

**The University of North Carolina at Chapel Hill
Office of the University Registrar**

**CIM - Course Form
User Guide**

IDEAs in Action Requirements

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CIM-Course Form IDEAs in Action Requirements

1. **Login:** <https://nextcatalog.unc.edu/courseadmin/>.
2. **Propose new course** or **search for existing course**.

Curriculum Requirements

1. Select **IDEAs in Action Curriculum**.

Curriculum Requirements

How does this course fit within the curriculum?
Check all that apply.

- This course contributes to the major/minor.
- This course fulfills one or more requirements in the IDEAs in Action General Education curriculum.
- This course fulfills one or more General Education requirements.
- This course is an elective toward degree completion.
- Other

Select IDEAs in Action Requirements

1. First Year Foundations
2. Focus Capacities
3. Reflection & Integrations

Focus Capacity

- Aesthetic & Interpretive Analysis
- Creative Expression, Practice, & Production
- Engagement with the Human Past
- Ethical & Civic Values
- Global Understanding & Engagement
- Natural Scientific Investigation
- Power, Difference, & Inequality
- Quantitative Reasoning
- Ways of Knowing

Empirical Yes No

Investigation Lab

Select Check Boxes for Learning Outcomes

Provide a brief justification statement for how your course meets the selected student learning outcomes.

Ethical and Civic Values

Students develop their capacity to think carefully and critically about how to make and justify private and public decisions.

Learning Outcomes

- 1. Explain the contexts in which questions of justification arise.
- 2. Assess ethical values in terms of reasons offered
- 3. Recognize different ethical perspectives and the distinctive approaches these perspectives bring to questions of value, evaluating ethical justifications for different ways of organizing civic and political communities.
- 4. Analyze the differences between personal ethical decisions and those bearing on the public and civic spheres.

Justification
statement:

Focus Capacities Only

1. Select check boxes for **Recurring Capacities**.
2. Provide a brief justification statement for how your course meets the selected recurring capacities.

Recurring Capacities

- 1. Pose problems and questions that require systematic thinking about evidence, argument and uncertainty;
- 2. Consider its content in the context of human difference between and within societies; the full range of legitimate debate in its field; and/or change over time
- 3. Require writing totaling at least 10 pages in length, or the intellectual equivalent.
- 4. Require presenting material to the class, small groups, or the public through oral presentations, webpages, or other means that enable corroboration of fact and argument.
- 5. Require collaborating in pairs or groups to learn, design, solve, create, build, research or similar.

Justification
Statement

Attach Syllabus

1. Make sure there is clear alignment between the Student Learning Outcomes/Recurring Capacities and the Course Assignments/Activities/Readings.
2. The syllabus should include the student learning outcomes.