch, Elizabeth Anne

**Class Enrl Cap:** 24  
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**  
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**Attributes:** LF- Lifetime Fitness

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All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.

---

<table>
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<th>Subject</th>
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<th>Course Title</th>
<th>Component</th>
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**Attributes:** LF- Lifetime Fitness

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</table>

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.
### LFIT 114 401 3033 LIFETIME FITNESS: YOGA/PILATESLab (Face to Face Instruction)

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**Class Enrl Cap:** 22  
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**Attributes:** LF - Lifetime Fitness  
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<td>16-NOV-2018</td>
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</table>

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

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### LFIT 114 402 3034 LIFETIME FITNESS: YOGA/PILATESLab (Face to Face Instruction)

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<tr>
<td>INST</td>
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<td>Instructor: Young, Emma</td>
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**Class Enrl Cap:** 22  
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**Attributes:** LF - Lifetime Fitness  
**Reserve Capacity:**  
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<td>16-NOV-2018</td>
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</table>

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.
### College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS

<table>
<thead>
<tr>
<th>Subject</th>
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**Building:** Woollen Gym  
**Room:** 0019  
**Days:** MW  
**Time:** 10:10 - 11:00  
**Component:** Inst 90  
**Instructor:** Diana, Jake Christopher

**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 15  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 15

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.  
Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina.  
Spaces have been reserved for first-year students. The restrictions will be removed after first-year students have registered.

This course has an additional fee.

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<th>Subject</th>
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<th>Course Title</th>
<th>Component</th>
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**Building:** Woollen Gym  
**Room:** B019  
**Days:** MW  
**Time:** 11:15 - 12:05  
**Component:** TA 90  
**Instructor:** Dickman, Grace Elizabeth

**Class Enrl Cap:** 22  
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**  
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 15  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 15

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina.  
Spaces have been reserved for first-year students. The restrictions will be removed after first-year students have registered.

This course has an additional fee.
### LFIT 114 405 3037 LIFETIME FITNESS: YOGA/PILATES
- **Component**: Lab
- **Units**: 1
- **Topics**: A
- **Instrutor**: Kelsch, Elizabeth Anne
- **Class Enrl Cap**: 22
- **Class Enrl Tot**: 22
- **Class Wait Cap**: 5
- **Class Wait Tot**: 5
- **Class Min Enrl**: 0

**Attributes**: LF - Lifetime Fitness

**Reserve Capacity**:
- **01-NOV-2018**: RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 15
- **16-NOV-2018**: RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 15

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. This course has an additional fee.

### LFIT 114 406 6563 LIFETIME FITNESS: YOGA/PILATES
- **Component**: Lab
- **Units**: 1
- **Topics**: A
- **Instrutor**: Brewer, Gabrielle Judith
- **Class Enrl Cap**: 22
- **Class Enrl Tot**: 22
- **Class Wait Cap**: 5
- **Class Wait Tot**: 5
- **Class Min Enrl**: 0

**Attributes**: LF - Lifetime Fitness

**Reserve Capacity**:
- **01-NOV-2018**: RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15 Reserve Enrl Tot: 14
- **16-NOV-2018**: RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 14

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

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### LFIT 114 407 5121 LIFETIME FITNESS: YOGA/PILATESLab

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<th>Component</th>
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<tr>
<td>Lab</td>
<td>1</td>
<td>A</td>
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</table>

**Bldg:** Woollen Gym  
**Room:** B019  
**Days:** MW  
**Time:** 15:35 - 16:25

**INST:** 100  
**Instructor:** LAFFAN, MEGAN R

**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0

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### LFIT 114 408 5600 LIFETIME FITNESS: YOGA/PILATESLab

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<th>Component</th>
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<tbody>
<tr>
<td>Lab</td>
<td>1</td>
<td>A</td>
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**Bldg:** Woollen Gym  
**Room:** 0019  
**Days:** TuTh  
**Time:** 09:30 - 10:20

**INST:** 90  
**Instructor:** Young, Emma

**Class Enrl Cap:** 22  
**Class Enrl Tot:** 22  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 15  
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0

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All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.
### LFIT 115 403 3469 LIFETIME FITNESS: CYCLE FITNESS Lab 1 A

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<tr>
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- **Bldg:** TBA
- **Room:** TBA
- **Days:** MW
- **Time:** 10:10 - 11:00
- **Instructor:** HARRELL, ELIZABETH P

**Class Enrl Cap:** 26  
**Class Enrl Tot:** 26  
**Class Wait Cap:** 5  
**Class Wait Tot:** 5  
**Class Min Enrl:** 0

#### Attributes:
- **LF- Lifetime Fitness**
- **Reserve Capacity:**
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  - 16-NOV-2018: RC CMB FRESHMAN OR FY STUDENT  
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### LFIT 115 404 5187 LIFETIME FITNESS: CYCLE FITNESS Lab 1 A

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- **Bldg:** TBA
- **Room:** TBA
- **Days:** MW
- **Time:** 13:25 - 14:15
- **Instructor:** Burnet, Kathryn

**Class Enrl Cap:** 26  
**Class Enrl Tot:** 26  
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#### Attributes:
- **LF- Lifetime Fitness**
- **Reserve Capacity:**
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  - 18  
  - 16-NOV-2018: RC CMB FRESHMAN OR FY STUDENT  
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This course has an additional fee.
### LFIT 130 401 3038 LIFETIME FITNESS: SOCCER Lab 1

**Component:** (Face to Face Instruction)

**Bldg:** TBA  
**Room:** TBA  
**Days:** MW  
**Time:** 09:05 - 09:55

**TA** 90  
**Instructor:** Corona, Madison Louise

**Class Enrl Cap:** 28  
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**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**  
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16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 10

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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This course has an additional fee.

### LFIT 130 402 3039 LIFETIME FITNESS: SOCCER Lab 1

**Component:** (Face to Face Instruction)

**Bldg:** TBA  
**Room:** TBA  
**Days:** MW  
**Time:** 13:25 - 14:15

**INST** 90  
**Instructor:** Blackwell, Jade Anne

**Class Enrl Cap:** 28  
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**Class Min Enrl:** 0

**Attributes:** LF- Lifetime Fitness

**Reserve Capacity:**  
01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18  
16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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This course has an additional fee.
<table>
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(Face to Face Instruction)

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<td>Instructor: Peterjohn, Austin Michael</td>
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
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- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 17

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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<th>Course Title</th>
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(Face to Face Instruction)

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<thead>
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**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 0 Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

This course has an additional fee.
**College of Arts & Sciences - Exercise and Sports Science - Subject: LIFETIME FITNESS**

<table>
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<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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**Bldg:** TBA  
**Room:** TBA  
**Days:** TuTh  
**Time:** 14:00 - 14:50  

**INST** 90  
**Instructor:** Alzer, Mohammod Saber

**Class Enrl Cap:** 28  
**Class Enrl Tot:** 28  
**Class Wait Cap:** 5  
**Class Wait Tot:** 4  
**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 17
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 17

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class.*

Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered.

Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. This course has an additional fee.

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**Bldg:** TBA  
**Room:** TBA  
**Days:** MW  
**Time:** 18:00 - 18:50  

**INST** 90  
**Instructor:** Alzer, Mohammod Saber

**Class Enrl Cap:** 28  
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**Class Min Enrl:** 0

**Attributes:** LF - Lifetime Fitness

**Reserve Capacity:**
- 01-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18
- 16-NOV-2018 RC CMB FRESHMAN OR FY STUDENT Reserve Enrl Cap: 18 Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina. This course has an additional fee.
### LFIT 140 401 7275  LIFETIME FITNESS: ULT FRISBEE Lab

**Component:** 1  
**Topics:** A  
**Bldg:** TBA  
**Room:** TBA  
**Days:** MW  
**Time:** 15:35 - 16:25  
**INST:** 90  
**Instructor:** Alzer, Mohammod Saber  
**Class Enrl Cap:** 28  
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**Class Wait Tot:** 4  
**Class Min Enrl:** 0

#### Attributes: LF- Lifetime Fitness

#### Reserve Capacity:
- 01-NOV-2018  RC CMB FRESHMAN OR FY STUDENT  Reserve Enrl Cap: 18  Reserve Enrl Tot: 18
- 16-NOV-2018  RC CMB FRESHMAN OR FY STUDENT  Reserve Enrl Cap: 0  Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina.

This course has an additional fee.

### LFIT 146 401 4400  LIFETIME FITNESS: SAND VLYBALL Lab

**Component:** 1  
**Topics:** A  
**Bldg:** TBA  
**Room:** TBA  
**Days:** TuTh  
**Time:** 11:00 - 11:50  
**INST:** 90  
**Instructor:** Staff  
**Class Enrl Cap:** 28  
**Class Enrl Tot:** 28  
**Class Wait Cap:** 5  
**Class Wait Tot:** 3  
**Class Min Enrl:** 0

#### Attributes: LF- Lifetime Fitness

#### Reserve Capacity:
- 01-NOV-2018  RC CMB FRESHMAN OR FY STUDENT  Reserve Enrl Cap: 18  Reserve Enrl Tot: 18
- 16-NOV-2018  RC CMB FRESHMAN OR FY STUDENT  Reserve Enrl Cap: 0  Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

*You will not be doing any physical activity on the first day of class. Spaces have been reserved for first year students. The restrictions will be removed after first year students have registered. Students may take only one, one-credit Lifetime Fitness (LFIT) course during their career at Carolina.

This course has an additional fee.

### LFIT 190 401 16547  SPECIAL TOPICS Lab

**Component:** 1  
**Topics:** A  
**Bldg:** TBA  
**Room:** TBA  
**Days:** TuTh  
**Time:** 06:00 - 06:50  
**AFROTC:**  
**INST:** 100  
**Instructor:** Vesely, Annamaria Laginna  
**Class Enrl Cap:** 30  
**Class Enrl Tot:** 0  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

#### Attributes: LF- Lifetime Fitness

#### Reserve Capacity:
- 01-NOV-2018  RC CMB FRESHMAN OR FY STUDENT  Reserve Enrl Cap: 18  Reserve Enrl Tot: 18
- 16-NOV-2018  RC CMB FRESHMAN OR FY STUDENT  Reserve Enrl Cap: 0  Reserve Enrl Tot: 18

All LFIT classes will meet in Fetzer Gym A for the first day of class. You will hear a brief overview of what to expect in LFIT this semester, and break out into our group.

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This course has an additional fee.
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Permission required for enrollment.

Credit hours may not be used toward degree.

Credit hours may not be used toward degree.

Credit hours may not be used toward degree.
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This class will not count towards the 120 hours needed for graduation. Also it will not count when determining full-time status.
###PHYA 223 001 4484 LIFEGUARD TRAINING Lecture 1

**Bldg:** Fetzer Hall  
**Room:** 0106  
**Days:** MW  
**Time:** 10:10 - 11:00  
**INST:** 100  
**Instructor:** Ayers, Catherine Rehm

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**Class Enrl Cap:** 18  
**Class Enrl Tot:** 3  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

Credit hours may not be used toward degree.

###PHYA 227 001 2376 SCUBA Lecture 1

**Bldg:** Woollen Gym  
**Room:** 0301  
**Days:** TuTh  
**Time:** 15:30 - 17:00  
**INST:** 99  
**Instructor:** MOORE, Gregory B

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**Class Enrl Cap:** 30  
**Class Enrl Tot:** 23  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

Credit hours may not be used toward degree.

This course has an additional fee.

###PHYA 227 002 2377 SCUBA Lecture 1

**Bldg:** Woollen Gym  
**Room:** 0301  
**Days:** TuTh  
**Time:** 17:00 - 18:30  
**INST:** 99  
**Instructor:** MOORE, Gregory B

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**Class Enrl Cap:** 30  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0

This class will not count towards the 120 hours needed for graduation.  Also it will not count when determining full-time status.

This course has an additional fee.

###PHYA 227 003 2378 SCUBA Lecture 1

**Bldg:** Woollen Gym  
**Room:** 0301  
**Days:** TuTh  
**Time:** 18:30 - 20:00  
**INST:** 99  
**Instructor:** MOORE, Gregory B

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**Class Min Enrl:** 0

This class will not count towards the 120 hours needed for graduation.  Also it will not count when determining full-time status.

This course has an additional fee.
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PHYA 230 001 2375 BEGINNING SOCCER Lecture 1 A

TA 100 Instructor: Peterjohn, Austin Michael

Class Enrl Cap: 30 Class Enrl Tot: 24 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Credit hours may not be used toward degree.

PHYA 230 002 7425 BEGINNING SOCCER Lecture 1 A

Bldg: TBA Room: TBA Days: TuTh Time: 15:30 - 16:20
INST 100 Instructor: Burnet, Kathryn

Class Enrl Cap: 20 Class Enrl Tot: 19 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

PHYA 231 001 2379 BEGINNING SOCIAL DANCE Lecture 1 A

Bldg: Woollen Gym Room: B017 Days: MW Time: 10:10 - 11:00
INST 99 Instructor: Yu, Sunny Shing-Yi

Class Enrl Cap: 30 Class Enrl Tot: 32 Class Wait Cap: 5 Class Wait Tot: 5 Class Min Enrl: 0

Credit hours may not be used toward degree.

PHYA 233 001 5131 BEGINNING SQUASH Lecture 1 A

Bldg: TBA Room: TBA Days: TuTh Time: 17:00 - 18:15
INST 99 Instructor: Kagan, Richard T

Class Enrl Cap: 12 Class Enrl Tot: 12 Class Wait Cap: 6 Class Wait Tot: 5 Class Min Enrl: 0

PYA
Credit hours may not be used toward degree.
The location of this class is back hall squash wing on the main floor of Fetzer Hall.

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Credit hours may not be used toward degree.

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This class will not count towards the 120 hours needed for graduation. Also it will not count when determining full-time status.

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(Face to Face Instruction)

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA

**Instructor:** MOORE, GREGORY B

**Class Enrl Cap:** 40  
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**0004**

Credit hours may not be used toward degree.  
This course has an additional fee.
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**GEOG 50 001 13673 FYS MOUNTAIN ENVIRONMENT Lecture 3**

- **Course Details:**
  - **Bldg:** Graham Memorial
  - **Room:** 0035
  - **Days:** TuTh
  - **Time:** 09:30 - 10:45

- **Instructor:** RIVEROS-IREGUI,DIEGO
- **Attributes:** PL- Physical and Life Science
- **Reserve Capacity:**
  - 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 21
  - 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 21

**DESCRIPTION:**

This seminar focuses on understanding the physical geography of mountain environments and the processes that have created them, shaped them, and sustained them. There are several reasons for studying the environments of mountains: (a) they reveal integrative earth systems processes that can be readily observed and understood; (b) the processes are not oversimplified, but have spatial complexity at scales that can be methodically analyzed; and (c) mountains often reveal the intricate dynamics of coupled human-natural systems. We will explore mountain environments by concentrating on processes that shape the landscape, patterns that are apparent because of those active processes, and how the concept of scale (both through space and time) define the patterns that we observe when go on a hike or when we drive across the country. We will draw examples from different environments, including the Appalachian Mountains, the Rocky Mountains, and the Andes.

**REGISTRATION PROCEDURES:**

| GEOG 56 001 12531 FYS LOCAL/GLOBAL WORLD Lecture 3 **Course Details:**
|---------------------------------------------------------------|
| **Bldg:** Carolina Hall
| **Room:** 0204
| **Days:** TuTh
| **Time:** 15:30 - 16:45

- **Instructor:** CRAVEY,ALTHA J
- **Attributes:** SS- Social and Behavioral Science, GL- Global Issues
- **Reserve Capacity:**
  - 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
  - 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 24

**DESCRIPTION:**

Globalization is a word we hear every day, but what does it mean for us in local places? Specifically, what can an understanding of globalization tell us about Carolina and nearby places? This seminar weaves together perspectives on globalization with hands-on exploration of Carolina and its place in today’s global knowledge economy, and the University’s founding in relation to the globalizing forces of that day. Our focus will shift back and forth between the global and the local, even to the microscale of our campus. We will learn through a variety of experiences and approaches, including fieldwork, old documents, and some introductory GIS (geographic information systems) exercises in addition to readings, class discussion, and group work. By the end of the seminar, students will not only have an understanding of globalization and the very real connections between the global and the local, but also a unique perspective on our university.

**REGISTRATION PROCEDURES:**
**College of Arts & Sciences - Geography - Subject: GEOGRAPHY**

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| GEOG    | 120         | 001     | 1513     | WORLD REGIONAL GEOG | Lecture | 3 | A |
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| Bldg:   | Peabody     | Room: 0104 | Days: TuTh | Time: 14:00 - 15:15 | INST | 100 | Instructor: PICKLES, JOHN |
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| Attributes: | SS - Social and Behavioral Science, GL - Global Issues | | | | | |
| Combined Section ID: | 0081(geog120.001/pwad120.001) - PWAD 120(#2123) | | | | | |
| This course is cross listed. | | | | | |

| GEOG    | 121         | 001     | 1782     | GEOGRAPHIES OF GLOBALIZATION | Lecture | 3 | A |
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| Bldg:   | Carolina Hall | Room:   | 0220     | Days: TuTh                         | Time: 12:30 - 13:45 | INST | 100    |
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| Attributes: SS - Social and Behavioral Science, GL - Global Issues |

| GEOG    | 232         | 001     | 6371     | AGRICULTURE-FOOD-SOCIETY           | Lecture   | 3     | A      |
|         |             |         |          | (Face to Face Instruction)         |           |       |        |
| Bldg:   | Carolina Hall | Room:   | 0220     | Days: TuTh                         | Time: 09:30 - 10:45 | INST | 100    |
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| Attributes: SS - Social and Behavioral Science |

| GEOG    | 267         | 001     | 12853    | South Asia                          | Lecture   | 3     | A      |
|         |             |         |          | (Face to Face Instruction)          |           |       |        |
| Bldg:   | Carolina Hall | Room:   | 0220     | Days: TuTh                         | Time: 11:00 - 12:15 | INST | 100    |
|         |             |         |          |                                     |           |       | Instructor: SMITH, Sara H |
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| Attributes: BN - Beyond the North Atlantic |
| Combined Section ID: 0865(geog/asia267.001) - ASIA 267(#12859) |
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Combined Section ID: 0201(geog491.001/plan) - PLAN 491(#3899)

This course requires a recitation in the 600-699 range.

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## College of Arts & Sciences - Geography - Subject: GEOGRAPHY

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| GEOG     | 900         | 001     | 1438      | SPECIAL WORK       | Lecture (Face to Face Instruction) | 1 - 21 | A      |
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| GEOG    | 993         | 017     | 2928     | MASTER'S RESEARCH AND THESIS | Lecture (Face to Face Instruction) | 3     | A      |
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DESCRIPTION:
The seminar first describes today's fundamental sources of energy: oil, natural gas and coal, how and where to find them, and the latest statistics on how long the present reserves will last. We will then explore alternative energy resources and why it is so important for society to understand that fossil fuel reserves are finite, and will be depleted in 40 years (cheap oil) or in 200 years (coal). The course stimulates student participation through class debates (e.g., Can nuclear energy become a viable and safe substitute for coal?, Is the current US energy policy a threat to national security?).

REGISTRATION PROCEDURES:
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).

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| GEOL 101L | 408 | 2677 | PLANET EARTH LAB | Lab | (Face to Face Instruction) | 1 | A |
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**Attributes:** PX- Physical and Life Science, GL- Global Issues

**Combined Section ID:** 0010(masc101.001/geol103.001) - MASC 101(#2595)

**Combined Section ID:** 0908(masc108/phys108/geol108.001) - MASC 108(#6448), PHYS 108(#13288)

**Combined Section ID:** 0907(masc108/phys108/geol108.401) - PHYS 108(#13289), MASC 108(#13843)
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MT 108
### GEOL 304 Lecture: PETROL & PLATE TECTONICS
- **Component:** Lecture
- **Units:** 4
- **Topics:** A

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**Instructor:** GLAZNER, ALLEN F

Per instructor request - This class will meet in Mitchell Hall Room 308

### GEOL 304 Lab: PETROL & PLATE TECTONICS
- **Component:** Lab
- **Units:** 4
- **Topics:** A

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**Instructor:** GLAZNER, ALLEN F

### GEOL 310 Lecture: COASTAL ENVIRONMENTAL CHANGE
- **Component:** Lecture
- **Units:** 3
- **Topics:** A

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**Instructor:** Moore, Laura J

### GEOL 324 Lecture: WATER IN OUR WORLD
- **Component:** Lecture
- **Units:** 3
- **Topics:** A

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**Instructor:** PAVELSKY, TAMLIN MUIR

**Attributes:** PX - Physical and Life Science with Lab

**Combined Section ID:** 0866 (geol/enec324.001) - ENEC 324(#12882)

### GEOL 324L Lab: WATER IN OUR WORLD LAB
- **Component:** Lab
- **Units:** 1
- **Topics:** A

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Spring 2019 this course will be offered for 2-3 credits.

Principles of climate modeling and dynamic climatology.

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<td>Only open to GLBL majors who have secured their own globally relevant internships. Please see Dr. Osterweil (<a href="mailto:osterwei@email.unc.edu">osterwei@email.unc.edu</a>) to enroll in this course. Students must enroll before the first day of class.</td>
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Requires recitation 600-610 range. Recitations 609 & 610 are LAC recitation sections taught in another language and require recitation instructor approval for registration.

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LAC recitation session- will be taught in Spanish. Permission of instructor required for enrollment.

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| Bldg:   | Greenlaw    | Room:   | Days:    | Time:        | INST      | 100   |        |
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LAC recitation session- will be taught in French. Permission of instructor required for enrollment.
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This course is for Great Decisions TAs.

GLBL 413 001 6645 ANTHROPOCENE CAPITAL & CLIMATE Lecture 3 A

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GLBL 450 001 12663 SOCIAL CHANGE/CRISIS Lecture 3 A

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GLBL 481H 001 12700 NGO POLITICS Lecture 3 A

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NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

GLBL 481H.001 | NGO Politics
TR, 11:00 am - 12:15 pm. Instructor(s): Erica Johnson. Enrollment = 24.
GLBL 481H.001: NGO Politics is an interdisciplinary exploration of what NGOs do, how do they do it, and how can societies and policymakers evaluate their activities. No prerequisites are required.

Dr. Erica Johnson is a Teaching Associate Professor and Director of Graduate Studies in the Curriculum in Global Studies. Her research and teaching interests are in comparative politics and political economy, with particular focus on post-Soviet state-society relations. Her research explores how authoritarian governments in post-Soviet Central Asia manipulate health care provision in order to gain legitimacy and regime survival. In addition, she has ...

GLBL 692H 001 11481 HONORS IN GLBL Lecture 3 A

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GLBL 993 005 5289 MASTER'S RESEARCH AND THESIS Lecture (Face to Face Instruction) 3 - 6 A

GLBL 993 006 5290 MASTER'S RESEARCH AND THESIS Lecture (Face to Face Instruction) 3 - 6 A
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### College of Arts & Sciences - Germanic and Slavic Languages and Literatures - Subject: GERMAN

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|         |             |         |           |              | Time: 11:15 - 12:05 |       |        |
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|         |             |         |           |              | Room: 0403 |       |        |
|         |             |         |           |              | Days: TuTh |       |        |
|         |             |         |           |              | Time: 11:05 - 11:55 |       |        |
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|         |             |         |           |              | Time: 12:30 - 13:20 |       |        |
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This course will meet on the Duke University Campus in Rubenstein Library.
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College of Arts & Sciences - Germanic and Slavic Languages and Literatures - Subject: GERMAN

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### College of Arts & Sciences - Germanic and Slavic Languages and Literatures - Subject: GERMAN

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**DESCRIPTION:**
This course deals with critical issues, in the broadest possible context, that dominated the twentieth century: the rise of fascism out of the carnage of World War One and the Bolshevik revolution to which the war and Czarist Russia’s involvement in it helped contribute. As the semester unfolds, drawing on a variety of historical and documentary films, and literature (memoirs, novels), we will take a comparative look at singular personalities like Lenin, Stalin and Hitler and examine the role played by such key figures in historical events of this magnitude. More towards the end of the semester, we glance briefly at the situation created in Western and Eastern Europe by the defeat of fascism and contemplate the origins and evolution of the cold war. We conclude with a consideration of the dissolution and democratization of Eastern European countries, the collapse of the Soviet Union, and, against the tragic background of the past, the recent reemergence of conflict between Russia and the West.

**REGISTRATION PROCEDURES:**
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.  
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).
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| GSLL            | 691H        | 024     | 13498    | HONORS COURSE| Lecture   | 3     | A      |
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| **GSLL 692H 002 5330** | **HONORS COURSE** | **Lecture** | **3** | **A** |
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## College of Arts & Sciences - Germanic and Slavic Languages and Literatures - Subject: RUSSIAN

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GR3
REPORT ID: SR201
UNC-Chapel Hill
Semester Section Book For 2019 Spring
Run Date: 11/19/2018
Run Time: 09:40:24
College of Arts & Sciences - History - Subject: HISTORY

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Attributes: HS- Historical Analysis, NA- North Atlantic World

Reserve Capacity:
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18-NOV-2018 RC CLAS UG FFYS STDTS 1 24

DESCRIPTION:
This seminar examines two key themes in modern cultural and intellectual history: the importance of travel in the lives and cultural identities of American writers and the important role of European cities in the evolution of modern American cultural identities. We shall focus on a historical era in which American writers were especially drawn to Europe as an alternative to the social and cultural life in the United States; and we'll discuss how the encounter with Europe influenced these writers as they defined their national identities as well as their views of politics, social relations, gender identities, literature, art and Western cultural traditions. The seminar is based on the assumption that travel has become one of the most influential personal experiences in modern times. In short, we shall explore the connection between travel, writing and personal identities. This is a class for people who like to read about personal experiences and are intrigued by foreign travel. The assigned texts include works by women and men such as Margaret Fuller, Mark Twain, Henry James, Edith Wharton, Gertrude Stein and Ernest Hemingway; and the cities we'll discuss include Paris, London, Rome, Venice and Athens.

HIST 72H 001 12861 EUR HIST FEMALE MEMORY Lecture 3 A

Bldg: Graham Memorial | Room: 0210 | Days: M | Time: 15:35 - 18:05 | INST 100 | Instructor: HAGEMANN, KAREN |
| Class Enrl Cap: 0 | Class Enrl Tot: 24 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: HS- Historical Analysis, CI- Communication Intensive, NA- North Atlantic World

Class Equivalents: HIST 72/72H

Reserve Capacity:
15-OCt-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
19-NOV-2018 RC PLAN UGRD HONORS 0 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

HIST 072H.001 | Women's Voices: Twentieth Century European History in Female Memory
M, 3:35 pm - 6:05 pm. Instructor(s): Karen Hagemann. Enrollment = 24.
The seminar examines twentieth century European history through the lens of women's autobiographical writings. It explores women's voices from different generational, social and national backgrounds. We will read and discuss autobiographical texts by five women, who grew up in middle class families in Austria, Britain, France and Germany and wrote about their lives in the first half of the twentieth century. They all tried to make a difference in society and politics: Alice Salomon (1872-1948), a liberal Jewish-German social reformer and activist of the German middle class women's movement; Vera Brittain (1893-1970), a British volunteer nurse during World War I, who became after the war a peace activist and writer; Toni Sender (1888-1964), a German-Jewish socialist and one of the first female parliamentarians in Weimar Germany, who, like Salomon, after the Nazi's takeover in 1933 had to flee Germany; Genevieve De Gaulle-Anthonoz (1920-2002), a French resistance fighter during World War II and a survivor of the women's concentration camp Ravensbrück; and Ruth Klüger (1931-), an Austrian-Jewish student who survived Auschwitz and became a professor in the U.S. The overarching theme of the seminar is the struggle of
### HIST 76: UNDERSTANDING 1492

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**Attributes:** HS- Historical Analysis, WB- The World Before 1750

**Description:**
This seminar addresses one of the most challenging topics in American and Latin American history: how to understand what is often called simply "the conquest," la conquista. For nineteenth-century historians writing in English and Spanish, it was a relatively clear-cut matter of epic battles and conquistadores. Spaniards won in a walkover; the "bronze race" suffered tragic defeat. Today, the conquest (or encounter, or invasion) no longer looks this way to historians. New sources, methods, and approaches have taken the field. Yet as our perspectives shift, our histories of la conquista still elicit strong feelings. Why? What's at stake in the narration of this charged history? Whose versions of events tend to dominate? In this seminar, we will pay close attention to the sources for understanding the past, and to ways of narrating it. Students will explore the Wilson Library's remarkable Flatow Collection of sixteenth- and seventeenth-century chronicles, and handle documents from the Manuscript Division's holdings from colonial Popayán. Students will be expected to write frequent responses to our sources, participate in class discussions, and craft a final essay on a topic of particular interest.

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### HIST 106: ANCIENT HISTORY

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### HIST 107: MEDIEVAL HISTORY

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Please note that when Friday lecture is held all recitations will be cancelled that week. Students will never miss a lecture or recitation for the other component.
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| HIST    | 140         | 807     | 7626     | THE WORLD SINCE 1945          | Recitation| 3     | A      |
|         |             |         |          |                                | (Face to Face Instruction) |       |        |
| Bldg:   |             |         |          |                                |           |       |        |
| Room:   |             |         |          |                                |           |       |        |
| Days:   |             |         |          |                                |           |       |        |
| Time:   |             |         |          |                                |           |       |        |
| INST    |             |         |          |                                | 100       |       |        |
| Instructor: |          |         |          |                                | Staff     |       |        |
| Class Enrl Cap: | 18       |         |          |                                |           |       |        |
| Class Enrl Tot:  | 9         |         |          |                                |           |       |        |
| Class Wait Cap: | 0         |         |          |                                |           |       |        |
| Class Wait Tot:  | 0         |         |          |                                |           |       |        |
| Class Min Enrl:  | 0         |         |          |                                |           |       |        |
| Attributes: |          |         |          |                                | HS- Historical Analysis, BN- Beyond the North Atlantic, GL- Global Issues | |

| HIST    | 140         | 808     | 7627     | THE WORLD SINCE 1945          | Recitation| 3     | A      |
|         |             |         |          |                                | (Face to Face Instruction) |       |        |
| Bldg:   |             |         |          |                                |           |       |        |
| Room:   |             |         |          |                                |           |       |        |
| Days:   |             |         |          |                                |           |       |        |
| Time:   |             |         |          |                                |           |       |        |
| INST    |             |         |          |                                | 100       |       |        |
| Instructor: |          |         |          |                                | Staff     |       |        |
| Class Enrl Cap: | 18       |         |          |                                |           |       |        |
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| Class Min Enrl:  | 0         |         |          |                                |           |       |        |
| Attributes: |          |         |          |                                | HS- Historical Analysis, BN- Beyond the North Atlantic, GL- Global Issues | |

| HIST    | 144         | 006     | 7395     | WOMEN IN THE UNITED STATES    | Lecture   | 3     | A      |
|         |             |         |          |                                | (Face to Face Instruction) |       |        |
| Bldg:   |             |         |          |                                |           |       |        |
| Room:   |             |         |          |                                |           |       |        |
| Days:   |             |         |          | Weekly                          |           |       |        |
| Time:   |             |         |          | 14:00 - 15:15                  |           |       |        |
| TA      |             |         |          |                                | 100       |       |        |
| Instructor: |          |         |          |                                | AUER, JESSICA |   |        |
| Class Enrl Cap: | 40       |         |          |                                |           |       |        |
| Class Enrl Tot:  | 40        |         |          |                                |           |       |        |
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| Class Min Enrl:  | 0         |         |          |                                |           |       |        |
| Attributes: |          |         |          |                                | HS- Historical Analysis, US- U.S. Diversity | |
| Combined Section ID: | 0772(hist/wgst144.006) - WGST 144(#13666) | |

<p>| HIST    | 151         | 006     | 4205     | EUROPEAN HISTORY TO 1650      | Lecture   | 3     | A      |
|         |             |         |          |                                | (Face to Face Instruction) |       |        |
| Bldg:   |             |         |          |                                |           |       |        |
| Room:   |             |         |          |                                |           |       |        |
| Days:   |             |         |          | Weekly                          |           |       |        |
| Time:   |             |         |          | 11:00 - 12:15                  |           |       |        |
| INST    |             |         |          |                                | 100       |       |        |
| Instructor: |          |         |          |                                | BULLARD, MELISSA M | |
| Class Enrl Cap: | 55       |         |          |                                |           |       |        |
| Class Enrl Tot:  | 30        |         |          |                                |           |       |        |
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Students who try to enroll in this recitation will get a time conflict error in ConnectCarolina. Please email your PID to Jeanette Jennings at jenningj@email.unc.edu and she can enroll you in this course/recitation. Please note that when Friday lecture is held all recitations will be cancelled that week. Students will never miss a lecture or recitation for the other component.

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Combined Section ID: 0843(hist231/amst231.001) - AMST 231(#12747)

Combined Section ID: 0845(hist231/amst231.600) - AMST 231(#12748)
Second Example:

Twentieth-Century Native America

The idea that American Indian communities would continue to exist in the year 2000 would have confounded late nineteenth-century federal policymakers. By that time, the Native population had collapsed, the tribal land base had been all but destroyed, and the allotment and assimilation juggernaut pledged to "Kill the Indian to Save the Man." At the dawn of the new millennium, however, it was the system of colonial administration - not the indigenous peoples subjected to it - that appeared anachronistic. Against terrible odds and in defiance of dominant expectations, Native communities endured.

"Twentieth-Century Native America" explores this complex and fascinating story. Readings, lectures, and recitation sections will carry students across Native America from the late nineteenth to the early twenty-first centuries. Along the way, we will engage critically important issues, such as identity construction and contestation, the shifting meanings of sovereignty and citizenship, and the problems of blood and belonging.
This course is cross-listed with American Studies 235.

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### College of Arts & Sciences - History - Subject: HISTORY

#### Subject | Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics
--- | --- | --- | --- | --- | --- | --- | ---
HIST | 285 | 602 | 12402 | 20th-Century China | Recitation | 3 | A
- Bldg: Cobb Hall
- Room: 0024
- Days: F
- Time: 11:15 - 12:05
- Instructor: KING, MICHELLE T

- Class Enrl Cap: 18
- Class Enrl Tot: 16
- Class Wait Cap: 0
- Class Wait Tot: 0
- Class Min Enrl: 0

**Attributes:** HS- Historical Analysis, BN- Beyond the North Atlantic

#### Subject | Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics
--- | --- | --- | --- | --- | --- | --- | ---
HIST | 302H | 001 | 12458 | EURO/US FILM IN HISTORY | Lecture | 3 | A
- Bldg: Mitchell
- Room: 0009
- Days: TuTh
- Time: 11:00 - 12:15
- Instructor: MCREYNOLDS, LINDA LOUISE

- Class Enrl Cap: 0
- Class Enrl Tot: 23
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- Class Min Enrl: 0

**Attributes:** HS- Historical Analysis

**Class Equivalents:** HIST 302/302H

**Reserve Capacity:**
- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 23

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

TR, 11:00 am - 12:15 pm. Instructor(s): Louise McReynolds. Enrollment = 24.

History teachers often assign novels that capture the essence of the era. When they show movies, however, they tend to prefer filmic recreations on an historical event. These movies illustrate the age in which they were produced better than they do the event in question, so class discussion centers around accuracy and objectivity. This course takes a different approach, and treats films as primary sources for studying the historical context in which they were made. Beginning with the development of narrative film in 1908, it will trace change by looking sequentially at those nationally specific genres that had repercussions beyond national borders. The primary historical themes will be the repercussions of two world wars in the United States and its European allies and enemies. Both wars played a pivotal role in the rise of communism as an alternative to the liberal democracies that consistently proved unable to fulfill their utopian aspirations. But nor could communism meet its ideological expectations, and this course ends in 1991, when Frances Fukuyama’s ballyhooed end of history with the collapse of the Union of Soviet Socialist Republics.

#### Subject | Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics
--- | --- | --- | --- | --- | --- | --- | ---
HIST | 311H | 001 | 13306 | GHETTOS AND SHTETLIS? | Lecture | 3 | A
- Bldg: Hamilton Hall
- Room: 0517
- Days: TuTh
- Time: 14:00 - 15:15
- Instructor: AUERBACH, KAREN MICHELLE

- Class Enrl Cap: 0
- Class Enrl Tot: 19
- Class Wait Cap: 0
- Class Wait Tot: 0
- Class Min Enrl: 0

**Attributes:** HS- Historical Analysis, BN- Beyond the North Atlantic

**Class Equivalents:** HIST/JWST 311/311H

**Combined Section ID:** 0886(hist/JWST 311H.001) - JWST 311H(#13307)

**Reserve Capacity:**
- 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 20 Reserve Enrl Tot: 19
NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**HIST 311H.001 | Ghetto and Shtetl? Urban Life in East European Jewish History**

TR, 2:00 pm - 3:15 pm. Instructor(s): Karen Auerbach. Enrollment - 20.

**CROSSLISTED WITH JWST 311H**

Karen Auerbach is an associate professor and Stuart E. Eizenstat Fellow in the Department of History. Previously she was the Kronhill Lecturer in East European Jewish History at Monash University in Melbourne, Australia. She teaches in the areas of modern Jewish history, East European history and the Holocaust.

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### College of Arts & Sciences - History - Subject: HISTORY

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| Attributes: | HS- Historical Analysis, US- U.S. Diversity |

| HIST    | 395         | 001     | 13984    | RESEARCH RELATED SKILLS | Lecture | 1 - 3 | A |
|         |             |         |          |              | (Face to Face Instruction) |       |    |
| Class Enrl Cap: | 12 | Class Enrl Tot: | 0 | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Attributes: | E6- Mentored Research |

Prerequisite: HIST 398 / Undergraduate Seminar in History
HIST 395-001/Research Related Skills: Taking Your Research Public
In this course, students who have previously taken HIST 398, the capstone research class, will take their research to the next level. Now that they have worked with primary sources and written an article-length paper, students will have the opportunity to prepare their research project for multiple public audiences. Students will learn how to improve their discussion of their contribution to the field (the ¿so what¿ question), edit and prepare their papers for submission to undergraduate journals, and learn to distill their arguments for public presentation through panels, conference papers, and poster sessions.

| HIST    | 395         | 002     | 13985    | RESEARCH RELATED SKILLS | Lecture | 1 - 3 | A |
|         |             |         |          |              | (Face to Face Instruction) |       |    |
| Bldg:   | Hamilton Hall | Room:   | 0423     | Days: M     | Time: 14:30 - 15:20 | Medieval University | INST  100 | Instructor: WHALEN,BRETT E |
| Class Enrl Cap: | 12 | Class Enrl Tot: | 1 | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Attributes: | E6- Mentored Research |
This Research-Related Skills course will ask UNC modern university students to carry out historical research centering on the world of higher education in the European Middle Ages. What was the nature of medieval education in monasteries, cathedral schools, and especially universities? What subjects did students study and why? What role did Christian beliefs play in their education? What careers did students hope to pursue after their formal education ended? To answer questions like these, students will develop a research project of their own design centered on the close analysis of original evidence, i.e. a primary source in translation (a theological tract, scientific manual, biblical commentary, textbook, and/or other texts relating to theology, law, medicine, astronomy, rhetoric, history and more). They will engage and critique existing scholarship on the subject and connect their work to the bigger picture of medieval education. As part of this one-credit course, students will present their findings during University Research Week in April (either at the poster session or in a conference presentation).

HIST 398-001: My Hometown
My Hometown will complete historical research projects based on topics related to their hometowns. Hometown here is loosely defined, and can range from a choice of childhood home, ancestral or adopted hometown, or current residence. This course will use the theme of the Hometown to introduce students to historical research methodologies by encouraging them to deeply investigate a site with which they are already deeply familiar and presumably interested.

HIST 398 sections are restricted to History majors until two weeks into the enrollment period.
At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.

HIST 398-002: Cold War Summits
At key moments of the Cold War, world leaders met face-to-face to try to solve international crises and lay the foundations for peace. In some cases they succeeded, in others they failed. Regardless of the outcome, each of these meetings—from the end of the Second World War to the end of the Cold War—had profound consequences for the course of international politics. This seminar examines the most consequential summit meetings of the postwar era and considers the potential—and the limits—of diplomacy at the highest level.

HIST 398 sections are restricted to History majors until two weeks into the enrollment period.
At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.
### HIST 398 003 12398 UNDERGRADUATE SEMINAR Lecture 3 Modern European History A

**Bldg:** Hamilton Hall  
**Room:** 0517  
**Days:** M  
**Time:** 15:35 - 18:05 Nazi Germany  
**Instructor:** JARAUSCH, KONRAD H

**Attributes:** CI- Communication Intensive, E6- Mentored Research, Research Intensive

**Class Equivalents:** HIST 398/398H

**Reserve Capacity:** 24-SEP-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 15 Reserve Enrl Tot: 6  
19-NOV-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

Hist 398:003 Nazi Germany: A View From the Sources

This is a seminar on Nazi Germany, based on the documents and images available on the website of the German Historical Institute in Washington, DC. Topics covered are the Nazi seizure of power, the establishment of the dictatorship, Hitler's Blitzkrieg, the Holocaust and the ultimate German defeat. There will also be time for discussion of social trends, economic patterns and cultural life. Students have to do one oral presentation of a key document and write a seminar paper, based on actual research as well as secondary literature.

**HIST 398 sections are restricted to History majors until two weeks into the enrollment period.**

At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.

### HIST 398 004 3055 UNDERGRADUATE SEMINAR Lecture 3 United States History A

**Bldg:** Hamilton Hall  
**Room:** 0570  
**Days:** Tu  
**Time:** 14:00 - 16:30 Leisure-Time in Mode  
**Instructor:** JACKSON, JERMA A

**Attributes:** CI- Communication Intensive, E6- Mentored Research, Research Intensive

**Class Equivalents:** HIST 398/398H

**Reserve Capacity:** 24-SEP-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 15 Reserve Enrl Tot: 2  
19-NOV-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

HIST 398-004: Leisure-Time in the Making of Modern America

Leisure-time blossomed with the rise of an industrial economy and later became a source of profit as consumption expanded over the course of the twentieth century. We will use the array of activities and entertainments Americans pursued beyond the workplace to gain insight about these developments. The growth of leisure as commercial activity did generate reliable, even lucrative, employment for some. With these issues in mind, we will consider how leisure-time fostered modern outlooks and habits. Our inquiry will focus roughly on the period between 1880 and 1945.

The required texts for the course will provide us with rich resources for exploring the role leisure-time played in the making of modern America. Some of your most valuable learning, however, will take place outside the classroom as you undertake original historical research and analysis. Each of you will write a 20-25-page research paper on some aspect of leisure. You will have an opportunity to choose your topic and conduct original research using primary and secondary sources. We will spend a good deal of time throughout the semester learning how to research, write and re-write a paper of this length.
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**Attributes:** CI- Communication Intensive, E6- Mentored Research, Research Intensive

**Class Equivalents:** HIST 398/398H

**Reserve Capacity:**
- 24-SEP-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 15 Reserve Enrl Tot: 3
- 19-NOV-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

**HIST 398-005: Environmental History in Global Perspective**

This seminar in history is designed to provide students with the experience of planning and carrying out their own research projects and to open discussions on a variety of topics that are central to environmental history. Its main geographic focus begins in Latin America and extends to other world regions, including North America and South Asia. Environmental history is an emerging field with strong linkages to geography, ecology, and anthropology as well as to the interdisciplinary field of environmental studies. Environmental history helps us understand changes in the land as well as issues of survival, sustainability, conflict, and cooperation among different peoples, power brokers, and economic sectors in society. We shall explore the ecological and social consequences of drought, the problem of communal resource use and management in different historical settings, and the roots of environmental movements in the U.S. and other world regions.

**HIST 398 sections are restricted to History majors until two weeks into the enrollment period.**

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**Attributes:** CI- Communication Intensive, E6- Mentored Research, Research Intensive

**Class Equivalents:** HIST 398/398H

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- 19-NOV-2018 RC PLAN UGRD HIST MAJ Reserve Enrl Cap: 0 Reserve Enrl Tot: 2

**HIST 398-006 Martin Luther and the German Reformation**

The central figure of the German Reformation, Martin Luther (1483–1546) contributed profoundly to the forces that transformed the medieval Western world into the modern. Thus more than five centuries after his birth, Luther's remarkable religious insights, his exceptionally complex personality, and the tumultuous political and social developments during his lifetime continue to fascinate historians, theologians, and men and women outside the academy. Through the close reading and discussion of several of Luther's major writings and a variety of documents concerning the German Reformation, the seminar will give students a rich understanding of the man and his age. In addition to the principal theological issues, Luther's thought on women, family, sexuality, rebellion, and political authority will receive particular attention.

**HIST 398 sections are restricted to History majors until two weeks into the enrollment period.**

At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.
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**HIST 398-007: Boxing and American History**

This seminar will explore the relationship between boxing and American history. We will go beyond inside-the-ring performances and use boxing to explore issues of race, class, gender, political protest, international relations, and economic development and justice in American society.

At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.

**HIST 398-009: Recent America: The History of Now**

This class is dedicated to the idea that there is a "History of Now" that is directly being shaped by us, our past and present decisions, and the choices and options that we discern in our contemporary societal environment. As a historical methods course, the class will focus on issues relevant to the production of historical knowledge and scholarly literature. Along with producing an original research paper, students in the course;through selecting paper topics and participating in-class discussions;will be exposed to a broad range of issues pertinent to understanding recent United States history.

At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.
HIST 398-010: Ancient Slavery

This course surveys ancient slavery in the mid-first millennium BCE, when slavery and the slave trade were widespread in Babylonia, Israel, and Greece. For each of these societies, there are three main topics: the role of slaves in the economy, the position of slaves in society, and attitudes towards slaves and slavery. Throughout the course, we shall seek for parallels among the three societies, while also noticing differences between ancient slavery and slavery in the US and the Caribbean in the 17th through 19th centuries. The aim of the course is to trace the roots of slavery to their known origins in the distant past, the better to understand why the effects of slavery still linger.

HIST 398 sections are restricted to History majors until two weeks into the enrollment period. At that time the restrictions will be removed and all students, regardless of major, will be able to enroll if there are seats available.
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| HIST     | 538         | 001     | 12372     | MIDDLE EAST & THE WEST      | Lecture (Face to Face Instruction) | 3     | A      |
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### College of Arts & Sciences - History - Subject: HISTORY

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Attributes: HS- Historical Analysis, US- U.S. Diversity

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Attributes: HS- Historical Analysis, US- U.S. Diversity

| HIST 585 | 605 | 12288 | RACE AND BASKETBALL | Recitation (Face to Face Instruction) | 3 | A |
| Bldg: Graham Memorial | Room: 0212 | Days: F | Time: 14:30 - 15:20 | INST 100 | Instructor: Andrews, Matthew Philip |
| Class Enrl Cap: 18 | Class Enrl Tot: 18 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: HS- Historical Analysis, US- U.S. Diversity

| HIST 585 | 606 | 16473 | RACE AND BASKETBALL | Recitation (Face to Face Instruction) | 3 | A |
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Attributes: HS- Historical Analysis, US- U.S. Diversity

| HIST 593 | 001 | 7576 | SOHP INTERNSHIP | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST 100 | Instructor: MAYNOR-LOWERY, MALINDA |
| Class Enrl Cap: 10 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: HS- Historical Analysis, US- U.S. Diversity
Attributes: HS- Historical Analysis, E2- Academic Internship

HIST  692H 001 1852 HONORS IN HISTORY Lecture 3 A
(Face to Face Instruction)
Bldg: Hamilton Hall  Room: 0423  Days: Tu  Time: 15:30 - 18:00
INST 100  Instructor: WORTHEN,MOLLY
Class Enrl Cap:15  Class Enrl Tot:7  Class Wait Cap:0  Class Wait Tot:0  Class Min Enrl:0

Attributes: HS- Historical Analysis, CI- Communication Intensive, E6- Mentored Research, Research Intensive
Department consent is required for this class.

HIST  701 001 13674 MEDIEVAL STUDIES Lecture 3 A
(Face to Face Instruction)
Bldg: Hamilton Hall  Room: 0420  Days: M  Time: 17:00 - 19:30
INST 100  Instructor: WHALEN,BRETT E
Class Enrl Cap:15  Class Enrl Tot:12  Class Wait Cap:0  Class Wait Tot:0  Class Min Enrl:0

HIST  722 001 5533 CONTEMP GLOBAL HISTORY Lecture 3 A
(Face to Face Instruction)
Bldg: Hamilton Hall  Room: 0517  Days: W  Time: 18:00 - 20:30
INST 100  Instructor: PENNYBACKER,SUSAN DABNEY
Class Enrl Cap:15  Class Enrl Tot:10  Class Wait Cap:0  Class Wait Tot:0  Class Min Enrl:0

HIST  725 001 12397 COMP/GBL WOMEN/GEND HIST Lecture 3 A
(Face to Face Instruction)
Bldg: Hamilton Hall  Room: 0420  Days: Tu  Time: 17:30 - 20:00
INST 100  Instructor: HAGEMANN,KAREN
Class Enrl Cap:11  Class Enrl Tot:3  Class Wait Cap:0  Class Wait Tot:0  Class Min Enrl:0

Combined Section ID: 0825(hist725/wgst725.001) - WGST 725(#12436)

HIST  787 001 12476 MOD CENTRAL ASIAN HIST Lecture 3 A
(Face to Face Instruction)
Bldg: Hamilton Hall  Room: 0570  Days: Tu  Time: 17:00 - 19:30
INST 100  Instructor: TASAR,EREN
Class Enrl Cap:10  Class Enrl Tot:5  Class Wait Cap:0  Class Wait Tot:0  Class Min Enrl:0

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## College of Arts & Sciences - History - Subject: HISTORY

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### College of Arts & Sciences - History - Subject: HISTORY

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HNRS 325.001 | Monumental Art (Dunlevie Honors Colloquium)
W, 6:30 PM - 9:00 PM. Instructor(s): Ritchie Kendall. Enrollment = 75.
This semester's Dunlevie Honors Colloquium will explore monumental art. How have cultures past and present chosen to memorialize and commemorate their history through both privately and publically commissioned works of art. What events and what people have traditionally been so remembered? What happens when old monuments clash with modern concerns and understanding? How has the defacing and toppling of monuments overwritten history (consider the statuary of the Soviet era and its eventual fate at the end of the cold war or the erasure of the identifying cartouches of past Egyptian pharaohs by their successors)? We will approach this issue through the perspectives of art theory, geography, politics and history. We will go back to the ancient worlds of Egypt, Greece and Rome and forward to the new memorials of our own time including the National Memorial for Peace and Justice sometimes known as the national lynching memorial in Montgomery, Alabama. Included among our eight presenters will be a panel of undergraduate students currently conducting research on memorialization in the American South, Northern Ireland and South Africa.

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Attributes: HS - Historical Analysis, BN - Beyond the North Atlantic

Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HNRS Reserve Enrl Cap: 24 Reserve Enrl Tot: 23
19-NOV-2018 RC PLAN UGRD HNRS Reserve Enrl Cap: 0 Reserve Enrl Tot: 23

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

HNRS 353.001 | The Cultural History of Food in China
TR, 2:00 pm - 3:15 pm. Instructor(s): Michelle King. Enrollment = 24.
Whether your memories are comforting or exotic tasting dumplings while held in your grandmother's lap, or trying egg drop soup for the first time in your neighborhood restaurant; it can be difficult to think about Chinese food as anything other than an experience to be savored. A historical approach, however, allows us to get a sense of how human relationships to food in China have changed dramatically over time, even as certain ideas about food continue to resonate. People the world over encounter Chinese culture for the first time through its food, but what exactly is it? How do we define its parameters, or explain its cultural, historical and social significance? In this course we will interrogate different ways in which to imagine, understand and define Chinese food. What ingredients or cooking methods constitute Chinese food? Which regions or geographical areas must be, should be, or could be included? What has been the role of food in traditional Chinese medicine? What are the agricultural roots of Chinese food; how has it been cultivated, grown and cooked? How have people celebrated food and drink, through poetry or nostalgic imagination? What about its excess and its lack, at imperial banquets or...
### College of Arts & Sciences - Honors - Subject: HONORS

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**HNRS 354.001 | The Elements Of Politics II**

**Bldg:** Graham Memorial  
**Room:** 0213  
**Days:** MW  
**Time:** 15:35 - 16:50

**Topics:** The Elements Of Poli

**Instructor:** GOLDBERG, LARRY A

**Class Enrl Cap:** 24  
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**GR1**

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**HNRS 355.001 | Body Politics in Modern Korean Literature**

**Bldg:** Graham Memorial  
**Room:** 0213  
**Days:** TuTh  
**Time:** 15:30 - 16:45

**Topics:** Body Politics/Mod Kor

**Instructor:** Staff

**Class Enrl Cap:** 24  
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**GR1**

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

This course surveys twentieth- and early twenty-first-century Korean literature through the lens of representations of the body. Bringing together works of fiction, poetry, drama, and secondary scholarship, we will explore how modern Korean literature has imagined the body: the multiple shapes and identities that it has given to it; the shifting boundaries that it has drawn for it; and the many functions and powers that it has located in it as a social, material, and conceptual entity.

We will also consider the centrality of such representations of the body to a broader set of topics in the history of modern Korean literature and culture: coloniality; gender and sexuality; labor and class; changing urban and rural landscapes; technology, media, and fantasy; state and nonstate violence; and national division. In so doing, we will learn to see the body as a multidimensional site with plural meanings and we will likewise learn to see Korean history, culture, and identity in terms of its diversities and complexities. Finally, by highlighting the relationship between representations of the body
### College of Arts & Sciences - Honors - Subject: EXPERIENTIAL & SPECIAL STUDIES

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<th>Subject</th>
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*Bldg:* Graham Memorial  
*Room:* 0210  
*Days:* W  
*Time:* 16:00 - 18:00  
*Chinese Tea Culture*  
*INST*  
*Instructor:* ZHOU, YI

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### Course Description:
How did a few leaves from a subtropical garden in southeast China end up in your cup? Why did the British Empire start wars in order to protect their interests in a seemingly simple plant? Why did this plant become the center piece of a Japanese cult? Tea is the most widely consumed beverage after water. According to legend, tea’s stimulating properties were first discovered by the Chinese Emperor Shennong almost five thousand years ago. The tea bush, a native of southeastern China, has been cultivated and used for medicinal purposes for even longer and continues to be used for such purposes today. To the modern tea drinker, much is unknown about this plant which has started wars and inspired cults. This course will offer an introduction into the world of Chinese tea culture. Myths and philosophies which have developed in relation to tea will be analyzed to offer students a

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*Room:* 0212  
*Days:* M  
*Time:* 16:00 - 18:00  
*Urban Transitions La*  
*INST*  
*Instructor:* PICKLES, JOHN

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### Course Description:
During the late 20th century, cities were the flashpoints for revolutions around the world. The political struggles that produced what Francis Fukuyama called the end of history, were overwhelmingly contested in an urban setting and produced memorable images of the city in revolt: celebrations surrounding Nelson Mandela’s release from prison in Cape Town, one million protesters gathered in Prague’s Wenceslas Square, and the Los Angeles Riots of 1992, to name just three. From Santiago to Moscow to Johannesburg and beyond, cities and their citizens negotiated the political and cultural formations that would come to define the new millennium.
Course Description: How can landscapes produce conflict and peace? And how can peace and conflict alter landscapes? Such questions are central to this course, which considers the spatial components of conflict and peace through close study of the Northern Irish Troubles.

Twenty years after the Good Friday Agreement, Northern Irish landscapes remain charged with fear, with hope, and with memory. As the peace movement progresses and regresses, communities who call such landscapes home face difficult questions about how to reckon with so visible a past. By examining contested spaces like peace walls and memorials, as well as newer sites of conflict, including peace bridges and cross-community housing projects, this course provides a critical perspective on the enduring legacies of conflict and the potential for peace in Northern Ireland.

SPCL 400.304 | "Mother is Only Half of a Word": An Exploration of the Modern Mother in Contemporary Literature, Art, and Media
T, 5:00PM - 7:00PM. Instructor(s): Pamela Cooper. Enrollment = 15.
Student Instructors: Kiyonaga & McDonald
Course Description: "There's no way to be a perfect mother and a million ways to be a good one." - J. Churchill
What constitutes a good or bad mother? Why is our culture saturated with traditions of the wicked stepmother? Why does the maternal body hold such undying fascination for the public eye?

SPCL 400.305 | Gödel, Escher, Bach: a Multidisciplinary Investigation Into Truth and Logic
T, 4:30PM - 6:30PM. Instructor(s): Idris Assani. Enrollment = 15.
Student Instructors: Lukas Lyon
Course Description: Questioning the human experience has always been a fundamental part of that experience. Douglas Hofstadter's seminal, Pulitzer Prize-winning work Goedel, Escher, Bach: An Eternal Golden Braid engages the reader in a dialogue that carefully intertwines J.S. Bach's fugues, M.C. Escher's intoxicating artistic works, and the ideas of the Austrian mathematician, Kurt Gödel in an attempt to answer, or at least think critically about those questions. Perhaps most strikingly, Hofstadter's goal is not to explore the relationships between visual art, music, and mathematics, but to employ them in seeking a common goal: how formal, mechanical systems give rise to creativity and cognition.
## College of Arts & Sciences - Honors - Subject: EXPERIENTIAL & SPECIAL STUDIES

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**SPCL 400.306 | Neuroscience: Methodologies and Implications**

W, 4:00PM - 6:00PM. Instructor(s): Marsha Penner. Enrollment = 15.

Student Instructors: Matt Mattoni

Course Description: Neuroscience can impact numerous aspects of our lives due to its ability to explore the natural basis of human function and behavior. This course will focus on the field's potential by first covering its common research methods and then delving into resulting controversies. What does neuroscience tell us and how valid are these results? How can we use this information? Should we use this information? Class discussions will therefore ask students to consider what sort of societal issues neuroscience is currently suitable to address.

Students will also gain first-hand experiences in various aspects of neuroscience, including exposure to preserved brains and prominent historical works.

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<td>Time: 16:00 - 18:00 Mass Incarceration: INST 100</td>
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**SPCL 400.308 | Mass Incarceration: In Theory and Practice**

M, 4:00PM - 6:00PM. Instructor(s): Seth Kotch. Enrollment = 15.

Student Instructors: Elina Rodriguez

Course Description: This course will give students the theoretical underpinnings to understand academic discussions of mass incarceration and the carceral space, but, perhaps more importantly, it offers exposure to the effect of mass incarceration on people's lives, and families. The class will be grounded in the lived experiences of people most harmed by the criminal justice system, and will give students analytical frameworks to understand mass incarceration's impact on health, wealth, and society. The class will include a trip to Central Prison in Raleigh, NC.

THIS COURSE IS TENTATIVE, PENDING C-START COMMITTEE APPROVAL.
SPCL 400.309 | Making Holes  
W, 5:00PM - 7:00PM. Instructor(s): Tyler Curtain. Enrollment = 15.  
Student Instructors: Hampton Smith  
Course Description: This interdisciplinary seminar seeks to understand, theorize, and make holes. Holes are seemingly simple things, immaterial spaces in stuff, but have created history, new art forms, technical machines, as well as ways to complicate sites of meaning and identity. In our exploration of holes, perforations, and punches, students will explore a variety of material — visual, bodily, literary, historical, tactile, and sometimes invisible — from 1800 to the contemporary moment. As such, we will cover a divergent group of hole-making and hole-filling practices — from embroidery to tattooing to punch-card coding. Each week students will engage in discussions of short readings by artists, media theorists, or literary scholars in conversations with visual or tactile materials. To facilitate an active relationship between making and thinking, students will use the makerspace to constructing their own

SPCL 400.310 | Introduction to Complexity Theory and Its Applications  
R, 5:00PM - 7:00PM. Instructor(s): Ted Zoller. Enrollment = 15.  
Student Instructors: Viswanathan  
Course Description: Curious about how the butterfly effect could hold the key for climate change? Or how the study of bird migration could lead to more efficient governments?

Some might say we're in a bit of tough spot as a civilization, whether it be climate change, war, inequality, poverty, religious divide, corruption, or famine to name just a few big, intractable, and complex problems.  
This course is designed to engage with these problems, but through a new lens: complexity theory. Taking inspiration from sociology, psychology, biology,
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**Bldg:** Peabody  
**Room:** 0204  
**Days:** F  
**Time:** 11:15 - 12:30  
**Instructor:** Richardson, Vicki Michele

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**Reserve Capacity:** 15-NOV-2018 RC CMB CLASS UGRD SO JR SR  
**Reserve Enrl Cap:** 11  
**Reserve Enrl Tot:** 2

| IDST    | 190         | 001     | 13420     | SPECIAL TOPICS SEMINAR | Lecture   | 3     | A      |

**Bldg:** Hamilton Hall  
**Room:** 0100  
**Days:** MW  
**Time:** 09:05 - 09:55  
**Instructor:** Bovens, Luc Johan  
**Instructor:** Mackay, Douglas Paul  
**Instructor:** McManus, Brian Peter

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**Attributes:** SS- Social and Behavioral Science  
**Reserve Capacity:** 26-OCT-2018 RC UGRD FYSFTR  
**Reserve Enrl Cap:** 262  
**Reserve Enrl Tot:** 17

This course requires a recitation section.  
**TITLE:** PHILOSOPHY, POLITICS AND ECONOMICS (PPE)  
**COURSE DESCRIPTION:** This interdisciplinary course provides an overview of some core conceptual tools used to analyze issues at the intersection of philosophy, politics, and economics (PPE). It introduces students to the tools of economic analysis, including markets, prices, economic efficiency, welfare measures, and market failures. It discusses the philosophical dimensions of economics and public policy, including discussion of the nature of utility or well-being, the value of individual liberty, and the nature of socio-economic justice. It also introduces students to the tools of political or institutional analysis, including game theory and public choice. This collection of tools, which are often employed in isolation, gain considerable power when they are brought together. Students will read widely on PPE tools, and they will explore applications to contemporary social problems. Lectures and recitations will feature a mix of traditional lectures, group work and discussions, simulations, and strategy games.  
**PLEASE SEE HERE FOR FACULTY BIOS:** https://curricula.unc.edu/students/ideas-information-and-inquiry-iii-courses/

| IDST    | 190         | 002     | 13421     | SPECIAL TOPICS SEMINAR | Lecture   | 3     | A      |

**Bldg:** Hanes Art Center  
**Room:** 0121  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**Instructor:** Loeb, Jeannie H  
**Instructor:** Chua, Jocelyn Lim  
**Instructor:** Marr, Timothy W

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**Attributes:** SS- Social and Behavioral Science  
**Reserve Capacity:** 26-OCT-2018 RC UGRD FYSFTR  
**Reserve Enrl Cap:** 262  
**Reserve Enrl Tot:** 17
TITLE: DEATH AND DYING
COURSE DESCRIPTION: Death and dying are universal human experiences. Yet there is immense cultural variation and historical fluidity to the ways we define, understand and treat death, dying and relations between the living and the dead. This course explores concepts, experiences and practices of death and dying, drawing from methodologies and approaches from Anthropology, American Studies and Psychology & Neuroscience. This course will not only consider the similarities and differences between the three discipline methodologies but will also introduce students to data literacy and principles of evidence.

TITLE: THE IDEA OF RACE
COURSE DESCRIPTION: This course, taught by a biologist, a linguist, and an ethnomusicologist, focuses on the idea of "race." Historically, the idea that humans can be divided into distinct races has been a singularly pernicious one, having been used to justify the persecution, enslavement, and extermination of groups based on their presumed biological inferiority. Today, scientists agree that race is a false and distorting concept for understanding biological diversity among humans: what we describe as races are in fact social constructs, not genetic realities. Nonetheless, the idea of biological race persists in the popular imagination. In this course, students learn why race is not a viable human biological concept, how the idea of race arose historically (and continues to be maintained), and what alternative concepts exist for understanding human diversity and change over time.

TITLE: THE ENVIRONMENT, INTERSECTIONALITY, AND SCIENCE FICTION
COURSE DESCRIPTION: This course focuses on the question of how the genre of science fiction (film and literature) has been used to address the world's environmental concerns and how these concerns affect characters differently depending on their gender, race, and class. Using this lens, the course investigates longstanding global environmental challenges including water resources, overpopulation, consumption, climate change, etc. This course provides students with a complex toolkit to understand environmental issues. We pay special attention to texts with characters or created by artists who are women.
and/or ethnic minorities. Our focus throughout the course is support comparative, global, intersectional and interdisciplinary thinking.

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TITLE: HAPPINESS AND WELL-BEING
COURSE DESCRIPTION: This course will expose students to diverse approaches to studying topics related to happiness and subjective and physical well-being. The three professors will approach this topic from three disciplines: physiology; positive psychology; and sociology. An important aspect of the course is teaching students a variety of life skills, such as teamwork, developing social connections including "belongingness" at UNC, being physically active, and becoming confident that they can obtain the skills to increase their happiness and health.

PLEASE SEE HERE FOR FACULTY BIOS: https://curricula.unc.edu/students/ideas-information-and-inquiry-iii-courses/
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## College of Arts & Sciences - International Study Abroad Program - Subject: INTL STUDENT PROGRAM

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### College of Arts & Sciences – International Study Abroad Program – Subject: INTL STUDENT PROGRAM

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### Subject Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics
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LTAM 89 | 001 | 11480 | FYS: SPECIAL TOPICS | Lecture | 3 | A

**Bldg:** Global Center  
**Room:** 3033  
**Days:** Tu  
**Time:** 15:30 - 18:15  
**Topics:** THE UNITED STATES AN

**Instructor:** PEREZ, LOUIS A

**Class Enrl Cap:** 16  
**Class Enrl Tot:** 6  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**GR1**

**Attributes:** HS- Historical Analysis, GL- Global Issues

**Reserve Capacity:**  
13-NOV-2018 RC CLAS UG FFYS STDTS  
18-NOV-2018 RC CLAS UG FFYS STDTS

**Reserve Enrl Cap:** 16  
**Reserve Enrl Tot:** 5

**TITLE:** The United States and Cuba

**GEN EDs:**  
HS, GL

**DESCRIPTION:**  
LTAM 89 will examine the multiple-faceted and often conflict-ridden relationship between the United States and Cuba. Each country entered the imagination of the other at decisive moments during nineteenth-century national formation. Cuba developed into an object of U.S. obsession, as the United States expanded onto the Gulf of Mexico during the early decades of the 19th century, whereupon American political leaders contemplated the incorporation of Cuba into the U.S. national system a matter of national interest. Cuba, on the other hand, contemplated a different destiny, one based on national sovereignty.

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### Subject Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics
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LTAM 390 | 001 | 4482 | SPEC TOPICS LATN AM | Lecture | 3 | A

**Bldg:** Bingham  
**Room:** 0217  
**Days:** MWF  
**Time:** 10:10 - 11:00  
**Topics:** Migrants in Cinema &

**Instructor:** Sanchez Cabrera, Manuel Alejandro

**Class Enrl Cap:** 18  
**Class Enrl Tot:** 15  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**GR1**

**DESCRIPTION:**  
In this course we will approach the life and journey of Central American migrants who travel to the United States. Through the cinema and journalistic chronicles, we will discuss the Central American migratory phenomenon: motives, causes and consequences. We will also analyze the way in which cinema and journalism construct these stories, and we will review the advantages and controversies that arise when migratory stories are told from different perspectives. The class is designed to learn about film, and about chronicles. However, the main emphasis is on understanding Central American migrants, especially those from the northern triangle: Guatemala, Honduras and El Salvador. For this reason, our work in this class will be like the itinerary of the migrants: we will discuss about the recent history of Central America and then we will travel the path of the migrant.

This course will be taught entirely in Spanish.
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**College of Arts & Sciences - Marine Sciences - Subject: MARINE SCIENCE**

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**Attributes:** PL - Physical and Life Science, QI - Quantitative Intensive

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 19

**DESCRIPTION:**
Students will examine evidence that human activity has caused global warming, investigate scientists' ability to predict climate change, and discuss the political and social dimensions of global climate change.

**REGISTRATION PROCEDURES:**
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).

**FYS ENDS OF THE EARTH**

**Description:**
What explains the 'pull of the Poles'? What motivated early explorers to undergo great hardships to investigate the Arctic and Antarctic, and what did they discover about these regions? What have we discovered in the intervening decades, and what do we still not understand about polar regions? Why do the Arctic and Antarctic play such a critical role in global climate? This seminar will combine scientific and historical perspectives to investigate the 'ends of the earth', the Arctic and Antarctica. We will begin by surveying the geography and oceanography of these regions, and then step back into the past and follow in the footsteps of some of the early polar explorers by reading their own accounts of their explorations. Modern accounts will help us compare and contrast these early explorations. The seminar will also include readings and discussions about current questions and problems of the polar regions, in particular human impacts and potential effects of global warming. Class discussions, short writing assignments, a term paper, and group presentations will be used to hone critical thinking and communication skills, and to help develop both scientific and historical understanding of these unique regions of the earth.
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Please register for 3 credit hours. Class participants will improve their scientific writing skills by working with and discussing (among other resources) J. Schimel's "Writing Science: how to write papers that get cited and proposals that get funded", and through lots of practical writing practice. In accordance with class wishes, other types of scientific writing (e.g., job applications; reviews) will also be included.

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|            |         |          |              | (Face to Face Instruction) |         | Gifford, Scott Michael |
|            |         |          |              | INST 100 |         |            |
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| MASC 993   | 005     | 5224     | MASTER'S RESEARCH AND THESIS | Lecture | 3       | INST 100 |
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|            |         |          |              | (Face to Face Instruction) |         | SEIM, HARVEY E |
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### College of Arts & Sciences - Marine Sciences - Subject: MARINE SCIENCE

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**Attributes:** QI - Quantitative Intensive

**Class Equivalents:** MATH 60/60H

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 13
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 13

**Description:**
The focus of this semester’s Simulated Life seminar will be on organisms living within moving fluids. The natural world is replete with examples of animals and plants whose shape influences flow to their benefit. For example, the shape of a maple seed generates lift to allow for farther dispersal. The structure of a pinecone helps it to filter pollen from the air. A falcon’s form during a dive reduces drag and allows it to reach greater speeds.

We will mathematically describe the shape of organisms using 3D computer aided design (CAD). We will use the 3D objects in numerical simulations of flow around an organism. We will also 3D print these objects and place them inside flow tanks for comparison to simulation.

By the end of this course, students should be able to: create 3D models of organs and organisms, run numerical simulations on a remote cluster, explain how the flow around an organism can be important to feeding, nutrient exchange, dispersal, and survivability, visualize flows experimentally and using

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**Prerequisite:** Math 110
**Prerequisite:** Math 110

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**MATH 130 004 1316 PRECALCULUS MATH Lecture 3** (Face to Face Instruction)

Bldg: Phillips  
Room: 0335  
Days: MWF  
Time: 12:20 - 13:10  
TA 100  
Instructor: Staff

**Attributes:** QR- Quantitative Reasoning

**MATH 152 001 1317 CALCULUS BUS/SS Lecture 3** (Face to Face Instruction)

Bldg: Phillips  
Room: 0381  
Days: TuTh  
Time: 09:30 - 10:45  
INST 100  
Instructor: MCLAUGHLIN, ELIZABETH A

**Attributes:** QR- Quantitative Reasoning

**MATH 190 001 13599 SCIENCE SEMINAR Lecture 3** (Face to Face Instruction)

Bldg: Phillips  
Room: 0228  
Days: MWF  
Time: 11:15 - 12:05  
INST 100  
Instructor: MUCHA, PETER J

**Attributes:** CI- Communication Intensive, E6- Mentored Research, QR- Quantitative Reasoning

**Description:**
Introduction to Research in Network Data Science (IRNDS) is a research-intensive experience rapidly engaging students in hands-on data science through direct interaction with real-world network data. While networks are familiar, such as hyperlinked web pages or online social networks, they can be analyzed in many different applications, including epidemiology, infectious diseases, materials, neuroscience, and political science, just to name a few. IRNDS will follow a textbook with extensive example computations, introduced through the course. Students will develop a public data science portfolio in GitHub to demonstrate their data science experience.

**MATH 231 001 1318 CALC FUNC ONE VAR I Lecture 4** (Face to Face Instruction)

Bldg: Phillips  
Room: 0215  
Days: MWF  
Time: 10:10 - 11:00  
INST 100  
Instructor: Burkhead, Emily Gamber

**Attributes:** QR- Quantitative Reasoning

**Class Equivalents:** MATH 231/231H

**Prerequisite:** Grade of C- or better in MATH 130 or placement by department. This large section requires registration in accompanying recitation section.
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**Attributes:** QR- Quantitative Reasoning  
**Class Equivalents:** MATH 231/231H

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**Bldg:** Phillips  
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**Attributes:** QR- Quantitative Reasoning  
**Class Equivalents:** MATH 231/231H

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**Class Min Enrl:** 0

**Attributes:** QR- Quantitative Reasoning  
**Class Equivalents:** MATH 231/231H

**Bldg:** Phillips  
**Room:** 0215  
**Days:** TuTh  
**Time:** 12:30 - 13:45  
**INST:** 100  
**Instructor:** MCLAUGHLIN, ELIZABETH A

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**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** MATH 232/232H

**Prerequisite:** Grade of C- or better in MATH 231 or placement by department.
### College of Arts & Sciences - Mathematics - Subject: MATHEMATICS

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Prerequisite: Grade of C- or better in MATH 231 or placement by department.

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### College of Arts & Sciences - Mathematics - Subject: MATHEMATICS

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Prerequisite: MATH 232 or MATH 283. Students who do not meet the prerequisite requirement should contact the instructor of the section in which they are trying to enroll or, failing that, the course coordinator (Rozansky).

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**Class Equivalents:** MATH 233/233H

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| MATH    | 233         | 610     | 6632     | MULTI VARI CALC I | Recitation (Face to Face Instruction) | 4     | A      |   |
| Bldg:   | Phillips    | Room:   | 0224     | Days: M            | Time: 12:20 - 13:10 | INST 100 | Instructor: Staff |
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<p>| MATH    | 233         | 611     | 6633     | MULTI VARI CALC I | Recitation (Face to Face Instruction) | 4     | A      |   |
| Bldg:   | Phillips    | Room:   | 0228     | Days: M            | Time: 13:25 - 14:15 | INST 100 | Instructor: Staff |
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NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

MATH 233H.001 | Calculus of Functions of Several Variables
MWF, 10:10 am - 11:00 am; Recitation: T, 9:30 am - 10:20 am. Instructor(s): Yaiza Canzani Garcia. Enrollment = 24.
Level: This is the Honors section of MATH 233. It offers a more demanding and deeper treatment than the regular sections. For example, there will be more emphasis on understanding theory than in other sections. Topics: Vectors in three dimensional space. Dot products and cross products and their applications. Functions of two and three variables. Polar and spherical coordinates. Graphs and contours. Multivariable calculus: partial derivatives, gradient. Curves in space. Surfaces: normal vector, tangent plane. Maxima and minima. Lagrange multipliers. Double and triple definite integrals, line integrals, Green's theorem.

PREREQUISITE: AT LEAST A B+ IN MATH 232 AT UNC OR A 5 ON THE BC CALCULUS EXAM.
We are recruiting ULAs (Undergraduate Learning Assistants) for a variety of classes, including Math 110, 130, 231, 232, 233, and possibly 547. You will be able to take it as one-credit course or as a volunteer. It will involve helping out in the classroom as students work problems in groups and outside class mentoring or review sessions. If you take it for credit, there will be a reflective essay at the end required. In either case, there will be some training at the beginning of the semester and midway through (just a few hours). If interested, please reach out to Linda Green, greenl@email.unc.edu.
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**Attributes:** E6- Mentored Research, Research Intensive

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**Attributes:** QI- Quantitative Intensive

**Reserve Capacity:** 01-NOV-2017 RC EARLY MAT

**Reserve Enrl Cap:** 20 **Reserve Enrl Tot:** 3

Online synchronous. Course is intended for School of Education students. Seats reserved for students in the BA-MAT program.

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**Attributes:** QI- Quantitative Intensive

**Class Equivalents:** MATH 381/381H

**Prerequisite:** MATH 232 or MATH 283.
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| MATH    | 381         | 003     | 3741     | DISCRETE MATH      | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                    | Bldg: Phillips       |       |        |
|         |             |         |          |                    | Room: 0381           |       |        |
|         |             |         |          |                    | Days: MWF            |       |        |
|         |             |         |          |                    | Time: 14:30 - 15:20  |       |        |
|         |             |         |          |                    | INST 100 Instructor: Rose, David |       |        |
|         |             |         |          |                    | Class Enrl Cap: 40   |       |        |
|         |             |         |          |                    | Class Enrl Tot: 40   |       |        |
|         |             |         |          |                    | Class Wait Cap: 5    |       |        |
|         |             |         |          |                    | Class Wait Tot: 5    |       |        |
|         |             |         |          |                    | Class Min Enrl: 0    |       |        |
|         |             |         |          |                    | Attributes: QI- Quantitative Intensive |       |        |
|         |             |         |          |                    | Class Equivalents: MATH 381/381H |       |        |
|         |             |         |          |                    | Prerequisite: MATH 232 or MATH 283 |       |        |

| MATH    | 381         | 004     | 1325     | DISCRETE MATH      | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                    | Bldg: Phillips       |       |        |
|         |             |         |          |                    | Room: 0381           |       |        |
|         |             |         |          |                    | Days: TuTh           |       |        |
|         |             |         |          |                    | Time: 12:30 - 13:45  |       |        |
|         |             |         |          |                    | INST 100 Instructor: McCombs, Mark A. |       |        |
|         |             |         |          |                    | Class Enrl Cap: 40   |       |        |
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|         |             |         |          |                    | Class Equivalents: MATH 381/381H |       |        |
|         |             |         |          |                    | Prerequisite: MATH 232 or MATH 283 |       |        |

| MATH    | 381         | 005     | 4652     | DISCRETE MATH      | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                    | Bldg: Phillips       |       |        |
|         |             |         |          |                    | Room: 0383           |       |        |
|         |             |         |          |                    | Days: TuTh           |       |        |
|         |             |         |          |                    | Time: 14:00 - 15:15  |       |        |
|         |             |         |          |                    | INST 100 Instructor: KUMAR, SHRAWAN |       |        |
|         |             |         |          |                    | Class Enrl Cap: 40   |       |        |
|         |             |         |          |                    | Class Enrl Tot: 40   |       |        |
|         |             |         |          |                    | Class Wait Cap: 5    |       |        |
|         |             |         |          |                    | Class Wait Tot: 5    |       |        |
|         |             |         |          |                    | Class Min Enrl: 0    |       |        |
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### MATH 383 001 4992 1ST COURSE DIFF EQUATION Lecture 3 (Face to Face Instruction)

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**Class Wait Cap:** 5  
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**Class Min Enrl:** 0

**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** MATH 381/381H

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### MATH 383 002 4993 1ST COURSE DIFF EQUATION Lecture 3 (Face to Face Instruction)

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**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** MATH 381/381H

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### MATH 383 003 4994 1ST COURSE DIFF EQUATION Lecture 3 (Face to Face Instruction)

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**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** MATH 381/381H

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### MATH 383 004 6656 1ST COURSE DIFF EQUATION Lecture 3 (Face to Face Instruction)

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**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** MATH 381/381H
### MATH 383H 001 1326 1ST COURSE DIFF EQUATION

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**Bldg:** Phillips  
**Room:** 0224  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST:** 100  
**Instructor:** Beck, Thomas  

**Class Enrl Cap:** 0  
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**Class Min Enrl:** 0

**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** MATH 383/383H  
**Reserve Capacity:** 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**PREREQUISITE:** AT LEAST A B+ IN MATH 233 OR 233H AT UNC.

### MATH 383L 401 4961 DIFFERENTIAL EQUATIONS LAB

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**INST:** 100  
**Instructor:** Staff  

**Class Enrl Cap:** 50  
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**Class Min Enrl:** 0

This is an optional lab component for MATH 383.

### MATH 383L 402 5942 DIFFERENTIAL EQUATIONS LAB

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**Instructor:** Staff  

**Class Enrl Cap:** 50  
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**Class Min Enrl:** 0

This is an optional lab component for MATH 383.
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Course is for students in the UNC BEST program. Registration through MATH department, Dr. Miranda Thomas.

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### College of Arts & Sciences - Mathematics - Subject: MATHEMATICS

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| MATH    | 529        | 001     | 1332     | MATH MET/PHYS SC II        | Lecture         | 3     | A      |
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|         |             | 0332    | MWF      | INST 100                   | Instructor:     |       |        |
|         |             |         |          |                             | ROZANSKY,LEV    |       |        |
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| Attributes: | QI- Quantitative Intensive | | | | | |

| MATH    | 529L       | 401     | 4209     | MATHEMATICAL METHODS II LAB | Lab             | 1     | A      |
|         |            |         |          | (Face to Face Instruction) |                 |       |        |
| Bldg:   | Phillips    | Room:   | Days:    | Time: 17:45 - 19:15        |                 |       |        |
|         |             | 0332    | Th       | INST 100                   | Instructor:     |       |        |
|         |             |         |          |                             | Staff           |       |        |
| Class Enrl Cap: | 38     | Class Enrl Tot: | 5 | Class Wait Cap: | 5 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| This is an optional study section for MATH 529. |

<p>| MATH    | 534        | 001     | 1333     | ELE OF MOD ALGEBRA        | Lecture         | 3     | A      |
|         |            |         |          | (Face to Face Instruction) |                 |       |        |
| Bldg:   | Phillips    | Room:   | Days:    | Time: 10:10 - 11:00        |                 |       |        |
|         |             | 0385    | MWF      | INST 100                   | Instructor:     |       |        |
|         |             |         |          |                             | Hong,Jiuzu      |       |        |
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Global existence for the energy critical wave equation - topics include an introduction to the wave equation and Fourier analysis, scaling, Strichartz estimates, Morawetz estimates, and global existence for the defocusing energy critical wave equation.
The objectives of this course are to:
- Gain an understanding of the genomic data types being collected on human tumors
- Learn about the basics of RNA and DNA NGS sequence analysis
- Learn about pattern discovery tools including hierarchical clustering and biclustering
- Understand the challenges of integrating heterogeneous data types
- Learn real world examples of complex data integration for class discovery

Course expectations:

Computational and experimental models of prosthetic heart valves.

Class meets in Phillips 365.
The objectives of this course are to: Develop mathematical models of an entire eukaryotic genome in a living cell; Extract quantitative data from the models and experimental systems to tune model parameters; Discuss the power of mathematical modeling in guiding intuition at the nano to micron scales; Discuss future avenues such as network analysis and fluid dynamics to explore pathways of information flow in a living cell.

Class meets in Phillips 365.

Topics covered include: transport properties of biological fluids, particle tracking experiments, fluorescence microscopy, particle tracking analysis, inferences from tracking data. There will be "hands on" modeling and analysis of experimental data.

Class meets in Phillips 365.

Course topics:
1. Introduction to Networks.
This course is being offered in conjunction with the SAMSI year-long research Program on Statistical, Mathematical, and Computational Methods for Precision Medicine (PMED).

This course will provide a comprehensive introduction to methodology for data-based development and evaluation of dynamic treatment regimes. A dynamic treatment regime is a set of sequential decision rules, each corresponding to a key point in a disease or disorder process at which a decision on the next treatment action must be made. Each rule takes patient information to that point as input and returns the treatment s/he should receive from among the available options, thus tailoring treatment decisions to a patient's individual characteristics. Methods will be motivated and developed through a formal time-dependent causal inference framework. Examples will be drawn from cancer and other chronic disease research and research in the behavioral,
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| MTSC 765 001 13934 | ELECTRONIC MATERIALS | Lecture (Face to Face Instruction) | 3 | A |
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| MTSC 891 002 6091 | SPEC TOP MATL SCI | Lecture (Face to Face Instruction) | 1 - 3 | A |
| Bldg: Venable Room: G311 Days: TuTh Time: 14:00 - 15:15 | INST 100 Instructor: Fraiman, Ronit |
| Class Enrl Cap: 10 Class Enrl Tot: 3 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0 |

This course earns 3 credit hours for Spring 2019. When enrolling for this course, please select 3 credit hours.

Instructor approval is NOT required for this course. Please disregard the ConnectCarolina description that says it is.

Take-home and in-class activities, group discussion and problem-solving coaching will enhance student understanding of how chemistry, physics, materials science and biology are applied to engineering. There will be special focus on BioEngineering, Chemical, Mechanical and Environmental Engineering. Discussions of relevant scientific literature introduce each topic. Guest lecturers and faculty will provide perspectives in fields like mathematical modeling, mechanical engineering or circuit design so students gain a true interdisciplinary view of topics.

| MTSC 992 001 16569 | MASTER'S (NON-THESIS) | Lecture (Face to Face Instruction) | 3 | A |
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## College of Arts & Sciences - Material Science - Subject: MATERIAL SCIENCE

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### MUSC 65 001 12177 FYS: MUSIC AND CULTURE Lecture 3

**Component:** Lecture (Face to Face Instruction)

**Days:** TuTh  
**Time:** 14:00 - 15:15

**Bldg:** Kenan Music Building  
**Room:** 2030  
**INST:** 100  
**Instructor:** MACNEIL, ANNE E

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** VP - Visual or Performing Arts, NA - North Atlantic World

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 24

**DESCRIPTION:**
This seminar focuses on the variety of performances presented by Carolina Performing Arts at Memorial Hall. Through attendance at performances and through research on the performing artists and the works being performed, students explore questions such as, How does music reflect culture? How does the culture shape the art form?

**REGISTRATION PROCEDURES:**
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).

---

### MUSC 100 001 1764 INDIV KEYBOARD LESSONS Lecture 0.5 - 1

**Component:** Lecture (Face to Face Instruction)

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA Piano  
**INST:** 100  
**Instructor:** SOLOMON, NAOMI

**Class Enrl Cap:** 10  
**Class Enrl Tot:** 0  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Fee $212.00 or $425.00 for lessons apply. Applied Music form must be filled out in Hill Hall 105A. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."**

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### MUSC 100 003 7292 INDIV KEYBOARD LESSONS Lecture 0.5 - 1

**Component:** Lecture (Face to Face Instruction)

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA Piano  
**INST:** 100  
**Instructor:** Buxton, Robert Samuel

**Class Enrl Cap:** 15  
**Class Enrl Tot:** 2  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Fee $212.00 or $425.00 for lessons apply. Applied Music form must be filled out in Hill Hall 105A. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."**
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| Bldg:   | TBA         | Room:   | TBA      | Days: TBA Time: TBA   |                         |       |        |
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| Permission of the instructor and an additional fee. Applied music form must be filled out in Hill Hall 105A. Applied fee is $212 or $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." Permission required for enrollment. |

| Bldg:   | TBA         | Room:   | TBA      | Days: TBA Time: TBA   |                         |       |        |
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Applied music form must be filled out in Hill Hall 105A. Applied fee is $212.00 or $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

Permission required for enrollment.

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**MUSC 103 008 1763 INDIV STRING LESSONS Lecture 0.5 - 1**

**Class Enrl Cap:** 12  
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**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

 оборудованию. Оборудование для обучения инструментам и дополнительная плата $212.00 или $425.00. Заполните форму музыкального продаж. "Форма музыкала занятий включает в себя дополнительную плату. Эта плата не возвращаема после первого урока."

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**MUSC 103 009 1771 INDIV STRING LESSONS Lecture 0.5 - 1**

**Class Enrl Cap:** 6  
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**MUSC 103 011 2542 INDIV STRING LESSONS Lecture 0.5 - 1**

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**MUSC 103 012 2849 INDIV STRING LESSONS Lecture 0.5 - 1**

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**MUSC 103 008 1763 INDIV STRING LESSONS Lecture 0.5 - 1**

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**MUSC 103 009 1771 INDIV STRING LESSONS Lecture 0.5 - 1**

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**MUSC 103 011 2542 INDIV STRING LESSONS Lecture 0.5 - 1**

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**MUSC 103 012 2849 INDIV STRING LESSONS Lecture 0.5 - 1**

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is non-refundable after the initial lesson."

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Permission required for enrollment. 
Applied Music fee $212.00 for half hour and $425.00 for one hour. Fill out the applied music form in Hill Hall 210. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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Permission required for enrollment. 
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Permission required for enrollment. 
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Permission required for enrollment. 
Applied lessons are $212.00 for 0.5 lesson and $425.00 for 1 hour lesson.
### College of Arts & Sciences - Music - Subject: MUSIC

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Permission required for enrollment.
Applied music form must be filled out in Hill Hall 105A. Applied fee $212 or $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
# College of Arts & Sciences - Music - Subject: MUSIC

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Permission required for enrollment. Applied music form must be filled out in Hill Hall 105A. Applied fee $212 or $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

**Course Titles:**
- INDIV STRING LESSONS
- INDIV WOODWIND LESSONS

**Component:** Lecture (Face to Face Instruction)

**Units:** 0.5 - 1

**Topics:**
- Mandolin
- Flute
- Clarinet
- Saxophone

**Instructor:**
- NEAL, JOCELYN R
- Stevens, Laura Dangerfield
- Staff
- MCCLURE, MATTHEW D

**Class Enrl Cap:**
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- 1
- 3

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Applied Fee $0.5 or $425 1 hour. Applied music form must be filled out in Hill Hall 105A. Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson. Permission required for enrollment.

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Permission required for enrollment. Permission of the instructor required and student must fill out the applied music form in Hill Hall 105A. Applied fee $212 or $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
### College of Arts & Sciences - Music - Subject: MUSIC

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Permission of the instructor. Applied music form must be filled out in Hill Hall 104. Applied fee $212.00 or $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

### MUSC 110 001 12240 GROUP LESSONS IN PIANO Lecture 1 A

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Applied fee $400.00

### MUSC 110 002 5562 GROUP LESSONS IN PIANO Lecture 1 A

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### MUSC 111 001 1778 GROUPS LESSONS IN VOICE Lecture 1 A

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Applied Fee $400.00. This fee is non-refundable after the initial lesson.
### College of Arts & Sciences - Music - Subject: MUSIC

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**Reserve Capacity:**
06-APR-2018 RC PLAN UGRD MUSC MAJ Reserve Enrl Cap: 11 Reserve Enrl Tot: 0

Students should be able to sign-up themselves on Connect Carolina, with the following prerequisites: a previous semester(s) of 111.1, 102 individual lessons, and current 202 students. Students that haven't taken the courses listed should contact Timothy Sparks, tsparks@email.unc.edu.

This course has prerequisite requirements.

Applied Fee for this class is $400. There is no refund for this class after initial lesson.

---

### Additional Fee $400.00 applies to this course. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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**GR1**

Additional Fee $400.00 applies to this course. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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### Additional Fee $400.00 applies to this course. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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**GR1**

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Attributes: VP- Visual or Performing Arts, QI- Quantitative Intensive
Class Equivalents: MUSC 131/131H
Reserve Capacity: 21-SEP-2018 RC CMB UG MUSC MAJOR FR Reserve Enrl Cap: 50 Reserve Enrl Tot: 12
## College of Arts & Sciences - Music - Subject: MUSIC

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Attributes: VP- Visual or Performing Arts, BN- Beyond the North Atlantic

Please contact the instructor for this class for permission to enroll. Dasan Ahanu mrdasan@email.unc.edu
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**Class Equivalents:** MUSC 200/200H

Music majors, register online for lessons. Applied fee is $425.00 for this course. This fee is non-refundable after the initial lesson.

This course has prerequisite requirements.

Music Majors register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson.

This course has major restrictions.

Music Majors only. Register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
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Class Equivalents: MUSC 200/200H

This course has major restrictions. Music Majors register online. Applied fee is $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
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Class Equivalents: MUSC 202/202H

Music majors register online. Applied Fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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Class Equivalents: MUSC 202/202H

Music majors, register online. Applied fee is $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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Class Equivalents: MUSC 202/202H

Applied Fee $425.

Music majors register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

This course has major restrictions.

Permission of the instructor applied fee $425. Register online. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
### College of Arts & Sciences - Music - Subject: MUSIC

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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**Bldg:** Person  
**Room:** 0100  
**Days:** Tu  
**Time:** 19:00 - 19:50  
**Cello**  
**INST**  
**100**  
**Instructor:** WISSICK,BRENT S  
**Class Enrl Cap:** 10  
**Class Enrl Tot:** 2  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
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**GR1**  

**Class Equivalents:** MUSC 203/203H

Music majors. Register online. Applied fee $ 425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

<table>
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<th>Subject</th>
<th>Catalog Nbr</th>
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<th>Course Title</th>
<th>Component</th>
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<td>ADVANCED STRING LESSONS</td>
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**Bldg:** Person  
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**Violin**  
**INST**  
**100**  
**Instructor:** DIEUGENIO,NICHOLAS  
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**GR1**  

**Class Equivalents:** MUSC 203/203H

Music Majors, register online. Applied fee $ 425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
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<th>Course Title</th>
<th>Component</th>
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**Bldg:** Kenan Music Building  
**Room:** 2030  
**Days:** M  
**Time:** 16:40 - 17:30  
**Viola**  
**INST**  
**100**  
**Instructor:** Gold, Samuel  
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**GR1**  

**Class Equivalents:** MUSC 203/203H

Music majors, register online. Applied fee $ 425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

<table>
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**Bldg:** TBA  
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**Days:** M  
**Time:** 17:00 - 17:50  
**Classical Bass**  
**INST**  
**100**  
**Instructor:** WISSICK,BRENT S  
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**Class Equivalents:** MUSC 203/203H

Music majors, register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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<th>Course Code</th>
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**Class Equivalents:** MUSC 203/203H

Music Majors register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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<th>Course Code</th>
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**Class Equivalents:** MUSC 203/203H

Music majors register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.
Music Majors only, register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

<table>
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Applied Music $ 425.00 for this course. Music majors register online. *Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson.*

This course has major restrictions.

Music Majors. Register online. Applied fee $ 425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
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<tr>
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**Class Equivalents:** MUSC 204/204H

Music majors, register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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**Class Equivalents:** MUSC 204/204H

Music majors, register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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**Class Equivalents:** MUSC 204/204H

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### Class Equivalents: MUSC 204/204H

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### College of Arts & Sciences - Music - Subject: MUSIC

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|         |             |         |          |              | Time: 16:00 - 17:50 Vocal Instrumental A |       |        |
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| MUSC    | 211         | 012     | 4296     | ENSEMBLE I    | Lecture   | 1     | A      |
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| Bldg:   | Kenan Music Building | Room: | 1201     |              |           |       |        |
|         |             |         |          |              | Time: 13:25 - 14:15 Jazz Band |       |        |
|         |             |         |          |              | INST      | 100   | Instructor: KETCH, James E |
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| MUSC    | 212         | 001     | 1262     | ENSEMBLE II   | Lecture   | 1     | A      |
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| Bldg:   | Person      | Room:   | 0110     |              |           |       |        |
|         |             |         |          |              | Days: TuTh Time: 15:30 - 17:00 UNC Opera |       |        |
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Auditions are required.

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|         |             |         |          |              | Days: TuTh Time: 12:30 - 13:45 Percussion Ensemble |       |        |
|         |             |         |          |              | INST      | 100   | Instructor: ALAMO, Juan Manuel |
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Permission of the instructor. Students register online.
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Class Equivalents: MUSC 214/214H
### College of Arts & Sciences - Music - Subject: MUSIC

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This course has prerequisite requirements.
This course has major restrictions.
### Course Details:

**Subject: MUSIC**

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This course has major restrictions.

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- **Attributes:** VP - Visual or Performing Arts
- **Class Equivalents:** MUSC 232/232H

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### College of Arts & Sciences - Music - Subject: MUSIC

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**Attributes**: Research Intensive

Prerequisite: MUSC166 is required.
This course has prerequisite requirements.

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**Attributes**: VP - Visual or Performing Arts

**Class Equivalents**: MUSC 286/286H

An exploration of UNC Chapel Hill's wonderful historical keyboard instrument collection through the study of music written for these very instruments between 1820 and 1860. Investigation of the historical and cultural context of music written during this era, as well as performance practice issues surrounding these instruments. Musical examples will include selected keyboard, vocal, and chamber works of Beethoven, Schubert, Chopin, Schumann, and others. No prior musical experience required. For keyboard players, string players, singers, and wind players, the class will involve a performance component.
Broadway and Hollywood musicals were a major source of popular entertainment in the inter-war period and in post-war reconstruction. They were also important arenas for articulating contemporary social and political issues, and in the formation of national identity. We shall start with Jerome Kern’s Show Boat (1927; filmed in 1936) and end with Singin’ in the Rain (1952), taking in Cole Porter, George Gershwin, Rodgers and Hart, and Rodgers and Hammerstein, with several side-steps towards Fred Astaire and Ginger Rogers. We shall also pay significant attention to Bertolt Brecht and Kurt Weill’s Der Jasager (Berlin, 1930) which will be staged at UNC-CH in the spring 2019 semester and its American offshoots.

This course has no prerequisites and is open to all students (there is no need to be able to read musical notation). This also includes music majors, who may take it for elective credit. It meets the VP requirement within UNC’s General Education Curriculum.


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**Attributes:** VP - Visual or Performing Arts, BN - Beyond the North Atlantic

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**Attributes:** E6 - Mentored Research, Research Intensive

Permission of the instructor to register.

This course has major restrictions.

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**Attributes:** E6 - Mentored Research, Research Intensive

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**Attributes:** E6- Mentored Research, Research Intensive

**Class Equivalents:**
- MUSC 296/296
- MUSC 300/300H
- MUSC 302/302H

Music Majors may register online. Applied fee $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.
### College of Arts & Sciences - Music - Subject: MUSIC

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- **Attributes:** E5- Performing Arts, Research Intensive
- **Class Equivalents:** MUSC 302/302H

This course has major restrictions.

Music Majors may register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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- **Attributes:** E5- Performing Arts, Research Intensive
- **Class Equivalents:** MUSC 302/302H

This course has major restrictions.

Music Majors only. Register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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- **Attributes:** E5- Performing Arts, Research Intensive
- **Class Equivalents:** MUSC 302/302H

All music majors must register online. $ Applied fee 425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

This course has major restrictions.
### College of Arts & Sciences - Music - Subject: MUSIC

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H

Music Majors. Register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H

Music Majors, register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H

Register online, music majors. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.
### College of Arts & Sciences - Music - Subject: MUSIC

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H

Fee for this class is $425.00. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H

This course has an additional fee. This course has major restrictions.  
Music Majors register online. Applied fee $ 425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."  

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H

Register for this class online. Applied fee is $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.
# College of Arts & Sciences - Music - Subject: MUSIC

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 303/303H  

Applied Music $425. for this course. Music majors register online. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 304/304H  

Music majors register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." This course has major restrictions.

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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 304/304H  

This course has major restrictions.

Music Majors register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
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This course has major restrictions.
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"Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson." Applied fee $425.

| MUSC    | 305         | 001     | 1830     | ADV BRASS RECITAL | Lecture (Face to Face Instruction) | 3     | A      | TBA  | TBA  | TBA  | TBA  | 100 | Staff          | 5              | 0              | 0              | 0              | 0              |
|         |             |         |          |              |           |       |        |      |      |      |      |      |                |                |                |                |                |                |
|         |             |         |          |              | INST     | 100   | Instructor: Staff |     |      |      |      |      |                |                |                |                |                |                |

Attributes: E5- Performing Arts, Research Intensive
Class Equivalents: MUSC 304/304H
Music Majors register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

| MUSC    | 305         | 003     | 2700     | ADV BRASS RECITAL | Lecture (Face to Face Instruction) | 3     | A      | TBA  | TBA  | TBA  | TBA  | 100 | Staff          | 5              | 1              | 0              | 0              | 0              |
|         |             |         |          |              |           |       |        |      |      |      |      |      |                |                |                |                |                |                |
|         |             |         |          |              | INST     | 100   | Instructor: Staff |     |      |      |      |      |                |                |                |                |                |                |

Attributes: E5- Performing Arts, Research Intensive
Class Equivalents: MUSC 305/305H
This course has major restrictions.
Music Majors, register online. Applied fee $425. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."
## College of Arts & Sciences - Music - Subject: MUSIC

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<th>Component</th>
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**Days:** TBA  
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**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 305/305H

Music Majors register online. Applied Fee $425.  "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."  
This course has major restrictions.

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**Class Min Enrl:** 0

**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 305/305H

This course has major restrictions.  
Music Majors register online. Applied fee $425.00.  "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."  
This course has major restrictions.

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**Class Min Enrl:** 0

**Attributes:** E5- Performing Arts, Research Intensive  
**Class Equivalents:** MUSC 305/305H

Applied fee $ 425. Majors register online.  "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."  
This course has major restrictions.
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Instructor: Staff

Class Enrl Cap: 3  
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Class Wait Cap: 0  
Class Wait Tot: 0  
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Attributes: E5- Performing Arts, Research Intensive  
Class Equivalents: MUSC 306/306H

Music Majors register online and fill out the applied music form in Hill Hall 104. Applied fee $425.00 "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

This course has major restrictions.

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Instructor: Staff

Class Enrl Cap: 3  
Class Enrl Tot: 0  
Class Wait Cap: 0  
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Class Min Enrl: 0

Attributes: E5- Performing Arts, Research Intensive  
Class Equivalents: MUSC 306/306H

This course has major restrictions.  
Music fee is $425.00 for applied lesson. "Applied music lessons incur an extra fee. This fee is non-refundable after the initial lesson."

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Bldg: Kenan Music Building  
Room: 2030  
Days: TuTh  
Time: 12:30 - 13:45  
INST 100  
Instructor: FELDMAN, EVAN ANDREW

Class Enrl Cap: 8  
Class Enrl Tot: 4  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0  
0011

Prerequisite, MUSC 168.  
This course has prerequisite requirements.  
This course has major restrictions.
### College of Arts & Sciences - Music - Subject: MUSIC

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| Attributes: CI- Communication Intensive |
| Class Equivalents: MUSC 355/355H |
| Reserve Capacity: | 10-MAY-2018 RC CMB UG MUSC BMUS SO JR SR Reserve Enrl Cap: 20 Reserve Enrl Tot: 3 |

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<th>Course Title</th>
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| Attributes: VP- Visual or Performing Arts, CI- Communication Intensive, Research Intensive |
| Class Equivalents: MUSC 390/390H |
| Reserve Capacity: | 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24 |
| 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 24 |
NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

MUSC 390H.001 | Music and Politics
TR, 3:30 pm - 4:45 pm. Instructor(s): Stefan Litwin. Enrollment - 24.
The principle of "l'art pour l'art" (art for art's sake) has dominated much of the way we hear and understand music. Since its emancipation from the church and courts, western music has been viewed mostly as an aesthetic island immune to the influences of political reality. This seminar will examine the interrelatedness between music and society, focusing mainly though not exclusively on composers who sought to address political issues through their music. Some of Ludwig van Beethoven's most popular works, for example, among them the 5th symphony, were inspired by the French Revolution; Franz Liszt championed an early form of Christian socialism; and composers throughout the 20th century reacted to political turmoil, war and revolution by inventing a variety of new musical styles and compositional methods. During the course of the semester, through readings and research projects, we will trace these developments and examine how politics helped define music. No prior musical knowledge or abilities are required.

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MUSC 493 001 4028 MUSC 493 001 4028 MUSIC INTERNSHIP Lecture 3 A
Lecture (Face to Face Instruction)
Bldg: TBA
Room: TBA
Days: TBA
Time: TBA
INST 100 Instructor: Staff
Class Enrl Cap: 1
Class Enrl Tot: 0
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0
Attributes: E5- Performing Arts

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MUSC 493 002 4700 MUSC 493 002 4700 MUSIC INTERNSHIP Lecture 3 A
Lecture (Face to Face Instruction)
Bldg: TBA
Room: TBA
Days: TBA
Time: TBA
INST 100 Instructor: Staff
Class Enrl Cap: 1
Class Enrl Tot: 0
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0
Attributes: E5- Performing Arts

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Time: TBA
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Attributes: VP- Visual or Performing Arts
Combined Section ID: 0776(comm/musc676.001) - COMM 676(#7437)

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  - **Class Min Enrl:** 0

- **NAVS 302 001 3727 NAVAL WEAPONS SYS**
  - **INSTRUCTOR:** Heider, David Joseph
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- **NAVS 401 001 4891 NAVAL OPERATIONS**
  - **INSTRUCTOR:** Watson Jr, John Dwight
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- **NAVS 411 001 5093 AMPHIBIOUS WARFARE**
  - **INSTRUCTOR:** Morris, Barry James
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**Bldg:** Naval ROTC Armory  
**Room:** 0101  
**Days:** Th  
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**INST 100**  
**Instructor:** Heider, David Joseph

**Class Enrl Cap:** 50  
**Class Enrl Tot:** 23  
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GR1
### College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

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**Bldg:** Peabody  
**Room:** 0216  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**Topics:** SOC PROB, FICT, SOC INST  
**Instructor:** Bovens, Luc Johan  
**INSTR** 50  
**Class Enrl Cap:** 12  
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**Attributes:** LA- Literary Arts, CI- Communication Intensive

**Reserve Capacity:**  
13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 12 Reserve Enrl Tot: 11  
18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 11

This course is cross listed.

**TITLE:**  
Contemporary Social Problems in Short Stories, the Social Sciences and the Press

**GEN EDS:**  
LA, CI

**DESCRIPTION:**  
We will read works of short fiction from around the globe that address a range of social and political problems. The course addresses these issues from three angles. We will touch on topics that are prominent in the news today such as opiate addiction, arranged marriage, trafficking, bullying, social exclusion, charitable giving, implicit bias, and basic income. First, we read a short story that addresses the social or political issue. Second, we choose

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**Bldg:** Caldwell  
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**Days:** TuTh  
**Time:** 15:30 - 16:45  
**Topics:** PHIL WITH CHILDREN INST  
**Instructor:** Swartz, Steven  
**INSTR** 100  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
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**Class Min Enrl:** 0  
**Attributes:** PH- Philosophical and Moral Reasoning, E3- Service Learning

**Reserve Capacity:**  
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18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 22

**TITLE:**  
Philosophy With Children

**GEN EDS:**  
PH, EE-service learning

**DESCRIPTION:**  
This experiential education course provides a unique perspective on philosophical inquiry. Participants will examine the philosophy of childhood and participate in off-campus philosophy sessions with local youth about a range of topics, with an emphasis on ethics and values. We will use children's
literature, play, and other activities to generate guided conversations about important values—perhaps, including friendship, respect, fairness, gratitude,
### College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

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### PHIL 112: Making Sense of Ourselves

**Lecture**
- **Bldg:** Bingham
- **Room:** 0101
- **Days:** MWF
- **Time:** 09:05 - 09:55
- **TA:** 100
- **Instructor:** Staff

**Attributes:** PH - Philosophical and Moral Reasoning

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Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.

If you believe you are a first-year or sophomore and are getting an error message when trying to register, check your ConnectCarolina Student Center to see if you are being projected as a junior/senior for next term (60+ credit hours earned).

Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned date. The seat reservations are only in place for a short while, so there will still be plenty of opportunity to try to get a seat in the class.

### PHIL 140: Knowledge and Society

**Lecture**
- **Bldg:** Howell
- **Room:** 0115
- **Days:** MW
- **Time:** 11:15 - 12:05
- **INST:** 100
- **Instructor:** Worship, Alexander Liam

**Attributes:** PH - Philosophical and Moral Reasoning

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This course requires a recitation section.

Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.

If you believe you are a first-year or sophomore and are getting an error message when trying to register, check your ConnectCarolina Student Center to see if you are being projected as a junior/senior for next term (60+ credit hours earned).

Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned date. The seat reservations are only in place for a short while, so there will still be plenty of opportunity to try to get a seat in the class.

### PHIL 140: Knowledge and Society

**Recitation**
- **Bldg:** Caldwell
- **Room:** 0213
- **Days:** F
- **Time:** 10:10 - 11:00
- **TA:** 100
- **Instructor:** Barranco Lopez, Aliosha Celeste

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### PHIL 140/140H (Knowledge and Society) Recitation 3
#### A

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<tr>
<td><strong>PHIL 140 602 12171 KNOWLEDGE AND SOCIETY</strong></td>
<td><strong>Recitation</strong> 3</td>
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<tr>
<td><strong>(Face to Face Instruction)</strong></td>
<td><strong>TA 100 Instructor:</strong> Campbell, Alexander Joseph</td>
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<tr>
<td><strong>Bldg:</strong> Woollen Gym</td>
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#### A

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<td><strong>Bldg:</strong> Carolina Hall</td>
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<td><strong>TA 100 Instructor:</strong> Campbell, Alexander Joseph</td>
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### PHIL 143H (AI and the Future of Humanity) Lecture 3

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<td><strong>PHIL 143H 001 13293 AI AND THE FUTURE OF HUMANITY</strong></td>
<td><strong>Lecture</strong> 3</td>
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<td><strong>(Face to Face Instruction)</strong></td>
<td><strong>INST 100 Instructor:</strong> Hofweber, Thomas</td>
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<tr>
<td><strong>Bldg:</strong> Caldwell</td>
<td><strong>Room:</strong> 0213</td>
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<td><strong>Class Enrl Cap:</strong> 0</td>
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#### Reserve Capacity:

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**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**PHIL 143H.001 | AI and the Future of Humanity: Philosophical Issues about Technology and Human Survival**

TR, 9:30 am - 10:45 am. Instructor(s): Thomas Hofweber. Enrollment = 24.

This course focuses on philosophical questions tied to advances in technology, in particular artificial intelligence (AI) and virtual reality (VR), and how they affect, positively or negatively, the long-term future of human beings. We will discuss whether such technology is an extinction threat for humanity or...
a new horizon for a novel way of survival. We will discuss the moral challenges faced by the rise of advanced forms of AI: what do we owe them, how will they relate to us, and how could we influence that things will go well? And we will discuss more metaphysical problems related to virtual reality and artificial intelligence: is a virtual reality an illusion or just a different kind of reality? Can minds and consciousness be realized by machines or computers?

Thomas Hofweber specializes in metaphysics, the philosophy of language, and the philosophy of mathematics. He is currently working on a book on idealism,
PHIL 155H 001 12166 INTRO MATH LOGIC Lecture 3  
(Face to Face Instruction)  
Bldg: Caldwell  
Room: 0103  
Days: MW  
Time: 15:35 - 16:50  
INST 100  
Instructor: ROBERTS, JOHN T  
Class Enrl Cap: 0  
Class Enrl Tot: 24  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0  

Attributes: QR- Quantitative Reasoning  
Reserve Capacity:  
15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
19-NOV-2018 RC PLAN UGRD HONORS 0 24  

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

PHIL 160 001 2970 INTRODUCTION ETHICS Lecture 3  
(Face to Face Instruction)  
Bldg: Peabody  
Room: 0216  
Days: MWF  
Time: 13:25 - 14:15  
INST 100  
Instructor: Shahar, Dan Coby  
Class Enrl Cap: 36  
Class Enrl Tot: 36  
Class Wait Cap: 0  
Class Wait Tot: 5  
Class Min Enrl: 0  

Attributes: PH- Philosophical and Moral Reasoning  
Class Equivalents: PHIL 160/160H  
Reserve Capacity:  
19-SEP-2017 RC CMB UG FR FYS SO NOT JR SR Reserve Enrl Cap: 15 Reserve Enrl Tot: 15  
19-SEP-2017 RC PLAN UGRD PPE MIN 10 10  
16-NOV-2018 RC CMB UG FR FYS SO NOT JR SR 1 15  
16-NOV-2018 RC PLAN UGRD PPE MIN 1 10  

Some seats reserved for PPE minors until 11/16/2018. Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.

If you believe you are a first-year or sophomore and are getting an error message when trying to register, check your ConnectCarolina Student Center to see if you are being projected as a junior/senior for next term (60+ credit hours earned). If the class is appearing as open, and you are receiving an error message stating you do not meet the "requirements", that means one of the seat reservations is full, and you do not meet the other reservation's requirements. The seat reservations are separate, and do not communicate (so if the reserved seats for FY/SO are full and you are not a declared PPE minor,
you will not be able to register at this time and vice versa).

Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned

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<td>Room: 0115</td>
<td>Days: W</td>
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Attributes: PH - Philosophical and Moral Reasoning

This course requires a recitation section. All seats reserved for first-year Robertson Scholars.

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<td>Days: F</td>
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Attributes: PH - Philosophical and Moral Reasoning

For first-year Robertson Scholars enrolled in PHIL 163.001.

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Class Enrl Cap: 0  Class Enrl Tot: 24  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: PH - Philosophical and Moral Reasoning

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

PHIL 165H.001 | Bioethics

TR, 2:00 pm - 3:15 pm. Instructor(s): Christopher Howard. Enrollment = 24.

Bioethics is a species of practical ethics that investigates the various ethical issues that emerge in the arenas of clinical medicine, biomedical research, and public health. This course explores a small sampling of traditional and contemporary bioethical questions central to the field's focus. We'll begin with some ethical questions that arise in the context of a doctor-patient relationship: questions involving autonomy, paternalism, and consent. Next, we'll cover some specific issues in bioethics: abortion and disability. Finally, we'll consider some political and economic issues of bioethical relevance, with a particular focus on issues surrounding health care (in)equality, privatization, and biomedical markets at the margins.
### PHILOSOPHY

**PHIL 170 001 13641 SOC ETHICS POL THOT Lecture 3  A**

- **Bldg:** Caldwell
- **Room:** 0213
- **Days:** MWF
- **Time:** 08:00 - 08:50

- **Instructor:** Adam, Karl Martin

- **Class Enrl Cap:** 36
- **Class Enrl Tot:** 36
- **Class Min Enrl:** 0

Some seats reserved for PPE minors until 11/16/2018. Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.

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Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned date. The seat reservations are only in place for a short while, so there will still be plenty of opportunity to try to get a seat in the class.

### PHILOSOPHY OF COMEDY

**PHIL 180 001 7548 PHILOSOPHY OF COMEDY Lecture 3  A**

- **Bldg:** Caldwell
- **Room:** 0105
- **Days:** MWF
- **Time:** 09:05 - 09:55

- **Instructor:** Nitchovski, Pavel

- **Class Enrl Cap:** 40
- **Class Enrl Tot:** 40
- **Class Min Enrl:** 0

Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.

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# College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

<table>
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<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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<td>Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.</td>
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| PHIL 210 | 001 | 5065 | GREEK PHILOSOPHY | Lecture | 3 (Face to Face Instruction) | A |
|          |          |         |          |                             | Bldg: Caldwell | Room: 0103 | Days: TuTh | Time: 09:30 - 10:45 | INST | 100 | Instructor: LESHER, JAMES HUNTER |
|          |          |         |          |                             | Class Enrl Cap: 0 | Class Enrl Tot: 34 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
|          |          |         |          |                             | Attributes: PH - Philosophical and Moral Reasoning, WB - The World Before 1750 |

| PHIL 215 | 001 | 13616 | MEDIEVAL PHILOSOPHY | Lecture | 3 (Face to Face Instruction) | A |
|          |          |         |          |                             | Bldg: Bingham | Room: 0101 | Days: TuTh | Time: 08:00 - 09:15 | TA | 100 | Instructor: Watkins, Alfredo |
|          |          |         |          |                             | Class Enrl Cap: 40 | Class Enrl Tot: 40 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
|          |          |         |          |                             | Attributes: PH - Philosophical and Moral Reasoning, NA - North Atlantic World, WB - The World Before 1750 |
|          |          |         |          |                             | 16-NOV-2018 | RC CMB UG | FR FYS | SO NOT JR SR | 1 | 20 |
|          |          |         |          |                             | Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018. |
|          |          |         |          |                             | If you believe you are a first-year or sophomore and are getting an error message when trying to register, check your ConnectCarolina Student Center to see if you are being projected as a junior/senior for next term (60+ credit hours earned). |
Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned date. The seat reservations are only in place for a short while, so there will still be plenty of opportunity to try to get a seat in the class.

PHIL 220 001 3745 17TH-18TH C WESTERN PHILOSOPHY Lecture

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Class Wait Cap: 5  
Class Wait Tot: 5  
Class Min Enrl: 0

Attributes: PH- Philosophical and Moral Reasoning, NA- North Atlantic World, WB- The World Before 1750

Reserve Capacity:
- 18-OCT-2016 RC CMB UG FR FYS SO NOT JR SR Reserve Enrl Cap: 5 Reserve Enrl Tot: 5
- 15-OCT-2018 RC PHIL MJ MN 16
- 16-NOV-2018 RC PHIL MJ MN 16
- 16-NOV-2018 RC CMB UG FR FYS SO NOT JR SR 5

Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018. Some seats reserved for PHIL majors and minors until 11/16/2018.

If you believe you are a first-year or sophomore and are getting an error message when trying to register, check your ConnectCarolina Student Center to see if you are being projected as a junior/senior for next term (60+ credit hours earned). If the class is appearing as open, and you are receiving an error message stating you do not meet the "requirements", that means one of the seat reservations is full, and you do not meet the other reservation's requirements. The seat reservations are separate, and do not communicate (so if the reserved seats for FY/SO are full and you are not a declared PHIL major or minor, you will not be able to register at this time and vice versa).

Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned

PHIL 272 001 2971 ETHIC PEACE WAR DEF

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<td>INST 100</td>
<td>Instructor: Marcoci, Alexandru</td>
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Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0

Attributes: PH- Philosophical and Moral Reasoning, GL- Global Issues, NA- North Atlantic World

Combined Section ID: 0008 (phil272/poli272/pwad272) - POLI 272(#3028), PWAD 272(#3029)

Reserve Capacity:
- 22-JUN-2016 RC PLAN UGRD PPE MIN Reserve Enrl Cap: 5 Reserve Enrl Tot: 5
- 16-NOV-2018 RC PLAN UGRD PPE MIN 5

This course is cross listed.

Some PHIL seats reserved for PPE minors until 11/16/2018.
### College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

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<th>Subject</th>
<th>Catalog Nbr</th>
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<td>12978</td>
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Attributes: PH- Philosophical and Moral Reasoning, GL- Global Issues, NA- North Atlantic World

Combined Section ID: 0875(phil/poli/pwad272.002) - POLI 272(#12982), PWAD 272(#13132)

Reserve Capacity:
- 19-JUN-2018 RC PLAN UGRD PPE MIN Reserve Enrl Cap: 5 Reserve Enrl Tot: 6
- 16-NOV-2018 RC PLAN UGRD PPE MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 6

This course is cross listed. Some PHIL seat reserved for PPE minors until 11/16/2018.

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Attributes: PH- Philosophical and Moral Reasoning, US- U.S. Diversity

Reserve Capacity:
- 16-NOV-2018 RC CMB UG FR FYS SO NOT JR SR Reserve Enrl Cap: 1 Reserve Enrl Tot: 20

Some seats reserved for first-years and sophomores (per your academic level stated in your ConnectCarolina Student Center) until 11/16/2018.

If you believe you are a first-year or sophomore and are getting an error message when trying to register, check your ConnectCarolina Student Center to see if you are being projected as a junior/senior for next term (60+ credit hours earned).

Please continue to check ConnectCarolina to see if an unrestricted seat opens, or check back once the reserve capacities are removed at the above mentioned date. The seat reservations are only in place for a short while, so there will still be plenty of opportunity to try to get a seat in the class.
PHIL 275H 001 12138 PHIL ISSU/GENDER Lecture 3 A
Bldg: Graham Memorial Room: 0035 Days: TuTh Time: 15:30 - 16:45
INST 100 Instructor: WOLF,SUSAN R

PHIL 275H.001 | Philosophical Issues in Gender and Society
TR, 3:30 pm - 4:45 pm. Instructor(s): Susan Wolf. Enrollment = 14.
This course will examine some basic concepts central to feminist theory, such as oppression, sexism, gender, and equality, and explore the ways in which a feminist perspective casts a variety of philosophical and ethical issues in a different light. Questions that will be discussed include: To what extent do men and women have different natures, and what implications does this have for the idea of equal treatment? Should differences between men and women be celebrated or minimized? Can an act or a practice be objectionably sexist if it is totally voluntary? What counts as rape? Is pornography harmful to women? CROSSLISTED WITH WGST 275H.

Susan Wolf's research interests range broadly over topics in ethics and other issues about values and valuing. She teaches courses in moral philosophy and

PHIL 280H 001 6399 MORALITY AND LAW Lecture 3 A
Bldg: Caldwell Room: 0105 Days: TuTh Time: 11:00 - 12:15
INST 100 Instructor: POSTEMA,GERALD J

PHIL 280H.001 | The Rule of Law: National and Global Perspectives
TR, 11:00 am - 12:15 pm. Instructor(s): Gerald Postema. Enrollment = 24.
In this course, we will explore the connections between law and justice. The course will be organized around two main concepts and topics (1) "the rule of law" and (2) human rights. The notion of the rule of law has played a very large role in Western political thinking since the middle ages and especially in modern constitutional thought. Over the last century it has had a strong presence in thinking about the international legal order. The world-wide respect for the ideal is (in part) the legacy of the Nuremberg Trials in which Nazi war criminals were tried by an international tribunal. Yet, those trials
themselves seemed to compromise the ideal. The trials and the notion of the rule of law have remained controversial. Some believe that the ideal of the rule of law can be derived from a sound understanding of law itself, others argue that it has its roots in fundamental notions of liberty, others attack it as a piece of Western (or American) ideology. Some theorists treat protection of rights as central to the idea of the rule of law, others reject this claim. But all agree there is a close relationship between the two notions. This course will explore the philosophical foundations and practical applications of
This course requires a recitation section. Some PHIL seats reserved for PHIL majors and minors until 11/16/2018.

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**Subject**: College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

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**Attributes**: PH- Philosophical and Moral Reasoning, NA- North Atlantic World

**Reserve Capacity**:
- 18-SEP-2017 RC PLAN UGRD PPE MIN Reserve Enrl Cap: 10 Reserve Enrl Tot: 10
- 18-SEP-2017 RC PHIL MJ MN 15
- 16-NOV-2018 RC PLAN UGRD PPE MIN 0 10
- 16-NOV-2018 RC PHIL MJ MN 1 15


Prerequisite: 1 PHIL course.

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**Attributes**: PH- Philosophical and Moral Reasoning

**Combined Section ID**: 0005 (phil384/poli384/econ384) - POLI 384(#2125), ECON 384(#2387)

**Reserve Capacity**:
- 21-MAY-2014 RC PLAN UGRD PPE MIN Reserve Enrl Cap: 20 Reserve Enrl Tot: 22

This course is cross listed.

***ALL SEATS ARE RESERVED FOR DECLARED PPE MINORS.***

Department/instructor consent is NOT required for enrollment.

Recommended prerequisite: 1 ECON course.

To officially declare the PPE minor, please make an appointment with your academic advisor.
### College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

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This course is cross listed.

***ALL SEATS ARE RESERVED FOR DECLARED PPE MINORS.***

Department/instructor consent is NOT required for enrollment.

Recommended prerequisite: 1 ECON course.

To officially declare the PPE minor, please make an appointment with your academic advisor.

| PHIL 390 | 001 | 13601 | SELECTED TOPICS | Lecture | 3 | A |
| Bldg: Caldwell | Room: 0105 | Days: TuTh | Time: 09:30 - 10:45 | | | |
| Class Enrl Cap: 40 | Class Enrl Tot: 24 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Class Equivalents: PHIL 390/390H |
| Reserve Capacity: 19-SEP-2018 RC PHIL MJ MN |
| Reserve Enrl Cap: 20 | Reserve Enrl Tot: 15 |

Some seats reserved for PHIL majors and minors until 11/16/2018.

Prerequisite: 1 PHIL course.

| PHIL 433 | 001 | 12169 | CUR ISS ANALYT PHIL | Lecture | 3 | A |
| Bldg: Caldwell | Room: 0213 | Days: W | Time: 13:00 - 15:30 | | | |
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Recommended prerequisite: 2 PHIL courses other than PHIL 155.
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This course is cross listed.
Permission required for enrollment.
Course is for graduating senior PPE minors who have taken the 384 Gateway course and have taken (or are taking) all other courses necessary to complete the PPE minor.

**THIS COURSE CO-CONVENES, AND WILL MEET HALF THE SEMESTER AT UNC AND HALF THE SEMESTER AT DUKE.**

*****FOR ENROLLMENT ASSISTANCE, please contact ppeprogram@unc.edu.*****

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This course is cross listed.
Permission required for enrollment.
This course is for graduating senior PPE minors who have taken the 384 Gateway course and have taken (or are taking) all other courses necessary to complete the PPE minor.

*****FOR ENROLLMENT ASSISTANCE, please contact ppeprogram@unc.edu.*****

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Permission required for enrollment.
This course is cross listed.
This course is for graduating senior PPE minors who have taken the 384 Gateway course and have taken (or are taking) all other courses necessary to complete the PPE minor.

*****FOR ENROLMENT ASSISTANCE, please contact ppeprogram@unc.edu.*****

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All seats reserved for first-year PHIL grad students. Permission required for enrollment.
## College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

### PHI 800 044 5272 PRE-DISS SMNR IN PHIL Lecture 3  A

- **Bldg:** TBA  
- **Room:** TBA  
- **Days:** TBA  
- **Time:** TBA  
- **INST:** 100  
- **Instructor:** LANGE, MARC B  

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All seats reserved for third-year PHIL grad students. Permission required for enrollment.

### PHI 840 001 12164 PHILOSOPHY OF MIND Lecture 3  A

- **Bldg:** Caldwell  
- **Room:** 0213  
- **Days:** Th  
- **Time:** 13:00 - 15:30  
- **INST:** 100  
- **Instructor:** Merino-Rajme, Carla  

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Permission required for enrollment.

### PHI 865 001 12150 VALUE THEORY Lecture 3  A

- **Bldg:** Caldwell  
- **Room:** 0213  
- **Days:** Tu  
- **Time:** 16:00 - 18:30  
- **INST:** 100  
- **Instructor:** BLACKBURN, SIMON W  
- **INST:** 100  
- **Instructor:** Stroud, Sarah  

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Permission required for enrollment.

### PHI 993 025 12147 MASTER'S RESEARCH AND THESIS Lecture 3  A

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- **Room:** TBA  
- **Days:** TBA  
- **Time:** TBA  
- **INST:** 100  
- **Instructor:** Sayre-Mccord, GEOFFREY D  

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Permission required for enrollment.

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| PHIL    | 993         | 050     | 12145    | MASTER'S RESEARCH AND THESIS | Lecture (Face to Face Instruction) | 3     | A      |
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Permission required for enrollment.

<p>| PHIL    | 994         | 042     | 12159    | DOCTORAL RESEARCH AND DISSERTATION | Lecture (Face to Face Instruction) | 3     | A      |
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|         |             |         |          |              | Days: Tu |       |        |
|         |             |         |          |              | Time: 13:00 - 15:30 |       |        |
|         |             |         |          |              | INST 100 | Instructor: HOFWEBER,THOMAS |
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Permission required for enrollment.
### College of Arts & Sciences - Physics and Astronomy - Subject: ASTRONOMY

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**Attributes**: PX - Physical and Life Science with Lab

**Class Equivalents**: ASTR 101/101H

PX credit awarded for ASTR 101 and ASTR 101L, PL without the lab.

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**Class Equivalents**: ASTR 101/101H

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**DESCRIPTION:**
The nanoworld is a strange and captivating place. It is a world of molecules vibrating trillions of times a second, quantum dots emitting rainbow colors, DNA encoding information in molecular bonds, and protein motors driving the complex machinery of the cell. At this scale, nature has unique rules and behaviors, some of which are amazing and unexpected. We are still uncovering these rules, and are only beginning to apply this new knowledge to technology. Can we build molecular machines that cure disease or clean up the environment? Can we make computers using single molecule transistors? How do viruses and other bio systems assemble themselves? In this seminar, we dive into the basic physics, chemistry and biology that describe the nanometer scale world. We will also try to distinguish the true promise of nanoscience from the hype. Students will engage in class discussions informed by their weekly reading of selected scientific literature. They will also participate in small group projects building physical models of nanoscale objects and phenomena, and perform calculations to gain a quantitative understanding of the physics underlying the nanoworld. No prerequisite is required for this course, but a spirit of adventure is.

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For students without MATH 231 credit, but with MATH 130/129P credit, please contact Jhon Cimmino, Academic Affairs Coordinator, at jhonc@email.unc.edu to register.

| PHYS 114 | 002     | 4409    | Murphey | 0116 | MWF  | 09:05 - 09:55 | 140            | 136            | 20             | 3              | 0             |
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| Attributes: PX- Physical and Life Science with Lab, QI- Quantitative Intensive |

For students without MATH 231 credit, but with MATH 130/129P credit, please contact Jhon Cimmino, Academic Affairs Coordinator, at jhonc@email.unc.edu to register.

| PHYS 114 | 501     | 4410    | Phillips | 0335 | MW   | 15:35 - 17:25 | 42             | 42             | 10             | 3              | 0             |
|         |         |         |          |      |      |        |                |                |                |                |               |
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<p>| PHYS 114 | 502     | 4411    | Phillips | 0335 | MW   | 17:45 - 19:35 | 42             | 42             | 10             | 2              | 0             |
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**Note:** The above table is a summary of the course details for various Physics classes offered at UNC-Chapel Hill for the 2019 Spring semester. It includes information such as the course title, component, units, topics, and details about the instructor and class enrollment.
For students with PHYS 104 credit, please contact Jhon Cimmino, Academic Affairs Coordinator, at jhonc@email.unc.edu to register.

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Attributes: PX- Physical and Life Science with Lab, QI- Quantitative Intensive

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Studio room will be assigned in lecture & via Sakai.

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| Class Enrl Cap: 7 | Class Enrl Tot: 4 | Class Wait Cap: 2 | Class Wait Tot: 0 | Class Min Enrl: 0 |

LAB meets in Phillips Hall 116

| PHYS 281L | 401 | 4968 | EXPERIMENTAL TECHNIQUES | Lab (Face to Face Instruction) | 2 | A |
| Class Enrl Cap: 0 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: CI- Communication Intensive

| PHYS 281L | 402 | 4969 | EXPERIMENTAL TECHNIQUES | Lab (Face to Face Instruction) | 2 | A |
| Bldg: Phillips | Room: 0231 | Days: Tu | Time: 15:15 - 18:05 | INST 100 | Instructor: WASHBURN, SEAN |
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Attributes: CI- Communication Intensive
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| Bldg: Phillips | Room: 0222 | Days: W | Time: 11:15 - 12:05 | INST 100 | Instructor: WASHBURN, SEAN |
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| Attributes: CI- Communication Intensive |

| PHYS    | 295         | 001     | 4139      | RESEARCH WITH FACULTY I   | Lecture                          | 1 - 12 | A      |
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| Attributes: E6- Mentored Research, Research Intensive |

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| PHYS    | 295         | 020     | 4150      | RESEARCH WITH FACULTY I       | Lecture   | 1 - 12| A      |
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| PHYS    | 295         | 021     | 7270      | RESEARCH WITH FACULTY I       | Lecture   | 1 - 12| A      |
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Attributes: PH- Philosophical and Moral Reasoning
Class Equivalents: PHYS/PHIL 354

Combined Section ID: 0694(phys/phil 354/001) - PHIL 354(#6289)

Cross-listed with PHIL 354.

Attributes: CI- Communication Intensive, E6- Mentored Research, Research Intensive
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Attributes: CI- Communication Intensive, E6- Mentored Research, Research Intensive
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Attributes: CI - Communication Intensive, E6 - Mentored Research, Research Intensive

Class Equivalents: PHYS 395/395H

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Attributes: CI - Communication Intensive, E6 - Mentored Research, Research Intensive

Class Equivalents: PHYS 395/395H

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Attributes: CI - Communication Intensive, E6 - Mentored Research, Research Intensive

Class Equivalents: PHYS 395/395H

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Attributes: CI - Communication Intensive, E6 - Mentored Research, Research Intensive

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Attributes: CI - Communication Intensive, E6 - Mentored Research, Research Intensive

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**Topics:** A

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**Topics:** A

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**Instructor:** O'Brien III,EDWARD T  
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| PHYS    | 993         | 011     | 7141     | MASTER'S RESEARCH AND THESIS | Lecture | 3     | A      |
|         |             |         |          | (Face to Face Instruction)   | INST     | 100   | Falvo,Michael R. |
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| PHYS    | 993         | 012     | 3979     | MASTER'S RESEARCH AND THESIS | Lecture | 3     | A      |
|         |             |         |          | (Face to Face Instruction)   | INST     | 100   | HEITSCH,FABIAN |
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|         |             |         |          | (Face to Face Instruction)   | INST     | 100   | HENNING,REYCO |
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This course is reserved for Entrepreneurship Minors. Please go to www.unceminor.org to apply.

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***Planning Workshop should only be taken in 2nd year of MCRP Program***

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***Please enroll in 1 credit hour only.***

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| PLAN 896   | 896         | 029     | 4229      | INDEPENDENT STUDY    | Lecture (Face to Face Instruction)  | 1 - 15| A      |
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### Subject: CITY AND REGIONAL PLANNING

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| PLAN    | 994         | 057     | 4272     | DOCT RESEARCH AND DISSERTATION | Lecture                                | 3     | A      |
|         |             |         |          |                               | (Face to Face Instruction)             |       |        |
| Bldg:   | TBA         | Room:   | TBA      | Days: TBA                     | Time: TBA                              | INST 100 | Instructor: Quercia, Roberto G. |
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| PLAN    | 994         | 059     | 4273     | DOCT RESEARCH AND DISSERTATION | Lecture                                | 3     | A      |
|         |             |         |          |                               | (Face to Face Instruction)             |       |        |
| Bldg:   | TBA         | Room:   | TBA      | Days: TBA                     | Time: TBA                              | INST 100 | Instructor: TEWARI, MEENU |
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| PLAN    | 994         | 060     | 6142     | DOCT RESEARCH AND DISSERTATION | Lecture                                | 3     | A      |
|         |             |         |          |                               | (Face to Face Instruction)             |       |        |
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## College of Arts & Sciences - City and Regional Planning - Subject: CITY AND REGIONAL PLANNING

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| PLAN 994 | 065 | 4277 | DOCT RESEARCH AND DISSERTATION Lecture | (Face to Face Instruction) | 3 | A |
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**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics** |
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PLCY | 54 | 001 | 12403 | U.S. IMMIGRATION | Lecture (Face to Face Instruction) | 3 | A |

**Bldg:** Peabody  
**Room:** 0010  
**Days:** MWF  
**Time:** 11:15 - 12:05  
**INST:** 100  
**Instructor:** Rubalcaba, Joaquin  
Alfredo-Angel

**Class Enrl Cap:** 24  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** SS- Social and Behavioral Science, US- U.S. Diversity, Research Intensive

**Reserve Capacity:**  
13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
18-NOV-2018 RC CLAS UG FFYS STDTS 1 24

**DESCRIPTION:**  
This seminar provides students with an opportunity to discuss current topics in United States immigration. Students will explore theories of migration, acculturation and assimilation, and the ways in which policies influence the well-being of immigrants.

**REGISTRATION PROCEDURES:**  
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.  
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).

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**Subject** | **Catalog Nbr** | **Section** | **Class Nbr** | **Course Title** | **Component** | **Units** | **Topics** |
--- | --- | --- | --- | --- | --- | --- | --- |
PLCY | 80 | 001 | 6595 | INNOVATION | Lecture (Face to Face Instruction) | 3 | A |

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**Room:** 0210  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**INST:** 100  
**Instructor:** Feldman, Maryann

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**Class Min Enrl:** 0

**Class Equivalents:** PLCY 80/80H

**Reserve Capacity:**  
13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 23  
18-NOV-2018 RC CLAS UG FFYS STDTS 1 23

**DESCRIPTION:**  
This seminar provides an introduction to entrepreneurship and innovation with a focus on their geographic concentration in specific places. Using the Research Triangle region as our laboratory, this course will consider how regional economies are transformed through innovation and entrepreneurship. The course emphasizes entrepreneurs as part of a larger societal system that both determines what is possible and also changes in response to entrepreneurial actions. The role of public policy in providing incentives for entrepreneurship and innovation and setting social priorities is discussed. Students will use data analytics to examine trends in innovation, entrepreneurship and places.

**REGISTRATION PROCEDURES:**  
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.  
*First-year students who enrolled in a fall 2018 FYS will be able to enroll in a spring 2019 FYS beginning Monday, November 19th (12:01am).
### Subject: PUBLIC POLICY

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**Attributes:** SS- Social and Behavioral Science

** Reserve Capacity:**

**TITLE:**
America's Labor Market

**GEN EDS:**
SS

**DESCRIPTION:**
The course will familiarize students with the major public policies and movements affecting the American labor market. Students will learn how each of the following impacts the labor market: education, the minimum wage, Social Security, pensions, unions, unemployment insurance, welfare (Temporary Assistance for Needy Families, TANF), income taxes (including the Earned Income Tax Credit, EITC), self-employment, immigration, automation, and the gig economy. The

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**Attributes:** SS- Social and Behavioral Science, GL- Global Issues

**Class Equivalents:** PLCY 110/110H

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**Attributes:** SS- Social and Behavioral Science, GL- Global Issues

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### College of Arts & Sciences - Public Policy - Subject: PUBLIC POLICY

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**Attributes:** PH- Philosophical and Moral Reasoning

**Class Equivalents:** PLCY 340H/340H

**Reserve Capacity:**
- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 23

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

PLCY 340H.001 | Justice in Public Policy
TR, 3:30 pm - 4:45 pm. Instructor(s): Benjamin Meier. Enrollment = 24.
PLCY 340H examines arguments about justice in public policy. Students examine the ethical foundations of both the means and ends of policy choices. We first focus on the means used to implement policies. In the pursuit of important public goals, is it legitimate for officials to use means that would otherwise be wrong? We then explore the ends of policies. Upon what normative foundations can our policies be just?

Professor Meier’s interdisciplinary research at the intersection of international law, public policy, and global health examines the human rights norms that underlie global health policy. In teaching UNC courses in Justice in Public Policy, Health & Human Rights, and Global Health Policy, Professor Meier has

### PLCY 365

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**Attributes:** SS- Social and Behavioral Science, US- U.S. Diversity

### PLCY 390

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<td>Days: F Time: 12:20 - 14:35 Art of Social Impact</td>
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1 Credit:
Class meets Jan. 25, Feb. 22, Mar. 22, Apr. 5, Apr. 26
With Stephen Friedman, former President of MTV and Emmy and Peabody award-winning creator of social impact campaigns, this class will explore all aspects of social impact campaigns that harnessed the power of effective stories to engage audiences and prompt action. Additionally, we will investigate how corporations and brands develop campaigns and how they partner with the government, foundations and NGOs. Students will work in small groups to create their own social impact campaign.

Stephen Friedman is Visiting Professor of the Practice of UNC Public Policy and Visiting Social Entrepreneur-in-Residence in the Shuford Program in Entrepreneurship. He helps lead the Societal Impact practice at SYPartners. Using the power of storytelling and SYP’s experience in large-scale events, we will design social impact campaigns that engage audiences and prompt action.

PLCY 390 002 14507 SPECIAL TOPICS IN PLCY Lecture 1 - 3 (Face to Face Instruction)
Bldg: Carolina Hall Room: 0104 Days: Tu Time: 14:00 - 15:15 New Entrepreneurs
INST 100 Instructor: GITTERMAN, DANIEL P
Class Enrl Cap: 24 Class Enrl Tot: 8 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

2 credits
PLEASE NOTE: This class will default to 1 credit in the registration process. Manually select 2 credits for proper registration.

This class will examine how race, gender and ethnicity play a part in creating women and under-represented ventures, examine the current ecosystem of women and under-represented minorities in entrepreneurship along with the conditions that affect their success, present successful women and under-represented minority entrepreneurs, angel investors, venture capitalists and entrepreneurial ecosystem stakeholders as they share their personal and professional journeys and better understand how each embodies the entrepreneurial mindset.

Co-led by Edward Boyd, Jr. Social Entrepreneur-in-Residence (SEIR), Shuford Program in Entrepreneurship;

PLCY 395 001 7398 RESEARCH IN PUBLIC POLIC Lecture 1 - 6 (Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA
INST 100 Instructor: Staff
Class Enrl Cap: 5 Class Enrl Tot: 0 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: Research Intensive
Class Equivalents: PLCY 395/395H

PLCY 395 is intended for PLCY majors and minors and requires instructor approval and an application to enroll. For more information please see the Independent Study Proposal Form at https://publicpolicy.unc.edu/academics/undergraduate-program/online-forms/

PLCY 395H 01S 7379 RESEARCH IN PUBLIC POLIC Lecture 1 - 6 (Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA
WashDC
INST 100 Instructor: Hazen, Jennifer Meiken
Class Enrl Cap: 30 Class Enrl Tot: 0 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: Research Intensive
Class Equivalents: PLCY 395/395H

Program: Honors Seminar on Public Policy and Global Affairs, Washington DC
Title: Research in Public Policy and Global Affairs
Two (2) additional credits will be awarded for satisfactory completion of the weekly research skills development section to provide students with the mentoring and practice to enhance their research, analytical, writing and presentation skills.

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This course requires departmental consent. For more information please see the Independent Study Proposal Form at https://publicpolicy.unc.edu/academics/undergraduate-program/online-forms/
### College of Arts & Sciences - Public Policy - Subject: PUBLIC POLICY

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### Public Policy

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| PLCY 565 001 6598 | GLOBAL HEALTH POLICY | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: Global Center | Room: 1005 | Days: TuTh | Time: 11:00 - 12:15 | INST 99.99 | Instructor: MEIER, BENJAMIN MASON |
| Class Enrl Cap: 20 | Class Enrl Tot: 20 | Class Wait Cap: 5 | Class Wait Tot: 4 | Class Min Enrl: 0 |
| Attributes: GL - Global Issues |
| Combined Section ID: 0663(plcy565/hpm565) - HPM 565(#11373) |

| PLCY 575 001 5118 | INNOV SCIENCE & PUB POL | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: Carolina Hall | Room: 0213 | Days: W | Time: 17:00 - 20:00 | INST 100 | Instructor: FELDMAN, MARYANN |
| Class Enrl Cap: 24 | Class Enrl Tot: 13 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| PLCY 581 001 3448 | RESEARCH DESIGN | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: Woollen Gym | Room: 0304 | Days: MW | Time: 15:35 - 16:50 | INST 100 | Instructor: Johnson, Evan Eugene |
| Class Enrl Cap: 50 | Class Enrl Tot: 49 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Attributes: Research Intensive

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14-NOV-2017 RQ PLCY MAJ MIN TRUG 0 0
16-MAY-2018 RC CMB UGRD PLCY MAJ MIN 50 0
### College of Arts & Sciences - Public Policy - Subject: PUBLIC POLICY

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**Attributes:** Research Intensive

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**Attributes:** CI- Communication Intensive, E6- Mentored Research, Research Intensive

This course requires departmental consent. Students wishing to complete an honors thesis are recommended to take PLCY 691H in their junior year. This is the final course for students writing a thesis.

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**Attributes:** CI- Communication Intensive, E6- Mentored Research, Research Intensive

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This course requires a recitation section. This course is restricted to Senior PLCY majors.

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College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

POLI  66  001  6476  FYS US & THE EUROP UNION  Lecture  3  (Face to Face Instruction)  A

Bldg: Murphey  Room: 0314  Days: TuTh  Time: 14:00 - 15:15

INST 100  Instructor: MARKS,GARY W

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: SS- Social and Behavioral Science

RESERVE CAPACITY:
13-NOV-2018  RC CLAS UG FFYS STDTS
18-NOV-2018  RC CLAS UG FFYS STDTS

Class Enrl Cap: 1  Reserve Enrl Cap: 1  Reserve Enrl Tot: 1

DESCRIPTION:
This course explores basic issues in the politics and political conflict in the European Union and the United States. In part one we inquire into some basic features of political development. Why did Britain and Germany follow different paths to democracy? How do democratic institutions work differently across liberal democracies? What does Left/Right mean, and how has this changed over time? Why did socialism fail in the United States?

In part two we focus on the European Union and the United States. Why was the European Union created, how does it work, and how can one make sense of its evolution? Both the EU and the US are highly decentralized polities. Both have a strong separation of powers in the center. How is lawmaking in the EU and the US similar? How is it different?

In recent years, both the US and the EU have been riven by cultural issues, including immigration and trade. How has this affected domestic politics and

POLI  100  001  1408  INTRO TO GOVT IN US  Lecture  3  (Face to Face Instruction)  A


INST 100  Instructor: Roberts,SARAH ANN

Class Enrl Cap: 240  Class Enrl Tot: 90  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: SS- Social and Behavioral Science, NA- North Atlantic World

Students are advised that enrolling in POLI 100.001 requires a recitation as well. If you have problems or questions about the process please email the Undergraduate Coordinator, Genevieve Cecil, at gcecil@email.unc.edu.

POLI  100  002  5874  INTRO TO GOVT IN US  Lecture  3  (Face to Face Instruction)  A

Bldg: Murphey  Room: 0104  Days: TuTh  Time: 17:00 - 18:15

TA 100  Instructor: Surminsky,Rachel Ann

Class Enrl Cap: 30  Class Enrl Tot: 32  Class Wait Cap: 5  Class Wait Tot: 0  Class Min Enrl: 0

Attributes: SS- Social and Behavioral Science, NA- North Atlantic World
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**Attributes:** SS- Social and Behavioral Science, NA- North Atlantic World

Students wishing to enroll in section POLI 100 section 609 should email Genevieve Cecil at gcecil@email.unc.edu for assistance.
### POLI 100 610 1414 INTRO TO GOVT IN US Recitation 3

**Bldg:** Alumni  
**Room:** 0308  
**Days:** F  
**Time:** 08:00 - 08:50  
**TA:** 100  
**Instructor:** Staff  
**Class Enrl Cap:** 20  
**Class Enrl Tot:** 1  
**Class Wait Cap:** 0  
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**Attributes:** SS- Social and Behavioral Science, NA- North Atlantic World

### POLI 100 611 12435 INTRO TO GOVT IN US Recitation 3

**Bldg:** Wilson  
**Room:** 0202  
**Days:** F  
**Time:** 10:10 - 11:00  
**TA:** 100  
**Instructor:** Staff  
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**Attributes:** SS- Social and Behavioral Science, NA- North Atlantic World

### POLI 100H 001 6475 INTRO TO GOVT IN US Lecture 3

**Bldg:** Dey Hall  
**Room:** 0412  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**INST:** 100  
**Instructor:** RYAN,TIMOTHY J.

**Class Enrl Cap:** 0  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** SS- Social and Behavioral Science, NA- North Atlantic World

**Class Equivalents:** POLI 100/100H

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- **Reserve Enrl Cap:** 0  
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**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

### POLI 101 001 1482 STATE GOVT IN US Lecture 3

**Bldg:** Chapman Hall  
**Room:** 0201  
**Days:** MW  
**Time:** 11:15 - 12:05  
**INST:** 100  
**Instructor:** CLARK II,CHRISTOPHER J

**Class Enrl Cap:** 180  
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**Attributes:** SS- Social and Behavioral Science, NA- North Atlantic World

**Class Equivalents:** POLI 101/101H
Students are advised that enrolling in POLI 101.001 requires a recitation as well. If you have problems or questions about the process please email the Undergraduate Coordinator, Genevieve Cecil, at gcecil@email.unc.edu.

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Class Attributes: SS- Social and Behavioral Science, NA- North Atlantic World
Class Equivalents: POLI 101/101H

GR1
# College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

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<td>Students wishing to enroll in section POLI 101 section 604 should email Genevieve Cecil at <a href="mailto:gcecil@email.unc.edu">gcecil@email.unc.edu</a> for assistance.</td>
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| POLI    | 101         | 604     | 1487     | STATE GOVT IN US     | Recitation | 3     | A      |
|         |             |         |          |                      | (Face to Face Instruction) |       |        |
| Bldg:   | Tate Turner Kuralt | Room: 0114 | Days: W | Time: 16:40 - 17:30 |           |       |        |
| TA      | 100         |         |          |                      | Instructor: Staff |       |        |
| Class Enrl Cap: 20 | Class Enrl Tot: 20 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |   | GR1   |
| Attributes: | SS- Social and Behavioral Science, NA- North Atlantic World | | | | | |
| Class Equivalents: | POLI 101/101H | | | | | |

| POLI    | 101         | 605     | 1488     | STATE GOVT IN US     | Recitation | 3     | A      |
|         |             |         |          |                      | (Face to Face Instruction) |       |        |
| Bldg:   | Genome Sciences Bui | Room: 1370 | Days: Th | Time: 17:00 - 17:50 |           |       |        |
| TA      | 100         |         |          |                      | Instructor: Staff |       |        |
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| Attributes: | SS- Social and Behavioral Science, NA- North Atlantic World | | | | | |
| Class Equivalents: | POLI 101/101H | | | | | |

| POLI    | 101         | 606     | 1489     | STATE GOVT IN US     | Recitation | 3     | A      |
|         |             |         |          |                      | (Face to Face Instruction) |       |        |
| Bldg:   | Dey Hall    | Room: 0412 | Days: Th | Time: 17:00 - 17:50 |           |       |        |
| TA      | 100         |         |          |                      | Instructor: Staff |       |        |
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| Attributes: | SS- Social and Behavioral Science, NA- North Atlantic World | | | | | |
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### College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

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| Class Equivalents: | POLI 101/101H | | | | |

| POLI    | 130         | 001     | 4916     | INTRO TO COMP POLI         | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                            | INST                              |       |        |
|         |             |         |          |                            | Instructor: REYNOLDS,ANDREW S     |       |        |
|         |             |         |          |                            | Class Enrl Cap: 240               |       |        |
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| Class Equivalents: | POLI 130/130H | | | | |

Students are advised that enrolling in POLI 130.001 requires a recitation as well. If you have problems or questions about the process please email the Undergraduate Coordinator, Genevieve Cecil, at gcecil@email.unc.edu.

| POLI    | 130         | 002     | 3383     | INTRO TO COMP POLI         | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |          |                            | TA                                |       |        |
|         |             |         |          |                            | Instructor: Attewell,David        |       |        |
|         |             |         |          |                            | Class Enrl Cap: 45                |       |        |
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Class Equivalents: POLI 130/130H

Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues

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Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues

Class Equivalents: POLI 130/130H

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Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues

Class Equivalents: POLI 130/130H

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Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues

Class Equivalents: POLI 130/130H

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Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues
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Students wishing to enroll in section POLI 130 section 606 should email Genevieve Cecil at gcecil@email.unc.edu for assistance.
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**Attributes**: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues

**Class Equivalents**: POLI 130/130H
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crosslisted with PWAD
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**ANALYZING PUBLIC OPINION**

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**GLOBAL ISSUES**

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**GLOBAL ISSUES**

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## Semester Section Book For 2019 Spring

### College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

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|         |             |         |          | Bldg: Murphey                             |          |       |        |
|         |             |         |          | Room: 0115                                |          |       |        |
|         |             |         |          | Days: F                                   |          |       |        |
|         |             |         |          | Time: 11:15 - 12:05                       | TA       | 100   |        |
|         |             |         |          | Instructor: Bramwell,Michael Jeffrey      |          |       |        |
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| POLI    | 248       | 607     | 13318   | INTERSECTIONAL SOCIAL JUSTICE Recitation | 3         | A     |        |
|         |           |         |         | (Face to Face Instruction)               |           |       |        |
|         |           |         |         | Bldg: Global Center                       |          |       |        |
|         |           |         |         | Room: 3024                                |          |       |        |
|         |           |         |         | Days: Th                                  |          |       |        |
|         |           |         |         | Time: 14:00 - 14:50                       | TA       | 100   |        |
|         |           |         |         | Instructor: Muneeruddin,Hinasahar         |          |       |        |
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<p>| POLI    | 248       | 608     | 13319   | INTERSECTIONAL SOCIAL JUSTICE Recitation | 3         | A     |        |
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|         |           |         |         | Bldg: Global Center                       |          |       |        |
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|         |           |         |         | Days: Th                                  |          |       |        |
|         |           |         |         | Time: 17:00 - 17:50                       | INST     | 100   |        |
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Combined Section ID: 0522(poli252/pwad252.001) - PWAD 252(#5475)

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Class Equivalents: POLI 255/255H
### College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

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| POLI    | 257         | 001     | 12416     | POSTWAR GERMANY | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:   | Hanes Hall  | Room:   | 0112      | Days: TuTh     | Time: 14:00 - 15:15            |       | INST   |
| Class Enrl Cap: 4 | Class Enrl Tot: 4 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |         |        |
| Attributes: | HS- Historical Analysis, NA- North Atlantic World |
| Combined Section ID: | 0828(hist257/poli257/pwad257.001) - HIST 257(#6331), EURO 257(#12480) |

| POLI    | 260         | 001     | 12205     | CRISIS & CHG RUS & E EUR | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:   | Woollen Gym | Room:   | 0304      | Days: TuTh     | Time: 15:30 - 16:45            |       | INST   |
| Class Enrl Cap: 35 | Class Enrl Tot: 37 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |         |        |
| Attributes: | SS- Social and Behavioral Science, BN- Beyond the North Atlantic |
| Combined Section ID: | 0840(poli260/pwad260.001) - PWAD 260(#12532), SOCI 260(#16491) |

| POLI    | 265         | 001     | 5111      | FEMINISM POL THEORY | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:   | Fetzer Hall | Room:   | 0106      | Days: TuTh     | Time: 15:30 - 16:45            |       | TA     |
| Class Enrl Cap: 40 | Class Enrl Tot: 39 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |         |        |
| Attributes: | PH- Philosophical and Moral Reasoning, CI- Communication Intensive, NA- North Atlantic World |
| Combined Section ID: | 0744(poli/wgst265.001) - WGST 265(#14067) |
## College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

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| POLI         | 271         | 001     | 1374     | MOD POL THOUGHT         | Lecture (Face to Face Instruction) | 3     | A      |
|              |             |         |          |                         | Bldg: Fetzer Hall                 |       |        |
|              |             |         |          |                         | Room: 0109                        |       |        |
|              |             |         |          |                         | Days: MW                          |       |        |
|              |             |         |          |                         | Time: 13:25 - 14:15               |       |        |
|              |             |         |          |                         | INST 100 Instructor: SPINNER-HALEV, JEFF |       |        |
|              |             |         |          |                         | Class Enrl Cap: 120               |       |        |
|              |             |         |          |                         | Class Enrl Tot: 106               |       |        |
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| Class Equivalents: |         |         |          |                         | POLI 271/271H                     |       |        |

Students are advised that enrolling in POLI 271.001 requires a recitation as well. If you have problems or questions about the process please email the Undergraduate Coordinator, Genevieve Cecil, at gcecil@email.unc.edu.

| POLI         | 271         | 002     | 5900     | MOD POL THOUGHT         | Lecture (Face to Face Instruction) | 3     | A      |
|              |             |         |          |                         | Bldg: Fred Brooks Hall at Room: F009 |       |        |
|              |             |         |          |                         | Days: TuTh                        |       |        |
|              |             |         |          |                         | Time: 15:30 - 16:45               |       |        |
|              |             |         |          |                         | TA 100 Instructor: Christensen, Devin Jacob |       |        |
|              |             |         |          |                         | Class Enrl Cap: 45                |       |        |
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|              |             |         |          |                         | Class Min Enrl: 0                 |       |        |
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<p>| POLI         | 271         | 600     | 1375     | MOD POL THOUGHT         | Recitation (Face to Face Instruction) | 3     | A      |
|              |             |         |          |                         | Bldg: Dey Hall                     |       |        |
|              |             |         |          |                         | Room: 0203                        |       |        |
|              |             |         |          |                         | Days: Tu                          |       |        |
|              |             |         |          |                         | Time: 15:30 - 16:20               |       |        |
|              |             |         |          |                         | TA 100 Instructor: Staff          |       |        |
|              |             |         |          |                         | Class Enrl Cap: 20                |       |        |
|              |             |         |          |                         | Class Enrl Tot: 19                |       |        |
|              |             |         |          |                         | Class Wait Cap: 0                 |       |        |
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**Attributes:** PH - Philosophical and Moral Reasoning, NA - North Atlantic World

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### POLICY 384 001 2125 INTRO TO PHIL/POLI/ECON Lecture 3 (Face to Face Instruction)

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- **Room:** 0105
- **Days:** TuTh
- **Time:** 12:30 - 13:45

**INST:** 100

**Instructor:** Oprea, Alexandra

**Class Enrl Cap:** 10  **Class Enrl Tot:** 10  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Attributes:** PH - Philosophical and Moral Reasoning

**Combined Section ID:** 0005(phil384/poli384/econ384) - PHIL 384(#2124), ECON 384(#2387)

**Reserve Capacity:** 20-JUN-2018 RC PLAN UGRD PPE MIN

**Reserve Enrl Cap:** 10  **Reserve Enrl Tot:** 10

***ALL SEATS ARE RESERVED FOR DECLARED PPE MINORS***

Department/instructor consent is NOT required for enrollment.

Recommended prerequisite: 1 ECON course

To officially declare the PPE minor, please make an appointment with your academic advisor.

---

### POLICY 384 002 6474 INTRO TO PHIL/POLI/ECON Lecture 3 (Face to Face Instruction)

- **Bldg:** Caldwell
- **Room:** 0105
- **Days:** MW
- **Time:** 15:35 - 16:50

**INST:** 100

**Instructor:** Shahar, Dan Coby

**Class Enrl Cap:** 10  **Class Enrl Tot:** 8  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Attributes:** PH - Philosophical and Moral Reasoning

**Combined Section ID:** 0661(phil384/poli384/econ384.002) - PHIL 384(#6473), ECON 384(#13142)

**Reserve Capacity:** 20-JUN-2018 RC PLAN UGRD PPE MIN

**Reserve Enrl Cap:** 10  **Reserve Enrl Tot:** 8

***ALL SEATS ARE RESERVED FOR DECLARED PPE MINORS***

Department/instructor consent is NOT required for enrollment.

Recommended prerequisite: 1 ECON course

To officially declare the PPE minor, please make an appointment with your academic advisor.
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POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.

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POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.
### Political Science Courses

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### POLITICAL SCIENCE

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POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.

| POLI 434 | 434         | 001     | 6562      | POLITICS OF MEXICO         | Lecture       | 3     | A      |
|          |             |         |           | (Face to Face Instruction)  |               |       |        |
|          |             |         |           | Bldg: Dey Hall              |               |       |        |
|          |             |         |           | Room: 0206                  |               |       |        |
|          |             |         |           | Days: TuTh                  |               |       |        |
|          |             |         |           | Time: 12:30 - 13:45         |               |       |        |
|          |             |         |           | INST 100                    |               |       |        |
|          |             |         |           | Instructor: MARTINEZ-GALLARDO, CECILIA |
|          |             |         |           | Class Enrl Cap: 30          |               |       |        |
|          |             |         |           | Class Enrl Tot: 30          |               |       |        |
|          |             |         |           | Class Wait Cap: 0           |               |       |        |
|          |             |         |           | Class Wait Tot: 0           |               |       |        |
|          |             |         |           | Class Min Enrl: 0           |               |       |        |
|          |             |         |           | Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic |
|          |             |         |           | Reserve Capacity:           |               |       |        |
|          |             |         |           | 31-OCT-2018 RC PLAN UGRD POLI MAJ | Reserve Enrl Cap: 30 | Reserve Enrl Tot: 10 |
|          |             |         |           | 09-NOV-2018 RC PLAN UGRD POLI MAJ | 0 | 10 |

POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.

| POLI 440 | 440         | 001     | 12970     | AUTHORITARIAN POLITICS     | Lecture       | 3     | A      |
|          |             |         |           | (Face to Face Instruction)  |               |       |        |
|          |             |         |           | Bldg: Murphey               |               |       |        |
|          |             |         |           | Room: 0112                  |               |       |        |
|          |             |         |           | Days: MW                    |               |       |        |
|          |             |         |           | Time: 17:00 - 18:15         |               |       |        |
|          |             |         |           | INST 100                    |               |       |        |
|          |             |         |           | Instructor: BALLARD-ROSA, CAMERON |
|          |             |         |           | Class Enrl Cap: 30          |               |       |        |
|          |             |         |           | Class Enrl Tot: 30          |               |       |        |
|          |             |         |           | Class Wait Cap: 0           |               |       |        |
|          |             |         |           | Class Wait Tot: 0           |               |       |        |
|          |             |         |           | Class Min Enrl: 0           |               |       |        |
|          |             |         |           | Attributes: SS- Social and Behavioral Science, GL- Global Issues |
|          |             |         |           | Reserve Capacity:           |               |       |        |
|          |             |         |           | 31-OCT-2018 RC PLAN UGRD POLI MAJ | Reserve Enrl Cap: 30 | Reserve Enrl Tot: 22 |
|          |             |         |           | 09-NOV-2018 RC PLAN UGRD POLI MAJ | 0 | 22 |

POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.
### POLITICAL SCIENCE

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<td>6502</td>
<td>TERRORISM &amp; INTNL PEACE</td>
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**Bldg:** Venable  
**Room:** G311  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**INST:** 100  
**Instructor:** BAPAT, NAVIN A  
**Class Enrl Cap:** 25  
**Class Enrl Tot:** 26  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** SS - Social and Behavioral Science, GL - Global Issues

**Class Equivalents:** POLI/PWAD 444  
**Combined Section ID:** 0669(poli444/pwad444.001) – PWAD 444(#6553)

**Reserve Capacity:**  
- 31-OCT-2018: RC PLAN UGRD POLI MAJ 25  
- 09-NOV-2018: RC PLAN UGRD POLI MAJ 25

POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.

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**Bldg:** Dey Hall  
**Room:** 0402  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**INST:** 100  
**Instructor:** MAXWELL, RAHSAN DANIEL  
**Class Enrl Cap:** 25  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** SS - Social and Behavioral Science, CI - Communication Intensive, NA - North Atlantic World

**Class Equivalents:** POLI 447/447H

**Reserve Capacity:**  
- 31-OCT-2018: RC PLAN UGRD POLI MAJ 25  
- 09-NOV-2018: RC PLAN UGRD POLI MAJ 11

POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.

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**Bldg:** Hamilton Hall  
**Room:** 0452  
**Days:** TuTh  
**Time:** 17:00 - 18:15  
**INST:** 100  
**Instructor:** HOOGHE, LIESBET  
**Class Enrl Cap:** 30  
**Class Enrl Tot:** 17  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** SS - Social and Behavioral Science, GL - Global Issues

**Reserve Capacity:**  
- 31-OCT-2018: RC PLAN UGRD POLI MAJ 30  
- 09-NOV-2018: RC PLAN UGRD POLI MAJ 0

POLI 400-level courses are reserved for POLI majors Nov. 6-8, 2018. Available seats will be released to both Poli majors and non-majors beginning Nov. 9.
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### POLITICAL SCIENCE Courses

#### MODERN DEMOCRATIC THEORY
- **Subject**: POLI 472
- **Section**: 001
- **Course Title**: Modern Democratic Theory
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
- **Bldg**: Bingham
- **Room**: 0108
- **Days**: MW
- **Time**: 15:35 - 16:50
- **Instr**: SPINNER-HALEV, JEFF
- **Class Enrl Cap**: 30
- **Class Enrl Tot**: 29
- **Class Wait Cap**: 5
- **Class Wait Tot**: 1
- **Class Min Enrl**: 0
- **Attributes**: PH- Philosophical and Moral Reasoning, NA- North Atlantic World
- **Class Equivalents**: POLI 472/472H
- **Reserve Capacity**: RC PLAN UGRD POLI MAJ
  - **Reserve Enrl Cap**: 30
  - **Reserve Enrl Tot**: 16

#### ADV UND SEMINAR
- **Subject**: POLI 490
- **Section**: 001
- **Course Title**: ADV UND SEMINAR
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
- **Bldg**: Murphey
- **Room**: 0118
- **Days**: TuTh
- **Time**: 11:00 - 12:15
- **Instr**: ANDERSON, ASHLEY AVON
- **Class Enrl Cap**: 30
- **Class Enrl Tot**: 13
- **Class Wait Cap**: 0
- **Class Wait Tot**: 0
- **Class Min Enrl**: 0
- **Class Equivalents**: POLI 490/490H

#### ADV UND SEMINAR
- **Subject**: POLI 490
- **Section**: 002
- **Course Title**: ADV UND SEMINAR
- **Component**: Lecture
- **Units**: 3
- **Topics**: A
- **Bldg**: Hamilton Hall
- **Room**: 0452
- **Days**: TuTh
- **Time**: 12:30 - 13:45
- **Instr**: MCGUIRE, KEVIN T
- **Class Enrl Cap**: 30
- **Class Enrl Tot**: 19
- **Class Wait Cap**: 0
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- **Class Min Enrl**: 0
- **Class Equivalents**: POLI 490/490H

### Comparative Politics of the Middle East
This course examines how courts in various countries around the world interpret their respective constitutions. It involves comparing constitutional decisions by both national and transnational courts on a number of issues related to governmental power and individual rights.

### Comparative Constitutional Law
This course is designed as an introduction to contemporary Middle Eastern politics for advanced undergraduates. To explore this topic, the course combines systematic analytical approaches to big questions with concrete knowledge of events and developments in specific countries. In so doing, it aims to give students a critical understanding of politics while simultaneously building empirical knowledge about the Middle East/North Africa region. No prerequisites are required and the course is suitable for students with all levels of knowledge on the region.
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This course is for graduating senior PPE minors who have taken the 384 Gateway course and have taken (or are taking) all other courses necessary to complete the PPE minor.

THIS COURSE CO-CONVENEYS, AND WILL MEET HALF THE SEMESTER AT UNC AND HALF THE SEMESTER AT DUKE.

*****FOR ENROLLMENT ASSISTANCE, please contact Sarah Huener (PPE Administrator) at huener@email.unc.edu.*****

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This course is for graduating senior PPE minors who have taken the 384 Gateway course and have taken (or are taking) all other courses necessary to complete the PPE minor.

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Professor Santiago Olivella will be teaching POLI 784. There is also a lab on Mondays, 12:20-1:10pm.

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### FALL 2019 Section Book For 2019 Spring

Students: When enrolling for this variable credit course, please be sure to choose 3 (three) credit hours.

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### FALL 2019 Section Book For 2019 Spring

Applying Data Analysis to Trans-Atlantic Studies

This course aims to get students to think critically about the presentation of statistical data in professional settings and the media. The goal is to give participants the confidence to ask questions and evaluate whether the presentation of data is professionally sound. The course also seeks to expand skills in multivariate analysis. It builds on an introductory course in statistics and data analysis to offer students further practical experience in using statistics and data analysis. Applications include reading professional literature, evaluating use of data in popular media, working with complex data sets, and developing a semester project to further develop data handling and analysis techniques. The course will be run in a workshop environment with maximum student participation.

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Bldg: TBA  Room: TBA  Days: TBA  Time: TBA  INST 100  Instructor: MOSLEY, MARIA E

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| POLI    | 994         | 058     | 1749      | DOCT RESEARCH AND DISSERTATION       | Lecture   | 3     | A      |
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| POLI    | 994         | 060     | 5241      | DOCT RESEARCH AND DISSERTATION       | Lecture   | 3     | A      |
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<p>| POLI    | 994         | 062     | 5252      | DOCT RESEARCH AND DISSERTATION       | Lecture   | 3     | A      |
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### Methods of Detection

**Title:** Methods of Detection

*Gen Eds:* SS, EE-field work

**Description:**
Not only do paperbacks like Gone Girl and television mega-franchises like Law & Order invite their audiences to perform extraordinary feats of detection, they also communicate information about the cognitive processes that make mystery solving possible. Both literary theorists and behavioral neuroscientists have developed models that explain the ways detection—the accumulation and logical assembly of clues and evidence to solve mysteries—takes place. Our course

<table>
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<th>Course Title</th>
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**Class Details:**
- **Bldg:** Graham Memorial
- **Room:** 0038
- **Days:** MWF
- **Time:** 13:25 - 14:15
- **Instructor:** PENNER, MARSHA RAE

**Attributes:** SS- Social and Behavioral Science, E4- Field Work

**Class Equivalents:** PSYC 89/89H

**Reserve Capacity:**
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 12 Reserve Enrl Tot: 12
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 12

---

### Talking about Numbers: Communicating Research Results to Others

**Title:** Talking about Numbers: Communicating Research Results to Others

*Gen Eds:* PL, QI

**Prerequisites:**
First-year students only.
Critical thinking is the ability (and willingness) to assess claims and make objective judgments on the basis of well-supported reasons. It is the ability to look for flaws in arguments and resist claims that have weak supporting evidence (or none at all). Critical thinking is not simply negative thinking; it fosters the ability to be creative and constructive, generate solutions, think of implications, and apply knowledge to a broad range of social and personal problems. Critical thinking skills are essential to success as a student, in your career, as a consumer of goods and services, and in many other areas of your life.

This course focuses on the development of critical thinking skills, especially as they relate to psychological science. The field of mental health is loaded with theories and interventions; some of them scientifically and logically valid, and others not. Critical thinking is a must if one is to successfully learn...
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Attributes: PL - Physical and Life Science

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Attributes: PL - Physical and Life Science

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Attributes: PL - Physical and Life Science

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07-NOV-2018 RC UGRD PSYC MAJ MIN 1 15

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to Neuroscience majors and Neuroscience minors only during the noted times.
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Attributes: PL- Physical and Life Science

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- 07-NOV-2018 RC UGRD PSYC MAJ MIN

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to Neuroscience majors and Neuroscience minors only during the noted times.

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Attributes: PL- Physical and Life Science

Reserve Capacity:
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to Neuroscience majors and Neuroscience minors only during the noted times.

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Attributes: QI- Quantitative Intensive
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

This course requires a recitation in the 600-699 range.

This course has prerequisite requirements.

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Attributes: QI - Quantitative Intensive

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

This course requires a recitation in the 700-799 range.

This course has prerequisite requirements.

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Attributes: QI - Quantitative Intensive

Class Equivalents: PSYC 210/210H
### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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| INST | 10 | Instructor: Buchholz, Jennifer Lauren |
| Class Enrl Cap: 22 | Class Enrl Tot: 22 | Class Wait Cap: 4 | Class Wait Tot: 10 | Class Min Enrl: 0 |
| Attributes: QI- Quantitative Intensive |
| Class Equivalents: PSYC 210/210H |

| PSYC 210 | 604 | 1236 | STAT PRIN PSYC RES | Recitation | 4 | A |
| Bldg: Murphey | Room: 0220 | Days: W | Time: 17:45 - 18:35 | INST | 10 | Instructor: Harrison, Patrick Ryan |
| INST | 10 | Instructor: Buchholz, Jennifer Lauren |
| Class Enrl Cap: 22 | Class Enrl Tot: 22 | Class Wait Cap: 4 | Class Wait Tot: 2 | Class Min Enrl: 0 |
| Attributes: QI- Quantitative Intensive |
| Class Equivalents: PSYC 210/210H |

<p>| PSYC 210 | 605 | 1238 | STAT PRIN PSYC RES | Recitation | 4 | A |
| Bldg: Cobb Hall | Room: 0024 | Days: F | Time: 16:40 - 17:30 | INST | 10 | Instructor: Harrison, Patrick Ryan |
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### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** PSYC 210/210H

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**Attributes:** QI- Quantitative Intensive  
**Class Equivalents:** PSYC 210/210H

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
PSYC 222 002 5769 LEARNING Lecture (Face to Face Instruction) 3 A
Bldg: Dey Hall Room: 0206 Days: TuTh Time: 08:00 - 09:15 INST 100 Instructor: Lebonville, Christina L
Class Enrl Cap: 45 Class Enrl Tot: 45 Class Wait Cap: 10 Class Wait Tot: 10 Class Min Enrl: 0
Attributes: PL- Physical and Life Science
Class Equivalents: PSYC 222/222H
Reserve Capacity: 29-OCT-2018 RC UGRD PSYC MAJ MIN Reserve Enrl Cap: 1 Reserve Enrl Tot: 41
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

PSYC 222 003 13308 LEARNING Lecture (Face to Face Instruction) 3 A
Bldg: Wilson Room: 0217 Days: TuTh Time: 11:00 - 12:15 RA 100 Instructor: Haake, Rachel McDonnell
Class Enrl Cap: 35 Class Enrl Tot: 35 Class Wait Cap: 10 Class Wait Tot: 11 Class Min Enrl: 0
Attributes: PL- Physical and Life Science
Class Equivalents: PSYC 222/222H
Reserve Capacity: 29-OCT-2018 RC UGRD PSYC MAJ MIN Reserve Enrl Cap: 1 Reserve Enrl Tot: 32
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

PSYC 225 001 4499 SENSATION & PERCEPT Lecture (Face to Face Instruction) 3 A
Bldg: Fetzer Hall Room: 0109 Days: TuTh Time: 14:00 - 15:15 TA 10 Instructor: Chanon, Vicki West
TA 10 Instructor: Rudolph, Marc D
TA 10 Instructor: Nemeth, Kayleigh J
Class Enrl Cap: 120 Class Enrl Tot: 120 Class Wait Cap: 20 Class Wait Tot: 18 Class Min Enrl: 0
Attributes: PL- Physical and Life Science
Class Equivalents: PSYC 225/225H
Reserve Capacity: 29-OCT-2018 RC UGRD PSYC MAJ MIN Reserve Enrl Cap: 1 Reserve Enrl Tot: 110
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors,
Cognitive Science minors, and Neuroscience minors only during the noted times.

**PSYC 225 002 5075 SENSATION & PERCEPT**

**Lecture**

(Face to Face Instruction)

**Bldg:** Hanes Hall  
**Room:** 0130  
**Days:** TuTh  
**Time:** 14:00 - 15:15  
**INST:** 100  
**Instructor:** Buchin, Zachary Leslie

**Class Enrl Cap:** 45  
**Class Enrl Tot:** 45  
**Class Wait Cap:** 10  
**Class Wait Tot:** 10  
**Class Min Enrl:** 0

**Attributes:** PL- Physical and Life Science  
**Class Equivalents:** PSYC 225/225H

Seat restriction periods: November 5th–November 19th and January 2nd, 2019–January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

**PSYC 225H 001 13309 SENSATION & PERCEPT**

**Lecture**

(Face to Face Instruction)

**Bldg:** Peabody  
**Room:** 0216  
**Days:** TuTh  
**Time:** 09:30 - 10:45  
**INST:** 100  
**Instructor:** Gordon, Peter C

**Class Enrl Cap:** 0  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** PL- Physical and Life Science  
**Class Equivalents:** PSYC 225/225H  
**Reserve Capacity:**  
**Reserve Enrl Cap:** 24  
**Reserve Enrl Tot:** 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

PSYC 225H.001 | Sensation and Perception  
TR, 9:30 am - 10:45 am. Instructor(s): Peter Gordon. Enrollment = 24.  
Topics in vision, audition, and the lower senses. Receptor mechanisms, psychophysical methods, and selected perceptual phenomena will be discussed.

**PREREQUISITE:** PSYC 101.

I am a cognitive scientist who takes an interdisciplinary approach to studying how people take in and use information from the world. A major focus of my work is the interface between perception and language comprehension, a topic that I have pursued by examining the role of higher-level auditory processing in the recognition of spoken language and the manner in which visual and oculomotor factors shape reading comprehension.

**PSYC 230 001 1242 INTRO COGNITIVE PSY**

**Lecture**

(Face to Face Instruction)

**Bldg:** Howell  
**Room:** 0115  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**TA:** 10  
**Instructor:** Mulligan, Neil W.  
**TA:** 10  
**Instructor:** Kung, Fanting  
**TA:** 10  
**Instructor:** Morgan, Hannah Lori

**Class Enrl Cap:** 120  
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**Class Min Enrl:** 0

**Attributes:** PL- Physical and Life Science  
**Class Equivalents:** PSYC 230/230N
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times. This course has prerequisite requirements.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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<thead>
<tr>
<th>PSYC 230 003 5076 INTRO COGNITIVE PSY</th>
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<tr>
<td>Bldg: Alumni</td>
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<tr>
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<td>Reserve Capacity: 29-OCT-2018</td>
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

<table>
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<th>Subject</th>
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<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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#### Attributes: SS- Social and Behavioral Science

#### Class Equivalents: PSYC 242/242H

#### Reserve Capacity: 29-OCT-2018 RC UGRD PSYC MAJ MIN

Reserve Enrl Cap: 1 Reserve Enrl Tot: 40

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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#### Attributes: SS- Social and Behavioral Science

#### Class Equivalents: PSYC 242/242H

#### Reserve Capacity: 29-OCT-2018 RC UGRD PSYC MAJ MIN

Reserve Enrl Cap: 1 Reserve Enrl Tot: 31

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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#### Attributes: SS- Social and Behavioral Science

#### Class Equivalents: PSYC 242/242H

#### Reserve Capacity: 29-OCT-2018 RC UGRD PSYC MAJ MIN

Reserve Enrl Cap: 1 Reserve Enrl Tot: 31

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
### PSYC 242H 001 13325 INTRO TO CLINICAL PSYC Lecture 3 A

**Bldg:** Murphey  
**Room:** 0115  
**Days:** TuTh  
**Time:** 09:30 - 10:45

**Instructor:** PRINSTEIN, MITCHELL J

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**Attributes:** SS- Social and Behavioral Science  
**Class Equivalents:** PSYC 242/242H  
**Reserve Capacity:**  
15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
19-NOV-2018 RC PLAN UGRD HONORS 0 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

What is clinical psychology? How does it differ from other health service provider professions and how does one become a clinical psychologist? What services do clinical psychologists offer? What is involved in clinical psychological assessment, and what do different intervention approaches look like? This class will discuss the scientific basis of clinical psychology. An emphasis of the course will be on clinical child and adolescent psychology. Work with children involves unique considerations and skills. This course will be especially useful for students who are interested in careers in clinical child and adolescent psychology, or related mental health fields. We will conduct this class using a group discussion format as much as possible. In-class exercises will be used to help make the material more tangible, and to help you become more immersed in the practice of clinical child and adolescent psychology. You will have the opportunity to learn about the field from both the perspective of a parent of a troubled child, and from the perspective of a psychologist offering services.

### PSYC 245 001 1246 ABNORMAL PSYCHOLOGY Lecture 3 A

**Bldg:** Chapman Hall  
**Room:** 0201  
**Days:** MWF  
**Time:** 14:30 - 15:20

**Instructor:** GRIFFIN, DESIREE A

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**Class Equivalents:** PSYC 245/245H  
**Reserve Capacity:**  
29-OCT-2018 RC UGRD PSYC MAJ MIN Reserve Enrl Cap: 1 Reserve Enrl Tot: 162
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
This course has prerequisite requirements.

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<td>Days: TuTh</td>
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
This course has prerequisite requirements.

<table>
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
This course has prerequisite requirements.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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<th>Catalog Nbr</th>
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**Room:** 0101  
**Days:** TuTh  
**Time:** 14:00 - 15:15

**INST 100**  
**Instructor:** Baucom, Donald H.

**Class Enrl Cap:** 0  
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**Attributes:** PL - Physical and Life Science

**Class Equivalents:** PSYC 245/245H

**Reserve Capacity:**  
15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 24

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

This course provides an introduction to the study of maladaptive or abnormal behavior of adults. The emphasis will be on the description of various symptom patterns of maladjustment, theory and research on the causes of such behavior, and the prevention and treatment of maladaptive behavior patterns. The course provides you with an opportunity to observe videotapes of individuals who experience these disorders, and the chance to develop your own conceptualization of how a given individual developed a specific disorder, along with creating a treatment plan for this person. My hope is that you will not only learn specific information about the various disorders, but in addition you will learn to think about adaptive and maladaptive behaviors in a thoughtful, realistic manner from a psychological perspective.

**PREREQUISITE:** PSYC 101

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<th>Subject</th>
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**Days:** MWF  
**Time:** 13:25 - 14:15

**INST 10**  
**Instructor:** Adams, Elizabeth A

**Class Enrl Cap:** 180  
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**Class Min Enrl:** 0

**Attributes:** SS - Social and Behavioral Science

**Class Equivalents:** PSYC 250/250H

**Reserve Capacity:**  
29-OCT-2018 RC UGRD PSYC MAJ MIN Reserve Enrl Cap: 1 Reserve Enrl Tot: 161

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

This course has prerequisite requirements.
### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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<th>Subject</th>
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

This course has prerequisite requirements.
<table>
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Seat restriction periods: November 5th–November 19th and January 2nd, 2019–January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

This course has prerequisite requirements.

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Seat restriction periods: November 5th–November 19th and January 2nd, 2019–January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th–November 19th and January 2nd, 2019–January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
Cognitive Science minors, and Neuroscience minors only during the noted times. This course requires a recitation in the 600-699 range. This course has prerequisite requirements.

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### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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**Attributes:** PX- Physical and Life Science with Lab, E6- Mentored Research, Research Intensive

**GR1**
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# College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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Prerequisites: PSYC 101 and PSYC 220 or PSYC 315
This course will provide an introduction to the scientific study of neuropsychopharmacology, with an emphasis on drugs of abuse and pharmacological treatments for addiction, neurodegenerative disease, and neuropsychiatric illness. Both physiological and behavioral effects of drug actions will be examined.
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### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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座席制限期間: 2019年11月5日から2019年11月19日まで、2019年1月2日から2019年1月10日まで。PSYC学科の学生、NSCI学科の学生、認知科学の専門生および神経科学の専門生のみが制限されている時間帯です。
Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

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Prerequisites: PSYC 101
How does the brain process social information, and how do our social experiences influence the brain? In this seminar we’ll examine how the brain responds to social pains and pleasures, the brain systems supporting our ability to understand other peoples’ thoughts and feelings, the neural bases of prejudice and discrimination, and other current topics in the exciting new field of social neuroscience.

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
### PSYC 490 002 13361 CURRENT PSYC TOPICS
**Lecture** (Face to Face Instruction)

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- **Bldg:** Murphey
- **Room:** 0105
- **Days:** TuTh
- **Time:** 11:00 - 12:15

**INST** 100 **Instructor:** Gonzalez, Oscar

**Class Enrl Cap:** 32 **Class Enrl Tot:** 32 **Class Wait Cap:** 10 **Class Wait Tot:** 2 **Class Min Enrl:** 0

**Class Equivalents:** PSYC 490/490H

**Reserve Capacity:** 30-OCT-2018 **RC UGRD PSYC MAJ MIN** Reserve Enrl Cap: 1 Reserve Enrl Tot: 30

**Prerequisites:** PSYC 210

As opposed to hypothesis-driven data analysis, machine learning takes an exploratory and predictive approach to data analysis. This course introduces machine learning approaches in psychology to identify important variables for prediction and uncover complex patterns in datasets, such as nonlinearity, interactions, or clusters. Classes include theoretical lectures and hands-on examples.

**Seat restriction periods:** November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

### PSYC 490 003 13362 CURRENT PSYC TOPICS
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- **Bldg:** Global Center
- **Room:** 3024
- **Days:** TuTh
- **Time:** 09:30 - 10:45

**INST** 100 **Instructor:** SNIDER, WILLIAM D

**Class Enrl Cap:** 32 **Class Enrl Tot:** 32 **Class Wait Cap:** 10 **Class Wait Tot:** 10 **Class Min Enrl:** 0

**Class Equivalents:** PSYC 490/490H

**Reserve Capacity:** 30-OCT-2018 **RC UGRD PSYC MAJ MIN** Reserve Enrl Cap: 1 Reserve Enrl Tot: 30

**Prerequisites:** An introductory course in neuroscience, PSYC 220 or PSYC 315

This new course (Genetics of Brain Diseases) will explore the manifestations and causes of important neurological and psychiatric diseases. A major focus will be the impact of advances in genetics and genomics on our understanding of brain disorders. Diseases having a major impact on society including autism, schizophrenia and Alzheimer's Disease will be studied in detail. The course will provide excellent preparation for further study of brain disorders in the setting of psychology, medicine, public health, or public policy. Course credits count towards a major in Psychology and a minor or major in Neuroscience.

### PSYC 490 004 13363 CURRENT PSYC TOPICS
**Lecture** (Face to Face Instruction)

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- **Bldg:** Davie
- **Room:** 0301
- **Days:** MWF
- **Time:** 15:35 - 16:25

**INST** 100 **Instructor:** Penton, Rachel Elizabeth

**Class Enrl Cap:** 32 **Class Enrl Tot:** 11 **Class Wait Cap:** 10 **Class Wait Tot:** 0 **Class Min Enrl:** 0

**Class Equivalents:** PSYC 490/490H

**Reserve Capacity:** 30-OCT-2018 **RC UGRD PSYC MAJ MIN** Reserve Enrl Cap: 1 Reserve Enrl Tot: 11
Pre-requisites: PSYC 175 OR PSYC 101 and PSYC 220; as well as PSYC 320 or PSYC 390

This course provides a detailed study of the mechanisms of drug action at the molecular level by examining primary literature in depth. The focus will be on ligand-receptor interactions and modulation of receptor number, structure, and function by drugs. Detailed examples will examine the molecular details of both ligand-gated ion channels and G-protein coupled receptors. The course will use primary literature to delve into research where central themes will include developing critical thinking and communication skills.

Seat restriction periods: November 5th–November 19th and January 2nd, 2019–January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

This course has prerequisite requirements.
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

| PSYC 525    | 001  | PSYCHOLOGICAL ARCHIVAL DATA | Lecture           | 3       | TuTh     | 12:30 - 13:45 | Hanes Hall| 0112   | TuTh   | 12:30 - 13:45 | YOUNGSTROM, ERIC ARDEN | 32 Class Enrl Cap |
|             |      |                              |                   |         |          |                |           |        | Class Wait Cap: 10 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Class Min Enrl: 0 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Total Enrl: 18 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Reserve Enrl Cap: 1 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Reserve Enrl Tot: 18 |                 | GR1

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

| PSYC 531    | 001  | TESTS/MEASUREMENTS          | Lecture           | 3       | TuTh     | 09:30 - 10:45 | Phillips | 0247   | TuTh   | 09:30 - 10:45 | THISSEN, DAVID M  | 32 Class Enrl Cap |
|             |      |                              |                   |         |          |                |           |        | Class Wait Cap: 10 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Class Min Enrl: 0 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Total Enrl: 32 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Reserve Enrl Cap: 1 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Reserve Enrl Tot: 30 |                 | GR1

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.

| PSYC 533H   | 001  | GEN LINEAR MODEL IN PSYC    | Lecture           | 3       | TuTh     | 14:00 - 15:15 | Hanes Hall| 0107   | TuTh   | 14:00 - 15:15 | GATES, KATHLEEN MARIE | 24 Class Enrl Cap |
|             |      |                              |                   |         |          |                |           |        | Class Wait Cap: 0 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Class Min Enrl: 0 |                  |                   |
|             |      |                              |                   |         |          |                |           |        | Total Enrl: 3 |                  |                   |
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NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are
unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

Goals of the course: Evaluating hypotheses through the statistical analysis of empirical data is one of the cornerstones of modern science. In this course, we examine how the General Linear Model (GLM), including the multiple regression model, is used in psychological science. Goals of the course are for you to:
- Gain an understanding of how to specify GLMs that are both appropriate for your data and that provide direct tests of theoretically motivated hypotheses.
- Become competent in fitting GLMs within commonly used statistical software, such as SPSS.
- Become a thoughtful and critical consumer of psychological research using the GLM

If you have previously taken PSYC 068: Psychology of Emotion, it is strongly advised that you do not enroll in PSYC 568: Emotion, as some course content is similar.

Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
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Seat restriction periods: November 5th-November 19th and January 2nd, 2019-January 10th, 2019. Majority of seats restricted to PSYC majors, NSCI majors, Cognitive Science minors, and Neuroscience minors only during the noted times.
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Description: The goal of this course is to understand the neural systems that support development from childhood to adulthood by drawing on theories and methods from developmental and social psychology as well as cognitive neuroscience. The transition from childhood to adolescence and from adolescence to adulthood is accompanied by a host of changes across social, cognitive, and biological domains. In this course, we will examine the role the brain plays during these important developmental transitions. As a vehicle to understand the developmental and biological bases of behavior, we will draw upon research examining the brain bases underlying the development of various social behaviors including social relationships, social stress, prosocial and antisocial behavior, self-perception, and social influence. We will discuss typical social development, ending the course with brief examples on atypical development, such as mood disorders and autism. While there are many neuroimaging techniques, we will rely on literature using functional magnetic resonance imaging (fMRI). Research on childhood, adolescence, and adulthood will be discussed.
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Permission required for enrollment.

Enrollment restricted for graduate students only.
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Enrollment restricted for Clinical Psychology graduate students only.
This course has prerequisite requirements.

| PSYC 811 | 001        | 1347    | ADULT PRACTICUM | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: M | Time: 09:00 - 11:30 | INST 100 | Instructor: WISE,ERICA H |
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Enrollment restricted for second-year Clinical Psychology graduate students only.

| PSYC 812 | 001        | 1348    | CHILD/adolescent PRAC | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: M | Time: 09:00 - 11:30 | INST 100 | Instructor: YOUNGSTROM,JENNIFER K |
| Class Enrl Cap: 15 | Class Enrl Tot: 4 | Class Wait Cap: 10 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: 31-OCT-2018 | RC SUB PLAN GRAD CLIN PSYC | Reserve Enrl Cap: 15 | Reserve Enrl Tot: 4 |

Enrollment restricted for second-year Clinical Psychology graduate students only.

<p>| PSYC 813 | 001        | 13405   | ADV ADULT ASSESSMNT | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: Tu | Time: 17:15 - 19:45 | INST 100 | Instructor: GRIFFIN,MICHAEL P |
| Class Enrl Cap: 15 | Class Enrl Tot: 6 | Class Wait Cap: 10 | Class Wait Tot: 0 | Class Min Enrl: 0 |
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Permission required for enrollment.
Enrollment restricted for Psychology graduate students only.

Enrollment restricted for graduate students only.
This course requires a recitation in the 600-699 range.
This course has prerequisite requirements.
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### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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### College of Arts & Sciences – Psychology and Neuroscience – Subject: PSYCHOLOGY

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|        |             |         |          |                                | INST 100 Instructor: Staff        |       |        |
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|        |             |         |          |                                | INST 100 Instructor: PAYNE, BRIAN K |       |        |
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| PSYC   | 993         | 228     | 14613    | MASTER'S RESEARCH AND THESIS  | Lecture (Face to Face Instruction) | 3     | A      |
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### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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| PSYC     | 993         | 270          | 5204      | MASTER'S RESEARCH AND THESIS        | Lecture                             | 3     | A      |
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|          |             |              |           |                                     | Instructor: BOLLEN, KENNETH A      |       |        |
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| PSYC     | 993         | 271          | 5408      | MASTER'S RESEARCH AND THESIS        | Lecture                             | 3     | A      |
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| PSYC   | 994         | 104     | 1379     | DOCT RESEARCH AND DISSERTATION      | Lecture              | 3     | A      |
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**College of Arts & Sciences - Peace, War, and Defense - Subject: PEACE WAR & DEFENSE**

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**DESCRIPTION:**
In this course, we will explore the various ways that wars and conflicts, particularly Iran-Iraq, U.S.-Iraq, and U.S.-Afghanistan wars, have been portrayed in literature, film, and photography. We will attempt to deepen and enrich our understanding of war experienced by both veterans and civilians of each country. We will examine the impact of war on the human psyche in regards with violence. We will read books by American war veterans and Middle East authors contemplating the wars and their consequences. We will look at each writer’s perspective on war and their interpretation of it comparatively. In order to enhance our understanding of the phenomenon of war, we will also read supplementary articles on criticism of war and a few on psychology of war. There will be film screening on these wars which will give students the opportunity to examine these wars in a different medium than just literature. We will also look at war photography and analyze the perspectives of each photographer and the impact war has not only on people who are involved but on outside observers as well. All readings will be in English. The class will be conducted in the form of a combination of lectures, discussion, and experiments.

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<p>| PWAD 207 | 006 | 12820 | THE GLOBAL COLD WAR | Lecture | 3 | A | (Face to Face Instruction) |
| Bldg: Carolina Hall | Room: 0220 | Days: MW | Time: 13:25 - 14:15 | INST | 100 | Instructor: MORGAN,MICHAEL COTEY |
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| Attributes: HS- Historical Analysis, GL- Global Issues |
| Combined Section ID: 0860(hist207/pwad207.006) - HIST 207(#12462) |
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| PWAD 207    | 600     | 12817   | 3   | THE GLOBAL COLD WAR | Th   | 15:30 - 16:20 | Genome Sciences Bui | 1373 | MORGAN,MICHAEL COTEY | 100 | 2 | 2 | 0 | 0 | HS, GL | hist/pwad207.600 - HIST 207(#12464) |
| PWAD 207    | 601     | 12818   | 3   | THE GLOBAL COLD WAR | Th   | 17:00 - 17:50 | Tate Turner Kuralt | 0114 | MORGAN,MICHAEL COTEY | 100 | 2 | 2 | 0 | 0 | HS, GL | hist/pwad207.601 - HIST 207(#12463) |
| PWAD 207    | 602     | 12819   | 3   | THE GLOBAL COLD WAR | F    | 12:20 - 13:10 | Tate Turner Kuralt | 0113 | MORGAN,MICHAEL COTEY | 100 | 2 | 2 | 0 | 0 | HS, GL | hist/pwad207.602 - HIST 207(#12465) |
| PWAD 212    | 001     | 2192    | 3   | HIST OF SEA POWER | MWF  | 14:30 - 15:20 | Manning | 0209 | CADDELL,JOSEPH W | 100 | 24 | 24 | 0 | 0 | HS, GL | hist212.001/pwad212.001 - HIST 212(#1916) |
| PWAD 220    | 001     | 1454    | 3   | POLITICS/PUBLIC POLICY | TuTh | 15:30 - 16:45 | Genome Sciences Bui | G200 | Kreitzer,Rebecca Jane | 100 | 20 | 20 | 5 | 2 | SS, NA | Genome Sciences Bui - HIST 212(#1916) |</p>
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- NA- North Atlantic World
- VP- Visual or Performing Arts
- BN- Beyond the North Atlantic
- GL- Global Issues

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- PLCY 220/220H
- PWAD 220
- PWAD 235
- PWAD 252
- PWAD 260

Combined Section ID:
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- PWAD 220(#16534)
- ASIA 235(#13215), JWST 235(#13822)
- POLI 252(#5448)
- SOCI 260(#16491)
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College of Arts & Sciences - Peace, War, and Defense - Subject: PEACE WAR & DEFENSE

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| Bldg:   | Hanes Art Center | Room: | 0218      | Days: MWF                       | Time: 12:20 - 13:10               |       | INST   |
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## College of Arts & Sciences - Peace, War, and Defense - Subject: PEACE WAR & DEFENSE

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**Empire and Diplomacy Lecture 3**  
*Face to Face Instruction*  
Bldg: Global Center  
Room: 1009  
Days: TuTh  
Time: 14:00 - 15:15  

**Attributes:** LA - Literary Arts, GL - Global Issues  
Combined Section ID: 0762(compl/pwad489.001) - CMPL 489(#6991)

**Special Topics in PWAD Lecture 1 - 3**  
*Face to Face Instruction*  
Bldg: Phillips  
Room: 0328  
Days: MW  
Time: 12:20 - 13:35  

**Combined Section ID:** 0133(comm574/pwad) - COMM 574(#3268)

**War and Culture Lecture 3**  
*Face to Face Instruction*  
Bldg: Smith  
Room: 0107  
Days: TuTh  
Time: 12:30 - 13:45  

**Combined Section ID:** 0761(hist577/pwad577.001) - HIST 577(#7199)

**Post-Conflict Security Challenges Lecture 3**  
*Face to Face Instruction*  
Bldg: Graham Memorial  
Room: 0212  
Days: Tu  
Time: 14:00 - 16:30  

**Attributes:** E6 - Mentored Research  
Combined Section ID: 0124(his577/577) - HIST 577(#7199)

**US for REL 20th C Lecture 3**  
*Face to Face Instruction*  
Bldg: Dey Hall  
Room: 0208  
Days: Tu  
Time: 15:30 - 18:00  

**Attributes:** HS - Historical Analysis, GL - Global Issues, NA - North Atlantic World  
Combined Section ID: 0761(hist577/pwad577.001) - HIST 577(#7199)
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| Attributes: E6- Mentored Research, Research Intensive |

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| Attributes: E6- Mentored Research, Research Intensive |

| PWAD 692H 005 6469 | Lecture Hours 3 | (Face to Face Instruction) | Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST 100 | Instructor: DAUBER, Corinne E |
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| Combined Section ID: 0832(hist153/jwst153.001) - HIST 153(#12352) |

| JWST    | 153         | 600     | 12509    | JEWISH HIST ANCIENT TO MODERN      | Lecture (Face to Face Instruction) | 3     | A      |
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| Attributes: | HS- Historical Analysis, WB- The World Before 1750 |
| Combined Section ID: 0833(hist153/jwst153.600) - HIST 153(#12373) |

| JWST    | 153         | 601     | 12510    | JEWISH HIST ANCIENT TO MODERN      | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg:  | Tate Turner Kuralt | Room: 226A | Days: F  | Time: 09:05 - 09:55 | INST 100 | Instructor: CASSEN, FLORA |
| Class Enrl Cap: 2 | Class Enrl Tot: 2 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR1 |
| Attributes: | HS- Historical Analysis, WB- The World Before 1750 |
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### College of Arts & Sciences - Religious Studies - Subject: JEWISH STUDIES

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**Attributes:**
- HS- Historical Analysis
- WB- The World Before 1750

**Combined Section ID:**
- 0835(hist153/jwst153.602) - HIST 153(#12375)
- 0903(asia/pwad/jwst 235.001) - ASIA 235(#13215), PWAD 235(#13460)
- 0031(hist262.006/pwad/jwst) - HIST 262(#2986), PWAD 262(#3054)
- 0032(hist262.600/pwad/jwst) - HIST 262(#2997), PWAD 262(#3437)
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**Attributes:** HS- Historical Analysis, NA- North Atlantic World
JWST 311H 001 13307 GHETTOS AND SHTETLs? Lecture 3
(Face to Face Instruction)
Bldg: Hamilton Hall Room: 0517 Days: TuTh Time: 14:00 - 15:15
INST 100 Instructor: AUERBACH,KAREN MICHELLE
Class Enrl Cap: 0 Class Enrl Tot: 4 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: HS- Historical Analysis, BN- Beyond the North Atlantic
Class Equivalents: HIST/JWST 311/311H
Combined Section ID: 0886(hist/jwst 311h.001) - HIST 311H(#13306)
Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 4 Reserve Enrl Tot: 4
19-NOV-2018 RC PLAN UGRD HONORS 0 Reserve Enrl Tot: 0
NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.
JWST 311H.001 | Ghettos and Shtetls? Urban Life in East European Jewish History
TR, 2:00 pm - 3:15 pm. Instructor(s): Karen Auerbach. Enrollment = 4.
CROSSTLISTED WITH HIST 311H.
Karen Auerbach is an associate professor and Stuart E. Eizenstat Fellow in the Department of History. Previously she was the Kronhill Lecturer in East European Jewish History at Monash University in Melbourne, Australia. She teaches in the areas of modern Jewish history, East European history and the Holocaust.

JWST 330 001 5564 JESUS AND THE JEWS Lecture 3
(Face to Face Instruction)
INST 100 Instructor: CASSEN,FLORA
Class Enrl Cap: 5 Class Enrl Tot: 2 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: HS- Historical Analysis, WB- The World Before 1750
Class Equivalents: HIST 330/330H
Combined Section ID: 0564(hist330/jwst330.001) - HIST 330(#12391)

JWST 436 001 7278 ZIONISM AND LANGUAGE Lecture 3
(Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA
INST 100 Instructor: Staff
Class Enrl Cap: 15 Class Enrl Tot: 4 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Attributes: BN- Beyond the North Atlantic, GL- Global Issues

JWST 465 001 13343 LIT OF ATROCITY Lecture 3
(Face to Face Instruction)
Bldg: Phillips Room: 0206 Days: TuTh Time: 14:00 - 15:15
INST 100 Instructor: PIKE,DAVID C
Class Enrl Cap: 5 Class Enrl Tot: 5 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
### JWST 503H 001 13376 DEAD SEA SCROLLS Lecture 3 A

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**Instructor:** MAGNESS, JODI

**Class Equivalents:** RELI/JWST 503/503H

**Combined Section ID:** 0881(gsll465/pwad/jwst465.001) - GSLL 465(#13338), PWAD 465(#13341)

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**JWST 503H.001 | Exploring the Dead Sea Scrolls**  
TR, 2:00 pm - 3:15 pm. Instructor(s): Jodi Magness. Enrollment = 4.  
A comprehensive introduction to the Dead Sea Scrolls and the different Jewish groups connected with them.

### JWST 602 001 12768 WHAT IS SCRIPTURE? Lecture 3 A

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**Time:** 17:00 - 19:50

**Class Enrl Cap:** 5  
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**Instructor:** LAMBERT, DAVID ARTHUR

**Attributes:** LA- Literary Arts, WB- The World Before 1750

**Combined Section ID:** 0854(reli602/jwst602.001) - RELI 602(#12647)

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**Instructor:** Staff

**Attributes:** CI- Communication Intensive
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DESCRIPTION:
Few technological innovations have more profoundly shaped the course of human civilization than the invention of writing. This course explores the role of writing in the development of ancient religious traditions, covering the wide chronological period from the beginnings of writing in Mesopotamia and Egypt (approximately 3200 BCE) to the advent of Islam. We will begin by considering the nature of writing both as a technology and as a symbolic system, giving attention to insights coming out of modern linguistic research. Then we will examine a series of case studies of the relationship between religion and writing drawn from the ancient world (especially the ancient Near East), in order to illustrate the diversity and complexity of these interactions between technology and society. Specific topics to be addressed include: religion and the early alphabet, magical and mystical uses of writing, religion and literacy, scribal culture, and the development of scriptural texts such as the Bible and the Qur’an.

REGISTRATION PROCEDURES:
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| Class Equivalents: RELI 104/104H |

| RELI 104 | 606 | 12603 | INTRO TO THE NEW TESTAMENT | Recitation | 3 | A |
| Bldg: Hamilton Hall | Room: 0351 | Days: F | Time: 14:30 - 15:20 | INST | 0 | Instructor: |
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| Class Equivalents: RELI 104/104H |

| RELI 104 | 607 | 12604 | INTRO TO THE NEW TESTAMENT | Recitation | 3 | A |
| Bldg: Hamilton Hall | Room: 0523 | Days: Th | Time: 11:00 - 11:50 | INST | 0 | Instructor: |
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| Class Equivalents: RELI 104/104H |

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|         |             |         |          |              |          |       | Days: MW |
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|         |             |         |          |              |          |       | INST 100 |
|         |             |         |          |              |          |       | Instructor: HAMMER, JULIANE |
|         |             |         |          |              |          |       | Class Enrl Cap: 60 |
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|         |             |         |          |              |          |       | Class Equivalents: RELI 185/185H |

| RELI    | 185         | 601     | 12637    | WOMEN/GENDER/ISLAM | Recitation | (Face to Face Instruction) |     | A |
|         |             |         |          |              |          |       | Bldg: Dey Hall |
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|         |             |         |          |              |          |       | Days: F |
|         |             |         |          |              |          |       | Time: 15:35 - 16:25 |
|         |             |         |          |              |          |       | TA 100 |
|         |             |         |          |              |          |       | Instructor: Choudhury, Samah |
|         |             |         |          |              |          |       | Class Enrl Cap: 20 |
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|         |             |         |          |              |          |       | Room: 0035 |
|         |             |         |          |              |          |       | Days: F |
|         |             |         |          |              |          |       | Time: 11:15 - 12:05 |
|         |             |         |          |              |          |       | TA 100 |
|         |             |         |          |              |          |       | Instructor: Choudhury, Samah |
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Attributes: HS- Historical Analysis, GL- Global Issues

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Attributes: HS- Historical Analysis, NA- North Atlantic World

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Attributes: BN- Beyond the North Atlantic, WB- The World Before 1750

Combined Section ID: 0850(reli284/asia284.001) - ASIA 284(#12765)

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Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic

Combined Section ID: 0851(reli287/asia302.001) - ASIA 302(#12766)
RELI 426H 001 12640 THE SACRIFICE OF ABRAHAM Lecture 3
(Face to Face Instruction)
Bldg: Carolina Hall Room: 0104 Days: M Time: 15:35 - 18:25
INST 100 Instructor: COOPER, ANDREA

Class Enrl Cap: 0 Class Enrl Tot: 24 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: PH- Philosophical and Moral Reasoning, BN- Beyond the North Atlantic

Class Equivalents: RELI 426/426H
Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24
19-NOV-2018 RC PLAN UGRD HONORS 0 24

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

This course examines the attempted sacrifice by Abraham of his beloved son through a comparative approach. The incident in Genesis is remarkably succinct for its controversial subject matter; Abraham is called upon by God to sacrifice his son, and responds dutifully by raising his knife against him, only to be stopped at the last moment by an angelic voice. What challenges does this pose to moral and ethical social norms? We will begin by situating philosophical and ethical questions. We will then consider sacrifice in the Hebrew Bible, the Christian Scriptures, and the Qur’anic tradition, in which the son sacrificed is not Isaac but Ishmael. How does this crucial shift alter the interpretation of the event? We will reflect on philosophical responses by thinkers who question the privileging of obedience over ethics in light of events of the twentieth century. We will consider the notion of sacrifice as gift, the horizon of gender and ethics, and echoes of the event in visual art, music, and popular culture.

RELI 427 001 12641 SPIRIT POSSESSION Lecture 3
(Face to Face Instruction)
Bldg: Carolina Hall Room: 0104 Days: Tu Time: 15:30 - 18:20
INST 100 Instructor: THORNTON, BRENDA JAMAL

Class Enrl Cap: 30 Class Enrl Tot: 29 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic

RELI 503H 001 13294 DEAD SEA SCROLLS Lecture 3
(Face to Face Instruction)
Bldg: Murphey Room: 0302 Days: TuTh Time: 11:00 - 12:15
INST 100 Instructor: MAGNESS, JODI

Class Enrl Cap: 20 Class Enrl Tot: 6 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

Class Equivalents: RELI/JWST 503/503H
Combined Section ID: 0882(reli503h/jwst503h.001) - JWST 503H(#13376)
Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 20 Reserve Enrl Tot: 6
NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

RELI 503H.001  |  Exploring the Dead Sea Scrolls
TR, 2:00 pm - 3:15 pm. Instructor(s): Jodi Magness. Enrollment = 20.
A comprehensive introduction to the Dead Sea Scrolls and the different Jewish groups connected with them.

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- CI- Communication Intensive, Research Intensive

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Attributes: CI- Communication Intensive

Attributes: LA- Literary Arts, BN- Beyond the North Atlantic

Combined Section ID: 0901(fren/cmpl 563.001) - CMPL 563(#13769)
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This is a video conference course.

If you have any questions about this course, please contact ...

Prof. Richard Vernon
(instructor)
rmvernon@email.unc.edu

or ...

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## College of Arts & Sciences – Romance Languages – Subject: ROMANCE LANGUAGES

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**Room:** 0108  
**Days:** MWF  
**Time:** 10:10 – 11:00  
**RELIS:** WAR CULT CAMINO  
**Instructor:** De Fays, Helene M.

- **Class Enrl Cap:** 24  
- **Class Enrl Tot:** 23  
- **Class Wait Cap:** 0  
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**Attributes:** HS- Historical Analysis, WB- The World Before 1750  
**Class Equivalents:** ROML 89/89H  
**Reserve Capacity:**  
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 20

**TITLE:** Forging Alliances: Religion, War and Cultural Transference on the Camino de Santiago

**GEN EDS:**  
HS, WB

**DESCRIPTION:**  
This course explores the role the Camino de Santiago (the Way of St. James) played in the construction of a distinctive Spanish identity in the medieval period of Europe. We will approach this issue from a variety of perspectives. From the religious point of view, we will discuss the transformation of the man into a legend and eventually a myth, as well as the growth of the pilgrimage to Santiago. From the political and economic perspectives, we will examine the role of the Camino in the strengthening of the first Christian Kingdoms in the North of Spain, the creation of the first Spanish knight orders and their...

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**Room:** 0309  
**Days:** MW  
**Time:** 13:25 – 14:40  
**LA MODE:** FASHION IN F  
**Instructor:** WELCH, ELLEN R

- **Class Enrl Cap:** 24  
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**Attributes:** VP- Visual or Performing Arts, NA- North Atlantic World  
**Class Equivalents:** ROML 89/89H  
**Reserve Capacity:**  
- 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 24 Reserve Enrl Tot: 24  
- 18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 24

**TITLE:**  
La Mode: Fashion in French Culture

**GEN EDS:**  
VP, NA

**DESCRIPTION:**  
French culture and fashion have been synonymous since the age of Louis XIV. This is not only because Paris traditionally occupied the center of the global fashion industry. It is also because fashion has a respected place in French culture. This seminar investigates what fashion has meant to French-speaking writers, artists, and philosophers through the centuries. We will explore key episodes in the history of French fashion from the emergence of the idea of...
<p>| Course Code | Section | Lecture Type | Days | Time | Building | Room | Instructor | Class Enrl Cap | Class Enrl Tot | Class Wait Cap | Class Wait Tot | Class Min Enrl | Reserve Capacity | Reserve Enrl Cap | Reserve Enrl Tot |
|-------------|---------|--------------|------|------|----------|------|------------|---------------|----------------|----------------|----------------|----------------|-----------------|----------------|-----------------|----------------|
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| ROML 994    | 015 3135| Lecture      | TBA  | TBA  | TBA      | TBA  | Staff      | 1             | 0              | 0              | 0              | 1              | 0               | 0              | TBA             | TBA             |
|             |         |              |      |      |          |      |            |               |                |                |                |                |                 |                |                 |                 |
| ROML 994    | 047 3185| Lecture      | TBA  | TBA  | TBA      | TBA  | Staff      | 1             | 0              | 0              | 0              | 1              | 0               | 0              | TBA             | TBA             |</p>
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| SPAN    | 100         | 02W     | 5949      | ELEMENTARY SPANISH REVIEW  | Lecture   | 3     | A      |
|         |             |         |           |                             | (Internet, Web-based Asynch) |       |        |
| Bldg:   | Dey Hall    | Room:   | 0101      | Days: TuTh                  | Time:     |       |        |
| INST    |             |         |           |                             | 11:00 - 11:50 | INST | 100    |
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| Attributes: | FL- Foreign Language | | | | | | |
| Reserve Capacity: | 01-NOV-2017 | RC FYS HSFL SPAN | Reserve Enrl Cap: | 21        | Reserve Enrl Tot: | 21        | |
| admission by placement test only |
| Please be aware that Spanish 100 is restricted to students whose high school foreign language is Spanish. |

| SPAN    | 100         | 03W     | 13155     | ELEMENTARY SPANISH REVIEW  | Lecture   | 3     | A      |
|         |             |         |           |                             | (Internet, Web-based Asynch) |       |        |
| Bldg:   | Dey Hall    | Room:   | 0101      | Days: TuTh                  | Time:     |       |        |
| INST    |             |         |           |                             | 12:30 - 13:20 | INST | 100    |
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| Attributes: | FL- Foreign Language | | | | | | |
| admission by placement test only |
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## College of Arts & Sciences - Romance Languages - Subject: SPANISH

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**Attributes:** FL- Foreign Language

admission by placement test only

Please be aware that Spanish 100 is restricted to students whose high school foreign language is Spanish.

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**Attributes:** FL- Foreign Language

**Class Equivalents:** SPAN 102/102H

on-line + class hours

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**Attributes:** FL- Foreign Language

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# College of Arts & Sciences - Romance Languages - Subject: SPANISH

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### Semester Section Book For 2019 Spring

**College of Arts & Sciences - Romance Languages - Subject: SPANISH**

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| SPAN    | 204         | 003     | 3399      | INTERMEDIATE SPANISH II | Lecture (Face to Face Instruction) | 3     | A      |
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|         |             |         |           | Days: MWF              | Time: 10:10 - 11:00             |       |        |
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|         |             |         |           | Days: MWF              | Time: 11:15 - 12:05             |       |        |
|         |             |         |           | INST 100               | Instructor: Munoz-Hermoso, Abel |       |        |
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|         |             |         |           |                            | TA                                             | 100   | Instructor: Staff |
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| SPAN    | 204         | 007     | 2084      | INTERMEDIATE SPANISH II    | Lecture                                        | 3     | A      |
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| SPAN    | 204         | 008     | 2085      | INTERMEDIATE SPANISH II    | Lecture                                        | 3     | A      |
|         |             |         |           |                            | (Face to Face Instruction)                      |       |        |
|         |             |         |           |                            | INST                                           | 100   | Instructor: Munoz-Hermoso, Abel |
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Course includes a minimum 30 hour service learning component.
## Subject: SPANISH

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**Attributes:** CI- Communication Intensive, Research Intensive  
**Class Equivalents:** SPAN 255/255H  
**Reserve Capacity:**  
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- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students should register for Section 002. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

Spanish 255 Honors is a fifth-semester Spanish Conversation that will take students of Intermediate Spanish to a higher level of communicative competence in the language through the use of authentic input and the study of linguistic features necessary to understand and make oneself understood in a wide variety of real-life situations. The class works with a Course Correspondent abroad, one of our students in the UNC Seville program, who will be bringing highlights of that experience into our class in Chapel Hill. Spanish 255 Honors is designed to prepare non-native students for advanced study in Spanish, and is particularly recommend for those planning to study abroad.

**REGISTRATION LIMITED TO MEMBERS OF HONORS CAROLINA; OUTSTANDING PERFORMANCE IN SPAN 204 OR EQUIVALENT IS REQUIRED.**

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**Attributes:** CI- Communication Intensive, Research Intensive  
**Class Equivalents:** SPAN 255/255H

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**OUTSTANDING PERFORMANCE IN SPAN 204 OR EQUIVALENT. STUDENTS MUST OBTAIN RECOMMENDATION FORM FROM THEIR CURRENT FOREIGN LANGUAGE INSTRUCTOR AND DELIVER IT IN**
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| SPAN 261   | 008     | 13229   | Advanced Spanish in Context             | 3       | A    | Bldg: Dey Hall Room: 0208 | Days: TuTh | Time: 11:00 - 12:15 | INST 100 | Instructor: Staff |
| Class Enrl Cap: 19 | Class Enrl Tot: 19 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

| SPAN 261   | 009     | 13230   | Advanced Spanish in Context             | 3       | A    | Bldg: Dey Hall Room: 0205 | Days: TuTh | Time: 12:30 - 13:45 | INST 100 | Instructor: Staff |
| Class Enrl Cap: 19 | Class Enrl Tot: 19 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

| SPAN 261   | 010     | 13814   | Advanced Spanish in Context             | 3       | A    | Bldg: Dey Hall Room: 0404 | Days: MWF | Time: 09:05 - 09:55 | INST 100 | Instructor: Staff |
| Class Enrl Cap: 19 | Class Enrl Tot: 19 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

| SPAN 261   | 011     | 13815   | Advanced Spanish in Context             | 3       | A    | Bldg: Gardner Room: 0106 | Days: MWF | Time: 10:10 - 11:00 | INST 100 | Instructor: Staff |
| Class Enrl Cap: 19 | Class Enrl Tot: 19 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

| SPAN 292   | 001     | 3999    | Approaches to Spanish                   | 3       | A    | Bldg: Dey Hall Room: 0210 | Days: M | Time: 16:00 - 17:30 | INST 100 | Instructor: Staff |
| Class Enrl Cap: 15 | Class Enrl Tot: 2 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

If you wish to be enrolled in this class / section, please contact Prof. Hosun Kim (hosunk@email.unc.edu).
### SPAN 300 001 2107 SPAN COMPOS/GRAMMAR REV

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**Class Equivalents:** SPAN 300/300H

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### SPAN 300 002 2108 SPAN COMPOS/GRAMMAR REV

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**Class Equivalents:** SPAN 300/300H

**Reserve Capacity:**
- 29-OCT-2018 RC UGRD SUBPLAN ROMLHLG Reserve Enrl Cap: 19 Reserve Enrl Tot: 2
- 12-NOV-2018 RC UGRD SUBPLAN ROMLHLG Reserve Enrl Cap: 0 Reserve Enrl Tot: 2

This section (section 002) is reserved for Romance Studies Hispanic Linguistics majors.

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### SPAN 301 001 13234 INTRO TO LIT AND CULT ANALYSIS

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**Attributes:** LA- Literary Arts

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### SPAN 301 002 13235 INTRO TO LIT AND CULT ANALYSIS

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To find out about registering for this course go to spanprofessions.unc.edu

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Course includes a minimum 30 hour service learning component.

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Course includes a minimum 30 hour service learning component.
### College of Arts & Sciences - Romance Languages - Subject: SPANISH

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| SPAN    | 340         | 001     | 2114     | IBERIAN CULTURAL TOPICS | Lecture   | 3     | A      |
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| Bldg:   | Dey Hall    | Room:   | 0301     | Days: TuTh   | Time: 11:00 - 12:15 | INST   | 100    |
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| restricted to Spanish MAJORS through 11:59pm on Thursday, November 8th, 2018 |

<p>| SPAN    | 344         | 001     | 2115     | LATIN@ AMER CULTURAL TOPICS | Lecture   | 3     | A      |
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**Reserve Enrl Tot:** RC SCHOOL GRADUATE

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### MNGT 120H 001 6718 INTRO INTERPER/ORG COMM Lecture 3  A

**Bldg:** Bingham  
**Room:** 0002  
**Days:** MWF  
**Time:** 12:20 - 13:10  

Class Enrl Cap: 0  
Class Enrl Tot: 4  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0

**Instructor:** STRILEY, CATHERINE M

**Class Equivalents:** COMM 120/120H

**Combined Section ID:** 0667(comm120h/mngt120h.001) - COMM 120H(#6277)

**Reserve Capacity:**

- **15-OCT-2018**  
  RC PLAN UGRD HONORS  
  Reserve Enrl Cap: 4  
  Reserve Enrl Tot: 4

- **19-NOV-2018**  
  RC PLAN UGRD HONORS  
  Reserve Enrl Cap: 0  
  Reserve Enrl Tot: 0

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**MWF, 12:20PM - 1:10PM. Instructor(s):** Katie Striley. Enrollment = 4.

**Interpersonal communication is about our connections with other human beings. Communication shapes our understandings of ourselves, others, organizations, and social systems. Our communication creates and recreates the social worlds in which we reside. We often take interpersonal communication for granted, assuming that we already know much of it because we engage it on a daily basis. Yet, through engaged study, we will come to realize that interpersonal communication is complicated, consequential, and crucial. This course provides a space to openly analyze and discuss the role interpersonal and organizational communication plays in our understanding of self, other, and everyday life as constituted through the relationships that we create, sustain, and sometimes end.**

**CROSSTLISTED WITH COMM 120H**

### MNGT 223 001 3380 SMALL GROUP COMM Lecture 3  A

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

Class Enrl Cap: 5  
Class Enrl Tot: 4  
Class Wait Cap: 0  
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Class Min Enrl: 0

**Instructor:** Staff

**Combined Section ID:** 0138(comm223.001/mngt) - COMM 223(#2055)

### MNGT 310 002 5208 APPLIED MICRO Lecture 3  A

**Bldg:** Gardner  
**Room:** 0008  
**Days:** MWF  
**Time:** 09:05 - 09:55  

Class Enrl Cap: 5  
Class Enrl Tot: 5  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0

**Instructor:** Minaev, Andrey Victorovich

**Combined Section ID:** 0501(econ/mngt 410.002) - ECON 310(#5122)
College of Arts & Sciences - Sociology - Subject: MANAGEMENT AND SOCIETY

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Room: 0203  
Days: TuTh  
Time: 12:30 - 13:45  
TA  100  
Instructor: Suedkamp, Carolin Marie

Class Enrl Cap: 5  
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Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0

Class Equivalents: COMM 325/325H
Combined Section ID: 0140(comm325/mngt) - COMM 325(#2059)

| MNGT    | 325H        | 001     | 5633 INTRO ORG COMM | Lecture (Face to Face Instruction) | 3     | A      |

Bldg: TBA  
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Class Enrl Cap: 0  
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Class Equivalents: COMM 325/325H
Reserve Capacity: 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 4 Reserve Enrl Tot: 4  
19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 4

NOTE: Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

MNGT 325H.001 | Introduction to Organizational Communication  
TR, 11:00AM - 12:15PM. Instructor(s): Dennis Mumby. Enrollment = 4.  
This course will involve a critical examination of the field of organizational communication. We will begin by studying the various theories of organizational behavior that have been developed in the past 100 years, looking at both the elements of each theory and the ways that they have shaped organizational life. The course will examine organizations as complex social structures that exist in equally complex social and political environments. We will explore the nature of work and how it has evolved in recent decades, with particular emphasis on the world of work that students are likely to encounter after graduation.

We will also focus on the communication-organization relationship, examining organizations as communication phenomena. Through this communication approach, we will study various contemporary organizational phenomena, such as the new workplace, branding and consumption, leadership, gender and difference, and the

| MNGT    | 345         | 001     | 3419 PUB POL TOWARD BUS | Lecture (Face to Face Instruction) | 3     | A      |

Bldg: Gardner  
Room: 0308  
Days: MW  
Time: 09:05 - 09:55  
TA  100  
Instructor: White III, Arlynn Quinton

Class Enrl Cap: 6  
Class Enrl Tot: 6  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0

Combined Section ID: 0126(econ345/mngt345) - ECON 345(#4439)
### MNGT 364 006 4964 HIST OF AM BUSINESS

**Component:** Lecture  
**Units:** 3  
**Topics:** A  
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**Time:** 12:20 - 13:10  
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**Instructor:** WATERHOUSE, BENJAMIN C  
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**Combined Section ID:** 0407(hist/mngt364.001) - HIST 364(#4931)

### MNGT 364 600 7546 HIST OF AM BUSINESS

**Component:** Recitation  
**Units:** 3  
**Topics:** A  
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**Time:** 09:05 - 09:55  
**INST:**  
**Instructor:** WATERHOUSE, BENJAMIN C  
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**Attributes:** HS- Historical Analysis, NA- North Atlantic World  
**Combined Section ID:** 0798(hist364/mngt364.600) - HIST 364(#6429)

### MNGT 364 601 7541 HIST OF AM BUSINESS

**Component:** Recitation  
**Units:** 3  
**Topics:** A  
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**Time:** 10:10 - 11:00  
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### College of Arts & Sciences - Sociology - Subject: MANAGEMENT AND SOCIETY

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| Bldg: Caldwell | Room: 0208 | Days: W | Time: 15:35 - 16:25 | INST 100 | Instructor: WATERHOUSE, BENJAMIN C |
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| Bldg: Genome Sciences Buil | Room: G010 | Days: TuTh | Time: 12:30 - 13:45 | INST 100 | Instructor: Gellman, Erik Samuel |
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Happiness remains a fundamental goal in most societies, despite being elusive for many people. In recent years, social scientists have become increasingly interested in the subject of happiness and its causes and consequences. Sociologists, economists, political scientists, geographers and psychologists have joined with philosophers in studying the nature of happiness and subjective well-being and its relationship to social life.

This course will examine the interplay between individual and social happiness by considering the nature and meaning of happiness in the contemporary United States as well as in other countries. We will seek to answer questions such as: What is happiness? Can we measure happiness, and if so, how? What is the relationship between biology and happiness? Between psychology and happiness? Does money buy happiness? Does happiness vary among diverse groups (racial, ethnic, religious, gender, age, and social class groups)? How does happiness differ among cultures and nations? What is (and should be) the role of happiness in formulating public policies? We will address these and other questions by: reading books and articles; class discussions and debates; viewing
### College of Arts & Sciences - Sociology - Subject: SOCIOLOGY

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Attributes: SS- Social and Behavioral Science  
Class Equivalents: SOCI 101/101H  
Reserve Capacity:  
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06-NOV-2017 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Cap: 1 Reserve Enrl Tot: 1  

A portion of seats in this class are reserved for first and second year students until 2 weeks before the start of class.

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Attributes: SS- Social and Behavioral Science  
Class Equivalents: SOCI 101/101H  
Reserve Capacity:  
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A portion of seats in this class are reserved for first and second year students until 2 weeks before the start of class.

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Attributes: SS- Social and Behavioral Science  
Class Equivalents: SOCI 101/101H  
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A portion of seats in this class are reserved for first and second year students until 2 weeks before the start of class.
### Sociology

**SOCIOLOGY 101 005 5144 SOC PERSPECTIVES**

**Component:** Lecture (Face to Face Instruction)

**Bldg:** Peabody  
**Room:** 0203  
**Days:** MWF  
**Time:** 09:05 - 09:55

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**Attributes:** SS- Social and Behavioral Science

**Class Equivalents:** SOCI 101/101H

**Reserve Capacity:** Reserve Enrl Cap: 12  
**Reserve Enrl Tot:** 12

A portion of seats in this class are reserved for 1st and 2nd year students until two weeks before the start of class.

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**SOCIOLOGY 121 001 3257 POP PROBS**

**Component:** Lecture (Face to Face Instruction)

**Bldg:** Dey Hall  
**Room:** 0305  
**Days:** TuTh  
**Time:** 09:30 - 10:45

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**Class Min Enrl:** 0

**Attributes:** SS- Social and Behavioral Science

**Reserve Capacity:** Reserve Enrl Cap: 12  
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**SOCIOLOGY 122 001 1469 RACE & ETHNIC RELATIONS**

**Component:** Lecture (Face to Face Instruction)

**Bldg:** Dey Hall  
**Room:** 0305  
**Days:** TuTh  
**Time:** 15:30 - 16:45

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**Attributes:** SS- Social and Behavioral Science, US- U.S. Diversity

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### College of Arts & Sciences - Sociology - Subject: SOCIOLOGY

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**SOCI 124 002 6684 SEX & GEN IN SOC** Lecture 3

**Bldg:** Global Center  
**Room:** 1005  
**Days:** TuTh  
**Time:** 12:30 - 13:45

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**Attributes:** SS- Social and Behavioral Science  
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**Reserve Capacity:**  
06-NOV-2017 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Cap: 12 Reserve Enrl Tot: 12

A portion of seats in this class are reserved for 1st and 2nd year students until two weeks before the start of class.

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**SOCI 130 001 1468 FAM & SOC** Lecture 3

**Bldg:** Peabody  
**Room:** 0203  
**Days:** TuTh  
**Time:** 14:00 - 15:15

**Class Enrl Cap:** 48  
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**Attributes:** SS- Social and Behavioral Science  
**Reserve Capacity:** 06-NOV-2017 RC CLAS UGRD SO SOPH STANDING Reserve Enrl Cap: 12 Reserve Enrl Tot: 11

A portion of seats in this class are reserved for first and second year students until 2 weeks before the start of class.

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**SOCI 130 002 13917 FAM & SOC** Lecture 3

**Bldg:** TBA  
**Room:** TBA  
**Days:** MWF  
**Time:** 13:25 - 14:15

**Class Enrl Cap:** 48  
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**Attributes:** SS- Social and Behavioral Science

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**SOCI 130 003 12969 FAM & SOC** Lecture 3

**Bldg:** Peabody  
**Room:** 0203  
**Days:** MWF  
**Time:** 10:10 - 11:00

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| SOCI    | 252         | 001     | 1455      | DATA ANALYSIS                         | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                                       | Bldg: Genome Sciences Buil         |       |        |
|         |             |         |           |                                       | Room: G010                         |       |        |
|         |             |         |           |                                       | Days: MWF                          |       |        |
|         |             |         |           |                                       | Time: 09:05 - 09:55                |       |        |
|         |             |         |           |                                       | TA                                 | 100   |        |
|         |             |         |           |                                       | Instructor: Lin,Meng-Jung          |       |        |
|         |             |         |           | Class Enrl Cap: 48                    | Class Enrl Tot: 47                 |       |        |
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|         |             |         |           |                                       | Class Min Enrl: 0                  |       |        |
|         |             |         |           | Attributes: QI- Quantitative Intensive, Research Intensive | | | |

| SOCI    | 260         | 001     | 16491     | CRISIS & CHG RUS & E EUR             | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                                       | Bldg: Woollen Gym                  |       |        |
|         |             |         |           |                                       | Room: 0304                         |       |        |
|         |             |         |           |                                       | Days: TuTh                         |       |        |
|         |             |         |           |                                       | Time: 15:30 - 16:45                |       |        |
|         |             |         |           |                                       | INST                               | 100   |        |
|         |             |         |           |                                       | Instructor: JENKINS,ROBERT M       |       |        |
|         |             |         |           | Class Enrl Cap: 5                     | Class Enrl Tot: 1                  |       |        |
|         |             |         |           |                                       | Class Wait Cap: 0                  |       |        |
|         |             |         |           |                                       | Class Wait Tot: 0                  |       |        |
|         |             |         |           |                                       | Class Min Enrl: 0                  |       |        |
|         |             |         |           | Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic | | | |
|         |             |         |           | Combined Section ID: 0840(pol1260/pwad260.001) - POLI 260(#12205), PWAD 260(#12532) | | | |

<p>| SOCI    | 274         | 001     | 13015     | SOCIAL &amp; ECON JUSTICE                | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                                       | Bldg: Gardner                      |       |        |
|         |             |         |           |                                       | Room: 0210                         |       |        |
|         |             |         |           |                                       | Days: MWF                          |       |        |
|         |             |         |           |                                       | Time: 11:15 - 12:05                |       |        |
|         |             |         |           |                                       | TA                                 | 10    |        |
|         |             |         |           |                                       | Instructor: Fitzgerald,Kathleen Joy|       |        |
|         |             |         |           |                                       | TA                                 | 10    |        |
|         |             |         |           |                                       | Instructor: Nelson,Micah Hayman    |       |        |
|         |             |         |           | Class Enrl Cap: 48                    | Class Enrl Tot: 48                 |       |        |
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|         |             |         |           |                                       | Class Wait Tot: 0                  |       |        |
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|         |             |         |           | Attributes: PH- Philosophical and Moral Reasoning | | | |</p>
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| SOCI 692H   | 001     | 20       | 0        | 0        | 0        | 0        | Communication Intensive, Mentored Research, Research Intensive |
| Bldg: Hamilton Hall | Room: 0151 | Days: Tu | Time: 15:30 - 16:45 | INST 100 | Instructor: Aldrich, Howard E |
| Class Enrl Cap: 20 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 |
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| SOCI 707    | 001     | 21       | 13       | 0        | 0        | 0        | |
| Bldg: Hamilton Hall | Room: 0151 | Days: TuTh | Time: 14:00 - 15:15 | INST 100 | Instructor: Entwisle, Barbara |
| Class Enrl Cap: 21 | Class Enrl Tot: 13 | Class Wait Cap: 0 | Class Wait Tot: 0 |
| Class Min Enrl: 0 |

This course has 4 credits total. SOCI 950.006 will operate as the additional one credit hour for this course. Students can’t enroll directly in 950.006. Those who enroll in SOCI 707.001 will be automatically enrolled in to SOCI 950.006 by the department for an additional one credit hour equivalent. If you would like to enroll in this course, and are from an outside department, please contact the instructor directly.
### College of Arts & Sciences - Sociology - Subject: SOCIOLOGY

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If you would like to enroll in this course, and are from an outside department, please contact the instructor directly.

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|         |             |         |          |                  | Room: 0101                       |       |        |
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|         |             |         |          |                  | Time: 13:00 - 15:30             |       |        |
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| SOCI    | 905         | 001     | 3906     | SURVEY PRACTICUM | Lecture (Face to Face Instruction) | 1     | A      |
|         |             |         |          |                  | Bldg: TBA                       |       |        |
|         |             |         |          |                  | Room: TBA                       |       |        |
|         |             |         |          |                  | Days: TBA                       |       |        |
|         |             |         |          |                  | Time: TBA                       |       |        |
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| SOCI    | 950         | 001     | 4906     | SEM SELECTED TOPICS | Lecture (Face to Face Instruction) | 1 - 6 | A      |
|         |             |         |          |                  | Bldg: Hamilton Hall             |       |        |
|         |             |         |          |                  | Room: 0151                      |       |        |
|         |             |         |          |                  | Days: F                         |       |        |
|         |             |         |          |                  | Time: 12:00 - 14:00             |       | Culture and Politics |
|         |             |         |          |                  | INST                            | 100   | Instructor: Staff |
|         |             |         |          |                  | Class Enrl Cap: 21              |       |        |
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|         |             |         |          |                  | Class Wait Tot: 0               |       |        |
|         |             |         |          |                  | Class Min Enrl: 0               |       |        |

| SOCI    | 950         | 002     | 4907     | SEM SELECTED TOPICS | Lecture (Face to Face Instruction) | 1 - 6 | A      |
|         |             |         |          |                  | Bldg: Hamilton Hall             |       |        |
|         |             |         |          |                  | Room: 0151                      |       |        |
|         |             |         |          |                  | Days: W                         |       |        |
|         |             |         |          |                  | Time: 12:15 - 13:15             |       |        |
|         |             |         |          |                  | INST                            | 100   | Instructor: CAREN, NEAL P |
|         |             |         |          |                  | Class Enrl Cap: 21              |       |        |
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### Workshops Description

The UNC Race Workshop provides a forum for graduate students, post doctoral fellows and faculty to engage with one another at the cutting edge of social science research on race and ethnicity. Although the workshop is housed in the Department of Sociology at UNC, it is interdisciplinary in nature and is open to colleagues not affiliated with UNC. The workshop has two principle goals: improve the quality of social science research on race and ethnicity that is currently underway and to remain informed on the most recent, state-of-the-art social science research on race and ethnicity. In order to accomplish these goals, the workshop meets twice a month to provide feedback on a manuscript that is currently in progress and to discuss one recent article published in a leading social science journal (e.g., American Sociological Review, American Economic Review, American Political Science Review, Psychological Science, Journal of Human Evolution, et cetera). Each meeting will have two principle discussants; one charged with providing rigorous in-depth feedback on a developing manuscript, the other with reviewing a recent journal article. After the discussants provide their questions and insights, the meeting will open

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#### Workshop Details

**GR3**

**Seminar Description**

- **Location:** Hamilton Hall
- **Schedule:** Time: 10:00 - 11:40
- **Instructor:** GUO, GUANG
- **Enrollment:** Class Enrl Cap: 21, Class Enrl Tot: 4, Class Wait Cap: 0, Class Wait Tot: 0, Class Min Enrl: 0

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**GR3**

**Seminar Description**

- **Location:** TBA
- **Schedule:** Time: 14:00 - 15:00
- **Instructor:** HAGAN, JACQUELINE M
- **Enrollment:** Class Enrl Cap: 21, Class Enrl Tot: 8, Class Wait Cap: 0, Class Wait Tot: 0, Class Min Enrl: 0

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**GR3**

**Seminar Description**

- **Location:** Hamilton Hall
- **Schedule:** Time: 11:00 - 12:15
- **Instructor:** Weisshaar, Katherine Rose
- **Enrollment:** Class Enrl Cap: 20, Class Enrl Tot: 9, Class Wait Cap: 0, Class Wait Tot: 0, Class Min Enrl: 0
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GRZ
## College of Arts & Sciences - Sociology - Subject: SOCIOLOGY

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| SOCI    | 993         | 066     | 3005     | MASTER'S RESEARCH AND THESIS      | Lecture (Face to Face Instruction) | 3     | A      |
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|         |             |         |          | INST 100                          | Instructor: CAREN, NEAL P         |       |        |
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Course enrollment restricted to STAN majors and minors. Others interested in STOR 320 should fill out the waitlist available on the department's web page.

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Class enrollment is restricted to STAN and CS students through November 16, 2018. MATH students see MATH 535.
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**Face to Face Instruction**

- **Bldg:** Gardner
- **Room:** 0105
- **Days:** MWF
- **Time:** 14:30 - 15:20

**Instructor:** McLean, Jeffrey Allen

**Class Enrl Cap:** 100
**Class Enrl Tot:** 87
**Class Wait Cap:** 0
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**Reserve Capacity:**
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- 16-NOV-2018 RC UGRD STOR MDS STAN MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 58

This course is restricted to STAN majors and minors through November 16th.

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**Face to Face Instruction**

- **Bldg:** Hanes Hall
- **Room:** 0120
- **Days:** MWF
- **Time:** 10:10 - 11:00

**Instructor:** Argon, Sukriye N

**Class Enrl Cap:** 60
**Class Enrl Tot:** 59
**Class Wait Cap:** 0
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**Reserve Capacity:**
- 05-NOV-2018 RC UGRD STOR MDS STAN MAJ MIN Reserve Enrl Cap: 60 Reserve Enrl Tot: 57
- 16-NOV-2018 RC UGRD STOR MDS STAN MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 57

Class enrollment restricted to STAN majors and minors through November 16, 2018.

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**Face to Face Instruction**

- **Bldg:** Hanes Hall
- **Room:** 0125
- **Days:** MW
- **Time:** 17:45 - 19:00

**Instructor:** Dunn, Charles W

**Class Enrl Cap:** 40
**Class Enrl Tot:** 20
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**Class Min Enrl:** 0

**Reserve Capacity:**
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- 16-NOV-2018 RC UGRD STOR MDS STAN MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 19

Class enrollment is restricted to STAN majors and minors through November 16, 2018.

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**Face to Face Instruction**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA

**Instructor:** Staff

**Class Enrl Cap:** 2
**Class Enrl Tot:** 0
**Class Wait Cap:** 0
**Class Wait Tot:** 0
**Class Min Enrl:** 0

**Attributes:** E6- Mentored Research, Research Intensive
## College of Arts & Sciences – Statistics and Operations Research – Subject: STATS AND OPERATIONS RESEARCH

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**Attributes:** E6- Mentored Research, Research Intensive

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**Reserve Capacity:** Reserve Enrl Cap: 100 | Reserve Enrl Tot: 72

Course enrollment restricted to STAN majors and minors. Others interested in STOR 556 should fill out the waitlist available on the department's web page.

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**Reserve Capacity:** Reserve Enrl Cap: 100 | Reserve Enrl Tot: 88

Course enrollment restricted to STAN majors and minors. Others interested in STOR 565 should fill out the waitlist available on the department's web page.

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**GR1**
### College of Arts & Sciences - Statistics and Operations Research - Subject: STATS AND OPERATIONS RESEARCH

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### STOR 891 001 12664 SPECIAL PROBLEMS Lecture 1 - 3 A

*(Face to Face Instruction)*  
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**Days:** TuTh  
**Time:** 09:30 - 10:45  
**Probability Trees Ne INST**  
**100 Instructor:** Fraiman Borrazas, Nicolas Ignacio  

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Probability on Trees and Networks.

### STOR 892 001 3459 SPEC TOPICS IN OR Lecture 1 - 3 A

*(Face to Face Instruction)*  
**Bldg:** Hanes Hall  
**Room:** 0107  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**Stoch Modeling Hlthc INST**  
**100 Instructor:** Ziya, Serhan  

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Stochastic Modeling in Healthcare Operations.

### STOR 894 001 5112 SPECIAL TOPICS AT SAMSI Lecture 3 A

*(Face to Face Instruction)*  
**Bldg:** TBA  
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**Time:** 16:30 - 19:00  
**Methods for Precisio INST**  
**100 Instructor:** Forest, M Gregory  

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Course meets at SAMSI. This course will provide a comprehensive introduction to methodology for data-based development and evaluation of dynamic treatment regimes. A dynamic treatment regime is a set of sequential decision rules, each corresponding to a key point in a disease or disorder process at which a decision on the next treatment action must be made. Each rule takes patient information to that point as input and returns the treatment s/he should receive from among the available options, thus tailoring treatment decisions to a patient’s individual characteristics. Methods will be motivated and developed through a formal time-dependent causal inference framework. Examples will be drawn from cancer and other chronic disease research and research in the behavioral, educational, and other sciences.

### STOR 910 001 7689 DIR READING OR Lecture 1 - 21 A

*(Face to Face Instruction)*  
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## College of Arts & Sciences - Women's and Gender Studies - Subject: WOMEN'S AND GENDER STUDIES

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### College of Arts & Sciences - Women's and Gender Studies - Subject: WOMEN'S AND GENDER STUDIES

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| WGST 249 | 13478       | 13478   | 13478     | INTERSECTIONAL SOCIAL JUSTICE | Recitation (Face to Face Instruction) | 3     | A      |
|           |             |         |           | Bldg: Greenlaw Room: 0222 Days: Th Time: 15:30 - 16:20 TA | Instructor: Muneeruddin, Hinasahar |
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|         |             |         |          | Bldg: Global Center                 |                                 |       |        |
|         |             |         |          | Room: 3024                          |                                 |       |        |
|         |             |         |          | Days: Th                            |                                 |       |        |
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|         |             |         |          | Room: 3024                          |                                 |       |        |
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Attributes: HS- Historical Analysis, NA- North Atlantic World
Combined Section ID: HIST 259(#5512), EURO 259(#6073)

Attributes: PH- Philosophical and Moral Reasoning, CI- Communication Intensive, NA- North Atlantic World
Combined Section ID: POLI 265(#5111)
**WGST 275H 001 12126 PHIL ISSU/GENDER Lecture 3  A**

**Bldg:** Graham Memorial  
**Room:** 0035  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**INST** 100  
**Instructor:** WOLF, SUSAN R

**Class Enrl Cap:** 0  
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**Class Wait Tot:** 0  
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**Attributes:** PH- Philosophical and Moral Reasoning, US- U.S. Diversity

**Class Equivalents:** PHIL 275/275H  
**Combined Section ID:** 0841(phil275h/wgst275h.001) - PHIL 275H(#12138)

**Reserve Capacity:**  
- 15-OCT-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 10 Reserve Enrl Tot: 10  
- 19-NOV-2018 RC PLAN UGRD HONORS Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

**WGST 275H.001 | Philosophical Issues in Gender and Society**

TR, 3:30 pm - 4:45 pm. Instructor(s): Susan Wolf. Enrollment = 10.

This course will examine some basic concepts central to feminist theory, such as oppression, sexism, gender, and equality, and explore the ways in which a feminist perspective casts a variety of philosophical and ethical issues in a different light. Questions that will be discussed include: To what extent do men and women have different natures, and what implications does this have for the idea of equal treatment? Should differences between men and women be celebrated or minimized? Can an act or a practice be objectionably sexist if it is totally voluntary? What counts as rape? Is pornography harmful to women? CROSSLISTED WITH PHIL 275H.

Susan Wolf's research interests range broadly over topics in ethics and other issues about values and valuing. She teaches courses in moral philosophy and

**WGST 290 001 6320 SPCL TPCS IN WMNS STUD Lecture 3  A**

**Bldg:** Murphey  
**Room:** 0314  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**A New Body Politics:**  
**INST** 100  
**Instructor:** BERGER, MICHELE T

**Class Enrl Cap:** 15  
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**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Attributes:** Public Service Flag - APPLES, E3- Service Learning

WGST 101 is the pre-req or permission of the instructor.

**WGST 329 001 12971 MIDDLE EAST WOMEN WRITERS Lecture 3  A**

**Bldg:** New West  
**Room:** 0219  
**Days:** TuTh  
**Time:** 14:00 - 15:15  
**INST** 100  
**Instructor:** Yaghoobi, Claudia

**Class Enrl Cap:** 15  
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### College of Arts & Sciences - Women's and Gender Studies - Subject: WOMEN'S AND GENDER STUDIES

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**Combined Section ID:** 0905(soci/wgst 444/002) - SOCI 444(#5907)

| WGST 561H | 561H        | 001     | 13004     | PERF OF WOMEN OF COLOR            | Lecture (Face to Face Instruction)             | 3     | A      |
|           |             |         |           | Bldg: Bingham                      | Room: 0203                                     |       |        |
|           |             |         |           | Days: TuTh                         | Time: 12:30 - 13:45                            |       |        |
|           |             |         |           | INST                              | Instructor: ALEXANDER CRAFT, RENE J             |       |        |
|           |             |         |           | Class Enrl Cap: 0                  | Class Enrl Tot: 5                              | Class Min Enrl: 0                              |
|           |             |         |           | Class Wait Cap: 0                  | Class Wait Tot: 0                              | Class Min Enrl: 0                              |

**Combined Section ID:** 0904(comm/wgst561h.001) - COMM 561H(#12561)

**Attributes:** VP- Visual or Performing Arts, NA- North Atlantic World, US- U.S. Diversity

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**NOTE:** Honors Carolina students register online when their registration appointment begins. Non-honors students register beginning November 19. If you are unable to enroll online, submit a wait list request at honorscarolina.unc.edu/waitlist between November 19 and January 2.

WGST 561H.001 | Performance of Women of Color
TR, 12:30PM - 1:45PM. Instructor(s): Renee Alexander Craft. Enrollment = 5.
Understanding that the hard work of solidarity- and coalition-building cannot be accomplished without a commitment to engaging with and respecting difference, this course focuses on the nuanced stories that women of African, Latin, Asian, Middle-Eastern and Native American descent tell about living, working, loving, and building community within various US cultural contexts. With an analytical toolbox drawn from theories of feminism, race, ethnicity, decolonization, and performance, we will examine the cultural narratives and critical perspectives these diverse women offer through their poetry, short stories, and drama.

Course participants will create performances (live, mediated, art-object), reflection papers and a research paper as critical tools in analyzing course materials. **Performance** will serve as a process-oriented, participatory, and experiential way of critically engaging our theme. We will do important, hard work together (and, we will have fun doing it).
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Time: 15:30 - 16:45

INST 50  
Instructor: PURVIS, JEREMY

INST 50  
Instructor: Kedziora, Katarzyna Magdalena

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GR3
### GRAD 712 001 7804 LEADERSHIP IN THE WORKPLACE Lecture 1.5 (Face to Face Instruction)

- **Bldg:** Peabody
- **Room:** 0215
- **Days:** F
- **Time:** 12:00 - 17:00

**Topics:** A

- **Instructor:** High, Elizabeth F

**Feb 15th - 12pm - 5pm; Feb 16th - 9am -5pm; Feb 17th - 9am - 12pm; March 23rd - 9am - 12pm; and March 30th - 9am - 12pm**

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### GRAD 713 001 7807 APPLIED PROJECT MANAGEMENT Lecture 1.5 (Face to Face Instruction)

- **Bldg:** Phillips
- **Room:** 0222
- **Days:** Th
- **Time:** 17:00 - 20:00

**Topics:** A

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**Thursdays, first half of the semester, 5:00pm-8:00pm. January 10th, 17th, 24th, 31st ; February 7th, 14th, 21st**

### GRAD 713 01W 7810 APPLIED PROJECT MANAGEMENT Lecture 1.5 (Internet, Web-based Asynch)

- **Bldg:** TBA
- **Room:** TBA
- **Days:** W
- **Time:** 13:00 - 14:30

**Topics:** A

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**Wednesdays, second half of the semester, 1:00pm - 2:30pm. March 6th, 20th, 27th; April 3rd, 10th, 17th, 24th.**
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# Graduate School - Graduate Studies - Subject: GRADUATE STUDIES

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|---------|-----------------|---------|------------------------------|-----------------------------|-------|--------|
| Bldg: Hamilton Hall | Room: 0150 | Days: TuTh | Time: 11:00 - 11:50 | INST 100 | Instructor: RYBARCZYK, BRIAN J |
| Class Enrl Cap: 20 | Class Enrl Tot: 6 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| GRAD 810 002 7809 COMMUN FOR ITAS Lecture (Face to Face Instruction) |
|---------|-----------------|---------|------------------------------|-----------------------------|-------|--------|
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST 100 | Instructor: Staff |
| Class Enrl Cap: 9 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| GRAD 811 001 7803 COMMUN FOR ITAS II Lecture (Face to Face Instruction) |
|---------|-----------------|---------|------------------------------|-----------------------------|-------|--------|
| Bldg: Hamilton Hall | Room: 0523 | Days: TuTh | Time: 14:00 - 14:50 | INST 100 | Instructor: RYBARCZYK, BRIAN J |
| Class Enrl Cap: 20 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 0015 |

| GRAD 989 001 7799 PSM INTERNSHIP/PRACTICUM Lecture (Face to Face Instruction) |
|---------|-----------------|---------|------------------------------|-----------------------------|-------|--------|
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST 100 | Instructor: Staff |
| Class Enrl Cap: 999 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

This course has prerequisite requirements.
BMHI PSM students should register for GRAD989 section 001.

Toxicology PSM students should register for GRAD989 section 002. TOXC442 and TOXC707 are prerequisites for GRAD989 section 002.
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Attributes: E1- Study Abroad
Reserve Capacity: 17-NOV-2010 RC CMB UG BSBA NONBUSV VISUG Reserve Enrl Cap: 35 Reserve Enrl Tot: 1

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Attributes: E1- Study Abroad
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Attributes: E1- Study Abroad
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### Kenan-Flagler Business School - Business Administration - Subject: BUSINESS ADMIN

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This course is the pre-req for the Business School (it substitute BUSI 101 and BUSI 107).

Runs half of the semester: Mod 3 (Jan-Feb)

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This course is the pre-req for the Business School (it substitute BUSI 101 and BUSI 107).

Runs half of the semester: Mod 3 (Jan-Feb)

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This course is the pre-req for the Business School (it substitute BUSI 101 and BUSI 107).

Runs half of the semester: Mod 4 (Mar-May)

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This course is the pre-req for the Business School (it substitute BUSI 101 and BUSI 107).

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This course is the pre-req for the Business School (it substitute BUSI 101 and BUSI 107).

Runs half of the semester: Mod 4 (Mar-May)

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**Reserve Capacity:**
- BUSI 205: Reserve Enrl Cap: 30, Reserve Enrl Tot: 18

**Notes:**
- Immersion to Dubai and Abu Dhabi during spring break; application & permission; class meets 1/29, 2/5, 2/12, 2/19, 2/26, 3/5
- Attendance is mandatory.

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**Attributes:**
- CI- Communication Intensive

**Reserve Capacity:**
- BUSI 401: Reserve Enrl Cap: 20, Reserve Enrl Tot: 20

**Notes:**
- Non-business majors may not enroll in this course. This course has a set limit of 20 seats and does not typically allow enrollment over that number.

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<th>Term</th>
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<th>Time</th>
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<th>Class Enrl Tot</th>
<th>Class Wait Cap</th>
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**Attributes:**
- CI- Communication Intensive

**Reserve Capacity:**
- BUSI 401: Reserve Enrl Cap: 19, Reserve Enrl Tot: 19

**Notes:**
- 1 seat reserved for Business Journalism
- This course has a set limit of 20 seats and does not typically allow enrollment over that number.
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**Attributes:** CI- Communication Intensive

**Reserve Capacity:**
- 01-NOV-2011 RC UGRD KFBS
- 01-NOV-2018 RC KFBS Business Journalism

**Reserve Enrl Cap:** 19, **Reserve Enrl Tot:** 19

1 seat reserved for Business Journalism

This course has a set limit of 20 seats and does not typically allow enrollment over that number.

---

| BUSI 401 | 004 | 7820 | MGMT AND CORPORATE COMM | Lecture | 3 | A |
| Bldg: McColl Building | Room: 3550 | Days: TuTh | Time: 11:00 - 12:15 | INST | 100 | Instructor: Schlobohm, Allison Kate Hamer |
| Class Enrl Cap: 18 | Class Enrl Tot: 20 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

**Attributes:** CI- Communication Intensive

**Reserve Capacity:**
- 01-NOV-2011 RC UGRD KFBS
- 01-NOV-2018 RC KFBS Business Journalism

**Reserve Enrl Cap:** 17, **Reserve Enrl Tot:** 17

1 seat reserved for Business Journalism

2 seats for KF exchange

This course has a set limit of 20 seats and does not typically allow enrollment over that number.

---

| BUSI 401 | 005 | 7821 | MGMT AND CORPORATE COMM | Lecture | 3 | A |
| Bldg: McColl Building | Room: 3550 | Days: TuTh | Time: 12:30 - 13:45 | INST | 100 | Instructor: Schlobohm, Allison Kate Hamer |
| Class Enrl Cap: 19 | Class Enrl Tot: 19 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |

**Attributes:** CI- Communication Intensive

**Reserve Capacity:**
- 01-NOV-2011 RC UGRD KFBS
- 01-NOV-2018 RC KFBS Business Journalism

**Reserve Enrl Cap:** 18, **Reserve Enrl Tot:** 18

1 seat reserved for Business Journalism

1 seat reserved for KF exchange students
This course has a set limit of 20 seats and does not typically allow enrollment over that number.

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<td>TuTh</td>
<td>09:30 - 10:45</td>
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2 seats reserved for Business Journalism majors

Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course.

<table>
<thead>
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<th>Course</th>
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<th>Time</th>
<th>Instructor</th>
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Non-business majors please visit https://www.kenan-flagler.unc.edu/programs/undergraduate-business to review information on possibly registering for this course.
### BUSI 404 001 7829 LEG AND ETH ENVIR OF BUSI

<table>
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<th>Component</th>
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<tr>
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**Bldg:** McColl Building  
**Room:** 3250  
**Days:** MW  
**Time:** 11:00 - 12:15

**Class Enrl Cap:** 46  
**Class Enrl Tot:** 49  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Reserve Capacity:**  
- 01-NOV-2011 RC UGRD KFBS  
- 01-NOV-2018 RC KFBS Business Journalism  
**Reserve Enrl Cap:** 44  
**Reserve Enrl Tot:** 44

Non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course. Course meets JAN through FEB.

### BUSI 404 002 7830 LEG AND ETH ENVIR OF BUSI

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<th>Component</th>
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**Bldg:** McColl Building  
**Room:** 3250  
**Days:** MW  
**Time:** 12:30 - 13:45

**Class Enrl Cap:** 48  
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**Class Wait Cap:** 0  
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**Reserve Capacity:**  
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- 01-NOV-2018 RC KFBS Business Journalism  
**Reserve Enrl Cap:** 46  
**Reserve Enrl Tot:** 46

Non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course. Course meets JAN through FEB.

### BUSI 404 003 7897 LEG AND ETH ENVIR OF BUSI

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**Bldg:** McColl Building  
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**Class Enrl Cap:** 49  
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**Reserve Capacity:**  
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- 01-NOV-2018 RC KFBS Business Journalism  
**Reserve Enrl Cap:** 47  
**Reserve Enrl Tot:** 47

Non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course. Course meets March through April.
<table>
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**Non-business majors please visit https://www.kenan-flagler.unc.edu/programs/undergraduate-business to review information on possibly registering for this course. Course meets March through April.**

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**Non-business majors please visit https://www.kenan-flagler.unc.edu/programs/undergraduate-business to review information on possibly registering for this course.**

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<td>09:30 - 10:45</td>
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**Non-business majors please visit https://www.kenan-flagler.unc.edu/programs/undergraduate-business to review information on possibly registering for this course.**
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Non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course.
<table>
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<td>Non-business majors please visit <a href="http://www.undergradbus.unc.edu">www.undergradbus.unc.edu</a> to review information on possibly registering for this course. This course has major restrictions.</td>
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Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course. This course has major restrictions.

| BUSI    | 406         | 002     | 7836     | PRINC OF MARKETING | Lecture   | 3     | A      | McColl Building | 3350   | MW       | 11:00 - 12:15 | 100    | Keller,Kristopher Oliver                      | 43             | 46            | 0             | 0             | 0             | RC CMB UG BSBA BUSINESS MIN VIS 01-NOV-2012  | 42              | 45            | RC KFBS Business Journalism 01-NOV-2018  |
|                     |             |         |          |                  | (Face to Face Instruction) |       |        |            |        |          |             |       | 01-NOV-2018 RC KFBS Business Journalism          | 1               | 1             |               |               |               | GR1                                                            |
|                     |             |         |          |                  |            |       |        |            |        |          |             |       | Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course. This course has major restrictions. |

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| BUSI    | 406         | 003     | 7837     | PRINC OF MARKETING | Lecture   | 3     | A      | McColl Building | 3350   | MW       | 12:30 - 13:45 | 100    | ZEITHAML, VALARIE A                            | 44             | 44            | 0             | 0             | 0             | RC CMB UG BSBA BUSINESS MIN VIS 01-NOV-2012  | 43              | 43            | RC KFBS Business Journalism 01-NOV-2018  |
|                     |             |         |          |                  | (Face to Face Instruction) |       |        |            |        |          |             |       | 01-NOV-2018 RC KFBS Business Journalism          | 1               | 1             |               |               |               | GR1                                                            |
|                     |             |         |          |                  |            |       |        |            |        |          |             |       | Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course. The enrollment cap for this course is set at 50 and will not typically be over enrolled. |

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### BUSI 406 004 7838 PRINC OF MARKETING

- **Component:** Lecture
- **Unit:** 3
- **Topics:** A

**Details:**
- **Bldg:** McColl Building
- **Room:** 3350
- **Days:** MW
- **Time:** 14:00 - 15:15

**Instructor:** Keller, Kristopher Oliver

**Capacity:**
- **Reserve Capacity:**
  - 01-NOV-2011 RC CMB UG BSBA BUSI MIN VIS 44 44
  - 01-NOV-2018 RC KFBS Business Journalism 1 1

**Restrictions:**
- Non-business majors please visit [www.undergradbus.unc.edu](http://www.undergradbus.unc.edu) to review information on possibly registering for this course.
- The enrollment cap for this course is set at 50 and will not typically be over enrolled.

### BUSI 406 005 8010 PRINC OF MARKETING

- **Component:** Lecture
- **Unit:** 3
- **Topics:** A

**Details:**
- **Bldg:** McColl Building
- **Room:** 3350
- **Days:** MW
- **Time:** 15:30 - 16:45

**Instructor:** Kubowicz Malhotra, Claudia Carolyn

**Capacity:**
- **Reserve Capacity:**
  - 16-AUG-2017 RC CMB UG BSBA BUSI MIN VIS 44 44
  - 01-NOV-2018 RC KFBS Business Journalism 1 1

**Restrictions:**
- 1 seat reserved for Business Journalism Majors

### BUSI 407 001 7899 FINCL ACCOUNTING & ANALYSIS

- **Component:** Lecture
- **Unit:** 3
- **Topics:** A

**Details:**
- **Bldg:** McColl Building
- **Room:** 3600
- **Days:** MW
- **Time:** 14:00 - 15:15

**Instructor:** SKENDER, CHARLES J

**Capacity:**
- **Reserve Capacity:**
  - 01-NOV-2011 RC UGRD KFBS 43 43
  - 01-NOV-2018 RC KFBS Business Journalism 1 1

**Restrictions:**
- 1 seat reserved for Business Journalism Majors

Non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course.
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1 seat reserved for Business Journalism Majors

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COURSE MEETS ASYNCHRONOUSLY AND WILL ONLY MEET IN PERSON ON WEDNESDAYS.

1 seat reserved for Quant Fin
1 seat reserved KF exchange
5 internal reserve MAC

Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course.
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COURSE MEETS ASYNCHRONOUSLY AND WILL ONLY MEET IN PERSON ON WEDNESDAYS.

1 seat reserved for Quant Fin
2 seats reserved for Bus Journalism
1 seat KF exchange

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20 seats reserved for GLOBE
1 seat reserved for exchange
1 seat reserved for Quant Fin

GR1

Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course.

COURSE MEETS ASYNCHRONOUSLY AND WILL ONLY MEET IN PERSON ON THURSDAYS.

1 seat reserved for Quant Finance
2 seats reserved for Bus Journalism

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COURSE MEETS ASYNCHRONOUSLY AND WILL ONLY MEET IN PERSON ON THURSDAYS.

1 seat reserved for Quant Fin

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Non-business majors please visit [www.undergradbus.unc.edu](http://www.undergradbus.unc.edu) to review information on possibly registering for this course. This course has major restrictions.

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Non-business majors please visit [www.undergradbus.unc.edu](http://www.undergradbus.unc.edu) to review information on possibly registering for this course. This course has major restrictions.

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<th>Section</th>
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<th>Component</th>
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Non-business majors please visit [www.undergradbus.unc.edu](http://www.undergradbus.unc.edu) to review information on possibly registering for this course. This course has major restrictions.
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Non-business majors please visit www.undergradbus.unc.edu to review information on possibly registering for this course. This course has major restrictions.

| BUSI   | 411         | 001     | 7853      | STRATEGIC MGMT BUSI LVL | Lecture (Face to Face Instruction)      | 1.5   | A      |
|        |             |         |           |                       | Bldg: McColl Building                    |       |        |
|        |             |         |           |                       | Room: 3250                              |       |        |
|        |             |         |           |                       | Days: TuTh                              |       |        |
|        |             |         |           |                       | Time: 08:00 - 09:15                     |       |        |
|        |             |         |           |                       | INST 100 Instructor: Ott,Timothy        |       |        |
| Class Enrl Cap: 33 | Class Enrl Tot: 22 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: 06-NOV-2012 | Reserve Enrl Cap: 33 | Reserve Enrl Tot: 22 |

Jan-Feb; non-business majors please visit https://www.kenan-flagler.unc.edu/programs/undergraduate-business to review information on possibly registering for this course. Must have completed two 400 level BUSI courses prior if requesting as non-major.

| BUSI   | 411         | 002     | 7854      | STRATEGIC MGMT BUSI LVL | Lecture (Face to Face Instruction)      | 1.5   | A      |
|        |             |         |           |                       | Bldg: McColl Building                    |       |        |
|        |             |         |           |                       | Room: 3250                              |       |        |
|        |             |         |           |                       | Days: TuTh                              |       |        |
|        |             |         |           |                       | Time: 09:30 - 10:45                     |       |        |
|        |             |         |           |                       | INST 100 Instructor: Ott,Timothy        |       |        |
| Class Enrl Cap: 31 | Class Enrl Tot: 35 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: 06-NOV-2012 | Reserve Enrl Cap: 31 | Reserve Enrl Tot: 35 |

Jan-Feb; non-business majors please visit https://www.kenan-flagler.unc.edu/programs/undergraduate-business to review information on possibly registering for this course. Must have completed two 400 level BUSI courses prior if requesting as non-major.

| BUSI   | 411         | 003     | 7855      | STRATEGIC MGMT BUSI LVL | Lecture (Face to Face Instruction)      | 1.5   | A      |
|        |             |         |           |                       | Bldg: McColl Building                    |       |        |
|        |             |         |           |                       | Room: 3250                              |       |        |
|        |             |         |           |                       | Days: TuTh                              |       |        |
|        |             |         |           |                       | Time: 11:00 - 12:15                     |       |        |
|        |             |         |           |                       | INST 100 Instructor: Ott,Timothy        |       |        |
| Class Enrl Cap: 34 | Class Enrl Tot: 35 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
Jan-Feb; non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course. Must have completed two 400 level BUSI courses prior if requesting as non-major.

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Mar-May; non-business majors please visit [https://www.kenan-flagler.unc.edu/programs/undergraduate-business](https://www.kenan-flagler.unc.edu/programs/undergraduate-business) to review information on possibly registering for this course. Must have completed two 400 level BUSI courses prior if requesting as non-major.
for this course. Must have completed two 400 level BUSI courses prior if requesting as non-major.

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</table>

If you are a May 2019 graduating senior and need this class to graduate, please email us UBPAcademics@kenan-flagler.unc.edu and include your PID.

Business Majors Seniors ONLY should register for this class. Prerequisite BUSI 411. Students who register for it without taking BUSI 411 or are not BUSI Majors Seniors will be dropped from it.

<table>
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by application and permission only. BUSI 506 prerequisite, MBA Combined course that requires travel to various locations domestically and internationally **** Meets in McColl 2350****
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<td>Days: TuTh</td>
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Class Equivalents: BUSI 490/490H
Reserve Capacity: 18-SEP-2017 RC UGRD KFBS
Reserve Enrl Cap: 30 Reserve Enrl Tot: 26

| BUSI    | 490         | 091     | 13775    | BUSINESS TOPICS | Lecture (Face to Face Instruction) | 1.5   | A      |
| Bldg:   | McColl Building | Room: 3250 | Days: MW | Time: 09:30 - 10:45 | Global Brand Strateg INST | 100   | Instructor: STEENKAMP, JOANNE E |
| Class Enrl Cap: 27 | Class Enrl Tot: 30 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Class Equivalents: BUSI 490/490H
Reserve Capacity: 21-SEP-2018 RC UGRD KFBS
Reserve Enrl Cap: 27 Reserve Enrl Tot: 27

| BUSI    | 490         | 092     | 13776    | BUSINESS TOPICS | Lecture (Face to Face Instruction) | 1.5   | A      |
| Bldg:   | McColl Building | Room: 3050 | Days: MW | Time: 14:00 - 15:15 | Multinational Finance INST | 100   | Instructor: Staff |
| Class Enrl Cap: 28 | Class Enrl Tot: 29 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Class Equivalents: BUSI 490/490H
Reserve Capacity: 21-SEP-2018 RC UGRD KFBS
Reserve Enrl Cap: 28 Reserve Enrl Tot: 27

BUSI 408 preferred, but not required

| BUSI    | 490         | 093     | 13777    | BUSINESS TOPICS | Lecture (Face to Face Instruction) | 1.5   | A      |
| Bldg:   | McColl Building | Room: 3050 | Days: MW | Time: 15:30 - 16:45 | Multinational Finance INST | 100   | Instructor: Staff |
| Class Enrl Cap: 30 | Class Enrl Tot: 11 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Class Equivalents: BUSI 490/490H
Reserve Capacity: 21-SEP-2018 RC UGRD KFBS
Reserve Enrl Cap: 30 Reserve Enrl Tot: 11

BUSI 408 preferred, but not required
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<td>3350</td>
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<td>TuTh</td>
<td>11:00 - 12:15</td>
<td>Marketing Analysis &amp; INST</td>
<td>100</td>
<td>Instructor: Jindal, Pranav</td>
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<td>Retail &amp; Distribution INST</td>
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<td>Instructor: Gieles, Katrijn JP</td>
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<td>3050</td>
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<td>Healthcare Brand Planning INST</td>
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Course meets on:
March 28th  2:00-5 pm
March 29th  9:00-12 pm
April 11th  2:00-5 pm
April 12th  9:00-12 pm
April 25th  2:00-5 pm
April 26th  9:00-12 pm

BUSI  490 098 13930 BUSINESS TOPICS Lecture 1.5  A
(Face to Face Instruction)
Bldg: McColl Building  Room: 3600  Days: TuTh  Time: 15:30 - 16:45 Strategic Innovation
INST   100  Instructor: Staff
Class Enrl Cap: 35  Class Enrl Tot: 16  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
Class Equivalents: BUSI 490/490H
Reserve Capacity: 15-OCT-2018 RC UGRD KFBS Reserve Enrl Cap: 35 Reserve Enrl Tot: 16

BUSI  500H 001 8015 ENTRPRNSHIP AND BUS PLANNING Lecture 3  A
(Face to Face Instruction)
Bldg: McColl Building  Room: 3350  Days: TuTh  Time: 12:30 - 13:45
INST   100  Instructor: Maitland, Scott Andrew
Class Enrl Cap: 40  Class Enrl Tot: 44  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0
Class Equivalents: BUSI 500/500H
15 seats are saved for non-majors to enroll themselves.

BUSI  503 001 7904 INTRO FAMILY ENTERPRISE Lecture 1.5  A
(Face to Face Instruction)
Bldg: McColl Building  Room: 2500  Days: W  Time: 14:00 - 16:45
INST   100  Instructor: MILLER, STEPHEN P
INST   100  Instructor: Biersach, Cooper S.
Class Enrl Cap: 28  Class Enrl Tot: 29  Class Wait Cap: 15  Class Wait Tot: 6  Class Min Enrl: 0
Reserve Capacity: 01-NOV-2011 RC UGRD KFBS Reserve Enrl Cap: 28 Reserve Enrl Tot: 27
Jan-Mar; students strongly encouraged to take both BUSI 503 and 512 together.
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A limited number of seats are available for non-business students. For more info about the course, please refer to [http://public.kenan-flagler.unc.edu/faculty/dayt/bus520/](http://public.kenan-flagler.unc.edu/faculty/dayt/bus520/). (Please refer to the section of the syllabus labeled Registration.)

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By application and permission only. Reserved for greek leadership. McColl 2650.
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pre- or co-requisite: BUSI 408; application & permission
### BUSI 554H 002 7960 CONSULTING SKILLS Lecture 3 (Face to Face Instruction)

- **Bldg:** McColl Building
- **Room:** 3650
- **Days:** MW
- **Time:** 14:00 - 15:15
- **Instructor:** JONES, WALTER S

**Class Enrl Cap:** 30  
**Class Enrl Tot:** 1  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
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**Class Equivalents:** BUSI 554/554H  
**Reserve Capacity:** 09-SEP-2015 RC UGRD KFBS  
**Reserve Enrl Cap:** 30  
**Reserve Enrl Tot:** 1

Pre- or co-requisite: BUSI 408; application & permission

### BUSI 566 001 13789 MARKET STRAT Lecture 3 (Face to Face Instruction)

- **Bldg:** McColl Building
- **Room:** 3600
- **Days:** MW
- **Time:** 12:30 - 13:45
- **Instructor:** PUTSIS Jr, WILLIAM P

**Class Enrl Cap:** 36  
**Class Enrl Tot:** 38  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Reserve Capacity:** 21-SEP-2018 RC UGRD KFBS  
**Reserve Enrl Cap:** 36  
**Reserve Enrl Tot:** 35

### BUSI 580H 001 7996 INVESTMENTS Lecture 3 (Face to Face Instruction)

- **Bldg:** McColl Building
- **Room:** 2550
- **Days:** MW
- **Time:** 09:30 - 10:45
- **Instructor:** Segal, Gill  
- **Instructor:** COLACITO, RICCARDO

**Class Enrl Cap:** 39  
**Class Enrl Tot:** 30  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Class Equivalents:** BUSI 580/580H  
**Reserve Capacity:** 30-SEP-2016 RC UGRD KFBS  
**Reserve Enrl Cap:** 36  
**Reserve Enrl Tot:** 25  

3 seats reserved for Quantitative Finance Majors

### BUSI 580H 002 7997 INVESTMENTS Lecture 3 (Face to Face Instruction)

- **Bldg:** McColl Building
- **Room:** 2550
- **Days:** MW
- **Time:** 11:00 - 12:15
- **Instructor:** Segal, Gill  
- **Instructor:** COLACITO, RICCARDO

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**Class Equivalents:** BUSI 580/580H  
**Reserve Capacity:** 30-SEP-2016 RC UGRD KFBS  
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3 seats reserved for Quantitative Finance Majors
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Jan-Feb; Prerequisite: BUSI 408 with minimum grade of "C"
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Open enrollment to all BUSI major students, permission not required, disregard course description. Non-business majors please refer to this link for BUSI course request, http://www.kenan-flagler.unc.edu/programs/undergraduate-business.

| BUSI   | 590        | 030     | 7995      | BUSINESS SEMINAR | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg: McColl Building | Room: 3600 | Days: MW | Time: 09:30 - 10:45 | Taxes and Business S INST | 100 | Instructor: Hoopes, Jeffrey L |
| Class Enrl Cap: 35 | Class Enrl Tot: 27 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Class Equivalents: | BUSI 590/590H |
| Reserve Capacity: | 23-SEP-2016 RC UGRD KFBS |
| Reserve Enrl Cap: 35 | Reserve Enrl Tot: 27 |

Open enrollment to all BUSI major students, permission not required, disregard course description. Non-business majors please refer to this link for BUSI course request, http://www.kenan-flagler.unc.edu/programs/undergraduate-business.

| BUSI   | 590        | 033     | 7999      | BUSINESS SEMINAR | Lecture (Face to Face Instruction) | 3     | A      |
| Bldg: McColl Building | Room: 3000 | Days: Tu | Time: 14:00 - 17:00 | Sustainability Consu INST | 100 | Instructor: Hee, Carol Ann |
| Class Enrl Cap: 20 | Class Enrl Tot: 14 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Class Equivalents: | BUSI 590/590H |
| Reserve Capacity: | 03-OCT-2016 RC UGRD KFBS |
| Reserve Enrl Cap: 20 | Reserve Enrl Tot: 14 |

Juniors and Seniors only with a preference given to those with a 3.0 GPA.
# Kenan-Flagler Business School - Business Administration - Subject: BUSINESS ADMIN

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Restricted to students writing an honors thesis and completion of BUSI 691H

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Addresses fundamentals of empirical social science research. Topics include framing a research question, comparing research designs, instrumentation, reliability, validity and exploratory and confirmatory factor analysis. Emphasizes application and analysis.

3.0 credit hour course
Course is only offered every other (odd) year
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**3.0 CREDIT HOUR COURSE**

PhD Accounting Seminar in Tax Research

PhD Finance Seminar: Foundations of Micro-Finance occurs in MOD 3 w/ Prof. Colacito

Asset Pricing w/ Non-Standard Preferences occurs in MOD 4 w/ Prof. Sagi

**3.0 CREDIT HOUR COURSE**

PhD Marketing Seminar: Marketing Theory II

**1.5 CREDIT HOUR COURSE**

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**PhD OB Seminar: Research Methods 3: Multilevel and Interdependent Data Analysis**

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**PhD Finance Seminar: Asset Pricing**

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Only Foreign Exchange visiting law students are eligible to enroll.

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**Reserve Capacity:**

- LAW 259 (10-APR-2018): 60
- LAW 261W (11-APR-2018): 16
- LAW 266 (10-APR-2018): 35
- LAW 266G (10-APR-2018): 35

**Class Enrl Tot:**

- LAW 259: 45
- LAW 261W: 16
- LAW 266: 35
- LAW 266G: 20

**Class Wait Tot:**

- LAW 266: 11
- LAW 266G: 6
### School of Law - Subject: LAW

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<td>There are no prerequisites for this course. Students are eligible to enroll in The Law Firm course even if they have already completed Professional Responsibility.</td>
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| LAW 267T | 001 | 1010 | | ADVANCED LEGAL RESEARCH | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: Van-Hecke-Wettach | Room: 3025 | Days: TuTh | Time: 14:35 - 16:00 | INST 100 | Instructor: Rowland, Stacey Lane |
| Class Enrl Cap: 15 | Class Enrl Tot: 15 | Class Wait Cap: 10 | Class Wait Tot: 0 | Class Min Enrl: 0 | |
| Reserve Capacity: | | | | | GR4 |
| Reserve Enrl Cap: | | | | | |
| Reserve Enrl Tot: | | | | | |

| LAW 267T | 002 | 1159 | | ADVANCED LEGAL RESEARCH | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: Van-Hecke-Wettach | Room: 3025 | Days: MW | Time: 16:15 - 17:40 | INST 100 | Instructor: Kirschenfeld, Aaron Steven |
| Class Enrl Cap: 15 | Class Enrl Tot: 14 | Class Wait Cap: 10 | Class Wait Tot: 0 | Class Min Enrl: 0 | |
| Reserve Capacity: | | | | | GR4 |
| Reserve Enrl Cap: | | | | | |
| Reserve Enrl Tot: | | | | | |

<p>| LAW 268 | 001 | 1008 | | TRUSTS &amp; ESTATES | Lecture (Face to Face Instruction) | 4 | A |
| Bldg: Van-Hecke-Wettach | Room: 5052 | Days: MW | Time: 17:30 - 19:30 | INST 100 | Instructor: LYNCH, MARIA M |
| Class Enrl Cap: 80 | Class Enrl Tot: 48 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | |
| Reserve Capacity: | | | | | GR4 |
| Reserve Enrl Cap: | | | | | |
| Reserve Enrl Tot: | | | | | |</p>
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### LAW 286 001 1209 PATENT LAW

**Component:** Lecture (Face to Face Instruction)  
**Units:** 3

- **Bldg:** Van-Hecke-Wettach  
- **Room:** 5042  
- **Days:** TuWTh  
- **Time:** 14:05 - 15:00

**INST:** 100  
**Instructor:** CHIN, D. ANDREW

**Class:**  
**Enrl Cap:** 30  
**Enrl Tot:** 9  
**Wait Cap:** 0  
**Wait Tot:** 0  
**Min Enrl:** 0

**Reserve Capacity:**  
- **Enrl Cap:** 30  
- **Enrl Tot:** 0  
- **Cap:** 6

**Evidence is a prerequisite for this course**

### LAW 287 001 1208 PARTNERSHIP TAX

**Component:** Lecture (Face to Face Instruction)  
**Units:** 3

- **Bldg:** Van-Hecke-Wettach  
- **Room:** 3025  
- **Days:** MW  
- **Time:** 10:25 - 11:50

**INST:** 100  
**Instructor:** Osofsky, Leigh

**Class:**  
**Enrl Cap:** 30  
**Enrl Tot:** 4  
**Wait Cap:** 0  
**Wait Tot:** 0  
**Min Enrl:** 0

**Reserve Capacity:**  
- **Enrl Cap:** 30  
- **Enrl Tot:** 0  
- **Cap:** 6

### LAW 288 001 1185 TRIAL ADVOCACY

**Component:** Lecture (Face to Face Instruction)  
**Units:** 3

- **Bldg:** Van-Hecke-Wettach  
- **Room:** 4081  
- **Days:** M  
- **Time:** 16:15 - 18:45

**INST:** 100  
**Instructor:** Hunter Jr, Malcolm Ray

- **Bldg:** Van-Hecke-Wettach  
- **Room:** 5052  
- **Days:** Th  
- **Time:** 16:15 - 17:45

**INST:** 100  
**Instructor:** Staff

**Class:**  
**Enrl Cap:** 15  
**Enrl Tot:** 15  
**Wait Cap:** 13  
**Wait Tot:** 2  
**Min Enrl:** 0

**Reserve Capacity:**  
- **Enrl Cap:** 15  
- **Enrl Tot:** 15

**Evidence is a prerequisite for this course**

### LAW 288 002 1186 TRIAL ADVOCACY

**Component:** Lecture (Face to Face Instruction)  
**Units:** 3

- **Bldg:** Van-Hecke-Wettach  
- **Room:** 4081  
- **Days:** Tu  
- **Time:** 16:15 - 18:45

**INST:** 100  
**Instructor:** Johnson, Valerie A.

- **Bldg:** Van-Hecke-Wettach  
- **Room:** 5052  
- **Days:** Th  
- **Time:** 16:15 - 17:45

**INST:** 100  
**Instructor:** Staff

**Class:**  
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| LAW 462 | 001         | 1081    |          | APPLIED LEGAL CONCEPTS | Lecture | 2     | A      |
|         |             |         |          |              | (Face to Face Instruction) |       |        |
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Permission required for enrollment.

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Family Law (Law 244) is a prerequisite or co-requisite for this course.
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Bldg: Van-Hecke-Wettach
Room: 5054
Days: Tu
Time: 13:00 - 15:00

Bldg: Van-Hecke-Wettach
Room: 3025
Days: Tu
Time: 18:00 - 20:00

Bldg: Van-Hecke-Wettach
Room: 3049
Days: M
Time: 15:10 - 18:10

Bldg: Van-Hecke-Wettach
Room: 3080
Days: M
Time: 17:30 - 19:30

Bldg: Van-Hecke-Wettach
Room: 5054
Days: Tu
Time: 13:00 - 15:00

Bldg: Van-Hecke-Wettach
Room: 3025
Days: Tu
Time: 18:00 - 20:00

Bldg: Van-Hecke-Wettach
Room: 3049
Days: M
Time: 15:10 - 18:10

Bldg: Van-Hecke-Wettach
Room: 3080
Days: M
Time: 17:30 - 19:30
This course will meet 4 hours on the afternoon of Friday, March 22. Then, it will meet all day on Friday and Saturday, March 29-30. Evidence is a required prerequisite and Trial Advocacy is required as a prerequisite or co-requisite.
### LAW 536 001 1212 TAX LAW RESEARCH AND WRITING

**Lecture**

- **Bldg:** Van-Hecke-Wettach
- **Room:** 3025
- **Days:** W
- **Time:** 14:05 - 16:05
- **INST:** 100
- **Instructor:** Osofsky, Leigh

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**Reserve Capacity:**

- 10-APR-2018 RC CMB LAW 3L
- 11-APR-2018 RC CMB LAW 2L
- 12-APR-2018 RC CMB LAW 3L

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### LAW 537 001 1215 LEGAL ETHICS / SOCIAL JUSTICE

**Lecture**

- **Bldg:** Van-Hecke-Wettach
- **Room:** 5054
- **Days:** W
- **Time:** 09:50 - 11:50
- **INST:** 100
- **Instructor:** SABBETH, KATHRYN A

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### LAW 538 001 11482 WRITING FOR THE BAR

**Lecture**

- **Bldg:** Van-Hecke-Wettach
- **Room:** 4085
- **Days:** Tu
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- **INST:** 100
- **Instructor:** Staff

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**Reserve Enrl Tot:** 11


### LAW 539 001 14120 LAW OF EMERGING TECHNOLOGIES

**Lecture**

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- **Time:** 18:30 - 20:55
- **INST:** 100
- **Instructor:** Staff

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Class meetings are scheduled for the following dates:

January 14, 16, 23, 28
February 4, 6, 11, 13, 18, and 20
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(Face to Face Instruction)

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA

Class Enrl Cap: 2  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Instructor: Staff

CPF
### Course Details

**Course Title:** INTRODUCTION TO MEDIA STUDIES  
**Component:** Lecture  
**Units:** 3  
**Topics:** A

**Bldg:** Bingham  
**Room:** 0317  
**Days:** MWF  
**Time:** 09:05 - 09:55  
**INST:** 100  
**Instructor:** JOHNSON, MARTIN L

**Class Enrl Cap:** 35  
**Class Enrl Tot:** 30  
**Class Wait Cap:** 5  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Attributes:** VP - Visual or Performing Arts

### Advertising Media

From handbills and lithographs to television commercials and Internet clickbait, advertising has shaped our experience of print, audiovisual, and digital media. In this class, we will explore how film and media has been used, transformed, and coopted by companies interested in its advertising potential. While advertising's role as a sponsor of magazines, radio shows, television stations, and websites is well known, in this class we will consider how advertisers helped create and sustain these media in the first place. Through case studies of pivotal advertising campaigns from the 19th century to the present, and close readings of advertising films, television commercials, and Internet campaigns, we will learn how advertisers use and expand the possibilities of media to communicate with a mass audience, with implications that carry over to artistic and noncommercial uses of media. Furthermore, we will explore current-day advertising media, and contemplate its future in a world where advertising messages are both diverse and personalized. Assignments include short response papers, a take-home midterm, and a final exam. (Johnson S19)
### Subject: JOINT GERMAN AT DUKE

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- **Time:** TBA

**INST 100**  
**Instructor:** Staff

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**NOG**
INLS  73  001  8639  SMART CITIES

Component: Lecture  (Face to Face Instruction)  
Units: 3  
Topics: A

Bldg: Manning  
Room: 0307  
Days: TuTh  
Time: 09:30 - 10:45  
Instructor: RAJASEKAR, ARCOT K

Class Enrl Cap: 20  
Class Enrl Tot: 12  
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Reserve Capacity: 13-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Cap: 20  
18-NOV-2018 RC CLAS UG FFYS STDTS Reserve Enrl Tot: 11

DESCRIPTION: 
A smart city is one where the needs of a populace meet the needs of environmental sustainability. The balance between the social and environmental issues is governed by Information and Communication Technologies (ICT) that power a smart city infrastructure. In this course, we learn about the influence of urban networks, smart city urban planning, energy as a catalyst of sustainable development, smart city infrastructure, sustainable transportation, flow of information and communications, smart grids, digital infrastructure and the role of data and information technology. We will discuss criteria for measuring the smartness of a city, including quality of life, citizen governance, and discuss issues that go towards the making of a future smart city. Several case studies will be presented with guest lecturers invited to present on critical thinking and practices in smart city development.

REGISTRATION PROCEDURES: 
*First-year students who are not enrolled in a fall 2018 FYS will register online when their registration appointment begins.

INLS  151  001  8503  RETRIEV/ANALYZ INFO

Component: Lecture  (Face to Face Instruction)  
Units: 3  
Topics: A

Bldg: Manning  
Room: 0014  
Days: MW  
Time: 19:00 - 20:15  
Instructor: Maneiro, Heather Lisa

Class Enrl Cap: 21  
Class Enrl Tot: 20  
Class Wait Cap: 10  
Class Wait Tot: 3  
Class Min Enrl: 0

Attributes: SS - Social and Behavioral Science

Reserve Capacity: 31-OCT-2018 RC CLAS UGRD SO SOPH STANDING Reserve Enrl Cap: 7  
31-OCT-2018 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Tot: 7

This class is restricted to just freshmen, sophomore, and junior undergraduate students.
School of Info & Lib Science - Information and Library Science - Subject: INFORMATION & LIBRARY SCIENCE

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At this time, we do not have an instructor to teach this section of INLS 151 and therefore is currently unavailable to enroll in at this time. If by chance we find an instructor to teach it we will make it available to you. This class is restricted to just freshmen, sophomore, and junior undergraduate students.

Course is reserved for SILS Undergraduate majors and minors only. Open enrollment for non-SILS students will begin on December 15. The waitlist for this class will be managed using the electronic waitlist in Connect Carolina.

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### School of Info & Lib Science - Information and Library Science - Subject: INFORMATION & LIBRARY SCIENCE

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### INLS 382

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At this time, we do not have an instructor to teach this section of INLS 382 and therefore is currently unavailable to enroll in at this time. If by chance we find an instructor to teach it we will make it available to you.

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Course is reserved for SILS Undergraduate majors and minors only. Open enrollment for non-SILS students will begin on December 15. The waitlist for this class will be managed using the electronic waitlist in Connect Carolina.
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Course is reserved for SILS students. Most of the examples used for this class will be related to healthcare. Open enrollment for non-SILS students will begin on December 15. The waitlist for this class will be managed using the electronic waitlist in Connect Carolina.

| INLS 523 | 003 | 8609 | Intro to DB Concepts & Apps | Lecture | 3 | A |
| **Bldg:** Manning | **Room:** 0117 | **Days:** TuTh | **Time:** 09:30 - 10:45 | **Instructor:** Missen, Clifford |
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| INLS 523 | 02W | 8583 | Intro to DB Concepts & Apps | Lecture | 3 | A |
| **Bldg:** TBA | **Room:** TBA | **Days:** TBA | **Time:** TBA | **Instructor:** HAAS, Stephanie W |
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Course is reserved for SILS students. Open enrollment for non-SILS students will begin on December 15. The waitlist for this class will be managed using the electronic waitlist in Connect Carolina.

<p>| INLS 525 | 001 | 8659 | Elec Rec Mgmt | Lecture | 3 | A |
| <strong>Bldg:</strong> Manning | <strong>Room:</strong> 0001 | <strong>Days:</strong> Tu | <strong>Time:</strong> 17:45 - 20:30 | <strong>Instructor:</strong> Staff |
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|         |             |         |           |                               | Room: 0307                 |       |        |
|         |             |         |           |                               | Days: MW                    |       |        |
|         |             |         |           |                               | Time: 13:25 - 14:40        |       |        |
|         |             |         |           |                               | INST 100                   |       |        |
|         |             |         |           |                               | Instructor: MAZUR, Lukasz M |       |        |
| Class Enrl Cap: 25 | Class Enrl Tot: 16 | Class Wait Cap: 5 | Class Wait Tot: 1 | Class Min Enrl: 0 |
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| INLS    | 582         | 002     | 8605      | SYSTEMS ANALYSIS             | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                               | Bldg: Manning              |       |        |
|         |             |         |           |                               | Room: 0307                 |       |        |
|         |             |         |           |                               | Days: M                     |       |        |
|         |             |         |           |                               | Time: 17:45 - 20:30        |       |        |
|         |             |         |           |                               | INST 100                   |       |        |
|         |             |         |           |                               | Instructor: Ndo, Uduak Sunday |       |        |
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| INLS    | 582         | 003     | 13192     | SYSTEMS ANALYSIS             | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                               | Bldg: Manning              |       |        |
|         |             |         |           |                               | Room: 0307                 |       |        |
|         |             |         |           |                               | Days: W                     |       |        |
|         |             |         |           |                               | Time: 17:45 - 20:30        |       |        |
|         |             |         |           |                               | INST 100                   |       |        |
|         |             |         |           |                               | Instructor: ORPHANIDES, ANDREAS KYRIACOS |       |        |
| Class Enrl Cap: 25 | Class Enrl Tot: 9 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

<p>| INLS    | 584         | 001     | 13231     | INFORMATION ETHICS           | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                               | Bldg: Manning              |       |        |
|         |             |         |           |                               | Room: 0208                 |       |        |
|         |             |         |           |                               | Days: TuTh                  |       |        |
|         |             |         |           |                               | Time: 12:30 - 13:45        |       |        |
|         |             |         |           |                               | INST 100                   |       |        |
|         |             |         |           |                               | Instructor: Melo, Marijel |       |        |
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|         |             |         |          |                                       | Room: 0014           |       |        |
|         |             |         |          |                                       | Days: Th             |       |        |
|         |             |         |          |                                       | Time: 14:00 - 16:45  |       |        |
|         |             |         |          |                                       | INST 100             |       |        |
|         |             |         |          |                                       | Instructor: GIBSON, AMELIA NAKKI |       |        |
| Class Enrl Cap: 15 | Class Enrl Tot: 13 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR1 |
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| INLS    | 690         | 252     | 8626     | INTERMEDIATE SELECTED TOPICS Lecture  | (Face to Face Instruction) | 1 - 3 | A      |
|         |             |         |          |                                       | Bldg: Manning        |       |        |
|         |             |         |          |                                       | Room: 0117           |       |        |
|         |             |         |          |                                       | Days: W              |       |        |
|         |             |         |          |                                       | Time: 17:45 - 20:30  |       |        |
|         |             |         |          |                                       | Database III         |       |        |
|         |             |         |          |                                       | INST 100             |       |        |
|         |             |         |          |                                       | Instructor: Staff   |       |        |
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| INLS    | 690         | 263     | 8658     | INTERMEDIATE SELECTED TOPICS Lecture  | (Face to Face Instruction) | 1 - 3 | A      |
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|         |             |         |          |                                       | Room: 0117           |       |        |
|         |             |         |          |                                       | Days: Th             |       |        |
|         |             |         |          |                                       | Time: 17:45 - 20:30  |       |        |
|         |             |         |          |                                       | Practical Elements o |       |        |
|         |             |         |          |                                       | INST 100             |       |        |
|         |             |         |          |                                       | Instructor: Purvis, Joseph Dwight |       |        |
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| INLS    | 690         | 270     | 14068    | INTERMEDIATE SELECTED TOPICS Lecture  | (Face to Face Instruction) | 1 - 3 | A      |
|         |             |         |          |                                       | Bldg: Manning        |       |        |
|         |             |         |          |                                       | Room: 0303           |       |        |
|         |             |         |          |                                       | Days: W              |       |        |
|         |             |         |          |                                       | Time: 09:05 - 12:05  |       |        |
|         |             |         |          |                                       | Data Mining: Methods |       |        |
|         |             |         |          |                                       | INST 100             |       |        |
|         |             |         |          |                                       | Instructor: Wang, Yue |       |        |
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Reserve Capacity: 05-NOV-2018 RC SCHOOL INFO AND LIB SCIENCE Reserve Enrl Cap: 12 Reserve Enrl Tot: 12

Prerequisites:
- INLS 560: Programming for Information Professionals
- INLS 509 Information Retrieval
- INLS 512 Applications of Natural Language Processing
- INLS 613 Text Mining
- INLS 625 Information Analytics

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| INLS 890 | 03W    | ADVANCED SEL TOPICS    | Lecture         | A       | A    | A    | TBA  | TBA  | TBA            | TBA            | TBA           | TBA            | TBA             |                  |
|          |        |                         | (Face to Face Instruction) |          |      |      |      |      |                |                |               |                |                |                  |
|          |        |                         | INST 100        |          |      |      |      |      |                |                |               |                |                |                  |
|          |        |                         | Instructor: Staff |          |      |      |      |      |                |                |               |                |                |                  |
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| INLS 890 | 04W    | ADVANCED SEL TOPICS    | Lecture         | A       | A    | A    | TBA  | TBA  | TBA            | TBA            | TBA           | TBA            | TBA             |                  |
|          |        |                         | (Face to Face Instruction) |          |      |      |      |      |                |                |               |                |                |                  |
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| INLS 890 | 05W    | ADVANCED SEL TOPICS    | Lecture         | A       | A    | A    | TBA  | TBA  | TBA            | TBA            | TBA           | TBA            | TBA             |                  |
|          |        |                         | (Face to Face Instruction) |          |      |      |      |      |                |                |               |                |                |                  |
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| INLS 890 | 08W    | ADVANCED SEL TOPICS    | Lecture         | A       | A    | A    | TBA  | TBA  | TBA            | TBA            | TBA           | TBA            | TBA             |                  |
|          |        |                         | (Face to Face Instruction) |          |      |      |      |      |                |                |               |                |                |                  |
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|          |        |                         | Instructor: TIBBO, HELEN R |          |      |      |      |      |                |                |               |                |                |                  |
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(Face to Face Instruction)
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| DENT    | 114         | 001     | 8846      | PHYSIOLOGY     | Lecture | 4     | A |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
|         |             |         |           |              | DEAN     | 10    | Instructor: Meeker,Marianne L. |
|         |             |         |           |              | DEAN     | 10    | Instructor: Geardino,Rebecca Taylor |
|         |             |         |           |              | DEAN     | 10    | Instructor: KOWLOWITZ, VICKI |
|         |             |         |           |              | DEAN     | 10    | Instructor: RYAN, WHITNEY RIDDICK |
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| DENT    | 486E        | 001     | 13903     | CRANIO TEAM CARE | Lecture | 1     | A |
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|         |             |         |           |              | DEAN     | 10    | Instructor: PIMENTA, Luiz Andre F |
|         |             |         |           |              | DEAN     | 10    | Instructor: DRAKE, AMELIA F |
|         |             |         |           |              | DEAN     | 10    | Instructor: RYAN, WHITNEY RIDDICK |
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Instructor: RYAN, WHITNEY RIDDICK

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| DHYG    | 264         | 001     | 8686     | DENT HISTOLOGY            | Lecture         | 1     | A      |
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<p>| DHYG    | 265         | 001     | 8687     | DENT MAT TECH             | Lecture         | 3     | A      |
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| DHYG    | 421         | 001     | 8806      | INTRO TO CLIN TEACH                | Lecture (Face to Face Instruction) | 2    | A            |
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| DHYG    | 423         | 001     | 8813      | COMMUNITY BASED DHYG                | Lecture (Face to Face Instruction) | 1 - 3 | A            |
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| DHYG    | 424         | 001     | 8801      | ED FOUND AND THEORY                | Lecture (Face to Face Instruction) | 1 - 4 | A            |
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*Reserve Enrl Cap*: 0, *Reserve Enrl Tot*: 0.
# School of Dentistry - Dentistry - General Academic Instruction - Subject: DENTISTRY OPERATIVE

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### School of Dentistry - Oral Biology - Subject: ORAL AND CRANIOFACIAL BIOMED

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| OCBM 724    | 001         | 8742    | STUDIES IN ORAL BIOLOGY             | Lecture (Face to Face Instruction)                  | 1      | A      |
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| OCBM 730    | 001         | 8736    | BIOLOGICAL CONCEPTS                | Lecture (Face to Face Instruction)                  | 1.5    | A      |
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| OCBM 731    | 001         | 8737    | BIOLOGICAL CONCEPTS                | Lecture (Face to Face Instruction)                  | 1.5    | A      |
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<p>| OCBM 732    | 001         | 8743    | BIOLOGICAL CONCEPTS                | Lecture (Face to Face Instruction)                  | 1.5    | A      |
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| ORAD    | 706         | 001     | 8739      | ADV ORAL RAD                | Lecture (Face to Face Instruction) | 2     | A      |
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| ORAD    | 707         | 001     | 8728      | AD CL ORAL RAD              | Lecture (Face to Face Instruction) | 2 - 6 | A      |
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| ORTH 810 | 001         | 8843    |           | MULTIDIS MGMT CRAN. ANOMOLIES | Lecture            | 1     | A      |
|           |             |         |           |                               | (Face to Face Instruction) |       |        |
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|           |             |         |           |                               | (Face to Face Instruction) |       |        |
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|           |             |         |           |                               | (Face to Face Instruction) |       |        |
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PEDO 993 001 8727 MASTER'S RESEARCH AND THESIS Lecture (Face to Face Instruction) 3 A

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INST 99 Instructor: Staff

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GRZ
### School of Dentistry - Periodontology - Subject: PERIODONTOLOGY

- **Course Title**
  - **PERI 721 001 8703 CASE ANALYSIS**
    - **Component**: Lecture (Face to Face Instruction)
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- **Course Title**
  - **PERI 731 001 8796 PERIODONTOLOGY SEMINAR**
    - **Component**: Lecture (Face to Face Instruction)
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  - **PERI 821 001 8704 CLINICAL IMPLANTOLOGY**
    - **Component**: Lecture (Face to Face Instruction)
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**DESCRIPTION:**

What does it mean to be an educated person? What function do schools serve? This seminar builds on the experiences of schooling that students bring to the university. In an innovative update to the pedagogy of this popular First Year Seminar, it will now feature design thinking and use of "makerspaces" as a way for students to "actualize" their ideas and learning about how schooling can be updated and revised to better meet the aims of "real" education in the Twenty-first Century and beyond. The seminar includes readings, speakers and experiences as stimuli for them to engineer new paradigms, approaches, structures and tools for education of the future. Students are challenged to re-consider and de-construct what they know about education and schools as a result of those experiences and then re-conceptualize, redesign and create their new vision for schooling as educative in new ways. The seminar considers traditional schooling along with non-traditional and international approaches to educating youngsters. There are no pre-requisites for this class. Students' first-hand knowledge and experiences combined with a critical perspective will encourage innovative thinking about ways and places of learning with the aim of generating proposals for new or reformed schools and new forms of public education for the future through collaboration, making and design thinking.

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| Bldg:   | Hanes Hall  | Room:   | 0107     | Days: MW                     | Time: 11:15 - 12:05 First Year Thriving |       |        |
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| Bldg:   | Peabody     | Room:   | 0220     | Days: MW                     | Time: 12:20 - 13:10 First Year Thriving |       |        |
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| EDUC 101 024 13960  |         |          | FIRST YEAR THRIVING | Lecture | 2     | A      |
| Bldg: Peabody | Room: 0311 | Days: TuTh | Time: 17:00 - 17:50 | First Year Thriving | RA |
| Class Enrl Cap: 19 | Class Enrl Tot: 2 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 01-NOV-2018 | RC UGRD FYS | Reserve Enrl Cap: 19 | Reserve Enrl Tot: 6 | GR1 |

| EDUC 101 025 13961  |         |          | FIRST YEAR THRIVING | Lecture | 2     | A      |
| Bldg: Peabody | Room: 0311 | Days: TuTh | Time: 18:30 - 19:20 | First Year Thriving | INST |
| Class Enrl Cap: 19 | Class Enrl Tot: 0 | Class Wait Cap: 10 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 01-NOV-2018 | RC UGRD FYS | Reserve Enrl Cap: 19 | Reserve Enrl Tot: 6 | GR1 |

| EDUC 101 026 13987  |         |          | FIRST YEAR THRIVING | Lecture | 2     | A      |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | First Year Thriving | INST |
| Class Enrl Cap: 0 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 01-NOV-2018 | RC UGRD FYS | Reserve Enrl Cap: 19 | Reserve Enrl Tot: 6 | GR1 |

| EDUC 131 001 8856  |         |          | CAREER EXPLORATION | Lecture | 1     | A      |
| Bldg: Phillips | Room: 0224 | Days: Th | Time: 09:30 - 10:45 | Class Min Enrl: 0 |
| Class Enrl Cap: 30 | Class Enrl Tot: 30 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 06-JUL-2018 | RC CLAS UGRD EXCLUDE SR | Reserve Enrl Cap: 30 | Reserve Enrl Tot: 30 | CPF |
This class is not for seniors.

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This class is not for first year students.

This course is reserved for Sophomores and Juniors only.

The course is designed primarily to help students identify and access meaningful High Impact Practices (Undergraduate Research, Global Learning
Opportunities, Service Learning, and Internships) aligned with their individual values, needs, and goals. Students will be guided to ask critical and reflexive questions that will help them describe and link their unique purpose at the university with their potential contributions to the world. The course includes substantive content on student belonging and student engagement with clear linkages to how these concepts relate to engagement in High Impact Practices and student thriving. This course introduces students to the breadth of HIPs offered at Carolina as well as HIPs that may be accessed through Carolina’s extensive network of partners and alumni.

**EDUC 190 002** 13517 SPECIAL TOPICS IN EDUCATION Lecture 1 - 3 (Face to Face Instruction)  
**Bldg:** Peabody  
**Room:** 0306  
**Days:** Th  
**Time:** 14:00 - 14:50  
**INST** 100  
**Instructor:** Fayard, Lucas Bradford  
**Class Enrl Cap:** 19  
**Class Enrl Tot:** 1  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  
**Reserve Capacity:** 12-NOV-2018 RC CMB UGRD SO JR STUDENTS  
**Reserve Enrl Cap:** 19  
**Reserve Enrl Tot:** 1  
This course is reserved for Sophomores and Juniors only.

The course is designed primarily to help students identify and access meaningful High Impact Practices (Undergraduate Research, Global Learning Opportunities, Service Learning, and Internships) aligned with their individual values, needs, and goals. Students will be guided to ask critical and reflexive questions that will help them describe and link their unique purpose at the university with their potential contributions to the world. The course includes substantive content on student belonging and student engagement with clear linkages to how these concepts relate to engagement in High Impact Practices and student thriving. This course introduces students to the breadth of HIPs offered at Carolina as well as HIPs that may be accessed through Carolina’s extensive network of partners and alumni.

**EDUC 190 003** 13518 SPECIAL TOPICS IN EDUCATION Lecture 1 - 3 (Face to Face Instruction)  
**Bldg:** Phillips  
**Room:** 0222  
**Days:** Tu  
**Time:** 14:00 - 14:50  
**TA** 100  
**Instructor:** Huerta-Bapat, Carmen  
**Class Enrl Cap:** 19  
**Class Enrl Tot:** 2  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  
**Reserve Capacity:** 12-NOV-2018 RC CMB UGRD SO JR STUDENTS  
**Reserve Enrl Cap:** 19  
**Reserve Enrl Tot:** 2  
This course is reserved for Sophomores and Juniors only.

The course is designed primarily to help students identify and access meaningful High Impact Practices (Undergraduate Research, Global Learning Opportunities, Service Learning, and Internships) aligned with their individual values, needs, and goals. Students will be guided to ask critical and reflexive questions that will help them describe and link their unique purpose at the university with their potential contributions to the world. The course includes substantive content on student belonging and student engagement with clear linkages to how these concepts relate to engagement in High Impact Practices and student thriving. This course introduces students to the breadth of HIPs offered at Carolina as well as HIPs that may be accessed through Carolina’s extensive network of partners and alumni.

**EDUC 190 004** 13519 SPECIAL TOPICS IN EDUCATION Lecture 1 - 3 (Face to Face Instruction)  
**Bldg:** Peabody  
**Room:** 0215  
**Days:** W  
**Time:** 12:20 - 13:10  
**INST** 100  
**Instructor:** Stanfield, Sarah JaNelle  
**Class Enrl Cap:** 19  
**Class Enrl Tot:** 1  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  
**Reserve Capacity:** 06-JUL-2018 RC CLAS UGRD FIRST YR STDS  
**Reserve Enrl Cap:** 1  
**Reserve Enrl Tot:** 1  
12-NOV-2018 RC CMB UGRD SO JR STUDENTS  
**Reserve Enrl Cap:** 18  
**Reserve Enrl Tot:** 1  
This course is reserved for Sophomores and Juniors only.
The course is designed primarily to help students identify and access meaningful High Impact Practices (Undergraduate Research, Global Learning Opportunities, Service Learning, and Internships) aligned with their individual values, needs, and goals. Students will be guided to ask critical and reflexive questions that will help them describe and link their unique purpose at the university with their potential contributions to the world. The course includes substantive content on student belonging and student engagement with clear linkages to how these concepts relate to engagement in High Impact Practices and student thriving. This course introduces students to the breadth of HIPs offered at Carolina as well as HIPs that may be accessed through Carolina’s extensive network of partners and alumni.

**EDUC 231 001 9005  THRIVE@CAROLINA & BEYOND Lecture 3 A** (Face to Face Instruction)  
Bldg: Peabody  
Room: 0216  
Days: TuTh  
Time: 11:00 - 12:15  
INST 100  
Instructor: Velchik, Alison  
Class Enrl Cap: 30  
Class Enrl Tot: 30  
Class Wait Cap: 30  
Class Wait Tot: 11  
Class Min Enrl: 0  
**Attributes:** SS- Social and Behavioral Science, CI- Communication Intensive  
**Reserve Capacity:** 06-JUL-2018 RC CLAS UG EXCLUDE FR STUDENTS Reserve Enrl Cap: 30 Reserve Enrl Tot: 30  
This class is not for first year students.

**EDUC 301 001 8982  JR TRANS SEMINAR THRIVING Lecture 3 A** (Face to Face Instruction)  
Bldg: Peabody  
Room: 0306  
Days: MW  
Time: 10:10 - 11:25  
TA 100  
Instructor: Garbisch, Andrew  
Class Enrl Cap: 19  
Class Enrl Tot: 0  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0  
**Attributes:** SS- Social and Behavioral Science, E4- Field Work  
**Reserve Capacity:** 06-JUL-2018 RC CLAS JR TRANS Reserve Enrl Cap: 19 Reserve Enrl Tot: 0  
Class is reserved for Junior Transfer students.

**EDUC 301 002 8983  JR TRANS SEMINAR THRIVING Lecture 3 A** (Face to Face Instruction)  
Bldg: Peabody  
Room: 0306  
Days: MW  
Time: 13:25 - 14:40  
RA 100  
Instructor: Godwin, Jeremy Trad  
Class Enrl Cap: 19  
Class Enrl Tot: 0  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0  
**Attributes:** SS- Social and Behavioral Science, E4- Field Work  
**Reserve Capacity:** 06-JUL-2018 RC CLAS JR TRANS Reserve Enrl Cap: 19 Reserve Enrl Tot: 0  
Class is reserved for Junior Transfer students.

**EDUC 301 003 14416  JR TRANS SEMINAR THRIVING Lecture 3 A** (Face to Face Instruction)  
Bldg: Dey Hall  
Room: 0410  
Days: TuTh  
Time: 11:00 - 12:15  
INST 100  
Instructor: Hooper, Joseph D.  
Class Enrl Cap: 19  
Class Enrl Tot: 8  
Class Wait Cap: 0  
Class Wait Tot: 0  
Class Min Enrl: 0  
**Attributes:** SS- Social and Behavioral Science, E4- Field Work
<p>| Course Code | Section | CRN   | Subject | Course Title | Schedule Type | Credits | Instructor                  | Building | Room | Days | Time         | Class Enrl Cap | Class Enrl Tot | Class Wait Cap | Class Wait Tot | Class Min Enrl | Attributes                  | Notes |
|-------------|---------|-------|---------|--------------|---------------|---------|-----------------------------|----------|------|------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------------------|-------|
| EDUC 301   | 004     | 14417 | JR TRANS SEMINAR THRIVING | Lecture (Face to Face Instruction) | 3            | A       | STATON, TORRI A            | Mitchell | 0106 | TuTh | 14:00 - 15:15 | 19             | 8              | 0              | 0              | 0              | SS- Social and Behavioral Science, E4- Field Work |       |
| EDUC 317   | 002     | 8976  | DYNMCS OF EFFCT LEADERSH | Lecture (Face to Face Instruction) | 1            | A       | Harris, Shauna Hemingway   | TBA      | TBA  | M    | 16:00 - 17:00 | 25             | 13             | 0              | 0              | 0              | CPF                       | This class is reserved for NC Fellows only. This class meets in the Union - room 3503. |
| EDUC 330   | 001     | 8984  | SCIENCE OF LEARNING      | Lecture (Face to Face Instruction) | 3            | A       | Ewing, Mary Elizabeth     | Peabody  | 0311 | TuTh | 09:30 - 10:45 | 40             | 40             | 10             | 0              | 0              | SS- Social and Behavioral Science | Reserve Capacity: 06-JUL-2018 RC CLAS UG EXCLUDE FR STUDENTS Reserve Enrl Cap: 40 Reserve Enrl Tot: 40 This class is not for first year students. |
| EDUC 387   | 001     | 8857  | PEER TUTORING            | Lecture (Face to Face Instruction) | 3            | A       | CLEMONS, CHRISTY Webb     | Dey Hall | 0206 | Tu   | 17:00 - 20:00 | 40             | 0              | 0              | 0              | 0              | CPF                       | Attributes: Public Service Flag - APPLES, E3- Service Learning Permission required for enrollment. Apply through the Learning Center website: <a href="https://learningcenter.unc.edu/become-a-tutor/">https://learningcenter.unc.edu/become-a-tutor/</a> |</p>
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<th>Class Nbr</th>
<th>Course Title</th>
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<td>Permission required for enrollment. Apply through the Learning Center website: <a href="https://learningcenter.unc.edu/become-a-tutor/">https://learningcenter.unc.edu/become-a-tutor/</a></td>
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<td>Public Pedagogy refers to the teaching and learning that takes place beyond the traditional institutions of education (schools, colleges, and universities). This course explores the permeation of public pedagogy throughout our society, focusing mainly on the role that media play in the public pedagogical process.</td>
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# School of Education - School of Education - Subject: EDUCATION

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Paulo Freire, Local History and Public Pedagogy

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**Bldg:** Phillips  
**Room:** 0381  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
**INST** 100  
**Instructor:** Arnone, Gina  

**Class Enrl Cap:** 35  
**Class Enrl Tot:** 9  
**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0  

**Reserve Capacity:** 06-JUL-2018 RC PROG UGRD SEBAE  
**Reserve Enrl Cap:** 35  
**Reserve Enrl Tot:** 8  

Seats are reserved for HDFS students.

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**Bldg:** Peabody  
**Room:** 0002  
**Days:** MWF  
**Time:** 10:10 - 11:00  
**INST** 100  
**Instructor:** Mills-Koonce, William R  

**Class Enrl Cap:** 45  
**Class Enrl Tot:** 50  
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**Class Min Enrl:** 0  

**Reserve Capacity:** 06-JUL-2018 RC CMB UGRD SOE JR SR  
**Reserve Enrl Cap:** 45  
**Reserve Enrl Tot:** 49  

Seats reserved for junior and senior HDFS majors.
| Course Code | Section | Course Title | Lecture | Units | Type | Building | Room | Days | Time | Instructor | Enrollment Cap | Wait List Cap | Class Wait | Class Capacity | Class Enrollments | Class Wait Totals | Reserve Capacity | Reserve Enrollments | Reserve Enroll Totals | Attributes | Reserve Attributes | Seats Reserved for | Seats Reserved Until |
|-------------|---------|--------------|---------|-------|------|----------|------|------|------|----------------|----------------|----------------|------------|----------------|-----------------|------------------|----------------|---------------------|----------------|------------------|-------------------|------------------|
| EDUC 506   | 001     | POLITICS POL & SCHOOLS | Lecture | 3 | A | Bldg: Peabody | Room: 0306 | Days: TuTh | Time: 11:00 - 12:15 | Springer, Matthew George | Class Enrl Cap: 40 | Class Enrl Tot: 40 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | 06-JUL-2018 RC EDUC UGRD ALL | Class Enrl Cap: 40 | Class Enrl Tot: 39 | Seats are reserved for School of Education students until 2 weeks after registration begins. |
| EDUC 508   | 001     | EQUITY, LEADERSHIP & YOU | Lecture | 3 | A | Bldg: Peabody | Room: 0206 | Days: TuTh | Time: 12:30 - 13:45 | Hughes, Sherick Andre | Class Enrl Cap: 45 | Class Enrl Tot: 46 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | 06-JUL-2018 RC EDUC UGRD ALL | Class Enrl Cap: 45 | Class Enrl Tot: 45 | Seats are reserved for School of Education students until 2 weeks after registration begins. |
| EDUC 510   | 001     | MEX AM/CH EXP IN EDUC | Lecture | 3 | A | Bldg: Peabody | Room: 0306 | Days: TuTh | Time: 15:30 - 16:45 | Utin, Elaine Townsend | Class Enrl Cap: 40 | Class Enrl Tot: 16 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | 06-JUL-2018 RC EDUC UGRD ALL | Class Enrl Cap: 40 | Class Enrl Tot: 15 | Seats are reserved for School of Education students until 2 weeks after registration begins. |
### School of Education - School of Education - Subject: EDUCATION

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**Reserve Capacity:** 06-JUL-2018 RC EDUC UGRD ALL

**Reserve Enrl Cap:** 40

**Reserve Enrl Tot:** 39

Seats are reserved for School of Education students until 2 weeks after registration begins.

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**Attributes:** HS- Historical Analysis, CI- Communication Intensive

**Reserve Capacity:** 06-JUL-2018 RC EDUC UGRD ALL

**Reserve Enrl Cap:** 40

**Reserve Enrl Tot:** 39

Seats are reserved for School of Education students until 2 weeks after registration begins.

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**Attributes:** SS- Social and Behavioral Science

**Reserve Capacity:** 06-JUL-2018 RC PROG UGRD SEBAE

**Reserve Enrl Cap:** 45

**Reserve Enrl Tot:** 32

Seats reserved for HDFS majors until 2 weeks after registration begins.

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**Attributes:** SS- Social and Behavioral Science
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**Attributes:** SS- Social and Behavioral Science

Seats are reserved for HDFS students until 2 weeks after registration begins.

### EDU 533 001 8905 SOCIAL JUSTICE IN EDUC Lecture 3

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**Attributes:** SS- Social and Behavioral Science, US- U.S. Diversity

Seats are reserved for School of Education students until 2 weeks after registration begins.

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**Attributes:** LA- Literary Arts, CI- Communication Intensive

Seats are reserved for School of Education students until 2 weeks after registration begins.

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**Attributes:** E3- Service Learning

Class is for HDFS majors and should be taken the semester immediately preceding the intended internship semester. Students must contact the SOE Undergraduate Advisor, Audrey Fulton, at abfulton@email.unc.edu for permission to enroll.
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This course includes field experience in local community organizations/schools.

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Seats are reserved for MEITE.

Prerequisite: Completion of three other courses to count towards the Minor in Education. Students must contact the SOE Undergraduate Advisor, Audrey Fulton, at abfulton@email.unc.edu for permission to enroll.
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**Attributes:** E6- Mentored Research, Research Intensive

Prerequisite: Completion of three other courses to count towards the Minor in Education. Students must contact the SOE Undergraduate Advisor, Audrey Fulton, at abfulton@email.unc.edu for permission to enroll.

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**Attributes:** E2- Academic Internship

Permission required for enrollment. This course will meet from 5:00-7:00PM on 1/15, 1/29, 2/12, 2/16, 3/5, 3/26, 4/9, 4/16, 4/23.

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**Attributes:** E2- Academic Internship

Permission required for enrollment. This course will meet from 5:00pm-7:00pm On 1/15, 1/29, 2/12, 2/16, 3/5, 3/26, 4/9, 4/16, 4/23.

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This course will meet from 5:00-7:00 On 1/15, 1/29, 2/12, 2/16, 3/5, 3/26, 4/9, 4/16, 4/23

Seats are reserved for School Counseling.

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| EDUC 709 | 001 | 8906 | SEM AP/INVEST | Lecture | 3 | A |
| Bldg: Peabody | Room: 0204 | Days: M | Time: 09:05 - 11:50 | INST | 100 | WALTER, SARA MEGHAN |
| Class Enrl Cap: 30 | Class Enrl Tot: 15 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: 06-JUL-2018 RC SCHOOL EDUCATION | Reserve Enrl Cap: 30 | Reserve Enrl Tot: 15 |
| Seats are reserved for School Counseling. |

| EDUC 719 | 001 | 8923 | PSYCH ASSESS INTERVENTION II | Lecture | 3 | A |
| Bldg: Peabody | Room: 0010 | Days: Tu | Time: 09:30 - 12:15 | INST | 100 | SIMEONSSON, RUNE J |
| Class Enrl Cap: 30 | Class Enrl Tot: 10 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| EDUC 721 | 001 | 8865 | EXTERN SCHL PSYC | Lecture | 1 - 6 | A |
| Class Enrl Cap: 15 | Class Enrl Tot: 10 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

GR3
### EDU 721 002 8922 EXTERN SCHL PSYC
**Course Title:** Lecture (Face to Face Instruction)
**Component:** Lecture
**Units:** 1 - 6
**Topics:** A

- **Bldg:** TBA
- **Room:** TBA
- **Days:** M
- **Time:** 12:20 - 15:20

**Class Enrl Cap:** 15  
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**Class Wait Cap:** 0  
**Class Wait Tot:** 0  
**Class Min Enrl:** 0

**Instructor:** EVARRS, SANDRA B

**Reserve Capacity:** 06-JUL-2018 RC PLAN GRAD FLEX MAJ
**Reserve Enrl Cap:** 30  
**Reserve Enrl Tot:** 0

This class is reserved for MSA students only.

### EDU 724 956 8957 PARENT AND COMM ENGAGEMENT
**Course Title:** Lecture (Face to Face Instruction)
**Component:** Lecture
**Units:** 3
**Topics:** A

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA

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**Class Min Enrl:** 0

**Instructor:** Jordan, Derrick Demond

**Reserve Capacity:** 06-JUL-2018 RC PLAN GRAD FLEX MAJ
**Reserve Enrl Cap:** 30  
**Reserve Enrl Tot:** 7

This class is reserved for MSA students only.

### EDU 725 956 8958 SUPERVISORY PRACTICE
**Course Title:** Lecture (Face to Face Instruction)
**Component:** Lecture
**Units:** 3
**Topics:** A

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA

**Class Enrl Cap:** 30  
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**Class Min Enrl:** 0

**Instructor:** Horner, Martinette Venable

**Reserve Capacity:** 06-JUL-2018 RC PLAN GRAD FLEX MAJ
**Reserve Enrl Cap:** 30  
**Reserve Enrl Tot:** 0

### EDU 727 001 9012 CONTEXT ED LDRSHIP
**Course Title:** Lecture (Face to Face Instruction)
**Component:** Lecture
**Units:** 3
**Topics:** A

- **Bldg:** Peabody
- **Room:** 0306
- **Days:** Th
- **Time:** 19:00 - 21:45

**Class Enrl Cap:** 30  
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**Class Min Enrl:** 0

**Instructor:** Scott, Christopher E

**Reserve Capacity:** 06-JUL-2018 RC PROG GRAD SEMSA
**Reserve Enrl Cap:** 30  
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| EDUC 742   | 001     | 8921       | LAW FOR SCHOOL EXECUTIVE | Lecture 3 | A | Peabody | 0220 | Tu  | 19:00 - 21:45 | Stanford, Kenyann Gay | |
|             |         |            |       |         |   |      |      |      |      | INST 100 | |
|             |         |            |       |         |   |      |      |      |      | Instructor: Stanford, Kenyann Gay | |
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| Seats are reserved for MSA students. Class meets with EDUC 831-001. |

<p>| EDUC 742   | 956     | 13510      | LAW FOR SCHOOL EXECUTIVE | Lecture 3 | A | TBA  | TBA  | W   | 17:00 - 20:00 | Stanford, Kenyann Gay | |
|             |         |            |       |         |   |      |      |      |      | INST 100 | |
|             |         |            |       |         |   |      |      |      |      | Instructor: Stanford, Kenyann Gay | |
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### School of Education - School of Education - Subject: EDUCATION

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| EDUC    | 750         | 001     | 8920     | EMPOWERMENT STRATEGIES | Lecture | 3     | A      |
| Bldg:   | Peabody     | Room: 0010 | Days: Th | Time: 16:00 - 18:45 | INST | 100   | Instructor: Horner, Martinette Venable |
| Class Enrl Cap: 30 | Class Enrl Tot: 6 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
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| Seats reserved for MSA students. |

| EDUC    | 752         | 001     | 9018     | COLLEGE ACCESS & ADM COUNS | Lecture | 3     | A      |
| Class Enrl Cap: 30 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
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| Seats are reserved for School Counseling. |

| EDUC    | 758         | 001     | 8940     | IMMIGRATION AND EDUC | Lecture | 3     | A      |
| Bldg:   | Peabody     | Room: 0306 | Days: M  | Time: 17:00 - 19:50 | INST | 100   | Instructor: RONG, XUE L |
| Class Enrl Cap: 30 | Class Enrl Tot: 1 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

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| EDUC    | 763         | 001     | 13547     | BIOL BASES OF DEVELOP                | Lecture   | 3     | A      |
|         |             |         |           |                                      | (Face to Face Instruction) |       |        |
| Bldg:   | Peabody     | Room:   | 0010      | Days: W                              | Time: 17:00 - 19:50  |       |        |
| INST    | 100         | Instructor: Marraccini, Marisa Ellen |
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| EDUC    | 784         | 001     | 8870      | STATISTICS II                        | Lecture   | 4     | A      |
|         |             |         |           |                                      | (Face to Face Instruction) |       |        |
| Bldg:   | Peabody     | Room:   | 0215      | Days: MW                             | Time: 10:10 - 12:05  |       |        |
| INST    | 100         | Instructor: Halpin, Peter Francis |
| Class Enrl Cap: 40 | Class Enrl Tot: 27 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| EDUC    | 785         | 001     | 13548     | PROG EVALUATION                      | Lecture   | 3     | A      |
|         |             |         |           |                                      | (Face to Face Instruction) |       |        |
| Bldg:   | Peabody     | Room:   | 0216      | Days: M                              | Time: 16:00 - 18:50  |       |        |
| INST    | 100         | Instructor: CIZEK, GREGORY J |
| Class Enrl Cap: 30 | Class Enrl Tot: 4 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| EDUC    | 789         | 01W     | 9020      | ED INNOVATN & TECH, INT SEM II      | Lecture   | 3     | A      |
|         |             |         |           |                                      | (Web-based Synchronous) |       |        |
| Bldg:   | Tate Turner Kuralt | Room:   | 0113      | Days: Th                             | Time: 16:00 - 18:45  |       |        |
| INST    | 100         | Instructor: Dawley, Lisa |
| Class Enrl Cap: 20 | Class Enrl Tot: 11 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Seats are reserved for MEITE. This is a hybrid class.
### Design of Emerging Technologies for Education

This is a project-based course. You will explore emerging technologies, such as augmented reality, virtual reality, games, and physical computing tools. You will also learn about the design thinking process and apply it to the design of emerging technologies to improve education based on your own interests. No programming skills are required.

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**Reserve Capacity:** 06-JUL-2018 RC GRAD MAEITE

Seats are reserved for MEITE students.

### Edupreneurship

This is a hybrid class.

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### Learning Analytics

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### Grammar & App Ling f

This class is for MAT students only. Prereq: EDUC 628. Online asynchronous.

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**Reserve Capacity:** 06-JUL-2018 RC PROG GRAD SEMAT

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# Semester Section Book For 2019 Spring

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Please note pre-and post-sessions, which will be occurring online:

Pre-Sessions 4-6pm EST:
- February 25
- March 4
- March 18
- April 1

Post-Session:

Course: CAPITAL BUDGETING & FIN
- Bldg: Knapp Bldg
- Room: 3108
- Days: Tu
- Time: 09:30 - 12:30
- Lecture: 1.5
- Instructor: Millonzi, Kara Anne
- Class Enrl Cap: 15
- Class Enrl Tot: 10
- Class Wait Cap: 0
- Class Wait Tot: 0
- Class Min Enrl: 0

You must register for 1.5 hours of credit.
Class meets 3/5-4/23.

Course: TOPICS IN PUBLIC ADMIN
- Bldg: Knapp Bldg
- Room: 3108
- Days: Tu
- Time: 09:30 - 12:30
- Lecture: 1 - 3
- Instructor: Hoyman, Michele M
- Class Enrl Cap: 15
- Class Enrl Tot: 10
- Class Wait Cap: 0
- Class Wait Tot: 0
- Class Min Enrl: 0

You must register for 1.5 hours of credit.

Course: APPLIED ENVIRONMENTAL FINANCE
- Bldg: Knapp Bldg
- Room: 3301
- Days: MW
- Time: 16:40 - 17:55
- Lecture: 3
- Instructor: Hughes, Jeffrey A.
- Instructor: Barnes, Glenn A.
- Class Enrl Cap: 10
- Class Enrl Tot: 7
- Class Wait Cap: 0
- Class Wait Tot: 0
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Combined Section ID: 0481(puba787/envr787/plan787.001) - ENVR 787(#10641), PLAN 787(#13883)

You must register for 1.5 hours of credit.
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### School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

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16-NOV-2018 RC UGRD NOT SR 0 48

Only open to 1st, 2nd, 3rd year students

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### School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

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The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.

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The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.
### MEJO 153 005 9101 WRITING AND REPORTING

- **Component:** Lecture
- **Units:** 3
- **Topics:** A

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- **Class Wait Tot:** 5
- **Class Min Enrl:** 0

**Attributes:** CI - Communication Intensive

**Reserve Capacity:**
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- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 20

The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.

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- **Class Min Enrl:** 0

**Attributes:** CI - Communication Intensive

**Reserve Capacity:**
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The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.

### MEJO 153 007 9103 WRITING AND REPORTING

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- **Class Wait Tot:** 0
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**Attributes:** CI - Communication Intensive

**Reserve Capacity:**
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- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 9

The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.
School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

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The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.

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School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

| Subject | Catalog Nbr | Section | Class Nbr | Course Title | Component | Units | Topics | Class Enrl Cap | Class Enrl Tot | Class Wait Cap | Class Wait Tot | Class Min Enrl | Reserve Capacity |
|---------|-------------|---------|-----------|--------------|-----------|-------|--------|----------------|----------------|----------------|----------------|----------------|----------------|------------------|
| MEJO    | 153         | 014     | 9110      | WRITING AND REPORTING | Lecture   | 3     | A      | 19             | 6              | 5              | 0              | 0               | Reserve Capacity |
|         |             |         |           |              |           |       |        |                |                |                |                |                 | 28-OCT-2018 RC CMB UGRD MEJO MAJ MIN Reserve Enrl Cap: 19 Reserve Enrl Tot: 2 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 0 |

The first hour and fifteen minutes will be in the classroom and the other two hours and thirty minutes will be online.

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| MEJO 182    | 001     | 9115 | FOUNDATIONS OF GRAPHIC DESIGN | Lecture | TuTh | 08:00 - 09:45 | Carroll | 0060 | BARNES, SPENCER RYAN |
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| 28-OCT-2018 RC SUB PLAN UGRAD MEJO PJ | 5 | 5 |
| 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN | 0 | 1 |

| MEJO 182    | 002     | 9116 | FOUNDATIONS OF GRAPHIC DESIGN | Lecture | MW | 16:00 - 17:45 | Carroll | 0060 | Zenner, Shannon |
| Class Enrl Cap: 18 | Class Enrl Tot: 18 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |
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| 28-OCT-2018 RC SUB PLAN UGRD MEJO JRN | 6 | 6 |
| 28-OCT-2018 RC SUB PLAN UGRAD MEJO PR | 5 | 5 |
| 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN | 0 | 0 |

| MEJO 182    | 003     | 9117 | FOUNDATIONS OF GRAPHIC DESIGN | Lecture | TuTh | 18:00 - 19:45 | Carroll | 0059 | Zenner, Shannon |
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| 28-OCT-2018 RC SUB PLAN UGRAD MEJO PR | 5 | 2 |
MEJO 182 004 12189 FOUNDATIONS OF GRAPHIC DESIGN Lecture 3 A

Bldg: Carroll 
Room: 0059 
Days: MW 
Time: 08:00 - 09:45 
INST 100 
Instructor: BARNES, SPENCER RYAN 

Class Enrl Cap: 19 
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Reserve Capacity: 28-OCT-2018 RC SUB PLAN UGRD MEJO EG Reserve Enrl Cap: 5 Reserve Enrl Tot: 1 
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28-OCT-2018 RC SUB PLAN UGRD MEJO PR 5 5 
16-NOV-2018 RC CMB UGRD MEJO MAJ MIN 0 1 

MEJO 187 001 9118 FOUND OF INTERACTIVE MEDIA Lecture 3 A

Bldg: Carroll 
Room: 0058 
Days: MW 
Time: 08:00 - 09:45 
INST 100 
Instructor: Namer, Alexandra Vivian 

Class Enrl Cap: 19 
Class Enrl Tot: 18 
Class Wait Cap: 5 
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Reserve Capacity: 28-OCT-2018 RC SUB PLAN UGRD MEJO MM Reserve Enrl Cap: 4 Reserve Enrl Tot: 0 
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16-NOV-2018 RC CMB UGRD MEJO MAJ MIN 0 0 

MEJO 187 002 9119 FOUND OF INTERACTIVE MEDIA Lecture 3 A

Bldg: Carroll 
Room: 0058 
Days: TuTh 
Time: 10:00 - 11:45 
INST 100 
Instructor: Geier, Scott Christopher 

Class Enrl Cap: 17 
Class Enrl Tot: 17 
Class Wait Cap: 5 
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16-NOV-2018 RC CMB UGRD MEJO MAJ MIN 0 2 

MEJO 187 003 9120 FOUND OF INTERACTIVE MEDIA Lecture 3 A

Bldg: Carroll 
Room: 0060 
Days: TuTh 
Time: 18:00 - 19:45 
INST 100 
Instructor: Dixon, Scott A. 

Class Enrl Cap: 19 
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28-OCT-2018 RC SUB PLAN UGRD MEJO EG 5 1 
16-NOV-2018 RC CMB UGRD MEJO MAJ MIN 0 0
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This class will meet in CA 128 (Halls of Fame)
### School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

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| 28-OCT-2017 | RC SUB PLAN UGRD MEJO PR | 15 | 7 |
| 16-NOV-2018 | RC CMB UGRD MEJO MAJ MIN | 0 | 7 |
| 28-OCT-2018 | RC CMB UGRD MEJO MAJ MIN | Reserve Enrl Cap: 13 | Reserve Enrl Tot: 20 |
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| 28-OCT-2017 | RC CMB UGRD MEJO MAJ MIN | Reserve Enrl Cap: 15 | Reserve Enrl Tot: 16 |
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# School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

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**MEJO 341 001 9150 INTRO TO MEDIA LAW: AD, PR, SC Lecture**

- Component: 3
- Bldg: Carroll
- Room: 0033
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- Time: 11:00 - 12:15
- INST: 100
- Instructor: NOEFGES, ROBERT M
- Class Enrl Cap: 38
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**MEJO 341 001 9150 INTRO TO MEDIA LAW: AD, PR, SC Lecture**

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- Days: TuTh
- Time: 11:00 - 12:15
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- Instructor: NOEFGES, ROBERT M
- Class Enrl Cap: 38
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**MEJO 341 001 9150 INTRO TO MEDIA LAW: AD, PR, SC Lecture**

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**Attributes:** QI - Quantitative Intensive, Research Intensive

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- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

This class will meet in CA 128 (Halls of Fame)

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(Face to Face Instruction)
Sports Production Ma
INST 100 Instructor: Freedman, Andrew Mark

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(Face to Face Instruction)
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INST 100 Instructor: Staff

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(Face to Face Instruction)
Attributes: E2- Academic Internship

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(Face to Face Instruction)

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| MEJO 475 | 001 | 9189 | CONCEPTS OF MARKETING | Lecture | 3 | | |
| Bldg: Carroll | Room: 0143 | Days: TuTh | Time: 11:00 - 12:15 | INST | 100 | Instructor: HENNINK-KAMINSKI,HEIDI JO |
| Class Enrl Cap: 27 | Class Enrl Tot: 31 | Class Wait Cap: 5 | Class Wait Tot: 5 | Class Min Enrl: 0 |
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| | | | | | 28-OCT-2018 RC SUB PLAN UGRD MEJO ADPR Reserve Enrl Cap: 1 Reserve Enrl Tot: 1 |
| | | | | | 28-OCT-2018 RC SUB PLAN UGRD MEJO SC Reserve Enrl Cap: 5 Reserve Enrl Tot: 6 |
| | | | | | 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN Reserve Enrl Cap: 0 Reserve Enrl Tot: 11 |

| MEJO 482 | 001 | 9191 | MEDIA DESIGN | Lecture | 3 | | |
| Bldg: Carroll | Room: 0058 | Days: MW | Time: 17:00 - 18:45 | INST | 100 | Instructor: Rose,Tobias |
| Class Enrl Cap: 0 | Class Enrl Tot: 17 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| MEJO 484 | 001 | 9192 | INFO GRAPHICS | Lecture | 3 | | |
| Bldg: Carroll | Room: 0059 | Days: MW | Time: 10:00 - 11:45 | INST | 100 | Instructor: OLIVER,TERENCE |
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| MEJO    | 490         | 001     | 9194      | SPCL TOPS IN MASS COMM | Lecture | 1 - 3 | A      |
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| Bldg:   | Carroll     | Room:   | Days:     | Time:        |           |       |        |
|         |             | 0011    | MW        | 12:30 - 13:45 |           |       |        |
| INST    | 100         | Instructor: | FREELON, DEEN G |
| Class Enrl Cap: | 20      | Class Enrl Tot: | 21      | Class Wait Cap: | 5       | Class Wait Tot: | 5       | Class Min Enrl: | 0       |

**Class Equivalents:** MEJO 490/490H

**Reserve Capacity:**
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- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN 0 Reserve Enrl Tot: 20

| MEJO    | 490         | 002     | 9290      | SPCL TOPS IN MASS COMM | Lecture | 1 - 3 | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | TBA         | Room:   | Days:     | Time:        |           |       |        |
|         |             | TBA     | TBA       | TBA          |           |       |        |
| INST    | 100         | Instructor: | KREISS, DANIEL R |
| Class Enrl Cap: | 3       | Class Enrl Tot: | 4      | Class Wait Cap: | 5       | Class Wait Tot: | 0       | Class Min Enrl: | 0       |

**Class Equivalents:** MEJO 490/490H

| MEJO    | 490         | 003     | 9195      | SPCL TOPS IN MASS COMM | Lecture | 1 - 3 | A      |
|         |             |         |           |              | (Face to Face Instruction) |       |        |
| Bldg:   | Carroll     | Room:   | Days:     | Time:        |           |       |        |
|         |             | 0143    | MW        | 15:30 - 16:45 |           |       |        |
| INST    | 100         | Instructor: | Lee, Suman |
| Class Enrl Cap: | 35      | Class Enrl Tot: | 36      | Class Wait Cap: | 5       | Class Wait Tot: | 1       | Class Min Enrl: | 0       |

**Class Equivalents:** MEJO 490/490H

**Reserve Capacity:**
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- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN 0 Reserve Enrl Tot: 22

Class will meet in CA 305 (Freedom Forum)
### School of Media and Journalism - Media and Journalism - Subject: MEDIA AND JOURNALISM

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<p>| MEJO    | 596         | 026     | 9340     | INDV STUDY                    | Lecture (Face to Face Instruction) | 3     | A       |
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**Attributes:** Research Intensive

- Class will meet in CA 128 (Halls of Fame)
**MEJO 631 001 12201 BUSINESS JOURNALISM MANAGEMENT**  
**Lecture** (Face to Face Instruction)  
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**Room:** TBA  
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**Instructor:** ROUSH, CHRISTOPHER S

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**MEJO 634 001 9174 PR CAMPAIGNS**  
**Lecture** (Face to Face Instruction)  
**Bldg:** Carroll  
**Room:** 0142  
**Days:** TuTh  
**Time:** 11:00 - 12:15  
**Class Enrl Cap:** 25  
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**Class Min Enrl:** 0  

**Attributes:** Research Intensive  
**Reserve Capacity:**  
- 28-OCT-2018 RC SUB PLAN UGRD MEJO PR: Reserve Enrl Cap: 20  
- 28-OCT-2018 RC SUB PLAN UGRD MEJO SC: Reserve Enrl Cap: 4  
- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN: Reserve Enrl Cap: 0  
**Reserve Enrl Tot:** 24

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**MEJO 634 002 9175 PR CAMPAIGNS**  
**Lecture** (Face to Face Instruction)  
**Bldg:** Carroll  
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**Days:** TuTh  
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**Attributes:** Research Intensive  
**Reserve Capacity:**  
- 28-OCT-2018 RC SUB PLAN UGRD MEJO PR: Reserve Enrl Cap: 19  
- 28-OCT-2018 RC SUB PLAN UGRD MEJO SC: Reserve Enrl Cap: 1  
- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN: Reserve Enrl Cap: 0  
**Reserve Enrl Tot:** 23

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**MEJO 634 003 9176 PR CAMPAIGNS**  
**Lecture** (Face to Face Instruction)  
**Bldg:** Carroll  
**Room:** 0283  
**Days:** TuTh  
**Time:** 15:30 - 16:45  
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**Class Min Enrl:** 0  

**Attributes:** Research Intensive  
**Reserve Capacity:**  
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- 28-OCT-2018 RC SUB PLAN UGRD MEJO PR: Reserve Enrl Cap: 20  
- 16-NOV-2018 RC CMB UGRD MEJO MAJ MIN: Reserve Enrl Cap: 0  
**Reserve Enrl Tot:** 26

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**MEJO 651 001 9300 FASIONMASH PRODUCT DESIGN**  
**Lecture** (Face to Face Instruction)  
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**Time:** 14:00 - 15:15  
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**Class Min Enrl:** 0  

**Instructor:** Mcmahon, DANA H
This class will meet at 149 E. Franklin St.

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Attributes: E6- Mentored Research, Research Intensive

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### School of Medicine - Allied Health Sciences - Subject: ALLIED HEALTH SCIENCES

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The seminar portion of this course typically meets on either the second Tuesday or Thursday of each month from 12-1:30 in the Bioinformatics Auditorium, depending on the availability of outside speakers. The lecture portion of this class meets every other Wednesday from 8 to 9am in room 101 in the Carolina Institute for Developmental Disabilities in Carrboro (101 Renee Lynne Ct, Carrboro, NC 27510). Please contact the instructor for specific meeting dates within the semester.
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### School of Medicine - Allied Health Sciences - Subject: CLINICAL LABORATORY SCIENCE

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| CLSC 582L 401 11722 | CLINICAL TRANSPLANT MED LAB | Lab | (Face to Face Instruction) | 1 | A |
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| CLSC 620 01W 11712 | CLIN LAB MGMT | Lecture | (Internet, Web-based Asynch) | 2 | A |
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| CLSC 695    | 001     | 13562| MOON, TARA C | TBA  | TBA | 5             | 0              | 0              | 0              | 0              | 10             | 3              | 0              | 0              | 0              | 0              | 0              | 0              |
| CLSC 720    | 965     | 11713| CREMEANS, LISA K | TBA  | TBA | 19            | 8              | 0              | 0              | 0              | 10             | 0              | 0              | 0              | 0              | 0              | 0              | 0              |
| CLSC 720L   | 965     | 11723| CREMEANS, LISA K | TBA  | TBA | 19            | 8              | 0              | 0              | 0              | 10             | 0              | 0              | 0              | 0              | 0              | 0              | 0              |

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### HMSC 701 001 11856 SCI BASIS/HUMAN MOT Lecture 3 A

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- **Class Wait Tot**: 0
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### HMSC 710 001 14469 MEASUREMENT OF MUSCLE FUNCTION Lecture 3 A

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### School of Medicine - Allied Health Sciences - Subject: MED ALLIED HLTH PROF

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OCCT majors  Permission required for enrollment.

OCCT 992 002 11755 MASTER'S APPLIED RESEARCH EXP Lecture
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OCCT majors  Permission required for enrollment.
### School of Medicine - Allied Health Sciences - Subject: MED ALLIED HLTH PROF

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|         |             |         |          | Instructor:                   | LEWES, MICHAEL DAVID |
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<p>| PHYT    | 736         | 001     | 11739    | PT FOR OLDER ADULTS          | Lecture              | 2     | A      |
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### School of Medicine - Allied Health Sciences - Subject: RADIOGRAPHY

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| RADG    | 220         | 001     | 11852    | IMAGE ANALYSIS   | Lecture (Face to Face Instruction)             | 3     | A      |
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School of Medicine - Allied Health Sciences - Subject: RADIOLOGIC SCIENCE

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| SPHS 196 | 050 | 12101 | UGRAD RESEARCH EXPERIENCE Lecture (Face to Face Instruction) | 1 - 4 | A |  |
| SPHS 196 | 063 | 11612 | UGRAD RESEARCH EXPERIENCE Lecture (Face to Face Instruction) | 1 - 4 | A |  |
| SPHS 196 | 067 | 11555 | UGRAD RESEARCH EXPERIENCE Lecture (Face to Face Instruction) | 1 - 4 | A |  |

Please get permission from your instructor before you enroll for this course.
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**Reserve Capacity:** 01-NOV-2018 RC PLAN SPHS MINOR

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**Reserve Capacity:** 01-NOV-2018 RC PLAN SPHS MINOR

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Sophomores and Juniors are encouraged to sign up for this course. Seniors must receive special permission from the instructor.

This class will meet in Brauer Hall 0464 on Mondays and Koury G502 on Wednesdays.
# School of Medicine - Allied Health Sciences - Subject: SPEECH & HEARING SCIENCES

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### School of Medicine - Allied Health Sciences - Subject: SPEECH & HEARING SCIENCES

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# School of Medicine - Allied Health Sciences - Subject: SPEECH & HEARING SCIENCES

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**Time:** TBA  
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- Lecture: 100 INST  
- Instructor: WATSON, LINDA R

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**Time:** TBA  
**Components:**  
- Lecture: 100 INST  
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- Lecture: 100 INST  
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- Lecture: 100 INST  
- Instructor: MCKENNA, NANCY M

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## School of Medicine - Allied Health Sciences - Subject: SPEECH & HEARING SCIENCES

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Class will meet in Room 009 Carrington Hall. Monday, Wednesday, Friday 9:05-9:55am
Thursday either 2-3:15pm or 3:30-4:45pm required lab (only one section). All Students must register for a required lab.

| BIOC 108 | 401 11795 | INTRO TO BIOCHEM | Lab | Face to Face Instruction | 0 | A |
| Bldg: Carrington Hall | Room: 0009 | Days: TuTh | Time: 14:00 - 15:15 | INST 95 | Instructor: TEMPLE, BRENDI |
| Class Enrl Cap: 60 | Class Enrl Tot: 52 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: PX- Physical and Life Science with Lab |

Lab will meet in Room 001 Carrington Hall

| BIOC 108 | 402 11796 | INTRO TO BIOCHEM | Lab | Face to Face Instruction | 0 | A |
| Bldg: Carrington Hall | Room: 0009 | Days: TuTh | Time: 15:30 - 16:45 | INST 95 | Instructor: TEMPLE, BRENDI |
| Class Enrl Cap: 60 | Class Enrl Tot: 23 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Attributes: PX- Physical and Life Science with Lab |

Lab will meet in room 001 Carrington Hall
### School of Medicine - Biochemistry and Biophysics - Subject: BIOCHEMISTRY

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**Combined Section ID:** 0121(gnet632/bioo1632/mcro632) - BIOL 632(#5127),MCRO 632(#11505), GNET 632(#11822)

| BIOC 652 | 652         | 001     | 11797    | MACROMOLECULAR EQUI          | Lecture                    | 1.5   | A      |
|          |             |         |          | (Face to Face Instruction)   |                            |       |        |
| Bldg:    | TBA         | Room:   | TBA      | Days: TBA                    | Time: TBA                  |       |        |
| INST     | 33          | Instructor: Staff |
| Class Enrl Cap: 15 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Course will be taught in Room 3007 Genetic Medicine Building on M,W,F from 11:00-12:00.

| BIOC 655 | 655         | 001     | 11775    | C STU/STRU MOL BIOL          | Lecture                    | 3     | A      |
|          |             |         |          | (Face to Face Instruction)   |                            |       |        |
| Bldg:    | TBA         | Room:   | TBA      | Days: TBA                    | Time: TBA                  |       |        |
| INST     | 33          | Instructor: Staff |
| Class Enrl Cap: 999 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| BIOC 660 | 660         | 001     | 11801    | INTRO LIGHT MICROSC          | Lecture                    | 1     | A      |
|          |             |         |          | (Face to Face Instruction)   |                            |       |        |
| Bldg:    | TBA         | Room:   | TBA      | Days: TBA                    | Time: TBA                  |       |        |
| INST     | 33          | Instructor: Staff |
| Class Enrl Cap: 15 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | Instructor: Staff |

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**School of Medicine - Biochemistry and Biophysics - Subject: BIOCHEMISTRY**

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| BIOC 703 001 11792 | ADV BIOCHEM LAB | Lecture (Face to Face Instruction) | 2 - 4 | ADV BIOCHEM LAB |
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| BIOC 704 001 11786 | SEMINARS IN BIOPHYSICS | Lecture (Face to Face Instruction) | 2 | SEMINARS IN BIOPHYSICS |
| Bldg: TBA | Room: TBA | Days: M | Time: 14:00 - 16:00 | 100 | A |
| INST | Instructor: SLEP, KEVIN C |
| Class Enrl Cap: 8 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Combined Section ID: 0813(bioc704/biol704.001) - BIOL 704(#6715)

The class will meet in 3007 Genetic Medicine Building.

| BIOC 707 001 11798 | CELL METABOLISM/HUMAN DISEASE | Lecture (Face to Face Instruction) | 2 | CELL METABOLISM/HUMAN DISEASE |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | 100 | A |
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<p>| BIOC 712 001 11787 | SCIENTIFIC WRITING | Lecture (Face to Face Instruction) | 3 | SCIENTIFIC WRITING |
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| INST | Instructor: Staff |
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Class will meet in Genetic Medicine Bldg.
### School of Medicine - Biochemistry and Biophysics - Subject: BIOCHEMISTRY

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| BIOC    | 901         | 001     | 11773     | RESEARCH IN BIOCHEMISTRY      | Lecture (Face to Face Instruction) | 3 - 9 | A      |
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| BIOC    | 902         | 001     | 11793     | RES IN BIOCHEM               | Lecture (Face to Face Instruction) | 1 - 21| A      |
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| BIOC    | 992         | 001     | 11790     | MASTER'S (NON-THESIS)        | Lecture (Face to Face Instruction) | 3     | A      |
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| BIOC    | 994         | 001     | 11791     | DOCT RESEARCH AND DISSERTATION| Lecture (Face to Face Instruction) | 3     | A      |
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### School of Medicine - Biomedical Engineering - Subject: BIO-MED ENGINEERING

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Seminar time is 12:00-1:00 pm on Fridays. Location at UNC: 321 MacNider, NCSU: 4142 EB3.

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Class meets in Wilson Hall #128.
BMME 890 014 11659 SPECIAL TOPICS Lecture 1 - 21
(Face to Face Instruction)

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INST 100  Instructor: Staff

Class Enrl Cap: 10  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Class meets half the semester, 1.5 credit hours
T 5:30-8:30pm at 150 MacNider at UNC and 4142 EB3 at NCSU

BMME 890 016 11626 SPECIAL TOPICS Lecture 1 - 21
(Face to Face Instruction)

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA

INST 100  Instructor: Staff

Class Enrl Cap: 5  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Class meets in Dey Hall Room 313
TuTh 11:00AM - 12:15PM

BMME 890 021 11625 SPECIAL TOPICS Lecture 1 - 21
(Face to Face Instruction)

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA

INST 100  Instructor: Staff

Class Enrl Cap: 5  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

Class meets in Stone Center - Rm 0209.

BMME 890 023 11624 SPECIAL TOPICS Lecture 1 - 21
(Face to Face Instruction)

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA

INST 100  Instructor: Staff

Class Enrl Cap: 5  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

GR3

BMME 890 024 11666 SPECIAL TOPICS Lecture 1 - 21
(Face to Face Instruction)

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INST 100  Instructor: Staff

Class Enrl Cap: 10  Class Enrl Tot: 0  Class Wait Cap: 0  Class Wait Tot: 0  Class Min Enrl: 0

GR3

Class meets half the semester, 1.5 credit hours
BMME 890 028 11629 SPECIAL TOPICS Lecture 1 - 21
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Reserve Capacity: 05-AUG-2010 RC CMB GR BMEJ MASTERS PHD II Reserve Enrl Cap: 10 Reserve Enrl Tot: 0

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Class meets half the semester, 1.5 credit hours

BMME 890 106 11805 SPECIAL TOPICS Lecture 1 - 21
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INST 100 Instructor: Staff
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TTh 3:30 - 4:45 PM Marsico 6004

BMME 900 001 11630 RESEARCH IN BMME Lecture 1 - 21
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### School of Medicine - Biomedical Engineering - Subject: BIO-MED ENGINEERING

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**School of Medicine - Biomedical Engineering - Subject: BIO-MED ENGINEERING**

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| CBPH 793 | 001 | 11893 | FUNCTIONAL NEUROANATOMY | Lecture (Face to Face Instruction) | 3 | A |
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| CBPH 851 | 001 | 11898 | MODERN CONCEPTS IN CELL BIO II | Lecture (Face to Face Instruction) | 4 | A |
| Bldg: TBA | Room: TBA | Days: TuTh | Time: 15:00 - 17:00 6201 MBRB | PROX 5 | Instructor: CHENEY, RICHARD E |
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| CBPH 853 | 001 | 11864 | MOLEC/CELL/INTEG PHYSIOL | Lecture (Face to Face Instruction) | 4.5 | A |
| Bldg: TBA | Room: TBA | Days: MWF | Time: 09:00 - 10:30 | PROX 5 | Instructor: OTEY, CAROL A |
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- **Units:** 2 - 15
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- **Units:** 3
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### School of Medicine - Carolina Center for Genome Sciences - Subject: BIOINFORMATICS AND COMP BIOL

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GRC
### School of Medicine - Genetics and Molecular Biology - Subject: GENETICS AND MOLECULAR BIOLOGY

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|           |             |         |           |                               | Instructor: BALDWIN Jr, ALBERT S |       |        |
|           |             |         |           |                               | Instructor: STRAHL, BRIAN D     |       |        |
|           |             |         |           |                               | Instructor: MARZLUFF, WILLIAM F |       |        |
|           |             |         |           |                               |                                 |       |        |
|           |             |         |           |                               | Class Enrl Cap: 20              |       |        |
|           |             |         |           |                               | Class Enrl Tot: 5               |       |        |
|           |             |         |           |                               | Class Wait Cap: 0               |       |        |
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|           |             |         |           |                               | Class Min Enrl: 0               |       |        |
| Combined Section ID: 0121(gnet632/biool632/mcro632) - BIOL 632(#5127), MCRO 632(#11505), BIOC 632(#11774) | | | | | | |

Course and recitation section meets in 2004 Marsico Hall.

| GNET 645  | 001         | 11829   |           | QUANTITATIVE GENETICS         | Lecture (Face to Face Instruction) | 1     | A      |
|           |             |         |           |                               |                                |       |        |
|           |             |         |           |                               | Instructor: Ferris, Martin T.   |       |        |
|           |             |         |           |                               |                                 |       |        |
|           |             |         |           |                               | Class Enrl Cap: 20              |       |        |
|           |             |         |           |                               | Class Enrl Tot: 2               |       |        |
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|           |             |         |           |                               | Class Min Enrl: 0               |       |        |
| Combined Section ID: | | | | | | |

Course meets in 2004 Marsico Hall on Tuesdays and Thursdays
Recitation on Fridays meets in 2004 Marsico Hall
### School of Medicine – Genetics and Molecular Biology – Subject: GENETICS AND MOLECULAR BIOLOGY

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Course meets in 2004 Marsico Hall on Tuesdays and Thursdays
Recitation on Fridays meets in 2004 Marsico Hall

| GNET 647 001 11831 | HUMAN GENETICS AND GENOMICS | Lecture | 1 | A |
| Bldg: TBA | Room: TBA | Days: TuTh | Time: 12:30 - 13:45 | INST 50 | Instructor: MOHLKE, KAREN L |
| Class Enrl Cap: 20 | Class Enrl Tot: 20 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Course meets in 2004 Marsico Hall on Tuesdays and Thursdays
Recitation on Fridays meets in 2004 Marsico Hall

| GNET 702 001 11823 | STUDENT SEMINARS | Lecture | 1 | A |
| Bldg: TBA | Room: TBA | Days: Tu | Time: 09:00 - 10:00 | INST 100 | Instructor: SEKELSKY, JEFF J |
| Class Enrl Cap: 999 | Class Enrl Tot: 23 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Pagano Room, LCCC

| GNET 703 001 11824 | STUDENT SEMINARS | Lecture | 1 | A |
| Bldg: TBA | Room: TBA | Days: F | Time: 12:00 - 13:00 | INST 100 | Instructor: SEKELSKY, JEFF J |
| Class Enrl Cap: 999 | Class Enrl Tot: 22 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

GR3
Course meets in 1131 Bioinformatics Building.

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Course meets in 307 Health Sciences Library

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Course meets in 11825 Train GNET Teach

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Course meets in 307 Health Sciences Library
## School of Medicine – Genetics and Molecular Biology - Subject: GENETICS AND MOLECULAR BIOLOGY

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### School of Medicine - Genetics and Molecular Biology - Subject: GENETICS AND MOLECULAR BIOLOGY

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### Subject: MICROBIOLOGY

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This course requires a lab section.
Required preparation courses such as BIOL 101, or BIOC 107 or 108, or CHEM 101 or 102.
This course has reserve capacities for each class until 11/17. After 11/17, please register, or get on the wait list if the class is closed. Do not contact the dept. or instructor.

- **Bldg:** Genome Sciences Building
- **Room:** G200
- **Days:** TuTh
- **Time:** 12:30 - 13:45

**Instructor:** CRAMER, LORRAINE A

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**Reserve Capacity:**
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- 06-NOV-2017 RC CLAS UGRD SR SENIOR STANDING Reserve Enrl Cap: 60 Reserve Enrl Tot: 60
- 06-NOV-2017 RC CLAS UGRD FIRST YR STDTS Reserve Enrl Cap: 5 Reserve Enrl Tot: 6
- 06-NOV-2017 RC CLAS UGRD SO SOPH STANDING Reserve Enrl Cap: 80 Reserve Enrl Tot: 76
- 06-NOV-2018 RC PLAN ND GRAD GR Reserve Enrl Cap: 10 Reserve Enrl Tot: 0
- 17-NOV-2018 RC PLAN ND GRAD GR Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

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Lab location: 2nd floor in Berryhill Hall.

- **Bldg:** TBA
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- **Days:** Tu
- **Time:** 14:00 - 16:00

**Instructor:** CRAMER, LORRAINE A

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- **Days:** W
- **Time:** 14:00 - 16:00

**Instructor:** CRAMER, LORRAINE A

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### School of Medicine - Microbiology - Subject: MICROBIOLOGY

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**Combined Section ID:** 0121(gnet632/biool632/micro632) - BIOL 632(#5127), BIOC 632(#11774), GNET 632(#11822)

This course is cross listed.
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### School of Medicine - Microbiology - Subject: MICROBIOLOGY

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### School of Medicine - Microbiology - Subject: MICROBIOLOGY

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| MCRO    | 994         | 097     | 11520    | DOCT RESEARCH AND DISSERTATION Lecture (Face to Face Instruction) |                                  | 3     | A      | TBA  | TBA  | TBA  | TBA  | INST | 100            | 0              | 0              | 0              | 0              |
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| MCRO    | 994         | 100     | 11521    | DOCT RESEARCH AND DISSERTATION Lecture (Face to Face Instruction) |                                  | 3     | A      | TBA  | TBA  | TBA  | TBA  | INST | 100            | 3              | 0              | 0              | 0              |
|         |             |         |          |                                      | Instructor: Tamayo, Rita         |       |        |      |      |      |      |      |               |                |                |                |                |
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| MCRO    | 994         | 101     | 12076    | DOCT RESEARCH AND DISSERTATION Lecture (Face to Face Instruction) |                                  | 3     | A      | TBA  | TBA  | TBA  | TBA  | INST | 100            | 0              | 0              | 0              | 0              |
|         |             |         |          |                                      | Instructor: GARCIA-MARTINEZ, JOSE VICTOR |       |        |      |      |      |      |      |               |                |                |                |                |
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### School of Medicine - Obstetrics and Gynecology - Subject: OBSTETRICS & GYN

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**INST 99.9**  
**Instructor:** Staff

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Class meets MWF 11:15-12:15
Monday - Bondurant G074
Wednesday - Bondurant 2025
Friday - Bondurant G074
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| Class meets Tuesdays from 3:00-5:00 in Bondurant Hall 2035 |

| PATH 725 | 001 | 11742 | CANCER PATHOBIOLOGY | Lecture (Face to Face Instruction) | 3 | A |
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| Class Enrl Cap: 30 | Class Enrl Tot: 6 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | |
| Class meets Tu & Th 10:30 - 12:00 Bondurant Hall 2020 |
| Instructor permission NOT required. |
| NO prerequisite required. |

<p>| PATH 767 | 001 | 11749 | CARDIOVASCULAR PATHOLOGY | Lecture (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST 100 | Instructor: Staff |
| Class Enrl Cap: 10 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | |
| meeting location: 3076 Bondurant, 1-2:30 pm, Tue. and Thurs. |</p>
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Special Topics—Student Seminar, 1st and 3rd Friday starting 1/19/18 and ending 4/20/18, 12:00 PM-1:00 PM, Bondurant Hall G100.
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### School of Medicine - Pathology and Lab Medicine - Subject: PATHOLOGY

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Before enrollment is allowed, students need to send instructor a 250 word essay about why they will be using RNA-seq.

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3-4
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This class will be held in 4007 Genetic Medicine Building

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Combined Section ID: 0319(toxc707/envr707/phco707) - ENVR 707(#10286)

| TOXC    | 722         | 001     | 11684     | TOXC SEMNR III | Lecture  | 1     | A      |
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Combined Section ID: 0320(toxc722/envr722)  - ENVR 722(#10285)

Class will be held in Marsico 2004

| TOXC    | 792         | 001     | 11685     | SEM CARCINOGENESIS | Lecture  | 2     | A      |
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Room G700

| NURS 366 | 504         | 9360    | HEALTH ASSESSMENT | Lab | (Face to Face Instruction) | 3 | A |
| Bldg: TBA | Room: TBA | Days: W | Time: 10:30 - 12:30 | Room 211 | INST 100 | Instructor: Staff |
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Room 211

| NURS 366 | 505         | 9361    | HEALTH ASSESSMENT | Lab | (Face to Face Instruction) | 3 | A |
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Room 4A
## School of Nursing - Nursing - Subject: NURSING

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**Semester Section Book For 2019 Spring**

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| Bldg: TBA | Room: TBA | Days: Tu | Time: 06:45 - 18:45 Duke or Durham Reg-D INST | 100 | Instructor: SUTPHIN, MARY C |
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| NURS    | 479         | 807     | 14108    | MAT/NEWBORN NRSG Recitation (Face to Face Instruction) | 5         | A     |        |
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| NURS    | 488         | 001     | 9400     | PRACT NRSG: HEALTH SERV Lecture (Face to Face Instruction) | 3         | A     |        |
| Bldg: TBA | Room: TBA | Days: F | Time: 13:00 - 16:00 | 100 | Instructor: Kordsmeier, Julia Ann |
| Class Enrl Cap: 39 | Class Enrl Tot: 36 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

Reserve Capacity: 10-JAN-2018 RC SCHOOL NURSING Reserve Enrl Cap: 31 Reserve Enrl Tot: 31
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| NURS 494 | 01W | 9372 | COMM NSG PUB HLTH | Lecture (Internet, Web-based Asynch) | 3 - 6 | A |

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| NURS 494 | 601 | 9399 | COMM NSG PUB HLTH | Recitation (Face to Face Instruction) | 3 - 6 | A |

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| NURS 496 | 001 | 9421 | ADV PRACT IN NRSG | Lecture (Face to Face Instruction) | 1 - 3 | A |

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| NURS 497 | 001 | 9434 | PREP FOR PROF PRACTICE | Lecture (Face to Face Instruction) | 1 | A |

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# School of Nursing - Nursing - Subject: NURSING

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**Attributes:** E4- Field Work

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**Online format with 2 sessions on campus. Class days January 18 & April 19 on Wednesday, 9-12.**

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| NURS    | 810         | 607     | 13647    | PRIMARY CARE/ADULTS| Recitation (Face to Face Instruction) | 5     |        |
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| NURS    | 812         | 001     | 9382     | COMPLEX PROB ADULTS           | Lecture (Face to Face Instruction) | 6     | A      |
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|         |             |         |          |                               | Room: TBA                       |       |        |
|         |             |         |          |                               | Days: Tu                        | 12:00 - 16:00                   |       |        |
|         |             |         |          |                               | Time: TBA                       |       |        |
|         |             |         |          |                               | INST 100                        |       |        |
|         |             |         |          |                               | Instructor: Palmer, Carrie Farr |       |        |
| Class Enrl Cap: 29 | Class Enrl Tot: 21 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR3 |

| NURS    | 812         | 601     | 9383     | COMPLEX PROB ADULTS           | Recitation (Face to Face Instruction) | 6     | A      |
|         |             |         |          |                               | Bldg: TBA                       |       |        |
|         |             |         |          |                               | Room: TBA                       |       |        |
|         |             |         |          |                               | Days: TBA                       |       |        |
|         |             |         |          |                               | Time: TBA                       |       |        |
|         |             |         |          |                               | INST 100                        |       |        |
|         |             |         |          |                               | Instructor: Staff              |       |        |
| Class Enrl Cap: 15 | Class Enrl Tot: 15 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR3 |

| NURS    | 812         | 602     | 9462     | COMPLEX PROB ADULTS           | Recitation (Face to Face Instruction) | 6     | A      |
|         |             |         |          |                               | Bldg: TBA                       |       |        |
|         |             |         |          |                               | Room: TBA                       |       |        |
|         |             |         |          |                               | Days: TBA                       |       |        |
|         |             |         |          |                               | Time: TBA                       |       |        |
|         |             |         |          |                               | INST 100                        |       |        |
|         |             |         |          |                               | Instructor: Staff              |       |        |
| Class Enrl Cap: 13 | Class Enrl Tot: 5 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 | GR3 |

| NURS    | 812         | 603     | 9625     | COMPLEX PROB ADULTS           | Recitation (Face to Face Instruction) | 6     | A      |
|         |             |         |          |                               | Bldg: TBA                       |       |        |
|         |             |         |          |                               | Room: TBA                       |       |        |
|         |             |         |          |                               | Days: TBA                       |       |        |
|         |             |         |          |                               | Time: TBA                       |       |        |
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|         |             |         |          |                               | Instructor: Staff              |       |        |
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## School of Nursing - Subject: NURSING

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| Bldg:   | TBA         | Room:   | TBA      | Days: TBA | Time: TBA | INST   | 100    | Instructor: MAYER, DEBORAH KAY |
| Class Enrl Cap: 30 | Class Enrl Tot: 3 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
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| NURS    | 825         | 001     | 9432     | SEXUAL/REPROD HLTH | Lecture | 4     | A      |
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| Class Enrl Cap: 5 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
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Taught using on campus executive sessions and online strategies. Campus dates: Jan. 11, Feb. 2 & 23, March 9 & 30, April 13 & 27
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Taught using on campus executive sessions and online strategies. On campus dates Jan. 12, Feb. 9, March 9 & April 27.

| NURS 868 | 601         | 9406    |          | COMPLEX PMH PROBLEMS | Recitation (Face to Face Instruction) | 6     | A      |
|         |             |         |          |                      |                         |       |        |
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| GR3     |             |         |          |                      |                         |       |        |

| NURS 868 | 602         | 9572    |          | COMPLEX PMH PROBLEMS | Recitation (Face to Face Instruction) | 6     | A      |
|         |             |         |          |                      |                         |       |        |
| Bldg: TBA | Room: TBA   | Days: TBA | Time: TBA | INST 100 | Instructor: Staff |
| Class Enrl Cap: 12 | Class Enrl Tot: 1 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| GR3     |             |         |          |                      |                         |       |        |

<p>| NURS 868 | 603         | 9580    |          | COMPLEX PMH PROBLEMS | Recitation (Face to Face Instruction) | 6     | A      |
|         |             |         |          |                      |                         |       |        |
| Bldg: TBA | Room: TBA   | Days: TBA | Time: TBA | INST 100 | Instructor: Staff |
| Class Enrl Cap: 999 | Class Enrl Tot: 1 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
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Hybrid course with two class days on campus: Jan. 11 and April 26.

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| Reserve Capacity:    | 10-JAN-2018 | RC SCHOOL NURSING | Reserve Enrl Cap: 4 | Reserve Enrl Tot: 3 | |

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**School of Nursing - Nursing - Subject: NURSING**

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|          |             |         |           |                                     | Time: 09:00 - 12:00      |       |        |
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| INST 100 | Instructor: Bryant, ASHLEY L |

| NURS 930| 001         | 9573    |           | CHILDREN AT RISK                   | Lecture (Face to Face Instruction) | 3     | A      |
|          |             |         |           |                                     | Bldg: TBA                |       |        |
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| INST 100 | Instructor: Hodges, Eric Ashworth |

| Reserve Capacity: 10-JAN-2018 | RC SCHOOL NURSING | Reserve Enrl Cap: 0 | Reserve Enrl Tot: 0 |

| NURS 942| 001         | 9414    |           | PRACTICE INQUIRY II               | Lecture (Face to Face Instruction) | 2     | A      |
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| INST 100 | Instructor: WALDROP, JULEE B |

| Reserve Capacity: 10-JAN-2018 | RC SCHOOL NURSING | Reserve Enrl Cap: 27 | Reserve Enrl Tot: 15 |

Online with 2 on campus sessions: January 13 and April 20. Time for these two classes are 5 pm-8 pm on Wednesday.

<p>| NURS 942| 601         | 13848   |           | PRACTICE INQUIRY II               | Recitation (Face to Face Instruction) | 2     | A      |
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|             |         |      | Lecture                   |         |     |   |   |   |   | (Face to Face Instruction)  | Class Enrl Tot: 2 |
|             |         |      | INST                      |         | 100 | INST |       |       |       | Instructor: Kitzmiller, Rebecca Rutherford | Class Wait Cap: 0 |
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### School of Nursing - Nursing - Subject: NURSING

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# School of Pharmacy - Pharmacy - Subject: PHARMACEUTICAL SCIENCES

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**School of Pharmacy - Pharmacy - Subject: PHARMACEUTICAL SCIENCES**
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| PHCY 512 | 001        | 9812    |          | PHARMACEUTICS DRUG DELIVERY  | Lecture                          | 3.5   | A      |
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| PHCY 512 | 961A        | 9832    |          | PHARMACEUTICS DRUG DELIVERY  | Lecture                          | 3.5   | A      |
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| PHCY 516 | 401        | 9813    |          | FOUND PATIENT CARE           | Lecture                          | 2     | A      |
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This course has prerequisite requirements.
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| BIOS 694H | 043 | 9973 | HNRS RSRCH IN BIOSTAT | Lecture | 3 | A |
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| BIOS 694H | 061 | 11252 | HNRS RSRCH IN BIOSTAT | Lecture | 3 | A |
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**Instructor:** Staff

| Attributes: E6- Mentored Research, Research Intensive |

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**Instructor:** Staff

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**Instructor:** Staff

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**Instructor:** Staff

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|         |             |         |          |                             | Time: TBA                                     |       |        |
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|         |             |         |          |                             | Instructor: Staff                             |       |        |
|         |             |         |          |                             | Class Enrl Cap: 2                             |       |        |
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| BIOS    | 992         | 046     | 9952     | MASTER'S (NON-THESIS)       | Lecture (Face to Face Instruction)            | 3     | A      |
|         |             |         |          |                             | Bldg: TBA                                     |       |        |
|         |             |         |          |                             | Room: TBA                                     |       |        |
|         |             |         |          |                             | Days: TBA                                     |       |        |
|         |             |         |          |                             | Time: TBA                                     |       |        |
|         |             |         |          |                             | INST 100                                      |       |        |
|         |             |         |          |                             | Instructor: Staff                             |       |        |
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| BIOS    | 992         | 050     | 11272    | MASTER'S (NON-THESIS)       | Lecture (Face to Face Instruction)            | 3     | A      |
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|         |             |         |          |                             | Days: TBA                                     |       |        |
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**Combined Section ID:** 0012(masc401/geol403/biol350/envr41) - BIOL 350(#2443), MASC 401(#2620), GEOL 403(#2704)

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**ENVR/PHNU 423-01S (for residential students), Industrial Medicine and Toxicology (3 credits) is considered a graduate level course and is required for most students in the Occupational Safety and Health Education and Research Center (occupational medicine, occupational health nursing, occupational exposure science, safety and ergonomics, and occupational epidemiology). Other students interested in this course should have some background knowledge in one of these disciplines. This knowledge is essential during discussion of the case studies. Permission of the instructor is required for non-OSHERC students. To verify your preparation for this class or other questions please contact L.M Ball at lmball@unc.edu**

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**ENVR/PHNU 423-970 (for non-residential students), Industrial Medicine and Toxicology (3 credits) is considered a graduate level course and is required for most students in the Occupational Safety and Health Education and Research Center (occupational medicine, occupational health nursing, occupational exposure science, safety and ergonomics, and occupational epidemiology). Other students interested in this course should have some background knowledge in one of these disciplines. This knowledge is essential during discussion of the case studies. Permission of the instructor is required for non-OSHERC students. To verify your preparation for this class or other questions please contact L.M Ball at lmball@unc.edu**

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Prerequisite: one previous course (at any level) in probability and statistics.

Open to all undergraduate, graduate, and professional students. 1 Credit hour. Undergraduates register for ENVR 475 and take the class Pass/Fail. Graduate & Professional students register for ENVR 775 and take the class for a grade.

Attributes: PL - Physical and Life Science

Combined Section ID: 0014(masc505/envr505/geol505) - MASC 505(#2622)
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Attributes: E2- Academic Internship

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Attributes: E2- Academic Internship

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## School of Public Health - Environmental Sciences and Engineering - Subject: ENVIRONMENT SCIENCES

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|         |              |         |          | INST 100                        | Instructor: Gibson, JACQUELINE M   |       |        |
|         |              |         |          | INST 100                        | Instructor: Stewart, Jill R.       |       |        |
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| ENVR    | 695         | 006     | 11465    | UNDERGRAD RESEARCH            | Lecture   | 1 - 3 | A      |
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Semester Section Book For 2019 Spring

**School of Public Health - Environmental Sciences and Engineering - Subject: ENVIRONMENT SCIENCES**

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Permission required for enrollment.

Contact Dr. Courtney Woods: cgwoods@email.unc.edu with "cc" to Adia Ware: aware@email.unc.edu.
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| ENVR 710 | 001         | 12913   |           | ENV PROCESS BIOTECH           | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                               | Bldg: Michael Hooker Rese | Room: 0003 | Days: MWF | Time: 11:15 - 12:05 | INST 100 Instructor: AITKEN, MICHAEL D |
|         |             |         |           |                               | Class Enrl Cap: 15          | Class Enrl Tot: 2 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
|         |             |         |           | Combined Section ID: 0319(toxc707/envr707/phco707) - TOXC 707(#11683) |

| ENVR 722 | 001         | 10285   |           | TOXC SEMNR III                | Lecture (Face to Face Instruction) | 1     | A      |
|         |             |         |           |                               | Bldg: TBA             | Room: TBA | Days: TBA | Time: TBA | INST 100 Instructor: JASPERS, ILONA |
|         |             |         |           |                               | Class Enrl Cap: 15          | Class Enrl Tot: 1 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
|         |             |         |           | Combined Section ID: 0320(toxc722/envr722) - TOXC 722(#11684) |

| ENVR 726 | 001         | 12918   |           | CHEMICAL METHODS              | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                               | Class Enrl Cap: 12           | Class Enrl Tot: 3 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
|         |             |         |           | Combined Section ID: 0320(toxc722/envr722) - TOXC 722(#11684) |

| ENVR 756 | 001         | 10295   |           | PHYS/CHEM TREATMENT           | Lecture (Face to Face Instruction) | 3     | A      |
|         |             |         |           |                               | Bldg: McGavran-Greenberg Room: 2303 | Days: TuTh | Time: 14:00 - 15:15 | INST 100 Instructor: CORONELL NIETO, ORLANDO |
|         |             |         |           |                               | Class Enrl Cap: 15           | Class Enrl Tot: 2 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
Prerequisite, MATH 761. Elliptic equation methods (finite differences, elements, integral equations); hyperbolic conservation law methods (Lax-Friedrich, characteristics, entropy condition, shock tracking/capturing); spectral, pseudo-spectral methods; particle methods, fast summation, fast multipole/vortex methods.

Prerequisites, MATH 661, 662, 668, and 669. Current models in science and technology: topics ranging from material science applications (e.g., flow of polymers and LCPs); geophysical applications (e.g., ocean circulation, quasi-geostrophic models, atmospheric vortices).

Students, we are, as of 3 November 2015, moving the time of this class from TR 2-3:15 to TR 12:30-1:45. This due to conflicts with our other engineering classes.
Open to all undergraduate, graduate, and professional students. 1 Credit hour. Undergraduates register for ENVR 475 and take the class Pass/Fail. Graduate & Professional students register for ENVR 775 and take the class for a grade.

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| ENVR 787    | APPLIED ENVIRONMENTAL FINANCE | Lecture | 3       | Knapp Bldg | 3301  | MW    | 16:40 - 17:55 | INST 100 Instructor: Hughes, Jeffrey A. |
|             |              |         |         |       |       |       |       | INST 100 Instructor: Barnes, Glenn A. |
| Class Enrl Cap: | Class Enrl Tot: | Class Wait Cap: | Class Wait Tot: | Class Min Enrl: |
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Combined Section ID: 0481(puba787/envr787/plan787.001) - PUBA 787(#9062), PLAN 787(#13883)

| ENVR 788    | ENV FINANCIAL RISK | Lecture | 2 - 3   | McGavran-Greenberg | 1303  | MW    | 10:10 - 11:25 | INST 100 Instructor: Characklis, Gregory W |
|             |                   |         |         |       |       |       |       |                |
| Class Enrl Cap: | Class Enrl Tot: | Class Wait Cap: | Class Wait Tot: | Class Min Enrl: |
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<p>| ENVR 789    | INTERNATIONAL FIELD RESEARCH | Lecture | 2       | McGavran-Greenberg | 1303  | M     | 15:35 - 17:15 | INST 100 Instructor: Tomaro, John Butler |
|             |                   |         |         |       |       |       |       |                |
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ENVR 890-001 is a 2.0 credit hour class. ENVR 890 sections default to 1.0 hours. When registering, select the credit tab and change the 1.0 to 2.0 and then submit. If already in for 1.0, drop the class. Then add back per the note above. (you can't do a drop and add of same section at once. do one at a time.)

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An introduction to the field of Environmental Health, and Safety, and its application to the workplace. The course will concentrates on fundamentals of environment, health and safety topics including regulations, business management principles, workplace safety, occupational medicine, fire safety, radiation safety, laboratory safety (biological and chemical), industrial hygiene, and environmental regulations.

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GR3
### School of Public Health - Environmental Sciences and Engineering - Subject: ENVIRONMENT SCIENCES

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### ENVR 993 016 10525 MASTER'S RESEARCH AND THESIS

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- **Topics**: A
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- **Room**: TBA
- **Days**: TBA
- **Time**: TBA
- **Instructor**: WEST, JAMES JASON
- **Class Enrl Cap**: 3
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### ENVR 993 026 10326 MASTER'S RESEARCH AND THESIS

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- **Units**: 3
- **Topics**: A
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- **Room**: TBA
- **Days**: TBA
- **Time**: TBA
- **Instructor**: Stewart, Jill R.
- **Class Enrl Cap**: 5
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- **Class Min Enrl**: 0

### ENVR 993 030 10398 MASTER'S RESEARCH AND THESIS

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- **Topics**: A
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- **Instructor**: Surratt, Jason D.
- **Class Enrl Cap**: 3
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### ENVR 993 032 10713 MASTER'S RESEARCH AND THESIS

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- **Instructor**: Turpin, Barbara Jo
- **Class Enrl Cap**: 3
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### ENVR 993 038 11466 MASTER'S RESEARCH AND THESIS

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### School of Public Health - Environmental Sciences and Engineering - Subject: ENVIRONMENT SCIENCES

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## EPID 715 001 10094 METHODS IN EPIDEMIOLOGY
Lecture (Face to Face Instruction) 4

**Bldg:** McGavran-Greenberg  **Room:** 1301  **Days:** MW  **Time:** 10:10 - 12:05  **INST** 100  **Instructor:** POOLE III, CHARLES L

**Class Enrl Cap:** 60  **Class Enrl Tot:** 42  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Reserve Capacity:** 30-OCT-2018  RC CMB GRAD EPID CLIR PLANS  **Reserve Enrl Cap:** 60  **Reserve Enrl Tot:** 42

EPID majors only. EPID minors should contact EPID Student Services Office (epidemiology@unc.edu)

**PRE-requisites:** EPID 705; EPID 710 and EPID 700 or equivalents.  **CO-requisites:** BIOS 545 and EPID 716

This course has prerequisite requirements.

## EPID 716 001 10122 EPIDEMIOLOGIC DATA ANALYSIS
Lecture (Face to Face Instruction) 3

**Bldg:** McGavran-Greenberg  **Room:** 2301  **Days:** W  **Time:** 09:05 - 09:55  **INST** 100  **Instructor:** Avery, Christy Leigh

**Class Enrl Cap:** 56  **Class Enrl Tot:** 42  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Reserve Capacity:** 30-OCT-2018  RC CMB GRAD EPID CLIR PLANS  **Reserve Enrl Cap:** 56  **Reserve Enrl Tot:** 42

**PRE-requisites:** EPID 705, EPID 710 or 711, and demonstrated SAS proficiency (EPID 700, BIOS 511 or exemption exam taken summer 2018).

**CO-requisites:** EPID 715 and BIOS 545

This course has prerequisite requirements.

To provide equal access to recitations, registration for EPID 716 will open at approximately 9:00 a.m. on Wednesday, Nov. 7.

## EPID 716 601 11129 EPIDEMIOLOGIC DATA ANALYSIS
Recitation (Face to Face Instruction) 3

**Bldg:** McGavran-Greenberg  **Room:** 2305  **Days:** W  **Time:** 12:20 - 14:10  **INST** 100  **Instructor:** Avery, Christy Leigh

**Class Enrl Cap:** 14  **Class Enrl Tot:** 13  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Reserve Capacity:**

## EPID 716 602 11132 EPIDEMIOLOGIC DATA ANALYSIS
Recitation (Face to Face Instruction) 3

**Bldg:** McGavran-Greenberg  **Room:** 1303  **Days:** W  **Time:** 12:20 - 14:10  **INST** 100  **Instructor:** Avery, Christy Leigh

**Class Enrl Cap:** 14  **Class Enrl Tot:** 13  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Reserve Capacity:**

## EPID 716 603 11133 EPIDEMIOLOGIC DATA ANALYSIS
Recitation (Face to Face Instruction) 3

**Bldg:** McGavran-Greenberg  **Room:** 2303  **Days:** Th  **Time:** 09:30 - 11:20  **INST** 100  **Instructor:** Avery, Christy Leigh

**Class Enrl Cap:** 14  **Class Enrl Tot:** 14  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Class Min Enrl:** 0

**Reserve Capacity:**
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**Pre-requisite:** EPID 718 and SAS expertise.

Permission of instructor required for non-majors.
This course has prerequisite requirements.
This course has major restrictions.
### School of Public Health - Epidemiology - Subject: EPIDEMIOLOGY

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**EPID 726 001 10067**

**Bldg:** McGavran-Greenberg  **Room:** 2301  **Days:** TuTh  **Time:** 11:00 - 12:15

**Instructor:** Daniels, Julie L.

**Class Enrl Cap:** 32  **Class Enrl Tot:** 28  **Class Min Enrl:** 0  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Reserve Capacity:** 30-OCT-2018 RC CMB GRAD EPID CLIR PLANS  **Reserve Enrl Cap:** 32  **Reserve Enrl Tot:** 28

**Pre-requisites:** EPID 715/6, EPID 718, EPID 725, and at least one, preferably 2, substantive EPID courses.

**Corequisite:** EPID 722. Must be at least 2nd year PhD student or 3rd year MSPH/PhD student.

**This course has classification (class year) restrictions.**

**This course has prerequisite requirements.**

**This course has major restrictions.**

**EPID 733 001 10145**

**Bldg:** McGavran-Greenberg  **Room:** 1305  **Days:** TuTh  **Time:** 09:30 - 10:45

**Instructor:** Baron, John Anthony

**Class Enrl Cap:** 25  **Class Enrl Tot:** 15  **Class Min Enrl:** 0  **Class Wait Cap:** 8  **Class Wait Tot:** 0  **Reserve Capacity:** 01-NOV-2018 RC CMB GRAD EPID CLIR PLANS  **Reserve Enrl Cap:** 15  **Reserve Enrl Tot:** 13

**Pre-requisites:** EPID 600 and BIOS 600 or equivalents

**This course has prerequisite requirements.**

**EPID 742 001 12977**

**Bldg:** McGavran-Greenberg  **Room:** 2305  **Days:** F  **Time:** 11:15 - 13:10

**Instructor:** Engel, Stephanie Anne

**Class Enrl Cap:** 20  **Class Enrl Tot:** 14  **Class Min Enrl:** 0  **Class Wait Cap:** 0  **Class Wait Tot:** 0  **Reserve Capacity:** 01-NOV-2018 RC PLAN GRAD EPID MAJ  **Reserve Enrl Cap:** 20  **Reserve Enrl Tot:** 12

**This course has major restrictions.**
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**PRE-requisite:** EPID 600

Permission required for students not in the Field Epi Certificate program. Contact Lorraine Alexander (lorraine_alexander@unc.edu) for permission.

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This section is restricted to FEPI majors.
This course has major restrictions.

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This section is restricted to PUBX majors.
This course has major restrictions.

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CO-requisite: EPID 600 or equivalent
This course has prerequisite requirements.
Register for TWO credits.
**EPID 765 001 12936 PHARMACOEPID Lecture 3  A**

- **Bldg:** McGavran-Greenberg
- **Room:** 2301
- **Days:** TuTh
- **Time:** 14:00 - 15:15
- **Class Enrl Cap:** 30
- **Class Enrl Tot:** 16
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Instructor:** STUERMER, TIL HANS ROBERT

**PRE-requisites:** EPID 600 AND BIOS 600 or equivalents

This course has prerequisite requirements.

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**EPID 766 001 12937 HEALTHCARE DATABASES Lecture 3  A**

- **Bldg:** McGavran-Greenberg
- **Room:** 1304
- **Days:** TuTh
- **Time:** 15:30 - 16:45
- **Class Enrl Cap:** 24
- **Class Enrl Tot:** 24
- **Class Wait Cap:** 10
- **Class Wait Tot:** 7
- **Class Min Enrl:** 0
- **Instructor:** Lund, Jennifer Leigh
- **Instructor:** Kinlaw, Alan Christopher

**PRE-requisites:** Competency in data management with SAS (EPID 700, BIOS 511, or exemption exam) and knowledge of basic epidemiology (EPID 600 or equivalent)

This course has prerequisite requirements.

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**EPID 770 001 13834 CANCER EPID/PATH Lecture 3  A**

- **Bldg:** McGavran-Greenberg
- **Room:** 2308
- **Days:** TuTh
- **Time:** 09:30 - 10:45
- **Class Enrl Cap:** 20
- **Class Enrl Tot:** 18
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Instructor:** Troester, Melissa A.

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**EPID 772 001 11413 CANCER PREV & CTRL Lecture 3  A**

- **Bldg:** McGavran-Greenberg
- **Room:** 2305
- **Days:** TuTh
- **Time:** 09:30 - 10:45
- **Class Enrl Cap:** 5
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- **Class Min Enrl:** 0
- **Instructor:** Gilkey, Melissa B

**Combined Section ID:** 0727(hbeh/hpm/epid765.001) - HBEH 765(#11396), HPM 765(#11397)

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**EPID 785 001 10199 ENVIRONMENTAL EPID Lecture 3  A**

- **Bldg:** McGavran-Greenberg
- **Room:** 2303
- **Days:** MW
- **Time:** 09:05 - 10:20
- **Class Enrl Cap:** 15
- **Class Enrl Tot:** 3
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Instructor:** ENGEL, LAWRENCE STUART

**Combined Section ID:** 0727(hbeh/hpm/epid765.001) - HBEH 765(#11396), HPM 765(#11397)
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Combined Section ID: 0156(nutr813/epid813)  -  NUTR 813(#10977)

PRE-requisite: EPID 600 or equivalent
This course has prerequisite requirements.

EPID 827 001 10200 SOC EPI: DESIGN & INTERPRET Lecture 2 (Face to Face Instruction)
Bldg: Rosenau (Public HealRoom: 0235 Days: Th Time: 12:30 - 14:20 INST 100 Instructor: Robinson, Whitney R.
Class Enrl Cap: 15 Class Enrl Tot: 4 Class Wait Cap: 5 Class Wait Tot: 0 Class Min Enrl: 0
Reserve Capacity: 30-OCT-2018 RC PLAN GRAD EPID MAJ Reserve Enrl Cap: 9 Reserve Enrl Tot: 3
PRE-requisites: EPID 710 (or equivalent) and EPID 826
CO-requisites: EPID 715/6
This course has prerequisite requirements.

EPID 883 001 10141 TEACHING INTERNSHIP Lecture 1 - 4 (Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA INST 100 Instructor: Staff
Class Enrl Cap: 10 Class Enrl Tot: 0 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

EPID 883 193 14509 TEACHING INTERNSHIP Lecture 1 - 4 (Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA INST 100 Instructor: POOLE III, CHARLES L
Class Enrl Cap: 5 Class Enrl Tot: 1 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0

EPID 886 001 10138 READINGS IN EPIDEMIOLOGY Lecture 1 - 3 (Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA INST 100 Instructor: Staff
Class Enrl Cap: 1 Class Enrl Tot: 0 Class Wait Cap: 0 Class Wait Tot: 0 Class Min Enrl: 0
Obtain permission from instructor. Then request independent study contract from epidemiology@unc.edu.
Permission required for enrollment.

EPID 886 096 10201 READINGS IN EPIDEMIOLOGY Lecture 1 - 3 (Face to Face Instruction)
Bldg: TBA Room: TBA Days: TBA Time: TBA INST 100 Instructor: Staff
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This course is restricted to first year MSPH EPID majors.
This course has classification (class year) restrictions.
This course has major restrictions.
### School of Public Health - Epidemiology - Subject: EPIDEMIOLOGY

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**Reserve Capacity:** 30-OCT-2018  
**RC PLAN GRAD PHD EPID MAJ**  
**Reserve Enrl Cap:** 20  
**Reserve Enrl Tot:** 7

This course is restricted to EPID students planning to take the ID Substantive QE in Fall 2019.  
This course has prerequisite requirements.  
This course has major restrictions.

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**Reserve Capacity:** 30-OCT-2018  
**RC PLAN GRAD PHD EPID MAJ**  
**Reserve Enrl Cap:** 20  
**Reserve Enrl Tot:** 7

Contact instructor for permission.  
If granted, contact Student Services Office to register (vhudock@unc.edu).  
Permission required for enrollment.

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**Reserve Capacity:** 30-OCT-2018  
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Obtain permission from instructor.  
Then send request to be enrolled to epidemiology@unc.edu.  
Permission required for enrollment.
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## School of Public Health - Epidemiology - Subject: EPIDEMIOLOGY

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- **Time:** TBA

- **Instructor:** NORTH, KARI E

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- **Class Min Enrl:** 0

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- **Days:** TBA  
- **Time:** TBA

- **Instructor:** Daniels, Julie L.

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- **Time:** TBA

- **Instructor:** Evenson, Kelly R.

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- **Time:** TBA

- **Instructor:** SMITH, JENNIFER S

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- **Days:** TBA  
- **Time:** TBA

- **Instructor:** Richardson, David B.
### School of Public Health - Epidemiology - Subject: EPIDEMIOLOGY

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### School of Public Health - Epidemiology - Subject: EPIDEMIOLOGY

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This section is only for faculty who do not have their own listing. Be sure to click on "View All" to see complete list. Contact Nancy Colvin (ncolvin@unc.edu) to be added if your faculty advisor is not listed.

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| HBEH    | 600         | 602     | 11145     | SOC BHVRL SCI IN PH        | Recitation (Face to Face Instruction)                | 3     | A      |
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| HBEH    | 600         | 603     | 11146     | SOC BHVRL SCI IN PH        | Recitation (Face to Face Instruction)                | 3     | A      |
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| HBEH    | 600         | 604     | 11147     | SOC BHVRL SCI IN PH        | Recitation (Face to Face Instruction)                | 3     | A      |
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|         |             |         |           |                            | Room: 2303                                           |       |        |
|         |             |         |           |                            | Days: W                                              |       |        |
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### School of Public Health - Health Behavior - Subject: HEALTH BEHAVIOR

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| HBEH    | 775         | 001     | 11152    | INTRO TO PUBLIC HEALTH POLICY | Lecture              | 3     | A      |
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| HBEH    | 799         | 012     | 14449    | SPC STUD BEHAV CH      | Lecture                | 1 - 6 | A      |
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| Instructor: Moracco, Kathryn E. |       |         |          |                        | GR3       |        |

This class is 1 unit. Please select 1 unit when registering for this course.

<p>| HBEH    | 813         | 001     | 11137    | PROFESSIONAL DEVELOPMENT II | Lecture              | 1     | A      |
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**School of Public Health - Health Behavior - Subject: HEALTH BEHAVIOR**
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This special topics 1 credit elective seminar examines the impact and potential of mobile health interventions and apps for health behavior change. The overall course objective is to understand state of the science and future potential to leverage mobile phones and wearable technologies in innovative and powerful behavior change interventions to improve health. The course considers adaptation of eHealth interventions for mobile delivery, unique opportunities with mHealth, data collection via mobile devices and sensors, and using the data collected to deliver precise, health messages and behavior change techniques. We will consider the growing evidence for mHealth in public health across a range of behaviors and health problems. The course is a mixture of lecture and discussion, with guest lecturers bringing real world expertise and experience in mHealth interventions.
### School of Public Health - Health Behavior - Subject: HEALTH BEHAVIOR

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### Semester Section Book For 2019 Spring

**School of Public Health – Health Policy & Management – Subject: HEALTH POLICY AND MANAGEMENT**

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## School of Public Health - Health Policy & Management - Subject: HEALTH POLICY AND MANAGEMENT

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HPM students only!

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HPM students only!

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HPM students only!

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HPM  697  001  10765  BSPH CAPSTONE  Lecture  3  A
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HPM  702  001  10789  PROFESSIONAL TRAINING II  Lecture  1  A
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| HPM     | 707         | 001     | 11275    | LGBT HEALTH POP PERSPECTIVE | Lecture (Face to Face Instruction) | 3 | A |
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| Bldg:   | McGavran-Greenberg | Room: | 1305     |              |           |       |   |
| Days:   | Tu          | Time:   | 14:00 - 16:45 | INST | 100 | Instructor: Goldberg, Shoshana Kyra |
|         |             |         |          |              |           |       |   |
| Class Enrl Cap: | 10     | Class Enrl Tot: | 4   | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Combined Section ID: | 0695(hbeh705/mhch707/hpm707) - MHCH 707(#11287), HBEH 705(#11387) |
| Reserve Capacity: | 22-APR-2018 | RC PLAN GRAD HPM MAJ | Reserve Enrl Cap: | 10 | Reserve Enrl Tot: | 4 |
| HPM Students Only |

| HPM     | 713         | 001     | 10793    | HOSPITAL FUNCTIONS & OPER | Lecture (Face to Face Instruction) | 2 | A |
|         |             |         |          |              |           |       |   |
| Bldg:   | McGavran-Greenberg | Room: | 2308     |              |           |       |   |
| Days:   | Th          | Time:   | 17:00 - 20:00 | INST | 99.99 | Instructor: STRICKLER, JEFFERY C |
|         |             |         |          |              |           |       |   |
| Class Enrl Cap: | 40     | Class Enrl Tot: | 18 | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Reserve Capacity: | 22-APR-2018 | RC PLAN GRAD HPM MAJ | Reserve Enrl Cap: | 40 | Reserve Enrl Tot: | 18 |
| HPM Students Only |

<p>| HPM     | 714         | 001     | 12195    | EXCEL MODELING | Lecture (Face to Face Instruction) | 3 | A |
|         |             |         |          |              |           |       |   |
| Bldg:   | Rosenau (Public Health) | Room: | 0228     |              |           |       |   |
|         |             |         |          |              |           |       |   |
| Class Enrl Cap: | 50     | Class Enrl Tot: | 40 | Class Wait Cap: | 0 | Class Wait Tot: | 0 | Class Min Enrl: | 0 |
| Reserve Capacity: | 01-MAY-2018 | RC PLAN GRAD HPM MAJ | Reserve Enrl Cap: | 50 | Reserve Enrl Tot: | 36 |
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Reserve Capacity: 22-APR-2018  RC PLAN GRAD HPM MAJ  Reserve Enrl Cap: 70  Reserve Enrl Tot: 38

Outside of HPM Instructor Permission Required

*HPM BSPH students contact HPM Student Services to register for this course.

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Reserve Capacity: 22-APR-2018  RC PLAN GRAD HPM MAJ  Reserve Enrl Cap: 40  Reserve Enrl Tot: 31

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Reserve Capacity: 22-APR-2018  RC PLAN GRAD HPM MAJ  Reserve Enrl Cap: 15  Reserve Enrl Tot: 0

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Bldg: McGavran-Greenberg Room: 1301  Days: Th  Time: 14:00 - 16:45  INST 99.99  Instructor: OBERLANDER, JONATHAN B

Reserve Capacity: 22-APR-2018  RC PLAN GRAD HPM MAJ  Reserve Enrl Cap: 46  Reserve Enrl Tot: 0

Graduate level students only
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BSPH students instructor permission required.

Reserve Capacity: 22-APR-2018 RC PLAN GRAD HPM MAJ

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Because this course is a variable credit hour course. Students enrolling will need to change credit hour from .5 to 2.
Course meets weekly.

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## School of Public Health - Maternal and Child Health - Subject: MATERNAL & CHLD HLTH

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Instructor: STUEBE, ALISON M

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Lecture 3  A

(Face to Face Instruction)

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Instructor: Sullivan, Catherine Sposito

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Lecture 3  A

(Face to Face Instruction)

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Instructor: Angeles, Gustavo

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This course has major restrictions.
## School of Public Health - Nutrition - Subject: HEALTH NUTRITION

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| Attributes: E6- Mentored Research, Research Intensive |

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# School of Public Health - Nutrition - Subject: HEALTH NUTRITION

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| NUTR    | 295         | 070     | 10999     | UG RSRCH EXP IN NUTR | Lecture (Face to Face Instruction) | 3     | A      |
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| This course has major restrictions. |
### School of Public Health - Nutrition - Subject: HEALTH NUTRITION

#### NUTR 295 072 11000 UG RSrch Exp in Nutr
**Component:** Lecture (Face to Face Instruction)

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**Attributes:** E6- Mentored Research, Research Intensive

This course has major restrictions.

#### NUTR 295 073 11318 UG RSrch Exp in Nutr
**Component:** Lecture (Face to Face Instruction)

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**Attributes:** E6- Mentored Research, Research Intensive

#### NUTR 295 074 11319 UG RSrch Exp in Nutr
**Component:** Lecture (Face to Face Instruction)

- **Class Enrl Cap:** 1
- **Class Enrl Tot:** 0
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** E6- Mentored Research, Research Intensive

#### NUTR 295 077 11320 UG RSrch Exp in Nutr
**Component:** Lecture (Face to Face Instruction)

- **Class Enrl Cap:** 2
- **Class Enrl Tot:** 1
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0

**Attributes:** E6- Mentored Research, Research Intensive
### NUTR 295 078 11001 UG RSRCH EXP IN NUTR

**Course Title**: Lecture

**Component**: Lecture (Face to Face Instruction)

**Units**: 3

**Topics**: A

**Attributes**: E6- Mentored Research, Research Intensive

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### NUTR 295 079 11321 UG RSRCH EXP IN NUTR

**Course Title**: Lecture

**Component**: Lecture (Face to Face Instruction)

**Units**: 3

**Topics**: A

**Attributes**: E6- Mentored Research, Research Intensive

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### NUTR 295 081 11322 UG RSRCH EXP IN NUTR

**Course Title**: Lecture

**Component**: Lecture (Face to Face Instruction)

**Units**: 3

**Topics**: A

**Attributes**: E6- Mentored Research, Research Intensive

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### NUTR 295 082 11323 UG RSRCH EXP IN NUTR

**Course Title**: Lecture

**Component**: Lecture (Face to Face Instruction)

**Units**: 3

**Topics**: A

**Attributes**: E6- Mentored Research, Research Intensive
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Permission of instructor to enrolled is required. Please contact Dr. Molly De Marco at molly_demarco@unc.edu.
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# School of Public Health - Nutrition - Subject: HEALTH NUTRITION

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### PUBH 420 001 10204
**THE HIV/AIDS COURSE**

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**Bldg:** Genome Sciences

**Room:** G200

**Days:** Tu

**Time:** 17:45 - 19:00

**Instructor:** STRAUSS,RONALD P

**Instructor:** Hurt,Christopher Browning

**Class Enrl Cap:** 207

**Class Enrl Tot:** 207

**Class Wait Cap:** 20

**Class Wait Tot:** 17

**Class Min Enrl:** 0

**Reserve Capacity:** 16-JUN-2016 RC CMB CLASS ALL UGRD STDs Reserve Enrl Cap: 207 Reserve Enrl Tot: 207 CPF

PUBH 420 is for undergraduates and is a pass/fail class. Graduate students should enroll in PUBH 720 which has the H,P,L grading basis.

### PUBH 500 001 10203
**GLOB HEALTH DISCUSS SERIES**

**Bldg:** TBA

**Room:** TBA

**Days:** W

**Time:** 17:45 - 19:15

**Instructor:** Fried,Bruce J.

**Class Enrl Cap:** 25

**Class Enrl Tot:** 13

**Class Wait Cap:** 0

**Class Wait Tot:** 0

**Class Min Enrl:** 0

**Reserve Capacity:** 26-OCT-2016 RC CMB GRAD ALL SPH PLANS Reserve Enrl Cap: 15 Reserve Enrl Tot: 4 27-OCT-2016 RC PLAN GRAD PUBH MAJ Reserve Enrl Cap: 10 Reserve Enrl Tot: 4

Restricted to graduate students enrolled in the Residential Graduate Certificate in Global Health. For more information, email: globalgateway@unc.edu. The class dates for spring 2018 are as follows- (5:45-7:15pm)

Jan. 17, Feb 14, March 7, April 4 and April 11.

### PUBH 610 001 10274
**INTRO SPAN FOR HLTH PRO**

**Bldg:** McGavran-Greenberg

**Room:** 1304

**Days:** Tu

**Time:** 17:00 - 18:30

**Instructor:** Tolman,Elizabeth E.

**Class Enrl Cap:** 30

**Class Enrl Tot:** 26

**Class Wait Cap:** 0

**Class Wait Tot:** 0

**Class Min Enrl:** 0

School of Public Health - Public Health - Subject: PUBLIC HEALTH

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- 11-OCT-2015 RC PLAN GRAD PUBH LEADERSHIP
- 19-OCT-2016 RC CMB GRAD NOT SPHS
- 20-OCT-2016 RC PLAN GRAD SOWO MAJ
- 27-OCT-2016 RC CMB ALL AHSC PLANS
- 28-OCT-2016 RC PLAN UGRD DHYG MAJ
- 29-OCT-2016 RC SCHOOL NURSING
- 30-OCT-2016 RC PLAN PHCY PHAR MAJ

Meets in Beard Hall 200

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Reserve Capacity:
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- 02-OCT-2013 RC SCHOOL NURSING
- 03-OCT-2013 RC SCHOOL PUBLIC HEALTH
- 04-OCT-2013 RC PLAN GRAD PUBH LEADERSHIP
- 07-OCT-2013 RC PLAN GRAD SOWO MAJ
- 12-OCT-2013 RC CMB ALL AHSC PLANS
- 01-OCT-2016 RC PLAN UGRD DHYG MAJ
- 28-OCT-2016 RC CMB GRAD NOT SPHS

This intermediate-level course is the equivalent of the third semester of college Spanish. Students will hone their listening and speaking skills in class primarily through role-playing activities and class discussion. Activities center on an original film set in a health clinic in rural North Carolina.
### School of Public Health - Public Health - Subject: PUBLIC HEALTH

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This advanced-level course reviews the grammar of the third and fourth semester of college Spanish. Students should have taken through the third semester or equivalent. Students will hone their listening and speaking skills in class primarily through role-playing activities and class discussion. Activities center on an original film set in a health clinic in rural North Carolina.

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Limited to HC&P students. All other students by instructor permission.

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<td>PUBH 751 is a prerequisite for the class. Students who have not taken PUBH 751 should not enroll in this class without permission of the instructor.</td>
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<td>Room: 2303</td>
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<td>Students recommended to have at least some health background (MD, RN, DDS or be in professional health school). Other students should contact instructor before enrolling.</td>
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### School of Public Health - Public Health - Subject: PUBLIC HEALTH

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- **PUBH 716 966 10945**
  - **Course Title:** APPL QUAL IMPR MTH HLTHCR & PH
  - **Component:** Lecture (Face to Face Instruction)
  - **Units:** 3
  - **Topics:** A
  - **Bldg:** TBA
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  - **Days:** TBA
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  - **Class Enrl Cap:** 8
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  - **Reserve Enrl Cap:** 2
  - **Reserve Enrl Tot:** 4

- **PUBH 719 01W 11378**
  - **Course Title:** INTRO TO IMPL RES AND PRACT
  - **Component:** Lecture (Internet, Web-based Asynch)
  - **Units:** 3
  - **Topics:** A
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  - **Class Enrl Tot:** 1
  - **Class Wait Cap:** 0
  - **Class Wait Tot:** 0
  - **Class Min Enrl:** 0
  - **Combined Section ID:** 0806(pubh/hpm 719) - HPM 719(#11274), PUBH 719(#11377)
  - **Reserve Enrl Cap:** 8
  - **Reserve Enrl Tot:** 1
### School of Public Health - Public Health - Subject: PUBLIC HEALTH

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- **Vendor:** (Internet, Web-based Asynch)  
- **INST:** 100  
- **Instructor:** Fleming, William Oscar  

- **Class Enrl Cap:** 5  
- **Class Enrl Tot:** 1  
- **Class Wait Cap:** 0  
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**Combined Section ID:** 0806(pubh/hpm 719) - HPM 719(#11274), PUBH 719(#11378)  

- **Reserve Capacity:**  
  - 16-JUN-2017 RC PLAN GRAD MPH PUBHG  
  - 17-JUN-2017 RC PLAN OFF GRAD MPH PubH  

**PUBH 720 is for undergraduates and is a pass/fail class. Graduate students should enroll in PUBH 720 which has the H,P,L grading basis.**

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- **Room:** G200  
- **Days:** Tu  
- **Time:** 17:45 - 19:00  

- **INST:** 0.5  
- **Instructor:** STRAUSS, RONALD P  
- **INST:** 0.5  
- **Instructor:** Hurt, Christopher Browning  

- **Class Enrl Cap:** 29  
- **Class Enrl Tot:** 15  
- **Class Wait Cap:** 5  
- **Class Wait Tot:** 0  
- **Class Min Enrl:** 0  

**Reserve Capacity:**  
- 16-JUN-2016 RC PLAN GRAD PUBH MAJ  
- 17-JUN-2016 RC SCHOOL PUBLIC HEALTH  
- 12-NOV-2018 RC SCHOOL GRADUATE  
- 13-NOV-2018 RC CMB GRAD NOT SPHS  

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- **Days:** TBA  
- **Time:** TBA  

- **INST:** 1  
- **Instructor:** Batada, Ameena  
- **INST:** 1  
- **Instructor:** Johnson, Travis Duane  

- **Class Enrl Cap:** 14  
- **Class Enrl Tot:** 7  
- **Class Wait Cap:** 0  
- **Class Wait Tot:** 0  
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**Reserve Capacity:**  
- 30-OCT-2018 RC GRAD MPHASHV
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|           |             |         |           | INST 0.25              | Instructor: Sollecito, William Anthony |
|           | Class Enrl Cap: 30 | Class Enrl Tot: 26 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 04-OCT-2013 RC PLAN GRAD PUBH MAJ | Reserve Enrl Cap: 16 | Reserve Enrl Tot: 14 | GR3 |
|           | 11-NOV-2018 RC GRAD MPHASHV | 14 | 14 |
| Online course taught in distance format |
| PUBH 730  | 965         | 10232   | QUAL IMPROV LDRSHP | Lecture (Internet, Web-based Asynch) | 3      | A      |
|           |             |         |           | Bldg: TBA             | Room: TBA                        | Time: TBA | Instructor: Steiner, Julea Beth
|           |             |         |           | INST 0.25              | Instructor: Sollecito, William Anthony |
|           | Class Enrl Cap: 5 | Class Enrl Tot: 4 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 30-JUL-2013 RC CERT PGHC | Reserve Enrl Cap: 5 | Reserve Enrl Tot: 0 | GR3 |
| Online course taught in distance format |
| PUBH 730  | 966         | 10231   | QUAL IMPROV LDRSHP | Lecture (Internet, Web-based Asynch) | 3      | A      |
|           |             |         |           | Bldg: TBA             | Room: TBA                        | Time: TBA | Instructor: Steiner, Julea Beth
|           |             |         |           | INST 0.25              | Instructor: Sollecito, William Anthony |
|           | Class Enrl Cap: 5 | Class Enrl Tot: 4 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
| Reserve Capacity: | 02-OCT-2013 RC PLAN OFF GRAD MPH/PUBX | Reserve Enrl Cap: 5 | Reserve Enrl Tot: 4 | GR3 |
| Online course taught in distance format |
### School of Public Health - Public Health - Subject: PUBLIC HEALTH

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Online course taught in distance format.
Online course taught in distance format only

PUBH  735 965 10236 PLCY DEV Lecture 3  A
Internet, Web-based Asynch

Bldg: TBA
Room: TBA
Days: TBA
Time: TBA
INST 100
Instructor: MCHALE, AIMEE MARIE

Class Enrl Cap: 4
Class Enrl Tot: 3
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0

Reserve Capacity: 03-OCT-2013 RC CERT PGHC
Reserve Enrl Cap: 3
Reserve Enrl Tot: 0

Online course taught in distance format only

PUBH  735 966 10235 PLCY DEV Lecture 3  A
Internet, Web-based Asynch

Bldg: TBA
Room: TBA
Days: TBA
Time: TBA
INST 100
Instructor: MCHALE, AIMEE MARIE

Class Enrl Cap: 6
Class Enrl Tot: 5
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0

Reserve Capacity: 03-OCT-2013 RC PLAN OFF GRAD MPHPUBX
Reserve Enrl Cap: 5
Reserve Enrl Tot: 4

Online course taught in distance format only

PUBH  742 001 10223 QUAN MTH-HLTH PR II Lecture 4  A
Face to Face Instruction

Bldg: McGavran-Greenberg
Room: 1304
Days: Th
Time: 11:00 - 12:15
INST 100
Instructor: HANSEN, MARCELLA BOYNTON

Bldg: TBA
Room: TBA
Days: Tu
Time: 11:00 - 13:05
INST 100
Instructor: HANSEN, MARCELLA BOYNTON

Class Enrl Cap: 25
Class Enrl Tot: 24
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0

Reserve Capacity: 03-NOV-2014 RC PLAN GRAD CLIR MAJ
Reserve Enrl Cap: 11
Reserve Enrl Tot: 12
06-NOV-2018 RC PLAN GRAD MPHPUBH PUBHHCPV
Reserve Enrl Cap: 14
Reserve Enrl Tot: 12

Instructor Permission Required

Online course taught in distance format only

PUBH  745 01W 10222 COM IMPROV/ASSESS Lecture 3  A
Internet, Web-based Asynch

Bldg: TBA
Room: TBA
Days: TBA
Time: TBA
INST 100
Instructor: Rice, Dana

Class Enrl Cap: 11
Class Enrl Tot: 3
Class Wait Cap: 0
Class Wait Tot: 0
Class Min Enrl: 0

Reserve Capacity: 03-OCT-2012 RC PLAN GRAD PUBH MAJ
Reserve Enrl Cap: 11
Reserve Enrl Tot: 2

Contact instructor for permission if not a PHLP major.
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PUBH 751 is a prerequisite for the class. Students who have not taken PUBH 751 should not enroll in this class.

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This is a 3-credit course designed to provide students with the fundamental research and analytic methods needed by public health leaders to assess the effectiveness, efficiency and equity of healthcare in order to improve population health. The focus will be on research skills needed by practitioners with the objective of improving health outcomes.

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This is a team-based, residential course. Students who audit the course are required to be active members of class and of their assigned team throughout the course.

**PUBH 790 01W 10270 LEADERSHIP WORKSHOP Lecture 2 (Face to Face Instruction)**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA
- **Inst:** 100
- **Instructor:** Upshaw, Vaughn Mamlin

**Course Requirements:**
Course requirements include attendance at on-campus 3-day workshop: March 8-10, 2019. After these 3 days the course is completely distance learning. Extra course fee required (approx. $158).

**PUBH 790 01W 10271 LEADERSHIP WORKSHOP Lecture 2 (Face to Face Instruction)**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA
- **Inst:** 100
- **Instructor:** Upshaw, Vaughn Mamlin

**Course Requirements:**
Course requirements include attendance at on-campus 3-day workshop: March 8-10, 2019. After these 3 days the course is completely distance learning. Extra course fee required (approx. $158).

**PUBH 790 01W 10272 LEADERSHIP WORKSHOP Lecture 2 (Face to Face Instruction)**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
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- **Inst:** 100
- **Instructor:** Upshaw, Vaughn Mamlin

**Course Requirements:**
Course requirements include attendance at on-campus 3-day workshop: March 8-10, 2019. After these 3 days the course is completely distance learning. Extra course fee required (approx. $158).

**PUBH 806 01W 10252 DATA SKILLS ONLINE Lecture 1 (Internet, Web-based Asynch)**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA
- **Inst:** 100
- **Instructor:** YEATTS, KARIN B

**Course Requirements:**
Course requirements include attendance at on-campus 3-day workshop: March 8-10, 2019. After these 3 days the course is completely distance learning. Extra course fee required (approx. $158).
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|         |             |         |          |                             | INST      | 100   | Instructor: TOLLESON-RINEHART, SUE |
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|         |             |         |          |                             | INST      | 100   | Instructor: Feltner, Cynthia K |
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| PUBH    | 886         | 013     | 10265    | FIELD PRAC PUB HLTH          | Lecture (Face to Face Instruction) | 1 - 6 |        |
|         |             |         |          |                               | INST                            | 100   | Instructor: Staff |
| Class Enrl Cap: 5 | Class Enrl Tot: 0 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |

| PUBH    | 886         | 014     | 10266    | FIELD PRAC PUB HLTH          | Lecture (Face to Face Instruction) | 1 - 6 |        |
|         |             |         |          |                               | INST                            | 100   | Instructor: Carter-Edwards, Lori |
| Class Enrl Cap: 5 | Class Enrl Tot: 1 | Class Wait Cap: 0 | Class Wait Tot: 0 | Class Min Enrl: 0 |
### School of Public Health - Public Health - Subject: PUBLIC HEALTH

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# School of Public Health – Public Health – Subject: PUBLIC HEALTH

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### School of Social Work - Social Work - Subject: SOCIAL WORK

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## School of Social Work - Social Work - Subject: SOCIAL WORK

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| SOWO 751      | 001         | 10496   |           | BEHVRAL INTERV W/CHILDREN         | Lecture (Face to Face Instruction) | 1.5   | A      |
| Bldg: Tate Turner Kuralt | Room: 0135 | Days: Tu | Time: 14:00 - 16:50 | INST 99.99 Instructor: ZUCKERMAN, RONNI L |
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| SOWO 753      | 001         | 10500   |           | INTERPRSNL PSYCHOTHERAPY          | Lecture (Face to Face Instruction) | 1.5   | A      |
| Bldg: Tate Turner Kuralt | Room: 0114 | Days: M | Time: 14:00 - 16:50 | INST 99.99 Instructor: BLEDSOE, SARAH ELIZABETH |
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<p>| SOWO 753      | 002         | 13408   |           | INTERPRSRNL PSYCHOTHERAPY         | Lecture (Face to Face Instruction) | 1.5   | A      |
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**SOWO 994 033 10631 DOCT RESEARCH AND DISSERTATION**

- **Lecture**
- **Credits:** 3
- **Schedule Type:** Lecture
- **Days:** TBA
- **Time:** TBA
- **Instructor:** Staff
- **Class Enrl Cap:** 5
- **Class Enrl Tot:** 1
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Reserve Capacity:** 01-NOV-2011
- **Reserve Enrl Cap:** 5
- **Reserve Enrl Tot:** 1

**SOWO 994 034 10663 DOCT RESEARCH AND DISSERTATION**

- **Lecture**
- **Credits:** 3
- **Schedule Type:** Lecture
- **Days:** TBA
- **Time:** TBA
- **Instructor:** HOWARD, MATTHEW OWEN
- **Class Enrl Cap:** 5
- **Class Enrl Tot:** 1
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Reserve Capacity:** 01-NOV-2011
- **Reserve Enrl Cap:** 5
- **Reserve Enrl Tot:** 1

**SOWO 994 082 10635 DOCT RESEARCH AND DISSERTATION**

- **Lecture**
- **Credits:** 3
- **Schedule Type:** Lecture
- **Days:** TBA
- **Time:** TBA
- **Instructor:** TESTA, MARK F
- **Class Enrl Cap:** 5
- **Class Enrl Tot:** 0
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Reserve Capacity:** 01-NOV-2011
- **Reserve Enrl Cap:** 5
- **Reserve Enrl Tot:** 0

**SOWO 994 095 10791 DOCT RESEARCH AND DISSERTATION**

- **Lecture**
- **Credits:** 3
- **Schedule Type:** Lecture
- **Days:** TBA
- **Time:** TBA
- **Instructor:** Staff
- **Class Enrl Cap:** 5
- **Class Enrl Tot:** 0
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Reserve Capacity:** 31-OCT-2015
- **Reserve Enrl Cap:** 5
- **Reserve Enrl Tot:** 0

**SOWO 994 098 10855 DOCT RESEARCH AND DISSERTATION**

- **Lecture**
- **Credits:** 3
- **Schedule Type:** Lecture
- **Days:** TBA
- **Time:** TBA
- **Instructor:** BOWEN, GARY L
- **Class Enrl Cap:** 1
- **Class Enrl Tot:** 0
- **Class Wait Cap:** 0
- **Class Wait Tot:** 0
- **Class Min Enrl:** 0
- **Reserve Capacity:**
- **Reserve Enrl Cap:** 5
- **Reserve Enrl Tot:** 0
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(Face to Face Instruction)

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GRZ
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**Attributes:** SS- Social and Behavioral Science, GL- Global Issues, Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** ANTH 101/101H

---

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

Full time UNC degree students are limited to 1 online course per semester. Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

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**Attributes:** SS- Social and Behavioral Science, BN- Beyond the North Atlantic, Friday Center Carolina Courses Online (990-994)

**ONLINE CAPACITY:**

- **Reserve Capacity:**
  - 23-30-2017: RC FC OC Students
  - Reserve Enrl Cap: 2
  - Reserve Enrl Tot: 0
  - 07-01-2018: RC FC OC Students
  - Reserve Enrl Cap: 0
  - Reserve Enrl Tot: 0

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
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Bldg: TBA Room: TBA Days: TBA Time: TBA

INST 99.97 Instructor: REICHART,KARALEAH S

Class Enrl Cap: 24 Class Enrl Tot: 24 Class Wait Cap: 6 Class Wait Tot: 5 Class Min Enrl: 0

Attributes: SS- Social and Behavioral Science, BN- Beyond the North Atlantic, GL- Global Issues, Friday Center Carolina Courses Online (990-994)

Class Equivalents: ANTH 142/142H

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Art - Subject: STUDIO ART

#### ARTS 102

**Catalog Nbr:** 6258  
**Section:** 990  
**Course Title:** 2D DESIGN  
**Component:** Lecture  
**Units:** 3  
**Topics:** F

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA

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**Attributes:** VP - Visual or Performing Arts, Friday Center Carolina Courses Online (990-994)  
**Reserve Capacity:**  
- **23-OCT-2017**  
  - RC FC OC Students
- **08-JAN-2018**  
  - RC FC OC Students

**Reserve Enrl Cap:**  
- **23-OCT-2017**  
  - RC FC OC Students  
  - **Reserve Enrl Tot:** 0
- **08-JAN-2018**  
  - RC FC OC Students  
  - **Reserve Enrl Tot:** 0

ONLINE COURSE WITH THE FRIDAY CENTER.  
Adobe Photoshop and Illustrator required

Full time UNC degree students are limited to 1 online course per semester.  
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

#### ARTS 105

**Catalog Nbr:** 6259  
**Section:** 990  
**Course Title:** PHOTOGRAPHY I  
**Component:** Lecture  
**Units:** 3  
**Topics:** F

**Bldg:** TBA  
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**Days:** TBA  
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**Attributes:** VP - Visual or Performing Arts, Friday Center Carolina Courses Online (990-994)  
**Class Equivalents:** ARTS 105/105H  
**Reserve Capacity:**  
- **23-OCT-2017**  
  - RC FC OC Students
- **08-JAN-2018**  
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**Reserve Enrl Cap:**  
- **23-OCT-2017**  
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- **08-JAN-2018**  
  - RC FC OC Students  
  - **Reserve Enrl Tot:** 0

ONLINE COURSE WITH THE FRIDAY CENTER.  
You must have a digital SLR camera with memory card for this course.  
Adobe Photoshop and Illustrator are required.

Full time UNC degree students are limited to 1 online course per semester.  
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
ARTS  221  990  7151  COLOR: THEORY & CONCEPT  Lecture  3  (Internet, Web-based Asynch)


Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 6  Class Wait Tot: 6  Class Min Enrl: 0  

Attributes: VP- Visual or Performing Arts, Friday Center Carolina Courses Online (990-994)  

ONLINE COURSE WITH THE FRIDAY CENTER.

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### College of Arts & Sciences - Classics - Subject: CLASSICS

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**INST** 99.97  
**Instructor:** Penich, Michael Keith  

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**Class Min Enrl:** 0  

**Attributes:** Friday Center Carolina Courses Online (990-994)

**Reserve Capacity:**  
- 23-OCT-2017 RC FC OC Students  
- 08-JAN-2018 RC FC OC Students

**Reserve Enrl Cap:** 2  
**Reserve Enrl Tot:** 0

ONLINE COURSE WITH THE FRIDAY CENTER.  
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**Attributes:** Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.

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**Attributes:** Friday Center Carolina Courses Online (990-994)

Class Equivalents: COMM 120/120H

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ONLINE COURSE WITH THE FRIDAY CENTER.

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**Attributes:** Friday Center Carolina Courses Online (990-994)
**Attributes:** Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** COMM 140/140H

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

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**COMM 140 994 7364 INTRO MED HIST/THEO/CRT Lecture 3 F**

- **Bldg:** TBA
- **Room:** TBA
- **Days:** TBA
- **Time:** TBA
- **(Internet, Web-based Asynch)**
- **TA** 99.97
- **Instructor:** Wilson, Rose Hartfield

**Class Enrl Cap:** 24  
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**Class Wait Tot:** 2

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**COMM 170 990 6255 RHET PUBL ISSUES Lecture 3 F**

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- **Room:** TBA
- **Days:** TBA
- **Time:** TBA
- **(Internet, Web-based Asynch)**
- **GA** 99.97
- **Instructor:** RYAN, SUSAN

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
**Class Wait Tot:** 6

---

**Attributes:** Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** COMM 140/140H

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
# College of Arts & Sciences – English and Comparative Literature – Subject: ENGLISH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
<th>Units</th>
<th>Topics</th>
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<tbody>
<tr>
<td>ENGL 105</td>
<td>990</td>
<td>7366</td>
<td>ENGL &amp; RHETORIC</td>
<td>Lecture</td>
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<td>F</td>
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<td>Room: TBA</td>
<td>Days: TBA</td>
<td>Time: TBA</td>
<td>INST</td>
<td>99.97</td>
<td>Instructor: Edwell, Jennifer Kay</td>
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**Attributes:** CR- English Composition and Rhetoric, Friday Center Carolina Courses Online (990-994)

Online course with the Friday Center

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

Full time UNC degree students are limited to 1 online course per semester. Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

| ENGL 105 | 994 | 7367 | ENGL & RHETORIC | Lecture | 3 | F |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST | 99.97 | Instructor: Edwell, Jennifer Kay |
| Class Enrl Cap: 19 | Class Enrl Tot: 0 | Class Wait Cap: 5 | Class Wait Tot: 0 | Class Min Enrl: 0 |

**Attributes:** CR- English Composition and Rhetoric, Friday Center Carolina Courses Online (990-994)

Online course with the Friday Center

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

Full time UNC degree students are limited to 1 online course per semester. Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

| ENGL 123 | 990 | 13656 | INTRO TO FICTION | Lecture | 3 | F |
| Bldg: TBA | Room: TBA | Days: TBA | Time: TBA | INST | 99.97 | Instructor: Kees, Lara F |
| Class Enrl Cap: 24 | Class Enrl Tot: 24 | Class Wait Cap: 6 | Class Wait Tot: 3 | Class Min Enrl: 0 |

**Attributes:** LA- Literary Arts, Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** ENGL 123/123H
### ENGL 125 990 14119 INTRO TO POETRY

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**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

**Attributes:** LA- Literary Arts, Friday Center Carolina Courses Online (990-994)  
**GR1**  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
**Class Wait Tot:** 1  
**Class Min Enrl:** 0  

**Instructor:** KEES, LARA F  
**INST:** 99.97

### ENGL 128 990 7324 MAJOR AM AUTHORS

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**Bldg:** TBA  
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**Attributes:** LA- Literary Arts, NA- North Atlantic World, Friday Center Carolina Courses Online (990-994)  
**GR1**  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
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**Class Wait Tot:** 4  
**Class Min Enrl:** 0  

**Instructor:** ROSS, HEATHER R  
**INST:** 99.97

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.  
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.  
Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
## College of Arts & Sciences - Exercise and Sports Science - Subject: EXERCISE AND SPORT SCIENCE

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<th>Subject</th>
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<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
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<td>175</td>
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<td>HUMAN ANATOMY</td>
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**Bldg:** TBA  
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**Days:** TBA  
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**TA:** 99.97  
**Instructor:** Pexa, Brett Steven

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 26  
**Class Wait Cap:** 6  
**Class Wait Tot:** 4  
**Class Min Enrl:** 0

**Attributes:** PL - Physical and Life Science, Friday Center Carolina Courses Online (990-994)

**Reserve Capacity:**  
- 23-OCT-2017  
  RC FC OC Students  
  Reserve Enrl Cap: 1  
  Reserve Enrl Tot: 0
- 10-JAN-2018  
  RC FC OC Students  
  Reserve Enrl Cap: 0  
  Reserve Enrl Tot: 0

**Grading:** GR1

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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<td>6260</td>
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**Bldg:** TBA  
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**Days:** TBA  
**Time:** TBA  
**TA:** 99.97  
**Instructor:** Lee, Jordan Talmadge

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 25  
**Class Wait Cap:** 6  
**Class Wait Tot:** 6  
**Class Min Enrl:** 0

**Attributes:** PL - Physical and Life Science, Friday Center Carolina Courses Online (990-994)

**Reserve Capacity:**  
- 23-OCT-2017  
  RC FC OC Students  
  Reserve Enrl Cap: 2  
  Reserve Enrl Tot: 0
- 10-JAN-2018  
  RC FC OC Students  
  Reserve Enrl Cap: 0  
  Reserve Enrl Tot: 0

**Grading:** GR1

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
## GEOGRAPHY

<table>
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<td>990</td>
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**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

**Instructor:** Lepofsky, Jonathan David  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
**Class Wait Tot:** 6  
**Class Min Enrl:** 0  
**Attributes:** SS- Social and Behavioral Science, GL- Global Issues, Friday Center Carolina Courses Online (990-994)  

**Reserve Capacity:**  
- 23-OCT-2017 RC FC OC Students  
- 10-JAN-2018 RC FC OC Students  

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.  
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.  
Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

<table>
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<tr>
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<td>GEOG</td>
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<td>LATIN AMERICA</td>
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**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

**Instructor:** MITCHELL, TERRI S  
**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
**Class Wait Tot:** 6  
**Class Min Enrl:** 0  
**Attributes:** SS- Social and Behavioral Science, BN- Beyond the North Atlantic, Friday Center Carolina Courses Online (990-994)  

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.  
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.  
Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
<table>
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<td>6267</td>
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**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA

**INST**  
**Instructor:** HASKIN, MICHELLE LI SUN

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
**Class Wait Tot:** 1  
**Class Min Enrl:** 0

**Attributes:** PX- Physical and Life Science with Lab, Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.
This course is not open to students with credit in or currently enrolled in Geol 105, 109, or 111

Full time UNC degree students are limited to 1 online course per semester.
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
## College of Arts & Sciences - History - Subject: HISTORY

<table>
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<td>HIST 127</td>
<td>127</td>
<td>990</td>
<td>13657</td>
<td>AM HIST TO 1865</td>
<td>Lecture (Internet, Web-based Asynch)</td>
<td>3</td>
<td>F</td>
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</table>

**Attributes:** HS- Historical Analysis, NA- North Atlantic World, US- U.S. Diversity, Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

<table>
<thead>
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<th>Subject</th>
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**Attributes:** HS- Historical Analysis, NA- North Atlantic World, Friday Center Carolina Courses Online (990-994)

Reserve Capacity: 23-OCT-2017 RC FC OC Students Reserve Enrl Cap: 2 Reserve Enrl Tot: 0

08-JAN-2018 RC FC OC Students 0 0

ONLINE COURSE WITH THE FRIDAY CENTER.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

<table>
<thead>
<tr>
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**Attributes:** HS- Historical Analysis, BN- Beyond the North Atlantic, GL- Global Issues, Friday Center Carolina Courses Online (990-994)
### HIST 143 990 13658 LATN AM SINCE INDEP Lecture 3 F

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

**TA:** 99.97  
**Instructor:** Farinas Borrego, Maikel  

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
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**Class Min Enrl:** 0

**Attributes:** HS- Historical Analysis, BN- Beyond the North Atlantic, Friday Center Carolina Courses Online (990-994)

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### HIST 151 990 13659 EUROPEAN HISTORY TO 1650 Lecture 3 F

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

**TA:** 99.97  
**Instructor:** Raleigh, Peter Joseph  

**Class Enrl Cap:** 24  
**Class Enrl Tot:** 24  
**Class Wait Cap:** 6  
**Class Wait Tot:** 6  
**Class Min Enrl:** 0

**Attributes:** HS- Historical Analysis, WB- The World Before 1750, Friday Center Carolina Courses Online (990-994)

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### HIST 262 990 6262 HOLOCAUST Lecture 3 F

**Bldg:** TBA  
**Room:** TBA  
**Days:** TBA  
**Time:** TBA  

**TA:** 99.97  
**Instructor:** Somogyi, Allison  

**Class Enrl Cap:** 24  
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**Class Min Enrl:** 0

**Attributes:** HS- Historical Analysis, NA- North Atlantic World, Friday Center Carolina Courses Online (990-994)

**Reserve Capacity:** 23-OCT-2017 RC FC OC Students  
**Reserve Enrl Cap:** 2  
**Reserve Enrl Tot:** 0
ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

---

HIST  276 990 7321 MODERN MIDDLE EAST Lecture 3 F
(3 Internet, Web-based Asynch)

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA
TA 99.97 Instructor: Demirhan, Ansev

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 6  Class Wait Tot: 3  Class Min Enrl: 0

Attributes: HS- Historical Analysis, BN- Beyond the North Atlantic, GL- Global Issues, Friday Center Carolina Courses Online (990-994)

Reserve Capacity: 23-OCT-2017 RC FC OC Students
Reserve Enrl Cap: 2  Reserve Enrl Tot: 0

Reserve Capacity: 08-JAN-2018 RC FC OC Students
Reserve Enrl Cap: 0  Reserve Enrl Tot: 0

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HIST  351 990 7168 GLOBAL HISTORY OF WARFAR Lecture 3 F
(3 Internet, Web-based Asynch)

Bldg: TBA  Room: TBA  Days: TBA  Time: TBA
TA 99.97 Instructor: Akers, Joshua Kyle

Class Enrl Cap: 24  Class Enrl Tot: 24  Class Wait Cap: 6  Class Wait Tot: 3  Class Min Enrl: 0

Attributes: HS- Historical Analysis, GL- Global Issues, Friday Center Carolina Courses Online (990-994)

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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Linguistics - Subject: LINGUISTICS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
<th>Course Title</th>
<th>Component</th>
<th>Units</th>
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<td>101</td>
<td>990</td>
<td>6239</td>
<td>INTRO TO LANG</td>
<td>Lecture (Internet, Web-based Asynch)</td>
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<td>Class Equivalents: LING 101/101H</td>
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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

<table>
<thead>
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<th>Section</th>
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<th>Course Title</th>
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<th>Topics</th>
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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.
Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences – Music – Subject: MUSIC

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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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ONLINE COURSE WITH THE FRIDAY CENTER.

An online subscription to a music service is required.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
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**Attributes:** VP- Visual or Performing Arts, NA- North Atlantic World, US- U.S. Diversity, Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students: provide the CCO office with written permission from an academic advisor to take more than one online course for the term. Submit to cco@unc.edu

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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**Attributes:** VP- Visual or Performing Arts, BN- Beyond the North Atlantic, Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.

This course requires attendance at a live world music performance.

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**Attributes:** PH- Philosophical and Moral Reasoning, Friday Center Carolina Courses Online (990-994)

**ONLINE COURSE WITH THE FRIDAY CENTER.**

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- Part-time students: May combine online and night courses but should contact the Friday Center for assistance.
- Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

**Reserve Capacity: 24-OCT-2017 RC FC OC Students Reserve Enrl Cap: 2 Reserve Enrl Tot: 0**

**Reserve Capacity: 08-JAN-2018 RC FC OC Students Reserve Enrl Cap: 0 Reserve Enrl Tot: 0**

**ONLINE COURSE WITH THE FRIDAY CENTER.**

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## College of Arts & Sciences - Philosophy - Subject: PHILOSOPHY

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**Attributes:** QR- Quantitative Reasoning, Friday Center Carolina Courses Online (990-994)

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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**Attributes:** PH- Philosophical and Moral Reasoning, Friday Center Carolina Courses Online (990-994)

Class Equivalents: PHIL 165/165H

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**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Physics and Astronomy - Subject: ASTRONOMY

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**Attributes:** PX- Physical and Life Science with Lab, Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** ASTR 101/101H

**Reserve Capacity:**
- 23-OCT-2017 RC FC OC Students
- 08-JAN-2018 RC FC OC Students

**Reserve Enrl Cap:**
- 2

**Reserve Enrl Tot:**
- 0

**ONLINE COURSE WITH THE FRIDAY CENTER.**

This course requires you to purchase a WEBASSIGN access code for submission of homework and assignments.

FX credit awarded for ASTR 101 and ASTR 101L, PL without the lab.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Section</th>
<th>Class Nbr</th>
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<th>Component</th>
<th>Units</th>
<th>Topics</th>
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ONLINE COURSE WITH THE FRIDAY CENTER.

Attributes: Friday Center Carolina Courses Online (990-994)

This course requires you to purchase a WEBASSIGN access code for submission of homework and assignments.

ONLINE COURSE WITH THE FRIDAY CENTER.

Attributes: Physical and Life Science, Friday Center Carolina Courses Online (990-994)

This course requires you to purchase a WEBASSIGN access code for submission of homework and assignments.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Subject</th>
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<th>Course Title</th>
<th>Component</th>
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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Political Science - Subject: POLITICAL SCIENCE

<table>
<thead>
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Attributes: SS- Social and Behavioral Science, GL- Global Issues, Friday Center Carolina Courses Online (990-994)
Class Equivalents: POLI 150/150H

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Attributes: SS- Social and Behavioral Science, GL- Global Issues, NA- North Atlantic World, Friday Center Carolina Courses Online (990-994)
Class Equivalents: POLI 239/239H

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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</table>

Attributes: PH- Philosophical and Moral Reasoning, NA- North Atlantic World, Friday Center Carolina Courses Online (990-994)
Class Equivalents: POLI 271/271H

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.
Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Psychology and Neuroscience - Subject: PSYCHOLOGY

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<td>(Internet, Web-based Asynch)</td>
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**Attributes:** PL - Physical and Life Science, Friday Center Carolina Courses Online (990-994)

**Reserve Capacity:**
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- 09-JAN-2018 RC FC OC Students Reserve Enrl Cap: 0 Reserve Enrl Tot: 0

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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**Attributes:** SS - Social and Behavioral Science, Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** PSYC 250/250H

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
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<td>Full time UNC degree students are limited to 1 online course per semester.</td>
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<td>Part-time students: May combine online and night courses but should contact the Friday Center for assistance.</td>
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<td>Per Arts &amp; Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.</td>
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<p>| RELI    | 121         | 990     | 13668    | INTRO RELIGION &amp; CULTURE     | Lecture            | 3     | F               |
|         |             |         |          |                               | (Internet, Web-based Asynch) |       |                 |
| Bldg:   | TBA         | Room:   | TBA      | Days: TBA                     | Time: TBA          | TA    | Instructor: Orr,Helen Michelle |
| Class Enrl Cap: 24 | Class Enrl Tot: 24 | Class Wait Cap: 6 | Class Wait Tot: 6 | Class Min Enrl: 0 |
| Attributes: | PH- Philosophical and Moral Reasoning, Friday Center Carolina Courses Online (990-994) |
| Class Equivalents: | RELI 121/121H |
| ONLINE COURSE WITH THE FRIDAY CENTER. |
| Full time UNC degree students are limited to 1 online course per semester. |
| Part-time students: May combine online and night courses but should contact the Friday Center for assistance. |
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**Attributes:** HS- Historical Analysis, BN- Beyond the North Atlantic, WB- The World Before 1750, Friday Center Carolina Courses Online (990-994)
ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

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Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Romance Languages - Subject: SPANISH

**SPAN 101 990 6245 ELEMENTARY SPANISH Lecture 3  F**

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**Attributes:** FL - Foreign Language, Friday Center Carolina Courses Online (990-994)

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

**SPAN 102 990 6250 ELEMENTARY SPANISH II Lecture 3  F**

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**Attributes:** FL - Foreign Language, Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** SPAN 102/102H

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Student are required to attend a virtual (online) classroom session (via a webconferencing tool) each week, Monday at 6 pm.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
### College of Arts & Sciences - Romance Languages - Subject: SPANISH

<table>
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**Attributes:** FL- Foreign Language, Friday Center Carolina Courses Online (990-994)

**Class Equivalents:** SPAN 203/203H

ONLINE COURSE WITH THE FRIDAY CENTER.

You will be required to attend online classroom sessions (via web conferencing) on Mondays from 7 to 8:15 pm.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses.

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**Attributes:** FL- Foreign Language, Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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**Reserve Capacity:**

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Attributes: SS- Social and Behavioral Science, Friday Center Carolina Courses Online (990-994) 

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

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Attributes: SS- Social and Behavioral Science, Friday Center Carolina Courses Online (990-994) 

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
# College of Arts & Sciences - Sociology - Subject: SOCIOLOGY

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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

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<table>
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ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
<table>
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**Instructor:** Tait, Katherine E.

**Attributes:** Friday Center Carolina Courses Online (990-994)

ONLINE COURSE WITH THE FRIDAY CENTER.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
<table>
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**Attributes:** Friday Center Carolina Courses Online (990-994)

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- 08-JAN-2018  RC FC OC Students: **Reserve Enrl Cap:** 0

**Reserve Enrl Tot:** 0  
**Reserve Enrl Tot:** 0

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ONLINE COURSE WITH THE FRIDAY CENTER.

Students may not receive credit for BUSI 106 and BUSI 101.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.
<table>
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**Attributes:** SS- Social and Behavioral Science, E4- Field Work, Friday Center Carolina Courses Online (990-994)

**ONLINE COURSE WITH THE FRIDAY CENTER**

Per Arts & Sciences policy, first-semester, first-year students may not enroll in for-credit online courses unless unusual circumstances prevail, nor may first-year students take an online course in the summer prior to matriculation.

Full time UNC degree students are limited to 1 online course per semester.

Part-time students: May combine online and night courses but should contact the Friday Center for assistance.
### School of Medicine - Cell Biology and Physiology - Subject: PHYSIOLOGY

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**INST:** 99.97  
**Instructor:** Shea, Virginia Kathleen

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**Class Min Enrl:** 0

**Attributes:** Friday Center Carolina Courses Online (990-994)

**Reserve Capacity:**
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- 09-JAN-2018 RC FC OC Students

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**Reserve Enrl Tot:** 0

**ONLINE COURSE WITH THE FRIDAY CENTER.**

Full time UNC degree students are limited to 1 online course per semester.

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Attributes: HS- Historical Analysis, US- U.S. Diversity

Reserve Capacity:
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- 19-NOV-2018 RC PROG PTCS ALL 15 0
- 03-DEC-2018 RC PROG PTCS ALL 0 0
<p>| Subject | Catalog Nbr | Section | Class Nbr | Course Title         | Component | Units | Topics | Class Enrl Cap | Class Enrl Tot | Class Wait Cap | Class Wait Tot | Class Min Enrl | Attributes | Class Equivalents | Reserve Capacity | Reserve Enrl Cap | Reserve Enrl Tot | Spaces reserved for Part-time Students WITH THE FRIDAY CENTER | Spaces may open for full-time students prior to the first day of class. |
|---------|-------------|---------|----------|--------------------|-----------|-------|-------|---------------|----------------|----------------|----------------|----------------|----------------|-------------|-------------------|-----------------|-----------------|----------------|---------------------------------------------------------------|------------------------------------------------------------------|
| SPAN    | 101         | 951     | 6225     | ELEMENTARY SPANISH | Lecture   | 3     |       |               | 22             | 22             | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    | (Face to Face Instruction) |       |       |               | 0              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    |           |       |             | 27-NOV-2017 RC PROG PTCS ALL | 11              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    |           |       |             | 29-NOV-2017 RC PROG PTCS ALL | 11              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    |           |       |             | 08-JAN-2018 RC PROG PTCS ALL | 0              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    |           |       |             | GR1                                         |                                                              |
| SPAN    | 102         | 951     | 6227     | ELEMENTARY SPANISH II | Lecture | 3     |       |               | 22             | 16             | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    | (Face to Face Instruction) |       |       |               | 17-NOV-2017 RC PROG PTCS ALL | Reserve Enrl Cap: 22 | Reserve Enrl Tot: 0 |
|         |             |         |          |                    |           |       |             | 08-JAN-2018 RC PROG PTCS ALL | 0              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
| Bldg:   | Dey Hall    | Room: 0302 | Days: TuTh | Time: 19:30 - 20:45 | INST     | 100   | Instructor: REDICK, ALAN L | 06-NOV-2017 RC PROG PTCS ALL | Reserve Enrl Cap: 22 | Reserve Enrl Tot: 0 |
|         |             |         |          |                    |           |       |             | 17-NOV-2017 RC PROG PTCS ALL | 11              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
|         |             |         |          |                    |           |       |             | 08-JAN-2018 RC PROG PTCS ALL | 0              | 0              | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
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| SPAN    | 203         | 951     | 6253     | INTERMEDIATE SPANISH I | Lecture | 3     |       |               | 22             | 22             | 0              | 0              | 0              |             |                   |                 |                 |                 |                                                              |
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| Bldg:   | Dey Hall    | Room: 0301 | Days: TuTh | Time: 18:00 - 19:15 | INST     | 100   | Instructor: HUER, KYUNG | 06-NOV-2017 RC PROG PTCS ALL | Reserve Enrl Cap: 22 | Reserve Enrl Tot: 0 |
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### School of Public Health - School of Public Health General - Subject: SCH OF PUBLIC HEALTH GENERAL

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|          |             |         |          |                       | Instructor: Staff                              | INST 100 |        |
|          |             |         |          |                       | This class is for MPH@UNC students only.      | GR3   |        |

| SPHG     | 712         | 973C    | 14474    | METHODS AND MEASURES  | Lecture (Web-based Synchronous)                 | 2     | G08    |
| Bldg:    | TBA         | Room:   | TBA      | Days: W               | Time: 20:00 - 21:00                             |       |        |
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|          |             |         |          |                       | Instructor: Fitzgerald, Thomas John            | INST 100 |        |
|          |             |         |          |                       | This class is for MPH@UNC students only.      | GR3   |        |

<p>| SPHG     | 712         | 973D    | 14475    | METHODS AND MEASURES  | Lecture (Web-based Synchronous)                 | 2     | G08    |
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| PROX     | 100         | Instructor: Foskey, Nancy Kay         |       |                       |                                                  |       |        |</p>
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| SPHG    | 722         | 973C    | 16521     | DEV, IMPL, & EVAL PH SOLUTIONS | Lecture | 4     | G08    |
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### School of Government - School of Government - Subject: PUBLIC ADMINISTRATION

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| PUBA 746    | 974A    | M.P.A. PORTFOLIO | Lecture | 1.5 | G10 | TBA   | TBA   | Tu    | 19:00 - 20:30 | McCartha, Emily Bieda | 10 | 10 | 0 | 0 | 7 | 0 | This section is for MPA@UNC students only. |
| PUBA 746    | 974B    | M.P.A. PORTFOLIO | Lecture | 1.5 | G10 | TBA   | TBA   | Su    | 20:00 - 21:30 | WADE, AMY MARIA | 10 | 10 | 0 | 0 | 10 | 0 | This section is for MPA@UNC students only. |
| PUBA 752    | 974A    | LOCAL GOVT PRODUCTIVITY | Lecture | 3 | G10 | TBA   | TBA   | M    | 20:00 - 21:30 | Ballard, Evans Combs | 15 | 15 | 0 | 0 | 15 | 0 | This section is for MPA@UNC students only. |
| PUBA 758    | 974A    | NP-LG RELATIONSHIPS | Lecture | 3 | G10 | TBA   | TBA   | W    | 20:00 - 21:30 | Miles, Tracy Smith | 15 | 15 | 0 | 0 | 15 | 0 | This section is for MPA@UNC students only. |</p>
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**PFC**
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**Topics:** M21

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**Topics:** M21

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| MEDI 508    | 001     | 14966 | ENDOCRINOLOGY, CHARLOTTE                  | Clinical              | 6       | M21    |
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| MEDI 509    | 001     | 14899 | URBAN HIV CLINIC, CMC, CHAR NC           | Clinical              | 6       | M21    |
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| MEDI 509B   | 001     | 14961 | SCI OF MED SEL-URBAN HIV CMC            | Clinical              | 6       | M21    |
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<p>| MEDI 511    | 001     | 16484 | HEM/ONC-CMC                                | Clinical              | 6       | M21    |
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<p>| OBGN      | 426         | 001     | 14889     | AI ELE UROGYN, UNC           | Clinical (Face to Face Instruction)       | 6     | M21    |
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## School of Medicine - Pathology and Lab Medicine - Subject: PATHOLOGY

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3-4
### School of Medicine - Medicine - Subject: ASHEVILLE

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School of Medicine - Otolaryngology - Subject: OTOLARYNGOLOGY

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3-4
## School of Medicine - Area Health Education Center - Subject: AREA HEALTH ED CNTR

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**Notes:**
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**Time:** TBA  
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**Instructor:** Staff

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- **Class Enrl Tot:** 0  
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- **Class Wait Tot:** 0  
- **Class Min Enrl:** 0

3-4
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### School of Medicine - Pediatrics - Subject: PEDIATRICS

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| PSYY    | 407         | 001     | 16358    | AI PERINATAL PSYCH-UNC              | Clinical (Face to Face Instruction) | 6     |        |
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| PSYY    | 414         | 001     | 16374    | INPAT CHILD PSYCH-CMC               | Clinical (Face to Face Instruction) | 6     |        |
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| PSYY    | 415         | 001     | 16344    | CONSULT PSYCH-CMC                   | Clinical (Face to Face Instruction) | 6     |        |
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| PSYY    | 423         | 001     | 16397    | AI PSYCHIATRY, WNC                 | Clinical (Face to Face Instruction) | 6     |        |
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| ASHV 409 | 001 | 16055 | ELE CRISIS MGMT SIM, ASHEVILLE Clinical | (Face to Face Instruction) | 3 | M30 |
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| ASHV 411 | 001 | 16063 | ASSERTIVE COMM TRT TEAM ASHV Clinical | (Face to Face Instruction) | 6 | M30 |
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| MEDI 509 | 001         | 15983   | URBAN HIV CLINIC, CMC, CHAR NC Clinical (Face to Face Instruction) | Clinical | 6         | M30   |
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| MEDI 509B | 001        | 16075   | SCI OF MED SEL-URBAN HIV CMC Clinical (Face to Face Instruction) | Clinical | 6         | M30   |
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| MEDI 510 | 001         | 16038   | GERIATRIC ONCOLOGY, UNC Clinical (Face to Face Instruction) | Clinical | 6         | M30   |
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| OMED 498 | 002         | 16440   |          | BASIC SCIENCE REVIEW    | Lecture   | 6     | M30    |
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School of Medicine - Pathology and Lab Medicine - Subject: PATHOLOGY

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# UNC-Chapel Hill Semester Section Book For 2019 Spring

**School of Medicine - Pediatrics - Subject: PEDIATRICS**

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<p>| Peds   | 465         | 001     | 16438    | DIAG, COMPLEX CARE AND TRANS | Clinical  | 6     | M30    |
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| RADY 416 | 001 | 16043 | CARDIOTHORACIC RADIOLOGY, UNC | Clinical | 6 | M30 |
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Face to Face Instruction
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| OBGN    | 426         | 001     | 15238     | AI ELE UROGYN, UNC | Clinical (Face to Face Instruction) | 6 | M33 |
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| MEDI    | 499         | 001     | 15496    | SPECIAL MEDICINE ELECTIVE | Clinical (Face to Face Instruction) | 3-6   | M36    |
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| MEDI    | 501         | 001     | 15435    | IM/PEDS COMB HOSP ELE | Clinical (Face to Face Instruction) | 6     | M36    |
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| MEDI    | 509B        | 001     | 15434    | SCI OF MED SEL-URBAN HIV CMC | Clinical (Face to Face Instruction) | 6     | M36    |
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**Instructor:** Shook, Cordelia M

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**School of Medicine - Medicine - Subject: TRANSITION CLERKSHIPS**

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3-4
## MBA 867 958 13932 CLOSING IMMERSION Lecture 0.5 - 15 X

**Component:** Lecture  
**Topics and Trends in:** INST 100  
**Instructor:** BALASUBRAMANIAN, SRIDHAR

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**GR3**
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**HPM EMP Students Only. Students outside of HPM EMP will need Program Director permission.**

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